

Dr. Chad Raymond
Associate Professor of Political Science and International Relations
Salve Regina University
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EDUCATION

University of Hawai'i at Manoa, Honolulu, HI, 1994-2000
Ph.D., Political Science. Dissertation: *Rational Resistance to a Weak Authoritarian State – The Political Economy of Vietnamese Farmers from Collectivization to Doi Moi.*

College of Foreign Languages, Hanoi, Vietnam, 1995 – 1996
Intensive study of Vietnamese.

Massachusetts Institute of Technology, Cambridge, MA, 1984-1989
B.S. and M.S., Political Science. Master's thesis: *The Role of Refugee Assistance in Supporting Guerrilla Movements – A Case Study of the Thai-Cambodian Border Camps.*

TEACHING EXPERIENCE

Salve Regina University, Newport, RI, 2008 – present
Associate Professor. Chairperson, Department of Cultural, Environmental, and Global Studies.
Undergraduate and graduate teaching in comparative politics, international relations, international political economy, economic development, humanitarian emergencies, Asia, and the Middle East.

Elon University, Elon, NC, 2006 – 2008
Assistant Professor.

Gardner-Webb University, Boiling Springs, NC, 2002 – 2006
Assistant Professor.

Appalachian State University, Boone, NC, 2000 – 2002
Visiting Professor.

PUBLICATIONS

Edited Multi-Author Volumes

Special Issue of *Journal of Political Science Education: Bringing Interactive Simulations into the Political Science Classroom*, 9(2), co-edited with Drs. Victor Asal, Nina Kollars, and Amanda Rosen (2013).

Book Chapters

“War, Peace and Everything in Between: Simulations in International Relations,” co-authored with Victor Asal and Simon Usherwood, in *Handbook of Teaching and Learning in Political Science and International Relations*, John Ishiyama, Will Miller, and Eszter Simon, eds, Edward Elgar Publishers, 2015.

Peer Reviewed Journal Articles

“Using Experimental Research to Test Instructional Effectiveness: A Case Study,” co-authored with Dr. John Tawa, Dr. Sally Gomaa, and Ms. GinaMarie Tonini. *Journal of Political Science Education* 14, 2: 167-176 (2018).

“None of Our Business: A Lack of Curricular Internationalization on the Middle East at Small- to Mid-Sized New England Colleges and Universities,” co-authored with Dr. Sally Gomaa. *Journal of Education for Business* (advance publication online January 3, 2018).

“Community Partnerships for Civic Engagement: A Problem in Search of a Solution?” *Journal of Political Science Education* 13(3): 247-255 (2017).

“Promoting Global Empathy and Engagement through Real-Time Problem-Based Simulations: Outcomes from a Policymaking Simulation in Post-Earthquake Haiti,” co-authored with Tina Zappile and Daniel Beers. *International Studies Perspectives* 18(2): 194-210 (2017).

“Piloting a Networked Curriculum,” co-authored with Dr. Traci Warrington. *Competition Forum* 14(2): 333-340 (2016).

“Lost in Non-Translation: Politics of Misrepresenting Arabs,” co-authored with Dr. Sally Gomaa, *Arab Studies Quarterly* 36(1): 27-42 (2014).

“Can’t Get No (Dis)Satisfaction: The *Statecraft* Simulation’s Effect on Student Decision Making,” *Journal of Political Science Education* 10(1): 1-13 (2014).

“Assessment in Simulations.” Co-authored with Dr. Simon Usherwood, University of Surrey, United Kingdom. *Journal of Political Science Education* 9(2): 1-11 (2013).

“Missing the Trees for the Forest? Learning Environments Versus Learning Techniques in Simulations.” *Journal of Political Science Education* 8(1): 69-84 (2012).

“Do Role-Playing Simulations Generate Measurable and Meaningful Outcomes? A Simulation’s Effect on Exam Scores and Teaching Evaluations.” *International Studies Perspectives* 11: 51-60 (2010).

“No Responsibility and No Rice: The Rise and Fall of Agricultural Collectivization in Vietnam.” *Agricultural History* 82(1): 43-61 (2008).

“The Use of a Middle East Crisis Simulation in an International Relations Course.” Co-authored with Dr. Kerstin Sorensen, *PS: Political Science & Politics* 41(1): 179-182 (2008).

“Regional Geographic Influences on Two Khmer Polities.” *Journal of Third World Studies* 22(1): 135-150 (2005).

“The Effect of Agricultural Privatization on Communist Political Legitimacy in Vietnam.” *Journal of Third World Studies* 20(1): 157-178 (2003).

“The Insoluble Internal Conflicts of Agricultural Collectivization in Vietnam.” *Crossroads: An Interdisciplinary Journal of Southeast Asian Studies* 15(2): 41-70 (2001).

“Power of the Strong? Rural Resistance and Reform in China and Vietnam.” Co-authored with Drs. Kate Zhou and Mark Selden. *China Information* 14(2): 1-30 (2000).

“Political Implications of Stagnant Agricultural Productivity in Cambodia.” *Journal of Contemporary Asia* 26(3): 366-379 (1996).

Conference Proceedings

“Simulations and Role-Play II,” 2011 American Political Science Association Teaching and Learning Conference, co-authored with Nina Kollars, The Ohio State University, *PS: Political Science & Politics* 44(3) (2011).

“Simulations and Role-Play I,” 2008 American Political Science Association Teaching and Learning Conference, co-authored with Denise Vaughan, Bellevue Community College, *PS: Political Science & Politics* 41(3) (2008).

Book Reviews

“Forests Are Gold: Trees, People, and Environmental Rule in Vietnam,” *Agricultural History* 92(2) (2018).

“Teaching Politics and International Relations,” *Journal of Political Science Education* 10(4) (2014).

“The Politics of Accountability in Southeast Asia: The Dominance of Moral Ideologies,” *CHOICE Reviews* 52(4) (2014).

“Routledge Handbook of Southeast Asian Politics,” *CHOICE Reviews* (August 2012).

“Cambodia’s Neoliberal Order: Violence, Authoritarianism, and the Contestation of Public Space,” *CHOICE Reviews* 48(10) (2011).

“Reconstructing Development Theory: International Inequality, Institutional Reform and Social Emancipation,” *CHOICE Reviews* 47(11) (2010).

“Farming with Fire and Water: The Human Ecology of a Composite Swiddening Community in Vietnam’s Northern Highland,” *Agricultural History* 84(4) (2010).

“[Re]negotiating East and Southeast Asia: Region, Regionalism, and the Association of Southeast Asian Nations,” *CHOICE Reviews* 47(3) (2009).

“Political Islam in Southeast Asia,” *CHOICE Reviews* 47(1) (2009).

“Post-conflict heritage, postcolonial tourism: culture, politics and development in Angkor,” *CHOICE Reviews* 45(12) (2008).

“Mien Relations: Mountain People and State Control in Thailand,” *Agricultural History* 82(1) (2008).

“Laos: From Buffer State to Crossroads?” *CHOICE Reviews* 45(4) (2007).

“Political Change and Consolidation: Democracy’s Rocky Road in Thailand, Indonesia, South Korea, and Malaysia,” *CHOICE Reviews* 44(12) (2007).

“State Making in Asia,” *CHOICE Reviews* 44(8) (2007).

“Weaving a New Tapestry: Asia in the Post-Cold War World,” *Journal of Third World Studies* 18(2) (2001).

“From People’s War to People’s Rule: Insurgency, Intervention, and the Lessons of Vietnam,” *The Dialogue* (2001).

“UN Peacekeeping: Japanese and American Perspectives” and “The Politics of Multiculturalism in Asia and the Pacific.” *Journal of Contemporary Asia* 27(4) (1997).

“Propaganda, Politics, and Violence in Cambodia: Democratic Transition Under United Nations Peacekeeping.” *Journal of Contemporary Asia* 27(1) (1996).

CONFERENCE PAPERS/PRESENTATIONS

“Game Design as Part of an Active Learning-Based First-Year Seminar,” 2018 Teaching & Learning Conference of the American Political Science Association, Baltimore, MD.

“Effects of Different Teaching Methods on the Global Empathy of College Students,” 2017 International Studies Association Annual Convention, Baltimore, MD.

“Effects of Student Simulation Design and Community Engagement on Global Empathy,” 2017 Teaching & Learning Conference of the American Political Science Association, Long Beach, CA.

“Effects of a Short-Duration Online Simulation on Global Empathy,” co-authored with Dr. Sally Gomaa, 2016 Teaching & Learning Conference of the American Political Science Association, Portland, OR.

“The Effects of Simulations on Cultural Awareness and Global Empathy,” 2015 American Political Science Association Teaching and Learning Conference, Washington, DC.

“Outsourcing Learning: Is the Statecraft Simulation an Effective Pedagogical Alternative?” 2014 Annual Meeting of the American Political Science Association, Washington, DC.

“Raising Global Awareness by Simulating Disaster? A Multi-Campus Assessment of Learning Outcomes Using a Policymaking Simulation of Post-Earthquake Haiti,” co-authored with Daniel J. Beers and Tina M. Zappile, 2014 American Political Science Association Teaching and Learning Conference, Philadelphia, PA.

“Process vs. Outcome: Evaluating the Statecraft Simulation's Effect on Student Perceptions of Decision Making,” 2014 American Political Science Association Teaching and Learning Conference, Philadelphia, PA.

“MOOCs: A Conversation on the Advantages and Disadvantages of MOOCs in Political Science and Civic Education,” 2014 American Political Science Association Teaching and Learning Conference, Philadelphia, PA.

“Whose Arabic Literature is it Anyway? An Empirical Study.” Co-presented with Dr. Sally Gomaa. 44th Annual Convention of the Northeast Modern Language Association, 2013, Boston, MA.

“Can’t Get No (Dis)Satisfaction: The Statecraft Simulation’s Effect on Student Decision Making.” 2013 American Political Science Association Teaching and Learning Conference, Long Beach, CA.

“Testing the Effects of a Role-Playing Simulation.” 2012 American Political Science Association Teaching and Learning Conference, Washington, DC.

“Fostering Collaborative Learning With Classroom Simulation: Turning Students Into World Bankers.” 2011 American Political Science Association Teaching and Learning Conference, Albuquerque, NM.

“Role-Playing Simulations as a Pedagogical Tool in International Relations: Pros and Cons.” 2010 New England Political Science Association Annual Meeting, Newport, RI.

“An Experiment in Teaching International Relations: The Effects a World War I Role-Playing Simulation.” 2010 American Political Science Association Teaching and Learning Conference, Philadelphia, PA.

“Do Simulations Produce Meaningful and Measurable Learning Outcomes?” 2009 American Political Science Association Teaching and Learning Conference, Baltimore, MD.

“Explaining Economic Growth in China: Theories of Development and the Role of Knowledge.” 2008 Appalachian Spring Conference in World History and Economics, Boone, NC.

“The Effect of a Crisis Simulation on Exam Scores and Teaching Evaluations in an International Relations Course.” 2008 American Political Science Association Teaching and Learning Conference, San Jose, CA.

“A Student-Centered Crisis Simulation in International Relations.” 2007 American Political Science Association Teaching and Learning Conference, Charlotte, NC.

“The Myth of Performance Legitimacy in Vietnam.” 2001 Annual Meeting of the Association of Third World Studies, Savannah, GA.

LEADERSHIP OF FACULTY DEVELOPMENT WORKSHOPS

- “Teaching International Relations with Mini-Problems,” APSA Centennial Center Workshop, Washington, DC, 2017.
- “Teaching the World with Authentic Writing Assignments,” Creative Teaching and Course Design Workshop, International Studies Association Annual Convention, Baltimore, MD, 2017.
- “Alternative Pedagogies for Teaching Political Science,” University of Surrey, United Kingdom, 2016.
- “Survive or Die: An Active Learning Exercise,” New England Faculty Development Consortium, 2015.
- “Using Simulations and Games in the Classroom,” Global Citizenship Program Collaboratory, Webster University, St. Louis, MO, 2014.
- “Simulations and Games for the Classroom: Effective Strategies for Developing New Games and Refreshing Existing Material,” 2013 American Political Science Association Teaching and Learning Conference.

SERVICE TO THE PROFESSION

- Board member, Political Science Education Section, American Political Science Association, 2015-2017.
- Organizing Committee member for the 2016 and 2017 American Political Science Association Teaching and Learning Conference.
- Founder and managing editor, *Active Learning in Political Science*.
- Moderator, simulations track, American Political Science Association Teaching and Learning Conferences, 2008-2010 and 2016-2017.
- Anonymous reviewer for the *Journal of Political Science Education*, *International Studies Perspectives*, and other scholarly publications.

RECENT SERVICE TO THE UNIVERSITY

Grants

- \$64,600: Davis Educational Foundation – *Networked Curriculum Planning and Development Project*, calendar year 2015.

Committees

- International Programs Faculty Advisory Committee, 2017-present
- Academic Council Working Group, 2016-2017
- IT Council, 2016-2017
- Co-Chair, President's Task Force on Innovation, 2013
- President's International Enrollment Management Committee, 2011-2012
- Ad-Hoc Committee on Governance, 2012
- Advisory Committee on Academic Technology, 2011-2012
- Ad-Hoc Committee on the International Studies Major, 2011-2012
- International Programs Advisory Committee, 2009-2012

Other:

- Civic Engagement Faculty Learning Community, 2017 to present.
- Community Forum Focusing On Paris Attacks, November 17, 2015.
- Lynton Colloquium on the Scholarship of Engagement, New England Resource Center for Higher Education, Center for Engaged Democracy, University of Massachusetts Boston, November 14, 2015.
- Organization of campus program, Ms. Claire Walsh, Policy Analyst, Abdul Latif Jameel Poverty Action Lab (J-PAL), MIT, April 11, 2013.
- Organization of campus program, Dr. Mona Mowafi, Research Fellow, Harvard School of Public Health, Harvard University, February 27, 2013.
- Presentation to EducationUSA and AMIDEAST, "Academic Expectations and Cultural Nuances of the American Undergraduate Experience," Alexandria, Egypt, January 2012.
- Scheduling of campus program, Dr. Hiba Khodr, American University of Beirut, April 2011.
- Study Abroad Program Co-Leader, Egypt, 2009 and 2011.