Salve Regina University strives to provide equal opportunity in employment and education to all employees, students and applicants. No employee, student or applicant shall be discriminated against or harassed on the basis of race, color, national and ethnic origin, sex, sexual orientation, gender identity or expression, religion, disability, age, marital or parental status, military or veteran status, genetic information or any other basis protected by applicable federal or state law, in the administration of Salve Regina’s employment policies, education policies, admission policies, scholarship and loan programs, athletic and other University administered programs. In accordance with Title IX, it does not discriminate on the basis of sex in any of its educational programs or activities. Salve Regina is also committed to making its programs and campus accessible to its visitors and compliant with all applicable non-discrimination laws.

Salve Regina University reserves the right to change, without notice, any statement in this publication concerning, but not limited to, rules, policies, tuition, fees, faculty, curricula, and courses. This handbook is not a contract or an offer of a contract.
# 2020-21 Student Handbook

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FOREWORD TO SALVE REGINA UNIVERSITY
STUDENT HANDBOOK

The Student Handbook codifies the current policies and procedures officially approved for the well-ordered operation of the University. These directives are the work of duly responsible bodies within the University. The provisions contained herein set forth the intended guidelines for University-Student relations. While the University intends that this handbook be used for such guidelines, the University reserves the right to make such modifications as it deems necessary in any particular circumstance.

The purpose of this handbook is twofold. For new students, it will provide an understanding of the University’s philosophy, organization, and regulations. It serves equally as a ready reference for all students to ensure continuity in the pursuit of campus objectives. All students should consult this handbook in a conscientious effort to abide by the procedures contained herein.

Although the Student Handbook provides basic information, additional material and updates may also be found in University catalogs, bulletins, departmental manuals, and official memos from the offices of the administration. On some occasions, the Student Handbook itself may be updated online. Students should be familiar with the latest policies and procedures so promulgated. They supersede all others.

The University further reserves the right of the Administration to amend the Student Handbook for sound and sufficient reasons. In specific instances, the President may suspend normal rulings when, in the President’s judgment, negative consequences of standard procedures would inhibit, impede, or work contrary to the best interests of the institution.

HISTORY AND DESCRIPTION

Salve Regina College was chartered by the State of Rhode Island in 1934. An amendment to the charter in 1991 changed the name to Salve Regina University. Founded by the Religious Sisters of Mercy, Salve Regina University was established as an independent institution in the Catholic tradition to provide higher education to women and men. The University acquired property in Newport and in 1947 welcomed its first class of 58 students.

The undergraduate academic programs are based on the liberal arts with concentrations in the arts and sciences and in pre-professional and professional programs. The University offers Associate, Baccalaureate, and Master’s degrees, the Certificate of Advanced Graduate Study, the Ph.D. in Humanities, Ph.D. in International Relations, and the Doctor of Nursing Practice (DNP).

Salve Regina University enrolls 2,800 undergraduate and graduate students from 40 states and 26 foreign countries, and boasts over 15,000 alumni and alumnae.
SALVE REGINA UNIVERSITY MISSION STATEMENT

As an academic community that welcomes people of all beliefs, Salve Regina University, a Catholic institution founded by the Sisters of Mercy, seeks wisdom and promotes universal justice.

The University, through teaching and research, prepares men and women for responsible lives by imparting and expanding knowledge, developing skills, and cultivating enduring values. Through liberal arts and professional programs, students develop their abilities for thinking clearly and creatively, enhance their capacity for sound judgment, and prepare for the challenge of learning throughout their lives.

In keeping with the traditions of the Sisters of Mercy, and recognizing that all people are stewards of God’s creation, the University encourages students to work for a world that is harmonious, just and merciful.

— As approved by the Salve Regina University Board of Trustees February 13, 1997

ACCESSIBILITY OF PROGRAMS AND SERVICES: DISABILITY SERVICES

Salve Regina University is committed to providing equal and integrated access for students with disabilities to all of its educational, residential, social and recreational programs. Disability services to students at Salve Regina University, as required by the Americans with Disabilities Act (ADA) of 1990 and Section 504 of the Rehabilitation Act, ensure that students with disabilities receive appropriate accommodations and assistance in order to participate fully in University programs.

The Office of Disability Services: The Disability Services Office at the Academic Center for Excellence (ACE) provides support services and reasonable accommodations to students with documented disabilities so as to provide them equal access to all Salve Regina University programs and services, regardless of disability. The office also provides students with an opportunity to realize their full potential by developing students' self-awareness and self-advocacy skills, and provides them with local and state information and resources. Specific accommodations are based on the nature of a student's disability as determined by the documentation provided along with an intake interview. These accommodations may include, but are not limited to, extended time for exams, note-taking assistance, e-print and/or audio texts, FM transmitters, service animals, accessible housing and/or classroom locations, assistive technology, assistance with course registrations or other accommodations.

To arrange disability accommodations students must:

1. Provide documentation of the disability to the Office of Disability Services at the Academic Center for Excellence. Students may bring documentation in person to the Disability Services Coordinator, or may mail documentation to: Disability Services c/o Academic Center for Excellence 100 Ochre Point Ave. Newport, RI 02840-4192 Fax: 401-341-2912
2. Make an appointment with Disability Services by calling (401) 341-3150, to discuss accommodations appropriate to the student's disability and receive accommodation forms for faculty;

3. Provide professors with notification forms indicating the need for disability accommodations. For more information, please see http://salve.edu/disability-services.

Please see Disability Service's web pages (http://salve.edu/disability-services) for more complete information about documentation requirements and the process of obtaining and using disability accommodations at the University. Students are strongly encouraged to provide notice of their disability needs well in advance of arrival on campus to assure that their needs are appropriately met.
Student Affairs

The Student Affairs Division of Salve Regina University strives to educate students in all aspects of human living outside the formal academic environment. It supports the mission of the University by fostering personal and social growth, civic responsibility, and the development of life skills within the context of Catholic values.

Students are expected to be involved in the educational process which occurs in the classroom and extends beyond the classroom into the University and civic community. Participation in various forms of the educational process presents students with opportunities to teach, to learn, and to grow. Students are expected to demonstrate responsibility for their own lives and futures as well as reach beyond themselves and exhibit concern for others.

Student Rights and Responsibilities

Preamble

As a Catholic institution of higher learning under the sponsorship of the Sisters of Mercy, Salve Regina University exists to provide educational opportunities for students who choose to live a more perceptive and fulfilling life. The University’s purpose is to prepare men and women for responsible lives by imparting and expanding knowledge, developing skills and cultivating enduring values. It encourages students to develop their abilities for thinking clearly and creatively, to enhance their capacity for sound judgment, and to prepare for the challenge of learning throughout their lives.

Students are expected to treat all members of the University community with respect and civility, and to exercise guaranteed freedoms in a responsible manner consistent with the goals and traditions of the University. Students should acknowledge the interdependence of the institution and the surrounding community, and should take responsibility for their learning and collective welfare.

Upon enrollment, the student becomes a member of the academic community and, thereby, accepts both the rights and responsibilities associated with that membership.

Student Rights

All student members of the Salve Regina University community have certain rights:

1. the right to learn, which includes the right of access to ideas, the right of access to facts and opinions, the right to express ideas, and the right to discuss those ideas with others;
2. the right to pursue academic and other goals without being subject to discrimination on the basis of age, sex, race, color, religion, national or ethnic origin, veteran status, sexual orientation, or disability;
3. the right to privacy with respect to personal matters, subject to the legitimate and legal constraints imposed by society and the University;
4. the right to peaceful coexistence, which includes the right to be free from violence, force, harassment, threats, and abuse; and
5. the right to a fair and impartial hearing regarding allegations of violations of institutional rules/policies.

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Student Responsibilities

All student members of the Salve Regina University community have responsibilities to the institution and to its members. Students are expected to:
1. respect the rights of others, which includes the obligation to refrain from conduct which violates or adversely affects the rights of members of the Salve Regina University community;
2. respect the environment of Salve Regina University, which includes the physical features of the campus and its facilities as well as the special needs of an institution of learning, such as quiet and privacy;
3. serve as representatives of the University community, and refrain from conduct in the general community that adversely affects Salve Regina University;
4. co-operate with University officials in the performance of their duties;
5. carry their Salve Regina University identification card at all times and provide proper identification upon request by a representative of the University;
6. respect the values and traditions of Salve Regina University as a Catholic institution; and
7. comply with University regulations as set forth in the Student Handbook, other official University publications, and federal, state, and local laws.

Student members of Salve Regina University must be aware that they continue to be subject to the obligations of all citizens while they attend the University. There is no immunity on campus from the prohibitions of state and federal law, whether an action occurs on campus or off campus. These regulations and laws include, but are not limited to, assaults, theft, damage to personal or University property, sexual assault, sexual harassment, sexual misconduct, rape, alcohol offenses, drug-related offenses, or motor vehicle violations.

It is the student’s responsibility to know the policies, procedures, standards, and regulations that affect student rights; and it shall be the student’s responsibility to obtain and act appropriately on such information. Ignorance of information made accessible to the student shall not be cause to waive policies, procedures, standards, and regulations.

CENTER FOR STUDENT DEVELOPMENT
Miley Hall 013, Lower Level x:3288
salvecsd@salve.edu

The Center for Student Development (CSD) promotes student success and engagement by focusing on co-curricular learning and leadership. In addition, the CSD enhances student learning through co-curricular experiences that cultivate holistic growth, leadership, wellness, and that provide tools to create positive social change. Students are invited to work with CSD staff to help make connections that build the best possible Salve experience.

First Year Experience
The CSD provides transitional support for new students as they embark on their first year at Salve Regina University. All new, matriculating students are enrolled in a First Year Transitions (FYT) course during their first semester. The course is designed to support students’ transitions into college life and to promote an exploration of self-awareness and personal identity. FYT course sections are designed to be small (fewer than 22 students). They are taught by staff and faculty of the university
and are co-taught by Peer Mentors who are current Salve Regina students. Students in a FYT section share enrollment in a UNV101 course in their first semester.

**Student Health and Wellness**
In conjunction with campus partners in areas such as Health Services, Counseling Services, and Athletics, we provide programming and education about healthy choices for mind and body. The CSD also manages the Peer Wellness Educators who assist with increasing awareness in areas around overall wellness, and advocate to break the stigma around mental health to build a culture of well-being at Salve.

**Navigator Leadership Development Program**
The Navigator Leadership Development program aims to assist students to develop as leaders through social responsibility. It is a four-year program where each year is themed on aspects of the Social Change Model of Leadership Development – individual, group, community, and global. Within each theme, there are core values that students develop by attending co-curricular programs and completing various activities that meet the learning outcomes for Navigator. The program fuses the Social Change Model with our Mercy mission in a way that provides students with tools to enact positive social change within our community and beyond. Students progress through the Navigator pathway by using Portfolium to receive electronic badges for program benchmarks. For more information, email salvecsd@salve.edu.

**Portfolium**
Portfolium is a digital portfolio that gives students the ability to build an organized, visual record of their academic, co-curricular, and professional stories using the work they complete both in and out of the classroom. Using Portfolium, students are able to upload work samples including photos, videos, presentations, and papers to showcase their knowledge, skills, and experiences. The Center for Student Development introduces students to Portfolium and, with other departments, works with students to develop their digital portfolio to capture their leadership, coursework, employment, and other co-curricular, and extracurricular experiences. Students control how public their Portfolium is, including the ability to share it with peers, faculty, future employers, and graduate programs. Portfolium remains with a student for life, and it can serve as a valuable tool for updating lifetime accomplishments and searching for future employment.

**STUDENT ENGAGEMENT**
*Gerety Hall, Room 206 x2915*
The Office of Student Engagement enhances the educational experience by offering a variety of involvement opportunities to students that challenge, enlighten and entertain. Our programs and initiatives teach students to become stronger leaders, develop positive relationships, respect their peers and community, and immerse themselves in their interests.

**ATHLETICS**
*Rodgers Recreation Center, x2269*
The Athletic Department encourages the pursuit of an active and healthy lifestyle through involvement in the intercollegiate program, intramurals, club sports, or recreational opportunities. Rodgers Recreation Center requires a Student ID for entry – not a swipe/tap.
Intercollegiate Athletics
Salve Regina University is a Division III member of the NCAA, and competes in the CCC, the IHSA, ICSA, and NEHC conferences. Competitive opportunities are available in the following sports: Baseball, Basketball (M/W), Cross Country (M/W), Equestrian, Field Hockey, Football, Ice Hockey (M/W), Lacrosse (M/W), Sailing (Coed), Soccer (M/W), Softball, Tennis (M/W), Track & Field (W), and Volleyball (W).

Intramurals
The philosophy of the Salve Regina intramurals program is to provide quality recreational opportunities for the members of the community by creating a safe environment that fosters development of the mind, body, and soul through athletic activities that can positively teach and enrich the intellectual, spiritual, and physical lives of all those who participate. Some activity offerings throughout the academic year are: soccer, flag football, basketball, tennis and volleyball. Contact the Coordinator of Intramurals at x2498 for additional information.

Club Sports
Salve Regina Club Sports consist of cheerleading, karate, men’s and women’s rugby, and swimming. The club sports offered at Salve Regina fall in between varsity sports and intramurals. The clubs compete on an intercollegiate level, but they do not compete under the NCAA guidelines. Each club sport obtains a head coach and is completely student run. Club presidents, vice presidents, secretaries, and treasurers are elected on an annual basis and are responsible for the scheduling of all practices and games, the ordering of all equipment and uniforms, and all other organizational tasks that are necessary for a club sport team to function on an intercollegiate level.

Recreation
Recreational opportunities are available in the Rodgers Recreation Center, including the Sullivan Fitness Center. The Sullivan Fitness Center offers a number of fitness activities. Call the Fitness Center at x2606 for additional information.

MERCY CENTER FOR SPIRITUAL LIFE
The Mercy Center for Spiritual Life, in keeping with the mission of Salve Regina University, is a community that welcomes all people. By virtue of our Catholic heritage and the charism of the Sisters of Mercy, we seek to create a hospitable and nurturing environment that affirms and empowers our students in their search for meaning. We encourage students to build community, to deepen their faith, to engage in service, to seek justice and to become leaders formed by Mercy. The Mercy Center enhances the University’s mission to provide an educational experience that is personally transformative and is committed to making manifest God’s love and Mercy to all.

Mercy in Motion is an energetic and welcoming community of students from diverse religious traditions, majors and interests. In collaboration with the professional staff of the Mercy Center, students meet weekly to plan a variety of events, engage in service, reflect and pray together or
simply take a break from hectic schedules. Student leaders of Mercy in Motion enjoy the opportunity for leadership training in the Mercy tradition.

The Mercy Center's community room, located in the lower level of the chapel, is open to the entire campus. It is furnished with comfortable chairs and couches, a large screen TV, a kitchen and plenty of space to relax, study, and be with friends.

Our Lady of Mercy Chapel is a place of peace. Whether attending Mass or simply enjoying some quiet time in the chapel, we hope you will find nourishment for your spirit. In whatever manner you decide to use the chapel, you will have a safe place for meditation, religious expression, and prayer.

Please check the Salve Today calendar for the Mass schedule or call the Mercy Center at 341-2326.

COMMUNITY SERVICE
Gerety Hall 201, Director; Center for Community Engagement and Service, x2440
The Center for Community Engagement and Service encourages the development of leadership skills and personal growth within students. The Center offers many volunteer opportunities for Salve Regina University students. Some of the partners we volunteer for include Dr. Martin Luther King Center, Boys' & Girls’ Club, Child and Family, Clean Ocean Access and The Potter League. Additionally, the Center for Community Engagement and Service participates in annual service immersions. In past years, students have engaged in week-long immersions to New Orleans and Nicaragua where they provided help to the local communities in need. Salve Regina volunteers are the backbones of service experiences such as Rebuilding Together, Salve's Day of Service, and the Service Plunge.

The Feinstein Enriching America Program introduces students to the benefits of service-learning. It encourages ongoing participation on community service initiatives and other service-learning courses while students attend the university and in the years following graduation.

“Helping to better the lives of others, regardless of race, creed or color, is the greatest of all achievements.”
— Alan Shawn Feinstein

COUNSELING SERVICES
Counseling Center, Miley Hall, x2919
The Counseling Center is available to full-time undergraduate students and provides a safe and welcoming atmosphere conducive to the discussion of personal concerns. These interactions are confidential and are performed in accordance with the legal and professional guidelines of the State of Rhode Island. They include individual counseling, crisis intervention, community referral, special programs, and consultations.

Specifically, the Counseling Center addresses mental health and developmental issues from a therapeutic, educational, and preventative perspective. It is designed to assist students with emotional, social, academic, and psychological issues so that they retain their student status and benefit from their educational opportunities to the fullest extent possible. The staff includes three
licensed social workers, one licensed mental health counselor, an office coordinator and graduate interns.

**Counseling Services will be operating remotely for Fall 2020.** This means appointments will be conducted through our secure web-based videoconferencing platform, Cisco WebEx. To schedule an appointment, please email counselingservices@salve.edu and check out our website: https://salve.edu/office-service/counseling-services for additional information on our services and eligibility criteria.

**HEALTH SERVICES**

*Miley Hall, x2904*

Health Services is open for appointments to all full-time undergraduate students Monday through Friday from 9am-5pm during the academic year. There is no additional cost to be seen at Health Services, as this is included in your student service fee. Services are provided by a team of nurse practitioners, support staff, and a physician.

Fifth year graduate students who want to utilize Health Services should contact the Business Office at 401-341-2900 for more information.

Off-campus services such as laboratory testing, prescriptions, radiology, and specialist care will be billed to your health insurance. Before you arrive on campus:

• Call your insurance company to find out what off-campus services are covered in the state of Rhode Island.

• If you are on medication, you should continue to have your current prescriber or primary care provider renew your prescriptions and check in with them during school breaks.

• Clinicians can prescribe medications to students when they are seen at Health Services and medications can be picked up at a local pharmacy of their choice.

Health Services works with Newport Hospital to assist students during non-office hours. In emergency situations, students should go to the Newport Hospital emergency room or call 911 or the University’s emergency line at (401) 341-2325.

Health Services is a confidential resource on campus, meaning that once you turn 18, staff are not allowed to discuss your health information with your family or other providers. If you have a medical emergency, the appropriate people will be notified. You may also choose to sign a release of information that allows Health Services to communicate with your family or other medical providers.

**INTERNATIONAL STUDENTS**

*Drexel Hall, x3143*

International students should report to the International Student Advisor upon arriving at the University and plan to take part in the mandatory weeklong International Student Orientation program. The advisor is available to assist international students with a wide range of concerns, including maintaining appropriate F-1 student status, keeping up to date with all immigration regulations, and adjusting to academic and social life on campus.

See also Office of International Programs (p.110) and English for Academic Purposes Program (p. 110).
OFFICE OF MULTICULTURAL PROGRAMS AND RETENTION

Walgreen Hall, room 085, Ext. 2412

Mission Statement
The Office of Multicultural Programs and Retention strives to create an educational enterprise that values multiculturalism, where the value of diversity is not only acknowledged but also actively pursued and celebrated through every fiber of the University community. We foster a campus-wide climate that moves beyond the basic concept of being civil toward those who are different to being engaged with those differences.

We aim to create a campus culture that recognized, appreciates and values the different cultural and ethnic backgrounds, religious beliefs, sexual orientations, economic statuses, abilities (both physical and mental), political beliefs and ideologies of those who comprise the campus and surrounding communities.

We purposefully create an environment that facilitates access to many campus resources in order to assist with each student’s overall transition into the Salve community. It is imperative to our office that every student feel included, accepted and encouraged to relentlessly pursue their dreams and aspirations, while being compassionate, merciful and just in the process.

Goals
- To build active partnerships with students, faculty, and staff in order to promote University wide cross-cultural understanding and an appreciation of diversity.
- To plan, execute, and sponsor multicultural programming and events throughout the year.
- To develop University-wide diversity workshops and training sessions for faculty, staff, and students aimed at enhancing the understanding and appreciation of differences.
- To identify the needs of under-served students and develop mechanisms to enhance their experience and merge them into the social and academic fabric of the university.
- To support the University efforts to recruit and retain a more diverse student body.
- To track and enhance University-wide retention efforts.

Please visit the Multicultural Office web page (https://salve.edu/office-service/multicultural-programs-and-retention) for more information and program activities. Follow us on Instagram @salvemulticultural.

STUDENT GOVERNMENT ASSOCIATION
The Student Government Association (SGA) affords students opportunities for governance at Salve Regina University while developing leadership skills and serving the student body. A five-member executive board is elected in the spring semester.

Executive Board 2020-2021
President Izabella Mungal-Solivan
Vice President Ashley Dwyer
Secretary Michelle Ostolaza
Treasurer Jessica Rozon
Public Relations Belise Abane
Chief Justice Ileanna Phillips
The Student Government Association represents the Salve Regina University student body and acts as a liaison between the students and the faculty, staff and administration. For every one hundred matriculated students, one student government representative is elected.

The SGA participates in various university committees and oversees both the approval and the funding of student clubs and organizations.

The Student Organization Recognition Committee (SORC) reviews student organization applications. The committee seeks to create diverse involvement opportunities on campus by approving student organizations which enhance the quality of life at Salve Regina University. Students wishing to start a new student organization should contact Student Engagement or visit Gerety Hall 206.

The Activities Funding Board (AFB) has the primary responsibility of allocating funds collected through the student activity fee. The AFB reviews funding requests submitted by officially recognized student organizations.

STUDENT ORGANIZATIONS
Student organizations provide students with the opportunity to learn and develop new skills and sponsor programs that enhance the quality of campus life. Students interested in learning more about student organizations should contact the Office of Student Engagement in Gerety Hall, Room 206, or visit the Student Engagement website. A complete list can be found online.

STUDENT CONDUCT MISSION
The University is committed to maintaining high standards of behavior. The student conduct process supports the Mission of the University and provides a framework within which the University behavioral standards are applied and reviewed. In addition to fostering an environment conducive to learning, it addresses the immediate safety and security concerns of the University. The student conduct program within the Dean of Students’ office is committed to an educational and developmental process that balances the interest of individual students with the interests of the University community.

While enrolled at the University, students are expected to adhere to both the spirit and text of the guiding principles as formulated in the University Mission statement, the Student Code of Conduct, the Undergraduate Catalog, and other University publications. The conduct process is quite different from criminal and civil court proceedings and is not intended to be an extension of, or replacement for, the local, state, or federal legal system. All students have the obligation to participate in the student conduct process when requested to do so by a University official.

Salve Regina University students are responsible for knowing the information, policies, and procedures outlined in this document. Salve Regina University reserves the right to make changes to this code as necessary and once those changes are posted online, they are in effect. Students are encouraged to check online for the Student Handbook at http://salve.edu/dean-of-students for the updated versions of all policies and procedures.
Jurisdictions

The Salve Regina University Student Code of Conduct shall apply to conduct that occurs on the University premises, at University-sponsored activities, or within University online educational and/or co-curricular environments. This includes but is not limited to online academic classes as well as online student activities and programs. The Student Code of Conduct also applies to behavior conducted online—such as blog postings, social media posts, chats, etc. Online postings can subject a student to allegations of conduct violations if evidence of a policy violation is posted online. It also applies to off-campus conduct that adversely affects the University community and/or the pursuit of its objectives. Each student shall be responsible for their conduct from the time of enrollment through the actual awarding of a degree. Students are also responsible for their conduct at all times, including but not limited to actions that may occur before classes begin or after classes end, during the academic year and during periods between terms of actual enrollment (i.e. semester breaks, etc.).

Students living on campus are also governed by Residence Life policies. This Student Code of Conduct shall apply at all locations of the University, including off-site programs, study abroad locations, and other instructional sites. The University reserves the right to determine whether or not the student conduct process is engaged for reported behavior.

The Student Code of Conduct holds students responsible for the actions of their guests/visitors. If a guest/visitor violates university policy, the host(s) of that guest/visitor may be held accountable for their actions and be charged with violating university policy.

The Student Code of Conduct and conduct procedures apply to a student even if the student withdraws from the University while a complaint is pending. Information regarding a student’s withdrawal is detailed in the Academic Course Catalogue. In the event a student voluntarily withdraws or takes a leave of absence from the University while an investigation/hearing/sanction is pending, the student shall not be allowed to re-enroll until the matter has been satisfactorily resolved. However, the student may be conditionally readmitted with re-enrollment while awaiting the outcome of the investigation, hearing, or sanctioning process.

Definitions

The following definitions shall apply:

- **Advisor** - a member of the university community that may accompany a student as a support and for guidance through the conduct process. The role of the advisor is restricted to advising only and the advisor may not speak on behalf of or for the student during a conduct meeting/hearing. Exceptions to this policy can be found in the Sexual Harassment and Anti-Discrimination Policy and Grievance Procedures.

- **Appeal Officer** - a designated faculty or staff member who did not serve as the original hearing officer for a student conduct proceeding, who reviews appeals submitted by students.

- **Complainant** – a member of the university community who files a complaint against a student or one who has received information regarding a possible violation. The complainant could also be ‘the university,’ a member of the surrounding community, or visitor to the campus, or an official at another educational institution. In addition to filing an incident report with supporting evidence, the complainant may be asked to provide information during the hearing and/or to arrange for appearance of any persons who witnessed the incident or who can provide information relevant to the incident.

- **Days** – For this document, days refers to calendar days, unless otherwise noted.
• **Designee** – any campus administrator assigned a role or responsibilities within this policy shall have the right to designate an appropriate person to fulfill the stated role/duty.

• **Educational Conversation** - a conversation with a university administrator regarding an incident or behavior. Educational conversations aim to aid the student in reflecting on their actions and have a discussion about consequences of continued behavior in the future.

• **Guest** - an individual (student or non-student) who is present in a residence hall room/apartment that does not live there/is not assigned to that space.

• **Hearing Chair** – a student member of the student government association executive board, the Chief Justice, who oversees student conduct hearing board hearings

• **Hearing officer** – a member of the division of student affairs staff designated to conduct meetings, procedural interviews, or hearings.

• **Incident reporting form** – a document completed by a member of the university community to report an alleged student violation of the university’s Student Code of Conduct.

• **Notification/written notice** – official notice from the university that a student has been named in a complaint or charged with allegedly violating the code of conduct. Notification will be sent to the student via student university issued e-mail. The notification will outline alleged code of conduct violation(s) or incident(s), date of incident and date/time/place of procedural interview and/or hearing.

• **Preponderance of the evidence** – more likely than not standard of proof that a violation of the Student Code of Conduct has occurred. See expanded definition on page 21.

• **Quorum** – A quorum consists of 3 voting members of the student conduct hearing board, plus the hearing chair. (Full board is 5 voting members plus the hearing chair)

• **Respondent** – a member of the university community who has been charged with violating the Student Code of Conduct.

• **Student** – In the Student Code of Conduct and conduct process, the term ‘student’ includes persons taking courses at Salve Regina University, either full time or part time, or pursuing undergraduate (traditional or continuing education) or graduate degrees. Persons who are not officially enrolled for a particular term but who have a continuing relationship with the University are considered “students,” although not currently enrolled in this institution. In regards to the student disciplinary policy, the university exercises jurisdiction over a person even if any of the student disciplinary procedures is scheduled at a time when the person is not enrolled or if the behavior or actions which violate this policy arise while the person has status as a continuing student as defined by SRU admissions, but is not registered.

• **Student conduct hearing board member** – a student who has been selected and trained to participate in the student conduct hearing board process

• **Student Group** - a group of students officially recognized by the university, including but not limited to student athletic teams, student club sports teams, and Student Organizations officially approved and recognized by the Office of Student Engagement, Student Government Association, and/or academic department.

• **University premises** – includes land, buildings, facilities and property owned by, used by, or controlled by the University. It also applies to study abroad locations as part of a University program.

• **Witness** – an individual who has direct knowledge of an incident. Character witnesses are not part of the student conduct process.

**Student Code of Conduct**

Students assume an obligation to conduct themselves in a manner compatible with the university’s function as an educational institution and suitable to members of the university community. The
university may at any time exclude a student or impose disciplinary sanctions on a student for violations of the Student Code of Conduct. Actions/behaviors for which students are subject to disciplinary action include, but are not limited to the following:

1 – Violation of the rights of any person
Including but not limited to actions which are considered physical abuse, verbal abuse, threats, intimidation, coercion, and/or other conduct which threatens or endangers the health or safety of any person(s) including but not limited to: harassment, hazing, bullying, cyberbullying, threats of violence, retaliation, emotional, mental, or psychological abuse; and/or the use of technology or social media to target groups or individuals, and any unauthorized use of electronics or other devices to make an audio or video record, or the dissemination of such a recording, of any member of the University community without their prior knowledge, or without their effective consent when such a recording is likely to cause injury or distress. This includes, but is not limited to, surreptitiously taking pictures of another person where there is a reasonable expectation of privacy, i.e. restroom, locker room, residence hall room, etc.

2 – Violation of the Sexual Harassment & Anti-Discrimination Policy and Grievance Procedures
Alleged violations will be adjudicated in accordance with the Sexual Harassment & Anti-Discrimination Policy and Grievance Procedures found on page 55.

3- Misuse and/or Unauthorized use of Property, Services, Grounds and University Facilities
Vandalism of, attempted or actual theft of, and/or damage to property of the University or property of a member of the University community or other personal or public property, on or off campus, including identity theft; the sale, receipt, or possession of stolen goods; theft of services; unauthorized possession of public/private property; unauthorized possession and/or unauthorized dissemination of door lock combinations; duplication or use of keys and/or Salve Regina Identification Cards promoting access to any University premises or unauthorized entry to, or use of, University facilities and grounds – door lock combinations may only be provided to authorized members of the University community; arson and/or having fire/flames in a non-designated burning area; tampering with fire equipment; failure to follow fire drill or other emergency procedures; unauthorized or uninvited entry/access to a room and/or building/residence.

4 – Failure to comply with requests from University Officials
Students are required to comply with the directives of University officials or their representatives at all times. Abusive language or other behavior that is threatening and directed toward University staff is prohibited. Other examples of failure to comply with requests from University officials, include, but are not limited to: failure to comply with disciplinary sanctions, refusal to show or surrender a university identification card, or failure to respond to mail, email, and telephone messages.

5 - Withholding Information or Giving False Information
Withholding information or giving false, fraudulent, misleading, or inaccurate information during a University process or proceeding or to any University department, committee, or official for any reason. This also includes possession, manufacture, distribution or use, for any purpose whatsoever, of any false personal identification document, including driver’s license, regardless of whether there have been attempts to utilize it.
6 – Violation of University Rules, Policies, and Procedures
Violation of any University policy, rule, or regulation, published in hard copy or available electronically on the University website, including, but not limited to, Residence Life policies, student housing contract, Athletic code of conduct/Athletic handbook, and policies on sexual harassment & misconduct, smoking, parking and off campus living policy, as well as the Covid-19 Code of Conduct Addendum page 135.

7– Violation of Local, State or Federal Law
All actions occurring on or off campus that would constitute a violation of any local, state, or federal law (this also includes town ordinances).

8A– Offenses Involving Alcohol
Including but not limited to:

- Use, possession, manufacturing, sale, distribution, or being in the presence of intoxicants (e.g. alcohol), including legal materials when used for drug-related purposes or other controlled substances, except as expressly permitted by law and as expressly permitted by University regulations.
- Intoxication by any person, regardless of age.
- Possession or presence of alcohol by any person under the age of twenty-one (21). This includes the actual or intended purchase, possession, or use of alcohol.
- Possession of empty alcohol containers and packaging (even if intended as decoration) by a person under the age of twenty-one (21).
- Common source containers, whether empty or full (i.e. kegs, beer balls, pony kegs, punch bowls, etc.)
- Possession of and/or participation in drinking games (board games, game tables (including water pong), ice luge, funnel, beer tap, or other device that promotes or encourages abusive drinking. These items will be confiscated and not returned.
- Possession or presence of alcohol in common spaces (i.e. dining facilities, academic/administrative buildings, lounges, library, etc.) unless approved as part of a University sanctioned event.
- Operation of a motor vehicle, motorcycle, or other motorized form of transportation under the influence of alcohol.

For more information see “Alcohol and Other Drug Policy”, in Policies and Procedures page 40 also “Residence Life Alcohol Policy” in Residence Life page 39.

8B – Offenses involving Drugs, Substances and/or Products
Including but not limited to:

- Use, possession, manufacturing, distribution, possession with intent to distribute, or being in the presence of illegal drugs, or other controlled substances, including prescription drugs, except as expressly permitted by law and as expressly permitted by university regulations.
- Use, possession, manufacturing, distribution of drug-related paraphernalia (e.g. rolling papers, vaporizers, grinders, bong or pipe), including legal materials when used for drug-related purposes,
- All chemicals, substance, prescriptions, or other products that have mood-altering capabilities are prohibited, except by their intended user and directed by their medical provider.
• Operation of a motor vehicle, motorcycle, or other motorized form of transportation under the influence of drugs.

9 – Offenses Involving Weapons
Possession, display, transportation, manufacture, use, sale, or distribution of fireworks, ammunition, explosives, flammable liquids, and all other hazardous materials, including but not limited to firearms, other weapons, dangerous chemicals, BB and pellet guns, paint ball guns, knives longer than 3 inches, martial art weapons, and other items including but not limited to replicas or items that resemble a firearm, an object that is capable of firing projectiles of any kind, or substances that may endanger the welfare of individuals or the community on University premises, regardless of whether the possessor maintains a current concealed weapon permit or is otherwise legally possessed.

10 – Disruption of University Activities
Participating in an on-campus or off-campus demonstration, civil disturbance, or conduct that prevents, limits, creates hazards for or impairs the teaching, research, public service, community, professional, athletic, organizational, administrative, clinical, academic, and/or ordinary business of students, faculty, and staff. Disruptions include, but are not limited to: disruption of building services, noise disruptions, interference with or obstruction of university activities or proceedings, prevention of access to classes and university facilities, and all other university or university approved events, including conduct in residence halls, hospitals, clinics, practicum or any off campus activities, study or training programs; leading or inciting others to disrupt scheduled and/or normal activities within any campus building or area. Obstruction of the free flow of pedestrian or vehicular traffic on University premises or at University-sponsored or supervised functions; and violation of University and campus regulations on protest/demonstration and posting. Disruption may also include initiating or circulating a false report of a bomb, fire, or other emergency.

11 – Actions That Adversely Affect the University’s Community Interests
Conduct that is disorderly, lewd, or indecent; breach of peace; or aiding, abetting, or encouraging r failing to discourage, another person to violate any University policy or law on University premises or at functions sponsored by, or participated in by, the University or members of the academic community; and actions that violate laws or regulations contained in the Student Code of Conduct and/or which substantially affect the interest of the University community even if such actions do not occur on University premises or property or at University-sponsored events. Disorderly conduct may include, but is not limited to, public intoxication. Complicity with any violation of the student code of conduct will also be addressed. Being present during the planning of, implementation of, or assisting with any university policy violation is considered a violation of that policy.

12– Misuse or Unauthorized use of University Resources and Information
Theft or other abuse of computer facilities and resources, including but not limited to: Unauthorized entry into a file, to use, read, or change the contents, or for any other purpose; unauthorized transfer of a file; use of another individual’s identification and/or password; use of computing facilities and resources to interfere with the work of another student, faculty member or University official; use of computing facilities and resources to send obscene or abusive messages; use of computing facilities and resources to interfere with normal operation of the University computing system; Use of computing facilities and resources in violation of copyright laws; Any violation of the University ss. For more information see “Computer and Network Use Policy” in Policies and Procedures, page 42.
13- Abuse of the Student Conduct System
Including but not limited to: failure to comply with the notice from a University official to appear for a meeting or hearing as part of the Student Conduct System; falsification, distortion, or misrepresentation of information before a hearing officer/student conduct hearing board; knowingly bringing a false complaint; disruption or interference with the orderly conduct of a Student Code of Conduct hearing proceeding; institution of a conduct complaint knowingly without cause; attempting to discourage an individual’s proper participating in, or use of, the Student Conduct System; harassment (verbal or physical) and/or intimidation of a hearing officer or student conduct board member prior to, during, and/or after a student conduct proceeding; failure to comply with the sanction(s) imposed under the Student Code of Conduct; influencing or attempting to influence another person to violate the Student Code of Conduct; disclosure of information regarding any student obtained during the course of the proceeding including but not limited to names and materials; failure to disclose conflicts of interest or relationships between student conduct hearing board members and students appearing whether as the respondent, complainant or witness.

14–Hate Incident Violation
Defined as any offense against a person, property, group or society based upon their actual or perceived race, color, religion, national origin, beliefs, ethnicity, gender, sexual orientation, gender identity, and mental and/or physical disability or age. It may take the form of a threat, a physical assault, larceny-theft, vandalism or any form of intimidation. A bias-related incident involves the same defined motivation with respect to an act not constituting a criminal offense but nonetheless unacceptable. For information and reporting procedures, see “Hate/Bias-Related Incidents”, in Policies and Procedures on page 47.

Overview of the Conduct Process
This overview gives a general idea of how the University’s campus conduct proceedings work, but it should be noted that not all situations are of the same severity or complexity. Thus, these procedures are flexible, and are not exactly the same in every situation, though consistency in similar situations is a priority. The University’s conduct process and all applicable timelines commence with notice to an administrator of a potential violation of the University’s code of conduct or policies. All student meetings, procedural interviews and hearings, etc. may take place via WebEx/Zoom in lieu of an in-person meeting in compliance with all social distancing guidelines.

Once notice is received from any source (via complainant, office of safety and security, residence life or dean of students’ incident report, 3rd party, online, etc.) the University may complete an investigation to gather more information regarding the incident reported. After any investigation is complete, the university may proceed in one of the following ways:

1) Formally charge the student(s) with violating the student code of conduct and schedule the procedural interview(s), or
2) Determine the reported incident does not meet the threshold for a violation of the student code of conduct. Incidents of this type will be documented, and the student(s) involved may be required to have an educational conversation with an administrator about the incident and/or behavior

If an educational conversation is the appropriate action, an administrator will contact the student(s) involved to schedule a meeting. Educational conversations aim to aid in the student in reflecting on their actions and have a discussion about consequences of continued behavior in the future.

Notification (charge letter)
Any student charged with violating the Student Code of Conduct will first be scheduled for a Procedural Interview with a hearing officer to review the allegation. The respondent will be notified
in writing via email of the alleged violation and the date and time of the Procedural Interview. The written notification will include:
1 – Alleged code of conduct violations or incidents
2 – Date of incident
3 – Date/time/place of the procedural interview

Procedural Interview
The purpose of the procedural interview is to provide the respondent with the opportunity to discuss the allegation that led to the procedural interview. The hearing officer will clarify the rights and options available, as well as describe a range of potential sanctions for the violation(s) in question. The respondent will have the opportunity to accept responsibility or deny the charge(s) during the procedural interview and to provide information establishing that the student was not involved in or responsible for the incident. There may be cases, especially in group procedural interviews, in which a second meeting may be necessary to determine appropriate outcomes and sanctions. Students are allowed to have an advisor from within the university community attend their procedural interview.

If the respondent accepts responsibility for the charge(s), then sanctions will be imposed. The outcome of a procedural interview cannot be appealed.

The respondent must attend the procedural interview. If a student willfully misses the procedural interview, the case may proceed, and a determination may be made in the student's absence.

If the respondent denies the charges, the student will either have an administrative hearing or have the case referred to the student conduct hearing board. Based on the severity of the potential outcome or circumstances of alleged violation, the hearing officer will determine whether a student will have an administrative hearing or a student conduct board hearing. NOTE: If it appears the outcome could result in a respondent being suspended and/or expelled, the student will be referred to an administrative hearing. All procedural interviews are closed to the public. The recording of any procedural interview is not permitted.

Group procedural interviews and hearing process participation
At times students who are charged with conduct violations based on the same incident will be asked to participate in a group procedural interview and/or student conduct hearing. If more than one student is involved in the same incident, then one procedural interview/hearing body may be convened for the purpose of hearing all common information together. This will be at the discretion of the Associate Vice President and Dean of Students or a designee. All students will be asked to sign a FERPA waiver at the beginning of the meeting understanding that all of their statements will be made in the presence of others. This happens when a group of students have alleged violations stemming from the same incident or a similar set of evidence and circumstances. In those cases, all responding students will be present for the reading of the charges, opening remarks of the responding students and otherwise as the hearing officer/board may determine. When it is time for individual students to present their case, the other student(s) and advisors and witnesses may be excluded from the proceedings unless otherwise agreed upon by the responding students and hearing body. Students may request to opt out of the group procedural interview/conduct hearing and meet individually with the hearing officer/conduct board.

Hearing types
Conduct hearings are non-adversarial, fact finding proceedings. A hearing is an opportunity for the respondent and complainant to further explore the circumstances regarding the alleged violation. It is the responsibility of the hearing officer/conduct board to ask relevant questions, to determine the admissibility, weight, and relevance of all materials, to determine order and presence of participants, to provide for confidentiality of information, to address possible conflicts, to render a decision based
on the materials, and to impose sanctions where appropriate. The respondent must attend the hearing. If a student willfully misses the hearing, the case may proceed, and a determination may be made in the student’s absence. All hearings are closed to the public. The recording of any hearing is not permitted.

There are two types of hearings.

1 - Administrative hearing
When a case is referred to an administrative hearing, the case is heard before a single staff member, who is a member of the residence life staff, dean of students’ staff or designee. If a student’s sanction appears that it could result in suspension or expulsion, the respondent will be referred to an administrative hearing. The hearing officer will determine who may be present at any time during or throughout the hearing and the order in which the student and/or witnesses, complainant, administrator, and/or investigator will appear. All applicable materials and information may be considered.

2 - Student conduct hearing board hearing
If a student has allegedly committed a low-level code of conduct violation (alcohol, theft, drug use, etc.), the case may be referred to the student conduct hearing board. The hearing board is composed of 5 students, plus the hearing chair. A quorum necessary to convene is 3 students, plus the hearing chair. The hearing board will determine who may be present at any time during or throughout the hearing and the order in which the student and/or witness, complainant, administrator, and/or investigator will appear. All applicable materials and information may be considered. All such materials will be turned in at the conclusion of the hearing and will be maintained in the strictest confidence throughout the hearing and after the hearing.

If a student believes there is a bias or conflict with a member of the student conduct hearing board, they will have the opportunity to express their concern at the beginning of the hearing. The hearing board member may or may not be replaced depending on the type of alleged bias/conflict. A rescheduling of the hearing may take place if necessary.

The student conduct hearing board will be advised of the University’s policies and procedures during the hearing by the dean of students or designee.

The role of the hearing officer and student conduct hearing board in each instance is to consider information provided from the investigation, from the respondent and to the extent necessary, from any complainants or witnesses, in order to make a finding of “responsible” or “not responsible.” There is no requirement in any particular proceeding that the complainant be present during all or a portion of the proceeding (while recognizing that such presence is likely beneficial) or to be confronted or questioned by the respondent, the hearing board, or other witnesses. The respondent and complainant will be afforded the opportunity to make statements and provide materials and witnesses.

Hearing guidelines
Hearing shall follow these guidelines -
• Review the charge(s) with the student
• Give the responding student an opportunity to respond to the charges and answer questions
• Hear or review the statements or written testimony of witnesses the student or others may have brought who have relevant and personal knowledge of the incident
• Hear or review statements or testimony of any complainants, administrator, and/or investigators and other information from the investigation. Information may be provided in summary form with all pertinent information.
• Either defer the decision or render a decision that the student is responsible or not responsible and define the appropriate sanctions.

All hearings are closed except for the following individuals: members of the hearing committee, the complainant, the responding student(s), advisors, and witnesses, none of whom who is entitled to be present throughout the entire hearing.

It is the responsibility of the responding student and the complainant to arrange for the attendance of their respective witnesses at the hearing. Witnesses are excluded from the hearing until called and will only be present for their statements.

Hearings will follow the sequence below. The hearing is not conducted as a civil or criminal proceeding and consequently rules of evidence do not apply. At the sole discretion of the hearing body, changes may be made to the hearing format to accommodate special circumstances.

1. Reading of charges: Charge(s) will be read and all persons present state their identity.

2. Presentation of materials:
   • Sequence of presentation – The complainant will first present relevant materials, followed by the respondent.
   • Materials – Materials may include, but are not limited to: witness statements, documents, photos, written reports or other object related to the incident(s).
   • Questioning - After each participant/witness has presented their statement, members of the hearing body will be given the opportunity to ask questions of each participant. The complainant and respondent may suggest questions to be asked in advance of or at the hearing, but any such questions are at the sole discretion of the hearing officer/body.

3. Closing statements: The complainant and the respondent may each make a closing statement. The closing statement should be a short summary of the materials and statement provided.

4. Executive Session: The hearing body will then excuse all participants and enter into executive session. The executive session will begin with the hearing body reviewing the materials and statements presented in the hearing. The hearing board will render a decision regarding the alleged conduct based on the preponderance of the evidence and determine sanctions. For a board hearing, a majority vote will be used to find the respondent responsible or not responsible for violating the Student Code of Conduct. If the respondent has a prior conduct history, this information will be only be shared with the hearing body once they have found a student responsible and are in the process of determining a sanction.

5. After the executive session, the hearing body will deliver the outcome and sanction(s), if any, to the respondent. This may happen immediately after the hearing or be deferred to another time based on circumstances.

6. The hearing chair will submit a recommended outcome in writing to the dean of students or designee.

The recording of any student conduct hearing is not permitted.

Preponderance of the Evidence
This standard of proof refers to the criteria or measure of proof that is used to assess when finding a student responsible for violating the Student Code of Conduct. The Preponderance of evidence standard is defined as the greater weight of the evidence/information or ‘more likely than not’ that the violation has occurred. Salve Regina University strives to assure fairness to all parties in the adjudication of all student conduct cases. However, University conduct procedures are not identical to a civil or criminal proceeding; therefore, a lower standard of proof is required to reach a
conclusion than in a criminal proceeding. Conduct procedures will be adhered to as faithfully as possible, but variation dictated by circumstances may occur and will not invalidate the process. Upon determining that a student has violated the Student Code of Conduct, the hearing officer/body may review the responding student's history and impose one or more of the sanctions as defined under “Disciplinary Actions.” Hearings are conducted according to the guidelines listed under the conduct process. Information and evidence which is redundant or immaterial may be excluded from student conduct proceedings. The decision shall be based upon information and testimony presented at the hearing as set forth above, including any material received during the investigation.

Parental/Guardian Notification
The University believes that clear, effective lines of communication between the University, parents/guardians, and students will assist in resolving issues of inappropriate activity. In compliance with the Family Educational Rights and Privacy Act (FERPA), the University may choose to inform parents or guardians of violations or incidents that may be life threatening, harmful to the student’s (or other’s) health and/or if a student's residency or student status is in jeopardy. The University also reserves the right to notify parents/guardians of dependent students regarding any conduct situation, particularly alcohol and other drug violations, as well as crimes of violence. The University may also notify parents/guardians of non-dependent students who are under the age of 21 of alcohol and/or other drug violations. Parental/guardian notification may also be utilized discretionarily by administrators when permitted by FERPA or consent of the student. This policy allows for the University to notify parents/guardians, regardless of a parental release, if the student is under the age of 21 and is involved with a case involving alcohol/drug or in any case of any student, regardless of age, if the case involves an act of violence. This also allows the university to share with those who are the person/complainant of an act of violence the outcome and sanction of the charged student. Parental/guardian notification will take the form of a written letter and/or phone call, predicated on the seriousness of the violation and/or the urgency of the situation. Parents/guardians and students are encouraged to openly discuss these issues with one another to ensure a better understanding of expectations and behavioral boundaries. The University may waive parental/guardian notification in exceptional circumstances in which a student can confirm that such a notification would cause significant hardship for the student.

Disclosure of Results of Disciplinary Procedures
Salve Regina University will disclose the results of any disciplinary proceeding conducted by the institution against a student who is the alleged perpetrator of any crime of violence or a non-forcible sex offense (statutory rape, incest) to the alleged victim or next of kin, if the person is deceased.

Records
Centralized records about formal actions taken under the code of conduct is maintained by the Dean of Student’s Office. Confidentiality of the records will be maintained to the extent required by law, including the federal Family Educational Rights and Privacy Act (FERPA) and subject to judicial process or subpoena. The dean/director will periodically compile and release statistical data on the administration and enforcement of rules and regulations. However, data released will not reveal the identity of individuals involved. Records will also be maintained by offices that assist in the maintenance of individual major qualifications (i.e. education, administration of justice and nursing), forms for graduate and professional school, and employment-background checks. Infractions by students in certain majors may affect future employment opportunities. Students are able to review their record at any time. This review will take place in the Dean of Students’ Office.
Records Retention Policy
All conduct records are maintained by Dean of Students’ Office for at least 7 years from the time of creation (or time of final decision or resolution) and then are generally destroyed in accordance with University policy, except for those that result in separation (suspension or expulsion, including from housing) and those that fall under Title IX, which are maintained indefinitely. These records include but are not limited to notices, reports, communications, decisions, investigative report, and/or notes, paper files and electronic records that are related to the discipline process.

Health and Safety Inspections
If during a health and safety inspection a room is found to be in violation of fire safety regulations or residence life policies, students will be contacted directly by the Office of Residence Life and a fine may be assessed. If a room is found to allegedly violate the student code of conduct (including but not limited to alcohol, empty alcohol containers, drugs, drug paraphernalia) the occupants of the room will receive a procedural interview notification from a hearing officer. Alcohol, drugs, related paraphernalia, and other prohibited items may be confiscated and/or destroyed in accordance with university operating procedures.

Departmental Notifications
Certain academic departments (i.e. Nursing, Education, Administration of Justice, Business, etc.) as well as other university offices (i.e. Athletics) are routinely notified of conduct violations and outcomes.

Transcript Notations
If a student is suspended or dismissed, there will be a notation placed on the student’s transcript during the time of separation. This notation will read ‘Suspension (Disciplinary)’ or ‘Dismissal (Disciplinary)’; it does not note the specific violation. The notation will be removed from the transcript once the suspension time frame has ended. If a student is dismissed, then the notation will remain indefinitely. A student’s Salve credentials and e-mail/account access will also be suspended during the time of the suspension or be permanently disconnected if dismissed.

Disciplinary Actions
Students who violate the university code of conduct may be subject to one or more of the following disciplinary actions. Action may range from warning to expulsion, depending on the magnitude and specifics of the infraction.

- **Warning** – a warning (either verbal or written), is an official notice to the student that their behavior has violated the Student Code of Conduct. A letter of warning serves as notification to the student that further misconduct-violations may result in additional disciplinary action.
- **Developmental sanction** - an assigned task or tasks intended to involve the student in a positive learning experience appropriate to the violation. Developmental sanctions of this type include, but are not limited to: alcohol education workshop (i.e. BASICS, etc.), reflection paper, educational project, My Student Body Conduct Course, and/or involvement with an established university program or committee.
- **Community Restitution** – uncompensated work/service on campus or off campus at a non-profit community service agency. Students assigned community restitution may also be assigned a reflection paper about their experience.
- **Restitution** – compensation for loss, damage, repair, replacement or injury. This may take the form of appropriate service, monetary or material replacement.
• **Fine** – a monetary fee/financial sanction imposed for specific infractions and/or cost associated with participation in a required program.

• **Loss of Privileges** – denial of specific privileges for a designated period of time.

• **Parental/Guardian Notification** - notification of parents/guardians when a student has violated the University’s alcohol or drug policy, when there is a serious health or safety issue regarding a student, or if a student’s residency or student status is in jeopardy.

• **Counseling/Health Services Referral** – a referral to the Counseling Center or Health Services or another appropriate office for consultation or assessment. The number of counseling sessions in which the student participates is at the discretion of the student’s counselor.

• **No Contact Order** – imposed in instances where it is determined that a student may pose a threat to another student. This order, specific to a person and/or location, prohibits the subject from having direct or indirect contact with the person requesting the No Contact Order. The No Contact Order specifically includes communication through E-Mail, mail, phone, instant message, text, social media, face to face, or any contact through a third party. A No Contact Order may be imposed prior to a hearing, as a result of a hearing, or in lieu of a hearing. Violation of a No Contact Order may result in further adjudication, up to and including interim suspension from the university.

• **Residence Hall Relocation** – required assignment to another residence area.

• **Residence Hall Probation** – a written reprimand for violation of the Student Code of Conduct. This sanction is for a defined period of time and includes the probability of more severe disciplinary sanctions if the student is found responsible for any additional violations during the probationary period.

• **Residence Hall Suspension** – separation of the student from their residence hall for a definite period of time, after which the student is eligible to return. Reapplication for housing does not guarantee immediate placement. Conditions for returning to the residence halls may be specified.

• **Residence Hall Dismissal** – permanent separation of the student from the residence halls.

• **Disciplinary Probation** – a sanction indicating that a student’s behavior has placed themselves on a disciplinary status that is close to suspension. It is imposed for a specific period of time. Any further violations while on University Probation may result in suspension and/or dismissal from the University.

• **Deferred Suspension** – a warning that a student may be immediately separated from the University if found responsible for any further violations of the Student Code of Conduct during a specific period of time.

• **Suspension** – separation of the student from the University for a definite period of time, after which the student is eligible to return. Conditions for readmission may be specified. During a period of suspension, the student is not allowed on campus or at university sponsored events.

• **University Dismissal** - permanent separation of the student from the University. Student is not eligible to reapply.

• **Unable to Re-Enroll** – no longer eligible for future enrollment.

• **Interim Action** - In certain situations, the Vice President for Student Affairs, Dean of Students or designee, may take interim action against a student. This interim action may include but is not limited to: removal or ban from a residence hall (s) or University suspension, pending a hearing. Such actions will only occur if, in the Vice President for Student Affairs, Dean of Students or designee’s judgment, the student is a danger to themselves or other members or parts of the University community, or if the student is a disruptive/disorderly community member who is infringing on the rights of others. In such instances, the hearing officer will meet with the student as soon as practical to hear the case.
As soon as practical after the interim action, the hearing officer shall prepare and deliver to the removed student a notice of charges and other information in conformance with the student conduct hearing process.

**Return from Suspension**  
Once a student’s suspension period is over, the student must meet with a member of the Dean of Students’ Office to discuss readiness to return. At the time of the meeting, any previously assigned sanctions must be completed. A determination will be made regarding the privilege to live on campus.

**Failure to complete sanctions**  
If a student fails to complete a sanction by a given deadline, then an automatic fine of up to $100 ($50 for first incident of failure to complete sanction; $100 every incident afterwards) will be added to the student’s account. In certain cases, students may also be charged with additional conduct violations.

A campus department, separate from the Dean of Students’ or Residence Life offices, may place a restriction on a student found responsible for violating the Student Code of Conduct, such as restrictions for athletes or the denial of access to the Study Abroad Program, On-Campus Parking, or other privileges.

Students who are suspended or dismissed as a result of disciplinary action are not eligible for reimbursement of tuition or housing/board fees.

**Appeal Process**

Appeals are not re-hearings and will not be granted based solely on a student’s disagreement with the outcome. The Dean of Students’ Office will review all requests for an appeal to verify that appropriate grounds for filing an appeal are followed. For the duration of an appeals process, any and all imposed disciplinary sanctions remain in place pending the outcome of the appeal.

To initiate this process, the student must write and submit, on their own behalf, this form and supporting documentation to the Dean of Students’ Office within 5 days after receiving (written) notification of the initial decision. The appeal must be accompanied by this Dean of Students’ Appeal Form (to be issued by the Dean of Students’ Office) and must include a statement supporting the grounds for the appeal and all relevant supporting information. This will then be submitted to the Appeals Officer.

In a situation when another university community member is directly affected by an incident involving violence and the responding party files an appeal, the affected university community member is entitled to review the appeal. They are then able to provide a written response, within 2 days, and submit it to the Dean of Students’ Office/Appeals Officer.

The grounds for an appeal must be based upon one of the following:

- **Procedural Error:** A procedural error(s) occurred during the conduct process that significantly impacted the outcome.
- **New Information:** Discovery of new information, unavailable at the time of the conduct meeting, that if introduced would have significantly affected the outcome of the conduct meeting. A detailed account of the new information must be clearly specified. Information is not considered new if the student did not attend the original meeting(s) or voluntarily withheld information during the original meeting(s).
Appeal Procedure

- The appeal form, along with written statement and all relevant supporting information and documentation is submitted to the Appeals Officer.
- When there is an appeal on the grounds of new information and the Appeals Officer finds that the new information may have significantly affected the outcome of the original hearing, then the original hearing body will reconvene to consider the new information. This is not a re-hearing but an opportunity for the new information to be presented by the appealing party.
- When there is an appeal on the grounds of procedural error, the Appeals Officer will determine if the procedural error occurred, and if so if that procedural error would have significantly impacted the outcome. If so, the university will decide if the error can be corrected and remanded back to the original hearing body, or if a new hearing is initiated.
- All documentation is reviewed, and a decision is made within ten days of the process being initiated.
- The decision of the Appeals Officer regarding the appeal is final and binding.

Third Parties
Attorneys may not attend procedural interviews, conduct hearings or meetings. Parents or legal guardians of a student, regardless of their relationship with the University, are not permitted to be present at any procedural interview, conduct hearing, or meeting. All questions or concerns (written or verbal) will be referred directly to the Dean of Students or designee or the University’s legal counsel through the Dean of Students’ Office. All substantive questions, concerns, and comments concerning student discipline, as well as any written correspondence, including the filing of an appeal, must come directly from and be signed by the student(s) involved. The only exception to this definition can be found under the Sexual Harassment & Anti-Discrimination Policy & Grievance Procedures.
RESIDENCE LIFE

The Office of Residence Life promotes a living and learning environment that enhances a student's ability to grow and develop within the Salve Regina University community. It supports the mission of the University by providing an environment conducive to the development of the educational, psychological, and social development of residents. The department attempts to create and nurture this environment through encouragement of respect for the rights of the individual balanced with the rights and interest of the community as a whole. All members of the residence hall community—residents, staff, and visitors—are expected to act in a manner that demonstrates respect and consideration for those around them. Respect for community standards is crucial to the smooth functioning of daily living and to the achievement of community. Campus residency is not viewed as a right but a privilege earned by demonstrating a commitment to the University’s community standards.

The goal of the Residence Life Department is to provide high quality services, facilities, information, advice and support regarding campus living. This section of the handbook specifies the community and behavioral standards expected in University residence halls. It also identifies what a student can expect from the Office of Residence Life in terms of their rights and responsibilities as a resident. If a student feels that the community and behavioral standards are not being met, they should immediately bring their concerns forward to the Office of Residence Life. The preferred approach to developing responsible behavior by and among residents is through advising, counseling, and positive role modeling.

As a member of the campus community, each resident has the right to:

1. Read and study free from inappropriate interference in one’s room. Unreasonable noise and other distractions inhibit the exercise of this right.
2. Sleep without disturbance from noise, roommate’s guests, or other distractions.
3. Expect that roommates will respect each other's personal belongings.
4. A clean, sanitary, and orderly environment in which to live.
5. Free access to one’s room and facilities without pressure from a roommate.
6. Personal privacy. Host a guest with the expectation that guests are to respect the rights of community members.
7. Redress of grievances. Residence hall staff members are available for assistance in conflict resolution.
8. Be free from intimidation, physical and/or emotional harm.
9. Expect reasonable cooperation in the use of shared equipment and appliances (refrigerator, etc.).
10. Bring forward in an appropriate and timely manner to staff concerns about violations of community living standards as described in this publication.

Residence Life Policies

The basic collegiate experience takes place not only in the academic environment but in all facets of university life. It is the goal of the Office of Residence Life to help provide that community environment which is supportive of and conducive to the maximum intellectual, psychological, spiritual and social growth of all its members. Any violation of policies and procedures set forth in this student handbook or other Residence Life documents demonstrates disregard for the rights of others in the University community. These actions will result in the initiation of the conduct process to ensure resolution under the Student Code of Conduct.

These policies have been established by the University to support the educational mission, to sustain an inclusive residence hall environment, and to safeguard the interests of the residential community. The University has a responsibility to restrict any behavior that adversely affects others or impedes the academic success of its residents. A student alleged to have violated the community living.
standards, University policy, or the terms and conditions of the Residence Life housing contract may be involved in the disciplinary process. Residence hall rules and regulations are known as Residence Life policies. All residents are expected to be familiar with and abide by Residence Life policies, the terms and conditions of the Residence Life housing contract, and the Student Code of Conduct. Violations of these standards or policies are reviewed under the Student Code of Conduct process.

Any resident who commits, attempts to commit, and/or aids others in violation of any Residence Life policy may be subject to disciplinary action. Residents may also be subject to disciplinary action due to misconduct of their guest. Non-resident students who engage in misconduct in any residence hall may be subject to disciplinary action under the Student Code of Conduct. Residents are expected to read these standards carefully and to address questions about any section for which they need further clarification to their RA or any other Residence Life staff member.

**COVID-19 Policies**
Resident students are expected to abide by all COVID-19 related policies as outlined in the student handbook and student code of conduct.

If in the event that the university transitions to fully remote at any time during the 2020/2021 academic year resident students will be expected to abide by any move out/move in instructions outlined by the Office of Residence Life and Salve Regina University.

**Campus Residency Requirement**
As a campus institution, Salve Regina University places great value on the contributions that a quality campus experience can make to student development. Experience has shown that campus residency during college is crucial to personal growth and the refinement of social skills. As a result, all full-time freshmen, sophomores, and juniors are guaranteed housing and are required to live on-campus.

Exemptions to this requirement are students who:
- are approved to commute from their parents’/legal guardian’s permanent residence (legal domicile)
- are married and would require housing for spouse or require family housing (spouse and children).

All resident students are required to maintain full-time (minimum 12 credits per semester) academic status.

**Family Housing**
Family housing is not currently offered at Salve Regina University. The Office of Residence Life is available and happy to assist families with finding off campus housing.

**Junior and Senior Resident Room Reservation and Occupancy**
All rising juniors and seniors interested in housing must register for on campus housing by the appropriate date prior to the desired year of residency. Prior to the receipt of a room or apartment in room selection, the student must sign a student housing contract and agree to abide by all regulations found therein.

Even in apartment housing, all students must vacate their rooms/apartments during all scheduled vacations (Thanksgiving, Spring Break, and Easter) and in December and May, no later than 24 hours after their last exam or at hall closing time, whichever comes first. During the University break between fall and spring semesters, all residence halls are closed, and all residents must vacate the premises. During the final closing at the end of the spring semester, all students must follow the
check-out process established by their hall staff or face an administrative fee. Special accommodations are made for graduating seniors.

**Housing Contract**

To reserve a space in on campus housing, students must sign a student housing contract for each academic year. The housing contract does not bind a student to a specific space on campus, rather on campus housing in general. Students must sign and abide by the policies set forth in the student housing contract to receive access to their housing assignment. Also, taking occupancy of an assigned residence hall assignment equals acceptance of the housing contract.

**Housing Contract Cancellation**

All resident students are bound to the student housing contract and agree to abide by all regulations found therein. A signature on the student housing contract is not required by the student to bind them to this agreement.

The housing contract binds a student to on campus housing for the entire academic year, and a student is financially responsible for room and board for two semesters. Exceptions to this are students who withdraw from the University, take a leave of absence, study abroad in a university approved study abroad program, or a student who requires family housing. Students who fail to move into the residence halls or who vacate the residence halls without an approved cancellation are responsible for the semester room and board charges.

Requests to cancel a housing contract must be submitted in writing to the Director of Residence Life to be considered for approval. Students may be subject to housing contract cancellation fees.

**Withdrawals and Refunds**

A student who assumes campus residence in September is accountable for a full academic year of housing unless that student withdraws from the University, participates in a university approved study abroad program, or commutes from a parent or guardian's permanent residence (legal domicile). A student who wishes to change from resident to commuter status must submit, in writing, the request to the Director of Residence Life. A student may not change status until approval is granted. Students who vacate a residence hall room without prior approval are responsible for the semester room and board charges.

Resident students withdrawing from the University must report to the Office of Residence Life and other campus offices to facilitate this process. Any refunds, if due, are processed through the Business Office (see Undergraduate Catalog). Upon withdrawal, students must return keys to the Residence Life staff and complete check-out procedures. Students who withdraw either voluntarily or involuntarily from University residence prior to the end of the contract period are not eligible for a refund of the room deposit or damage deposit.

If Residence Life staff finds that a student’s behavior does not meet University standards, the student may be required to withdraw from University housing. Immediate or twenty-four hour vacancy may be required if a student is considered to be a danger to the campus community or him/herself, or if a student is a disruptive factor to the residence community. This provision applies even in situations when an appeal is in process.

**Note:** Students removed for violations of University policy are not eligible for a room and board refund.
**Room Assignments**
The assignment process, including roommate selection and room changes, is made under the supervision of the Office of Residence Life. The only students authorized to be living in a space are those assigned by the Office of Residence Life. A person found to be living in a room that is not assigned to them may be held accountable through the Student Code of Conduct. The assigned student to that space may also be subject to disciplinary action.

All room changes require formal documentation, available in the Office of Residence Life. Room changes made without formal documentation are considered policy violations and may result in disciplinary action.

**Vacancies**
All vacancies are considered available space and must be accessible to other students looking to change rooms. In such cases, the resident(s) assigned to the room has three basic options:

- invite someone to move into the space
- request to move to a different space
- have the Office of Residence Life assign a roommate to that space.

Residents are given a set amount of time to choose their option before Residence Life would manage the vacancy administratively.

Requesting to leave a space vacant is not an option. Under no circumstance should a student consider a vacant space their own or cause circumstances that will prevent other students from considering it a possible room for them to move into. Residents with an open bed in their room should create a welcoming environment to any new student assigned to that space. All furniture, including the bed, desk, wardrobe and closet, must be left assembled and set up in the room so that another student can easily move into the space.

If a student fails to comply or obstructs this process in any way, that student may be held accountable through the Student Code of Conduct. This policy does not intend to create an uncomfortable living situation for any individual, but to ensure that all students have access to available space.

**Room Selection**
Room selection for the next academic year is conducted in the spring semester. Only currently enrolled and registered students may participate in room selection. Rising junior and senior students must register to participate in the room selection process. Rising sophomore students must be academically registered full time (12 credits or more) for the following fall semester in order to participate in room selection. The online room selection process is completed using the MyHousing application.

**Housing Accommodations**
Housing accommodations for documented disabilities and medical conditions are determined on a case-by-case basis. To qualify as an Americans with Disabilities Act (ADA) covered disability, a student must have a current condition that substantially limits a major life activity and the accommodation must be necessary and reasonable.

Accommodation requests are handled by the Academic Center for Excellence and the Office of Disability Services, located in the McKillop Library, Room 206 and the Office of Residence Life in Walgreen Admin Wing 075. To request housing accommodations, both the student and a medical professional must submit the required documentation, which can be located on the
Keys/Combination
During the residence hall check-in process, residents are issued room keys or combinations by their Residence Life staff. Keys may not be duplicated, and combinations may not be given out to any student other than the resident(s) of the room the combination belongs to. Students will receive a charge if a key is lost or a room combination needs to be changed for reasons other than maintenance. Additional charges may be applied if building safety is compromised in this process. Students will be assessed a $50.00 fee for lost keys. Students who lose a key must file a lost key report within the Office of Safety and Security located in Tobin Hall prior to receiving a replacement key.

Personal and Community Safety
Behavior that is disruptive to orderly community living but does not cause serious physical injury is considered disorderly conduct and is prohibited. This includes, but is not limited to, throwing items in the hallways or creating a health or safety hazard. Any behavior that results in or could reasonably cause life threatening physical injury or serious property damage is prohibited.

Vacation Periods
For the academic year 2020-2021 the residence halls will remain open during Thanksgiving, Spring, and Easter break periods. The residence halls will remain closed as usual for the Winter break period. For the Thanksgiving, Spring, and Easter break students must complete the extended housing form to remain on campus during the break in order to track those students who will remain on campus. All students who have not completed the extended housing form are expected to vacate the residence halls by the specified time schedule. Residence Life and Academic calendars, which can be found on the Academics section of the Salve Regina University website, are made available one year in advance, therefore students are required to be familiar with University vacation periods and plan accordingly. Guests are not permitted in housing during vacation periods.

For the Winter break between Fall and Spring semester only those students who make a request through the Office of Residence Life will be considered for approval to stay during the break periods. Only students with University business, scheduled classes, or long-distance travel from outside the northeast will be considered for winter break housing.

During the University break between the fall and spring semesters, all residence halls are completely closed, and all residents must vacate the premises. The only exceptions will be those given permission to remain on campus during break.

Students may not enter into residence halls or apartments during University vacation periods. Moreover, students must leave rooms, hallways, and lounges clean and orderly by:
• Emptying trash and taking it to designated collection points
• Emptying and defrosting refrigerators (during certain breaks)
• Unplugging all electrical equipment
• Locking windows
• Checking out with the resident advisor

All students must vacate their rooms or apartments in December and May, no later than 24 hours after their last exam, or at hall closing time, whichever comes first. During the final closing at the end of the spring semester, all students must follow the check-out process established by their hall staff or face an administrative improper check-out fee. Students are expected to familiarize themselves
with all closing procedures and to check out appropriately whether using regular checkout or express checkout where available. Special accommodations are made for graduating seniors.

**Early Arrivals**
All students are expected to arrive at the residence halls on the dates predetermined by the University. These dates are set for specific reasons and apply to contracted room and board rates. Academic calendars are made available one year in advance, therefore students are required to be familiar with University opening dates and plan accordingly. Academic calendars are accessible under the Academics section of the university website.

To arrive on campus prior to a scheduled arrival date, students are required to fill out an Early Arrival Request form. Only pre-approved students are allowed to arrive to campus early. We require students to apply and receive permission to arrive early for a number of reasons, including safety and security of our halls and residents.

Students are eligible to arrive to campus early for the following reasons:

- A student has an exceptional travel distance (outside the northeast) from home to campus. Local residents are not eligible for early arrival.
- A student is required to return early in order to participate in a University sanctioned event, sport, or activity. A group advisor/coach is required to provide the Residence Life Office with a list of students pre-approved for early arrival.

Any student found to be occupying campus housing without authorization prior to the scheduled arrival date may be held accountable through the Student Code of Conduct. Meal plans are only available during normal academic semester dates. Early arrivals will need to make their own arrangements for meals on dates outside normal academic calendar dates. Resident students are not permitted to stay with an approved early arrival as a guest. Each resident student who wishes to arrive on campus early must be approved individually and then would reside in his/her own assigned room or arrive on the designated move-in date if the request is not approved.

**Late Departures**
All students are expected to depart the residence halls on the dates predetermined by the University. These dates are set for specific reasons and apply to contracted room and board rates. Academic calendars are made available one year in advance, therefore students are required to be familiar with University closing dates and plan accordingly. Academic calendars are accessible under the Academics section of the university website.

To depart the residence halls after a scheduled closing date, students are required to fill out a Late Departure Request Form. Only pre-approved students are allowed to depart the campus late. We require students to apply and receive permission to depart late for a number of reasons, including safety and security of our halls and residents.

Students are eligible to depart campus after a schedule closing date for the following reasons:

- A student has an exceptional travel distance (outside the northeast) from campus to home. Local residents are not eligible for late departure.
- A student is required to stay on campus in order to participate in a University sanctioned event, sport, activity, or scheduled class. A group advisor/coach is required to provide the Residence Life Office with a list of students pre-approved for late departure.

Any student found to be occupying campus housing without authorization beyond the scheduled departure date will may be held accountable through the Student Code of Conduct. Meal plans are
only available during normal academic semester dates. Late stay students will need to make their own arrangements for meals on dates outside normal academic calendar dates. Resident students are not permitted to stay with an approved late stay as a guest. Each resident student who wishes to stay on campus late must be approved individually and then would reside in his/her own assigned room or depart on the designated move-out date if the request is not approved.

**Noise and Quiet Hours**

Students are expected to consider other residents as well as neighbors at all times and to maintain noise levels that do not extend beyond the immediate listening area or outside the residence hall. Loud or boisterous behavior is disruptive and unacceptable. Each resident is responsible for keeping noise levels to a minimum at all times. Noise and other conduct that disrupts study, sleep, and quiet hours (as determined below), or other normal activities within a hall are strictly prohibited. Specifically, quiet hours in all residence halls are 9:00pm to 9:00am during the week, and 11:00pm to 9:00am on weekends. Twenty-four hour quiet hours go into effect during final exam weeks in December and May.

*During quiet hours, residence halls should be free from interfering noises. Courtesy hours are in effect 24 hours daily. Non-quiet hour periods do not necessarily mean “noisy” periods. At no time should amplified sound be directed out of windows.*

**Residence Life Guest Policy**

Salve Regina University’s policies regarding guests and visitors emanate from the University’s Catholic and Mercy identity. Judeo-Christian values form the framework for these policies and establish standards by which to evaluate behavior. These values are:

- Practice of the virtue of hospitality;
- Respect for the dignity of each person;
- Consideration of the common good;

The Christian virtue of hospitality calls for the visitor or guest to be welcomed and treated with respect. Demonstrated hospitality is always balanced by a concern for the common good of all who reside in a room or residential area. Hospitality, respect for the individual, and concern for the common good are values that must remain in balance for the good and benefit of all.

**Visitation/Guests of the Opposite Sex**

For the 2020-2021 Academic year no guests from off campus are permitted in the residence halls. Current Salve Regina students are permitted to visit students in their residence hall/room. No more than double the occupancy of the room is permitted at one time. Example: double room should have no more than the 2 occupants of the room and 2 other students present. No overnight guests are permitted in rooms and the remaining policies related to guests of the opposite sex are still in effect as listed below.

Visitation by student guests to a residence hall floor, room or apartment is permitted during the following times: 10:00 a.m. to midnight before class days (usually Sunday-Thursday) and 10:00 a.m. to 2:00 a.m. before non-class days (usually Friday and Saturday).

Visitation privileges require the approval of all roommates residing in that unit. Sharing a room with a member of the opposite sex is a violation of University policy. Non-University guests are subject to the same rules and
regulations as Salve Regina University students and must be informed by their host of Residence Life/University policies and conduct. As hosts, students are responsible for the action of guests at all times. The following rules apply to all guests who visit any residence facility:

- Hosts must accompany the guest at all times while in residence hall living areas. Hosts will report violations to the RA who will inform the area coordinator.
- Guests are welcome only when the roommate(s) have been informed.
- If guests do not comply with residence policies, guests may be told to leave the campus.
- Opposite sex guests may not remain overnight in residence facilities and must conform to the visitation policy.

Generally, students are limited to one guest at a time. Situations where two guests could safely and comfortably be housed will be considered by the RA and the area coordinator. Guest-related activity that distracts residents from study or rest during quiet hours will not be tolerated. Guests must be at least 16 years of age.

If a guest of a Salve student violates the student code of conduct, the Salve host may be held responsible for those guests’ actions. The University also reserves the right to remove and ban all guests from Salve property.

**Room and Common Area Responsibilities**

Students are responsible for the condition of their rooms or apartments and all of the University property found therein. Relative to contents and conditions, all rooms are inventoried at the beginning of each academic year and as part of the room change process. To avoid room damage, students are asked to decorate with care and leave the room in the condition it was when they arrived. This includes removing trash and repositioning furniture to its original location. The Office of Residence Life reserves the right to inspect a room at any time. Students are not allowed to drill holes, hammer nails, or cause any other kind of damage to their room. Postings of any kind, other than a name tag and non-flammable message board, are prohibited on room doors. Cinder blocks are prohibited in all residence facilities because of the damage, maintenance, and safety hazards they pose. Plastic bed risers are also prohibited, because of the safety hazards they pose. The beds themselves rise to about three feet above the ground. Corridors are areas of egress and must be kept clear of all objects such as trash, bicycles, furniture, drying racks, athletic equipment, etc.

Furniture cannot be arranged in a manner which fully or partially blocks physical access into a room. There must be an entry space into each room; a person should not have to turn sideways or squeeze in to enter or exit a room. Nothing should be impeding the opening of the entrance door—there should be full clearance.

Beds should not be lofted without proper lofting materials (which only are approved through Residence Life and provided by Facilities). All University supplied furniture must remain in the room at all times or a charge will be assessed to each student of the room.

Attachments are not permitted on the ceiling or sprinkler heads (including tape, string, stickers, privacy sheets, or curtains). All rooms must have a fire exit chart provided by the University on the back of the room entrance door. The chart must not be covered.

Students are responsible for all items in their room, even if they, the assigned residents, are not physically present when items that violate residence hall policies are present. This includes but is not limited to: alcohol, empty alcohol containers, etc.

**Damage Billing**

Students will be held financially accountable for all room damage, other than normal wear and tear and the restoration of a room to its original condition. Whenever possible, individual students
identified as responsible for damage will be billed. However, when an individual cannot be identified, all occupants of the room may be charged for damages. End of year damage bills are placed on a student’s account after all buildings are closed and a full assessment is completed. Students must respond in writing, to the Office of Residence Life to convey disagreement with any of the charges by the last Friday in July at 5pm.

**Common Area Damage (Group Billing)**
All members of a community share responsibility for all vandalism that occurs within the common areas of residence (study rooms, halls, lounges, elevators, common bath, etc.). Costs associated with common area damages are shared equally among all residents of that area. However, after a full investigation, if the Residence Life staff is able to ascertain the parties responsible for damage then all financial and conduct fines will be redirected to those individuals.

**Personal Property Damage or Theft**
The University does not assume responsibility for damage or loss of any personal property during the school year or vacation periods. No storage is provided in any residence facility. Any theft or damage should be covered by parent or guardian homeowners or renter’s insurance policy. Please check to see if you have suitable coverage in the event of a loss. If there is not suitable coverage, please note that the University offers supplemental personal property insurance through National Student Services Inc. The Student Personal Property Insurance plan offers varying amounts of coverage and deductibles for an annual premium. Information is available about this plan from the Business Office. Insurance coverage is advised. Please know that the University will not tolerate the theft of personal or university property at any time.

**Room Inspections/Search**
A room or apartment is a student’s home while at Salve Regina University, and students have the right to privacy in that space. However, the University reserves the right to enter a student room to provide maintenance or housekeeping services, to conduct sanitation and safety inspections, or to recover University property. Residence Life and/or Safety and Security staff have the right to enter a student room in the event of an emergency to protect life or property. Residence Life and/or Safety and Security staff also have the right to enter a student room if they have reason to believe that an imminent hazard to the property and/or resident(s) exists and to remove or correct any hazard discovered. The University reserves the right to investigate and conduct a search throughout a student’s room and personal contents, including backpacks, when there exists a clear indication or reasonable cause to believe that there is a violation of an established regulation such as the presence of alcohol and other drugs. The occupants of a room or apartment being searched need not be present.

**Fire Safety Regulations**
In the event of a fire, the nearest fire alarm pull station should be pulled. If possible, telephone the Office of Safety and Security using the emergency telephone number 401-341-2325. The Office of Safety and Security has direct telephone lines to the Newport Fire Department. If you decide to telephone 911, be sure to provide your specific building/room location. If possible, after calling 911, telephone Salve Regina Safety and Security at 401-341-2325.

Fire safety regulations are established and maintained by the Director of Safety and Security. All fire and safety hazards are prohibited in the residence halls. These include, but are not limited to:

Open flames and objects that create them, flammable material and decorations or furnishings that use them, candles, candle warmers, incense, string lights, decorative lights and/or Christmas lights (only battery powered are permitted), paper lanterns, ceiling decorations, wall coverage beyond 10%,
any decorative wall hangings larger than 3x5, space heaters, electric blankets, halogen lamps/bulbs, multi-bulb lamps, free standing lamps with plastic shades that may melt or catch fire, all smoking devices, hookah pipes, electronic cigarettes, vapes and other similar smoking devices, neon signs, hover boards, multi-socket wall outlets, torch lighters, propane, butane, live/cut trees/wreaths.

The following items are also prohibited from residence halls and ONLY permitted in apartment style housing and small houses as listed below:

cooking appliances*
hot plates/griddles*
rice cookers/crock pots*
toasters*
toaster ovens*
panini press*
George Foreman grills*

*Apartments: 134 Webster, Graystone, Stoneacre, Fairlawn, Narragansett 1, Narragansett 2, Nethercliffe, Nethercliffe Carriage Houses.

*Small houses: 26 Lawrence, 74 Victoria, 80 Victoria, 87 Victoria, 204 Ruggles, Carnlough Cottage

- Clothes irons are permitted but MUST be equipped with an Auto Shut-Off feature.
- All extension cords, with the exception of a single socket heavy duty cord, are prohibited. This cord should be used to extend the reach of a surge protector.
- Areas of ingress and egress, from both individual rooms and common areas of residence halls, must be kept unobstructed.
- Tampering with or misuse of fire safety equipment is prohibited and may result in dismissal from the residence halls and the University, in addition to a fine up to $500.00.
- Students who do not immediately vacate a building during fire alarms or drills and/or do not remain on scene for the fire safety address from Residence Life Professional Staff may be referred to the Student Code of Conduct disciplinary process.
- Students can be held financially liable for replacement of items damaged or destroyed as a result of a fire and/or safety violation and may face criminal charges.

Students who do not immediately vacate a building during fire alarms or drills may be referred to the Student Code of Conduct disciplinary process. After evacuating the building, resident students should gather in the designated area and listen to a fire safety speech from Residence Life Staff.

Health and Safety Inspections
Health and safety inspections of student rooms, corridors, and common areas will be conducted during the academic year by a member of the Residence Life staff. One announced inspection will occur before the end of September. A notice with the date and purpose will be prominently posted in residence halls at least 24 hours ahead of time. Unannounced inspections can occur at any time. When a student’s room is unoccupied at the time of inspection, a master key will be used to gain entrance and a copy of a report noting any violations will be left in the room or will be emailed to a student’s Salve email address.
If during a health and safety inspection a room is found to be in violation of fire safety regulations or residence life policies, students will be contacted directly by the Office of Residence Life and a fine may be assessed. If a room is found to allegedly violate the student code of conduct (including but not limited to alcohol, empty alcohol containers, drugs, drug paraphernalia) the occupants of the room will receive a procedural interview notification from a hearing officer.

Prohibited items will be confiscated in the interest of safety and may not be returned until the end of the semester, if at all. Re-inspections will be completed to ensure that prohibited items have been removed and/or any failures have been corrected. Procedures for picking up confiscated items will be outlined in the violation report. Policy violations discovered during health and safety inspections will be referred to the student conduct process.

Commonly confiscated prohibited items include:
- Candles
- E-Gigs, Vapes, etc.
- Wax warmers (Scentsy, etc.)
- Hot plates, grills, etc.
- Extension cords, outlet splitters (creating more than one outlet from a single outlet)
- Empty alcohol bottles used for decoration (if under the age of 21 or living in a substance free community)
- Halogen, “octopus” torchiere lamps with exposed bulbs
- Multi-plug adapters, such as cube adapters, outlet splitters

Refrigerators and Microwaves
Each residential hall room is allowed one mini fridge (3.2 cubic feet maximum) and microwave (.7 cubic feet maximum). Any questions regarding the size of these appliances should be made to the Office of Residence Life.

Bunk Beds and Lofts
Students are not permitted to tamper with or remove any university furniture. Bunking, debunking or removal of beds or any other university furniture is prohibited. Certain rooms on campus are provided with loft units to accommodate residents due to the size of the room. Loft units are not to be moved to other rooms. Should you wish to lower the loft unit or bunk/debunk a bed, please file a School Dude facilities request, or if you have questions regarding furniture in your room, please contact your Area Coordinator.

Trash/Recycling
The disposal of trash or refuse anywhere on campus, including campus facilities, except in properly designated trash receptacles, is prohibited. This includes placing cigarette butts in the correct receptacles. Recyclable materials should be disposed of in clearly labeled recycling bins located in or near all residence halls.

Screen, Window and Balcony Policy
Students are prohibited from removing or tampering with window screens in any part of a residence facility. Under no circumstances are students allowed to sit in, lean, climb, or throw objects out of any window in a residence hall or apartment. Moreover, students are prohibited from going out on any balcony, roof or fire escape in a residence facility except in case of fire.

Smoking & Vaping
Smoking and vaping of any kind including e-cigarettes (e.g. JUUL), is prohibited in the residence halls, entrance ways, or within 50 feet of residential facilities.
Athletic Equipment and Storage/Use
The storage of athletic equipment in common areas is prohibited. Placement of this equipment in rooms is based on the approval of the athlete's roommate(s). The use of sporting equipment including, but not limited to, balls, bats, hockey sticks, frisbees, surfboards, rollerblades, etc. is prohibited within residence halls and apartments.

Pets
Pets, other than fish in ten-gallon or smaller aquariums, are not permitted in any residence facility.

Emotional support animals (ESA) and service animals are not considered pets and are governed by ADA and Fair Housing Act regulations regarding physical, mental, and psychological disabilities. ESA and service animal policies can be located on the disability services section of the Salve Regina University website: http://salve.edu/disability-services.

Miley Dining Hall
All regulations governing food services will be coordinated by the Director of Food Services and promulgated in an appropriate manner. Appropriate behavior and dress in the dining hall is expected.

Residence Life Alcohol Policy
Salve Regina University extends the privilege of possessing alcohol to those students who are Juniors or Seniors and 21 years of age and older in designated areas. Junior and Senior students who are 21 years of age and older agree to behave in accordance with University policies and procedures governing alcohol on campus and appropriate student conduct.

Designated residence halls in which alcohol is permitted for those students who are Juniors and Seniors 21 years of age and older are:

- Nethercliffe Main, Nethercliffe Carriage House, Graystone Apartments, Fairlawn Apartments, Hedges, Stoneacre Apartments, 204 Ruggles, 134 Webster (unit 2 and 3 only), 80 Victoria, 26 Lawrence, 74 Victoria, 87 Victoria, French Cottage, Narragansett I, Narragansett II and the Marriott.

Note: Please keep in mind, that these designated residence halls are subject to change at any time during the academic year, and may change year to year.

In designated areas where alcohol is permitted the following policies apply:
1. Possession by a student, 21 or older in a designated area may not exceed the following limits of alcohol (limits apply to full, partially full and empty containers): Twelve 12-ounce beers, malts, coolers, Or Two 750 ml bottles of wine, Or one 750mL bottle of hard liquor up to 100 proof.
2. Students may not possess full or empty common sources of alcohol regardless of size. A common source of alcohol includes but is not limited to: kegs, pony kegs, beer balls, punch bowls, jello shots, etc.
3. Hard liquor over 100 proof is not permitted. (Grain alcohol, 151 Rum etc.)
4. The total amount of alcohol in a student’s room, apartment or suite may not exceed the total amount permitted for each resident age 21 or older. All alcohol must be stored in an enclosed area.
5. Possession of a drinking game or the use or possession of a board game, game table, ice luge, drinking funnel, beer tap or other device that promotes or encourages abusive drinking is not permitted.
6. A gathering of students where alcohol is present and being consumed cannot consist of more than double the occupancy of that specific room, apt. or suite (including the residents of that area) and all guests present must possess IDs specifying proof of age 21 or older. No guest under 21 is permitted at gatherings where alcohol is present.
7. A gathering of students may be terminated at any time when University officials determine the gathering presents a threat to the health and/or safety of the community, is a disruption to the community, or is in violation of any University policies.
8. The University reserves the right to limit and/or dispose of any excessive or unsafe amounts of alcohol at the discretion of University officials. The regulation or limitation on possession and storage in no way is meant to
suggest that the consumption of the permitted amounts or any variation of during a single episode is safe, healthy or appropriate.

9. Alcohol is not permitted in any residence hall common area. The consumption of alcohol is limited to the indoor area of the host’s residence only. Under no circumstance shall an open container of alcohol be permitted anywhere outdoors. Students must not disrupt the learning and living activities of others.

10. An individual student’s privilege to possess alcohol may be terminated or suspended at any time based upon violation of this policy, violation of law, misuse of alcohol, or other failure to prove responsible use. The University reserves the right to determine the responsible use of alcohol under all circumstances.

11. Because the health and safety of Salve Regina students is of paramount importance, we ask that if at any time you feel a fellow student is at risk due to alcohol consumption, you immediately contact your RA, Area Coordinator, or the Office of Safety and Security (401-341-2325).

12. Students found under the influence of alcohol may be required to be transported to the hospital for treatment, if deemed necessary by a university official.

13. Use of empty alcohol bottles in a student’s room for decoration is prohibited.

14. The University has issued a ban on any caffeinated alcoholic beverages or alcoholic energy drinks, e.g., “Four Loko.” There has been an increasing number of serious alcohol related incidents across the country involving such drinks and the imbibing of such beverages is not consistent with the current policy that permits the safe, social consumption of alcohol.
POLICIES AND PROCEDURES

ALCOHOL AND OTHER DRUG POLICY

Alcohol and other drug use and guidelines apply to all members of the University community including their visitors and guests. No person under 21 years of age is allowed to drink alcoholic beverages in the State of Rhode Island. The use of illegal drugs by persons of any age is a violation of State law.

No person may purchase, procure, sell, deliver, serve, or give alcoholic or intoxicating beverages to a person under 21 years of age. Behavior from excessive drinking, drugs or other substances that infringes upon the rights of others will not be tolerated. Use, possession, being in the presence of or distribution of illegal drugs or paraphernalia by students, roommates and guests is prohibited both on University property and in off-campus settings.

State Law
Students in violation of Salve Regina University’s Student Code of Conduct in regard to alcohol, substances, products and drugs may be referred to the State of Rhode Island for prosecution. The General Laws of Rhode Island and/or The City of Newport Municipal ordinances include penalties (which are subject to change) as follows:
1. A minor possessing an alcoholic beverage faces a fine of up to $1,000 and/or 30 days in jail.
2. Procurement of alcohol for a minor is a misdemeanor/arrestable offense and is punishable with a fine of $500 and/or a jail term of up to 1 year.
3. The use of false identification (misstatement/misrepresentation of age) or of another’s driver’s license (misuse of license) to obtain alcohol may result in a $1,000 fine and/or 30 days in jail.
4. Possession of practically any controlled substance may be considered a felony with an accompanying fine of over $1000. The possibility of a one-year jail term and a permanent criminal record also exists.
5. Possession of any controlled substance with intent to sell is an automatic felony and invariably results in a prison term and a fine exceeding $1,000. A lifelong criminal record is assured.
6. Operating a motor vehicle under the influence of drugs or alcohol can lead to suspension of one’s driver’s license and a considerable fine.

The Risks
The social costs of drug and alcohol abuse are well known. Injuries, fatalities, violent crimes, arrests, and ruined relationships result from excessive drinking or drug abuse. These factors can have adverse physical and psychological effects. Alcoholism and drug addiction cause irreparable damage to vital organs, including the brain, and may cause severe emotional disorders that can destroy lives and future careers.

Resources
On-campus:
   Health Services Office: 401-341-2904 – Lower level of Miley Hall
   Counseling Office: 401-341-2919 – Lower level of Miley Hall
   Mercy Center for Spiritual Life: 401-341-2326 – Mercy Chapel

Off-campus:
   Alcohol Abuse and Drug Help Line: 1-800-622-7422
   Alcoholics Anonymous: Providence, 401-438-8860
   Child and Family Services: 31 John Clarke Rd, Middletown, 401-849-2300
   CODAC Behavioral Health Care: 93 Thames St, Newport, 401-846-4150
AMNESTY POLICY
Salve Regina University considers the safety and personal well-being of the student body a priority. The University recognizes that there may be alcohol or other drug-related medical or safety emergencies in which the potential for disciplinary action could act as a deterrent to students who want to seek assistance for themselves or others. The Amnesty Policy is designed to enable all students, or their guests, to receive the professional medical treatment they need.

Intoxicated or impaired students who are medically evaluated or hospitalized for alcohol or other drug use:
1. Will be required to have a follow up meeting with a member of the Dean of Students’ office or a member of the Residence Life staff.
2. Will be required to complete an alcohol and/or drug educational program.
3. May also be referred to an outside program or counselor for substance abuse evaluation and/or appropriate treatment.

In rare circumstances such as cases where other violations occur, students may be referred for disciplinary adjudication. Examples include, but are not limited to: fights, verbal or physical harassment, disorderly conduct, property damage or vandalism; failure to comply with directives.

If an intoxicated or impaired student is found in need of medical attention by University or Residence Life staff (professional staff or paraprofessional staff), the Amnesty Policy will not apply. Formal disciplinary action will be taken in instances when a student has a subsequent or repeat alcohol or drug related incident requiring medical assessment.

CLASS ABSENCES FOR UNIVERSITY-SPONSORED ACTIVITIES
Matriculated students in good academic standing may request permission to participate in University-sponsored activities that require class absence. Students are expected to request an excused class absence from instructors prior to the event. Permission may or may not be granted at the instructor's discretion. Students must complete the work missed during all class absences.

CLASS CANCELLATIONS
Official notification of university-wide cancellation or delay of classes is made in a number of ways: students, faculty and staff will be notified by broadcast e-mails and Salve-Alert but should also be aware of announcements made on local media outlets and posted on the main web page of the University, www.salve.edu, particularly in the case of inclement weather.

COMPUTER AND NETWORK USE POLICY
In support of the University mission, Salve Regina provides access to information technology resources (including computer networks and computer equipment) to its faculty, students, staff and other members of the University community. The computer and network use policy contains the University's philosophy and requirements governing members of the Salve Regina community in their use of the University's information technology resources.

General Principles

The information technology resources are to be used exclusively to further the mission of the University. All members of the University community have the obligation to use these resources in a manner consistent with this goal.

The University's information technology resource is a finite, shared resource of its community worthy of respect. As such, the University expects each member of the community to use these
resources responsibly, ethically and to comply with the policy, relevant laws and contractual obligations to other parties.

The use of these resources is a privilege. If a member of the community fails to comply with the policy or relevant laws or contractual obligations, that member's privilege may be revoked.

Members of the University community should seriously bear in mind that their use of the University's resources contributes to the perception that the public at large has of the University. In addition, each time a member of the University community uses these resources (such as sending e-mail) in relation to non-University persons or entities, that member is identified as belonging to the University community. As such, everyone should use these resources consistent with the freedom of expression but without compromising the integrity and wellbeing of the University.

**Computer Account and Revocation Procedures**

All members of the University community are provided with a network username and password upon their enrollment in a course or the start of their employment. Access to the University's network may be revoked temporarily or permanently if one's information technology related behavior or use of one's network account falls within one or more of the following circumstances:

- Behavior that constitutes a violation of a University policy or code, including this policy.
- Use of the Internet or the University's computer network and associated resources for one's own commercial gain, or for commercial purposes not officially sanctioned by the University. Your use of your account constitutes acknowledgement and acceptance of all published rules and regulations regarding the network, including this policy.
- In relation to protecting students' financial information, it is unlawful to share your user ID on the U.S. Department of Education's National Student Loan Data System (NSLDS). Data maintained in NSLDS is confidential and protected by the Privacy Act of 1974, as amended. Sharing your NSLDS user ID on the U.S. Department of Education's NSLDS System is a serious system security violation. The sharing of NSLDS user IDs and passwords is a violation of the rules of behavior and will result in the individual, and potentially the school and/or servicer, permanently losing access to NSLDS. Only the individual to whom the user ID and password are assigned can use the user ID to access NSLDS online. Each individual is responsible for protecting his or her access and the data in NSLDS. At no time should an individual be asked to provide his or her NSLDS user ID and/or password to anyone. This includes the employee's supervisor or management. Individuals who are asked to provide their NSLDS user ID and/or password to anyone should contact the NSLDS customer service center immediately. System security violations of this type can cause a permanent user revocation on the NSLDS system.
- Involvement in violation of federal or state law or criminal activity.

Your use of your account constitutes acknowledgement and acceptance of all published rules and regulations regarding the network, including this policy.

Freedom of expression and an open environment within which to pursue scholarly inquiry and to share information are encouraged and supported at the University. While the University rejects censorship, behavior that constitutes misconduct will not be protected. Such behavior includes, but is not limited to use of, the University's information technology resources in connection with child pornography, harassment of any kind, copyright infringement, theft, unauthorized access and other violations of the law.
Privacy

Members of the University community are entitled to privacy in their use of information resources. Each user number, login name, account name, or any other username and associated password belongs to an individual or a department. No one should use a user number, login name, any username or account name and password without explicit permission from the owner. No one should use aliases, nicknames, pointers or other electronic means to attempt to impersonate, redirect or confuse those who use the information resources. Each member of the University community shall accept the burden for the responsible use and dissemination of his or her user number, login name, username and account name and password and is further responsible for any authorized use of one’s account.

The University, to fulfill its responsibility to the academic community, reserves the right to monitor periodically the activities on its network system. Further, the University may be subject to subpoena or other lawfully mandated legal process related to unlawful use or other violations which will subject the entire network or individual accounts to outside monitoring.

Intellectual Property

The University expects all members of its community to respect the property of others and to be aware of intellectual laws, regulations and policies that apply to the electronic environment. In this regard, all personnel should be familiar with the University’s copyright policy, the faculty manual and the student handbook.

No member of the University community shall use another's material or property in a way that violates copyright law or infringes on the rights held by others. In particular, the unauthorized duplication or use of software that is licensed or protected by copyright is theft. Members of the University community should recognize that placing their work in the electronic public domain may result in widespread distribution of their work and could jeopardize their rights to that work. One should assume that works communicated through the network are subject to copyright unless there is a specific disclaimer to the contrary.

Plagiarism

Plagiarism occurs when a person uses someone else's creative work but fails to give that person credit. It also occurs when a person credits the author but uses his exact words without so indicating with quotation marks or block indentations. It even occurs when a person uses words so close to those in the source that if the person placed his/her work next to the source, you would see that it could not have been written without the source "at the elbow."

"Plagiarism constitutes intellectual theft. Strictly speaking, it is a moral and ethical offense rather than a legal one, since most instances of plagiarism fall outside the scope of copyright infringement, a legal offense. Nevertheless, plagiarism often carries severe penalties, ranging from failure in a course to expulsion from school." (Joseph Gibaldi, MLA Handbook for Writers of Research Papers)

Given the increasingly widespread use in academia of computer technology and online sources of information, plagiarism and the Web assumes a particularly important moment today. Where plagiarism and the Web runs anywhere from unreferenced electronic sources through e-commerce companies that prepare student papers (even in their own style) to other companies which can scan papers for possible plagiarism, the task of cultivating ethical scholars faces serious challenges. In this respect, every person should consult those sources that devote particular attention to the method of
properly referencing electronic sources. In this regard, two sources are currently in widespread use: Kate Turabian's "A Manual for Writers" and Joseph Gibaldi’s "MLA Handbook."

By adopting this policy, the University recognizes that all its faculty, students, staff and other members of the University community are bound not only by the policy but also by local, state and federal laws related to electronic media, copyrights, privacy and security. Each member of the University community is expected to be familiar with the foregoing laws.

**Maintenance Windows**

The Office of Information Technology maintains a regularly scheduled system maintenance window from 5-9 p.m. every Friday. All standard system and network maintenance will be scheduled during these hours, with reminder notifications issued to the campus through the portal. When major or emergency system and network upgrades are needed, the campus will receive email notifications with details about expanded maintenance windows.

Source: https://salve.edu/information-technology/policies

**DISCLOSURE OF RECORDS POLICY/DISCIPLINARY CHECKS**

At times outside agencies consult with the Office of the Dean of Students or Office of Residence Life (also the Office of Safety & Security) in regard to former students and their conduct history. With written consent of the student or at any time when permitted by local, state and federal law, the offices will disclose the student’s conduct history (as long as it is still on file – see records retention policy). Disclosure of conduct history/violations will also apply to students in certain majors (e.g. education, administration of justice, nursing, etc.)

**DRONE POLICY**

All members of the Salve Regina University community, as well as visitors, are prohibited from operating a UAS or drone on the premises of the university. Exceptions may be granted for Faculty, Staff or University Club wishing to operate a UAS or Drone on the premises of the university if they are part of an approved academic or research activity only. Persons subject to this exemption must obtain the explicit advance authorization of the university by making a written request to the Director of Safety and Security or his designee in a timely manner and in advance of the activity.

**FUNDRAISING POLICY**

Student fundraising and/or solicitation by students is not permitted on University property without the consent of the Director of Student Engagement. Non-student requests are to be made to the Vice President for Institutional Advancement.

**FIREARMS AND WEAPONS POLICY**

**Policy Statement**

All members of the Salve Regina University community, as well as visitors, are strictly prohibited from possessing firearms, explosives or weapons (hereafter referred to as “weapons”) on the premises of the University. Possession, display, transportation, manufacture, use, sale, or distribution of these “weapons” that may endanger the welfare of individuals or the community, on University premises are prohibited other than in strict compliance with the exceptions contained below.
Policy

Salve Regina University is committed to maintaining a safe and secure environment to conduct educational and research activities. This policy is a proactive step towards reducing the risk of injury or death associated with intentional or accidental use of weapons.

All faculty, staff, students and visitors to the University are strictly prohibited from possessing firearms, ammunition for any caliber of firearm, explosives or weapons (hereafter referred to as “weapons”) on the premises of the University without the explicit advance authorization of the university through the Director of Safety and Security or his designee, regardless of whether a federal or state license to possess the same has been issued to the possessor. The only exceptions to this policy are as follows:

EXCEPTIONS

1. Sworn - Federal, State and Local law enforcement officers including retired law enforcement officers under the Law Enforcement Officers Safety Act of 2004 (LEOSA) and 18 USC 926c which allows qualified retired law enforcement officers to carry and possess weapons, to the extent they are legally permitted and qualified, in the jurisdiction in which the University premises are located may do so on the premises of the University in such jurisdiction.

2. Persons authorized by their employer, and duly licensed and legally permitted under the laws of the jurisdiction in which they are located to possess weapons, (such as employees of armored car services that collect or transport cash, checks, valuables, etc.) may do so on the premises of the University in such jurisdiction while performing their duties with respect to the University in an official capacity. Such persons performing these duties will be identified by the University as vendors and a list of those vendors will be provided to the Director of Safety and Security.

3. Persons in the military while in performance of their official duties to the extent they are legally permitted to possess weapons in the jurisdiction in which they are located may do so on the premises of the University in such jurisdiction. Written notification must be made by the individual carrying the firearm to the Director of Safety and Security or his designee in a timely manner.

4. Faculty or staff legally permitted to possess weapons in the jurisdiction in which they are located may do so on the premises of the University in such jurisdiction if they are part of an approved academic or research activity only. Persons subject to this exemption must obtain the explicit advance authorization of the University by making written notification to the Director of Safety and Security or his designee in a timely manner and in advance of the activity.

5. University sanctioned groups or events where a particular weapon(s) is a required part of the curriculum or activity, for example, martial arts classes/clubs; fencing classes/clubs; theatrical events, etc. Persons subject to this exemption must obtain the explicit advance authorization of the University by making written notification to the Director of Safety and Security or his designee in a timely manner prior to the event, which authorization may be denied, or approval may be subject to conditions.

Definitions

Firearm: Any device that shoots a bullet, pellet, flare, tranquilizer, spear dart, or other projectile, whether loaded or unloaded, including those powered by CO2 or other gases. This includes, but is not limited to, guns, air guns, dart guns, pistols, revolvers, rifles, shot guns, cannons, and plastic firearms made with 3-D printers and copying technology, and any ammunition for any such device.
**Weapon:** Any device that is designed to or traditionally used to inflict harm. This includes, but is not limited to: 1) firearms, slingshots, switchblades, daggers, blackjacks, brass knuckles, bows and arrows, hand grenades, hunting knives, nun-chucks, throwing stars, etc.; 2) any object that could be reasonably construed as a weapon; or 3) any object legally controlled as a weapon or treated as a weapon under the laws of the jurisdiction in which the University premises is located.

**Explosives:** Any chemical compound or mechanical mixture that contains any oxidizing and combustible units, or other ingredients, in such proportion, quantities or packing that an ignition or detonation by fire, friction, concussion, percussion, static, RF (radio frequency) Energy or detonator, or any part of the compound or mixture, may cause a sudden generation of highly heated gases that results in gaseous pressures capable of producing destructive efforts on contiguous objects or of destroying life or limb. This includes, but is not limited to, firecrackers, black powder, dynamite, plastic explosive, or any improvised compound with the same properties etc. as well as detonating devices such as detonators, blasting caps, timers, incendiary wire and the like.

**Security Contact Information**

SRU Office of Safety and Security  
401-341-2325  
Safety.security@salve.edu

Director, Safety and Security – Michael Caruolo  
401-341-2334  
Michael.caruolo@salve.edu

Assistant Director, Safety and Security – Richard Piaseczynski  
401-341-2323  
Richard.piaseczynski@salve.edu

**HATE CRIMES/BIAS RELATED INCIDENTS POSITION**

Through its Mission Statement, Salve Regina University remains committed to maintaining a living and learning environment that is welcoming, harmonious, just and merciful. Anyone found responsible for hate/bias-related incidents will be held accountable through the Student Code of Conduct.

**Reporting**

Members of the Salve Regina Community are encouraged to report hate/bias-related incidents to the Office of Safety and Security 401-341-2325, the Office of the Dean of Students 401-341-2145, or the Office of Residence Life 401-341-2210. Reports will be investigated immediately and thoroughly. Depending on the severity of the incident, the campus community will be notified, and the identity of the individual(s) reporting will be kept confidential.

**Penalties**

Rhode Island State law and the University recognize hate crimes as serious offenses. The University views any hate/bias-related incident as unacceptable and will make every effort to eliminate both through educational programming and disciplinary action. A student charged with committing a hate crime or bias-related incident may face disciplinary sanctions from both the Rhode Island legal system and the University, whose sanctions may include suspension or expulsion. Such sanctions may be separate and are not necessarily dependent on each other. The University maintains the right to investigate and apply its regulations in off-campus situations that bear on the Salve Regina University community.
Support Services
Persons of hate crimes or bias-related incidents may seek support through the Counseling Center 401-341-2919, the Mercy Center 401-341-2326, and the Office of Multicultural Programs 401-341-3480, or the Office of Safety and Security 401-341-2325.

HAZING POLICY
Hazing is defined as an act which endangers the mental or physical health or safety of a student, or which destroys or removes public or private property, for the purpose of initiation, admission into, affiliation with, or as a condition for continued membership in, a group or organization. The expressed or implied consent of the person is not a defense. Apathy or acquiescence in the presence of hazing are not neutral acts; they are violations of this policy. Hazing is also defined as any action or situation, which intentionally or unintentionally endangers a student for admission into or affiliation with any student organization.

The University abides by the laws of the State of Rhode Island and the laws of those states under whose jurisdiction it finds itself. Students in violation of the Hazing Policy may be referred to the State of Rhode Island for prosecution. The State Law reads as follows:

§ 11-21-1 Penalty for hazing
(a) Any organizer of, or participant in, an activity constituting hazing, as defined in subsection (b) of this section, shall be guilty of a misdemeanor and, upon conviction, shall be fined not more than five hundred dollars ($500), or punished by imprisonment for not less than thirty (30) days nor more than one year, or both. (b) “Hazing” as used in this chapter, means any conduct or method of initiation into any student organization, whether on public or private property, which willfully or recklessly endangers the physical or mental health of any student or other person. This conduct shall include, but not be limited to, whipping, beating, branding, forced calisthenics, exposure to the weather, forced consumption of any food, liquor, beverage, drug, or other substance, or any brutal treatment or forced physical activity which is likely to adversely affect the physical health or safety of the student or any other person, or which subjects the student or other person to extreme mental stress, including extended deprivation of sleep or rest or extended isolation.

§ 11-21-2 Penalty for school official permitting hazing.
Every person, being a teacher, superintendent, commandant, or other person in charge of any public, private, parochial, or military school, college or other educational institution, who shall knowingly permit any activity constituting hazing, as defined in § 11-21-1, shall be guilty of a misdemeanor and shall be fined not less than ten dollars ($10.00) nor more than one hundred dollars ($100).

HEALTH AND WELLNESS POLICY
The University reserves the right to require an assessment by a licensed health professional whose expertise is relevant to the student’s problem, any time it is deemed by the University to be reasonably appropriate in order to protect the student, other students, members of the University community, or the interests of the University itself.

MEDICAL LEAVE OF ABSENCE
In accordance with the University’s Mission, faculty and staff strive to maximize our students’ potential to learn and grow. Toward that end, certain procedures are in place to ensure that students are offered every opportunity to achieve both in and out of the classroom. Consequently, those students in good academic or conduct standing who feel that medical or mental health issues are interfering with their academic success may request a meeting with the Dean of Students or designee in order to discuss a Medical Leave of Absence (Voluntary). In some cases, the University may require a student to take a Medical Leave of Absence (Involuntary) based upon information which may be received. All medical information as well as reports received shall remain confidential.
Requests to return from a Medical Leave of Absence must be made to the Office of the Dean of Students as well. In both cases, consultation may take place with medical providers and University Health or Counseling Services before a determination is made regarding the student's status. For spring semester returns, students should submit their requests by January 5; for fall semester returns, students should submit requests by August 10.

A student can take a medical leave of absence up to two (2) consecutive semesters.

During any Medical Leave of Absence, the same academic policies outlined in the Academic Catalog’s Leave of Absence Policy remain in effect.

VOLUNTARY MEDICAL LEAVE OF ABSENCE

The University understands that students may encounter times during their enrollment, when physical or mental health conditions significantly interfere with their ability to function safely and successfully as a student. A voluntary medical leave of absence is intended to provide students with time for treatment and recovery.

Students on a voluntary medical leave of absence will receive a “W” on their transcript for any courses that they are taking at the time of their leave. Students may also receive tuition reimbursement for a portion of their costs, including loans, if applicable.

To request a Voluntary medical leave of absence, the student must contact the Associate Dean of Students or designee. The Associate Dean of Students or designee will review the request and may seek supporting documentation of the medical condition(s) from the student’s treating physician and/or other healthcare professionals. Prior to approval of the voluntary medical leave of absence, the Associate Dean of Students or designee will consult with the student, as well as with University staff members, including University Health and/or Counseling Services, as necessary, to assess and determine the student’s eligibility for a voluntary medical leave of absence.

Students requesting a voluntary medical leave of absence may be required to provide medical releases for access to their medical and mental health records as reasonably necessary.

If the student’s request for a voluntary medical leave of absence is approved, the student will be provided with a letter outlining the terms of the voluntary medical leave of absence, as well as any conditions or requirements that must be satisfied before the student will be approved to return to the University. The conditions or requirements will be determined on an individualized basis. In addition to satisfying any stated conditions or requirements, the student must also provide evidence that the student will be able to function safely and successfully as a student, with or without reasonable accommodations, before the student will be approved to return to the University.

When the student believes that the stated conditions and requirements for return have been satisfied, and that the student can provide evidence of ability to return safely and successfully, the student should contact the Associate Dean of Students or designee to request to return. The student must make the request to return the week of August 10 for fall semester returns and the week of January 5 for spring semester returns. When making the request to return, the student must provide the Associate Dean of Students or designee with proof that the student is able to function safely and successfully as a student and has satisfied all conditions and requirements necessary for return. The Associate Dean of Students or designee will consult with University staff, including University Health and/or Counseling Services, as well as the student’s treating physician or other healthcare professionals, as necessary, prior to making a final determination as to whether the student may return. The student will be notified in writing of the final determination.
To ensure that the student’s satisfactory academic progress, if applicable, is not impacted, the student should consult with the Official of Financial Aid prior to requesting a voluntary medical leave of absence. Students receiving Title IV federal aid will be considered withdrawn from the University while on a leave of absence.

A student can take a medical leave of absence up to two (2) consecutive semesters.

During a medical leave of absence, the same academic policies outlined in the Academic Catalog’s Leave of Absence policy remain in effect.

**IN VOLUNTARY MEDICAL LEAVE OF ABSENCE**

To ensure the safe operation of the University’s services, programs and activities, the University may determine that it is necessary to place a student on an involuntary medical leave of absence.

Absent exigent circumstances concerning a potential safety threat or emergency, the University will conduct an individualized assessment of the student prior to placing the student on an involuntary medical leave of absence, giving careful consideration to the opinions and recommendations of the student’s treating physician or mental health professional, if available, along with any opinions and recommendations of healthcare professionals consulted by the University. The University will also encourage the student to provide any other additional information that the student believes is relevant to the determination.

Based on the results of the individualized assessment, the University will determine whether there are reasonable modifications that can be made to University policies, practices or procedures, that would be effective to allow the student to continue to attend classes and otherwise participate in the University’s educational programs safely and successfully while seeking treatment for, or recovering from, any related medical or mental health conditions.

The student will only be placed on an involuntary medical leave of absence if, after the individualized assessment, and careful review and consideration, the University concludes that: (1) the student’s continued participation in its educational programs would require modifications that would be unreasonable or would fundamentally alter the nature of those programs; (2) the student rejects all reasonable modifications offered by the University and the student cannot meet the University’s essential eligibility requirements to continue to participate in its educational programs; or (3) even with the provision of all of the reasonable modifications offered by the University, the student cannot meet the University’s essential eligibility requirements. If the student requests specific accommodations or modifications, the process used to evaluate the request will be conducted independently from other campus processes and the student will be notified of the outcome and any appeal rights prior to placing the student on an involuntary medical leave of absence.

The University may require the student to provide medical releases for access to the student’s medical and mental health records as reasonably necessary to complete the individualized assessment. Unless otherwise authorized by law, the University will explain its assessment process and appeal rights to the student in detail before obtaining any information from the student’s healthcare provider and/or before making any referrals or recommendations concerning the student. The University will ensure that any assessment, discipline or other actions taken by the University are based on legitimate safety concerns and appropriate factual records and not on speculation, stereotypes, or generalizations about persons with disabilities.

If a student is placed on an involuntary medical leave of absence, the student will be advised of the appeal procedures available to challenge the University’s decision.
In cases where there is concern that a student poses a threat to the health or safety of others, the individualized assessment will be based on reasonable judgment that relies on current medical knowledge or on the best available objective evidence, to ascertain: the nature, duration, and severity of the risk; the probability that the potential injury will actually occur; and whether reasonable modifications of policies, practices, or procedures or the provision of auxiliary aids or services will mitigate the risk.

If the student is placed on an involuntary medical leave of absence, the student will be provided with a letter outlining the terms and conditions of the involuntary medical leave of absence, as well as any conditions or requirements that must be satisfied before the student will be approved to return to the University. The conditions or requirements will be determined on an individualized basis. In addition to satisfying any stated conditions or requirements, the student must also provide evidence that the student will be able to function safely and successfully as a student, with or without reasonable accommodations, before the student will be approved to return to the University.

When the student believes that the stated conditions and requirements for return have been satisfied, and that the student can provide evidence of ability to return safely and successfully, the student should contact the Associate Dean of Students or designee to request to return. The student must make the request to return the week of August 10 for fall semester returns and the week of January 5 for spring semester returns. When making the request to return, the student must provide the Associate Dean of Students or designee with proof that the student is able to function safely and successfully as a student and has satisfied all conditions and requirements necessary for return. The Associate Dean of Students will consult with University staff, including University Health and/or Counseling Services, as well as the student’s treating physician or other healthcare professionals, as necessary, prior to making a final determination as to whether the student may return. The student will be notified in writing of the final determination.

**Appeals**

If a student wishes to appeal a decision regarding voluntary or involuntary medical leaves of absence, the student may do so by submitting an appeal in writing to Ms. Laura Kcira; 401-341-2396; laura.barry@salve.edu (the “appeal officer”). The appeal must be submitted within 5 business days of the decision and must clearly states the basis for the appeal. The appeal will be reviewed in a timely manner and the decision of the appeal officer will be final.

**Psychological Crisis Intervention**

When a student in crisis is identified by a parent/guardian, roommate/friend, faculty/staff, Residence Life staff, a dean, Safety and Security staff, or Health Services staff, that student will be referred to Counseling and/or Newport Hospital Emergency Room.

Transportation to Newport Hospital ER will be provided by the Salve Regina University Safety &Security Department, the Newport Police, or the Newport Fire Department Rescue Squad. A University staff member will meet the student at the hospital. Parental/guardian notification about the student in crisis will be made by a University staff member. Confidentiality will be maintained by the Counseling and Health Services staff in keeping with the Confidentiality Regulations of the R.I. Statutes. If the student in crisis exhibits threatening behavior and is uncooperative about pursuing appropriate help, or if they are endangering self or others, the Newport Police may be called to intervene. Once discharged from the hospital, the student is required to set up a meeting with the Dean of Students’ Office to discuss return to campus. The student may be asked to provide discharge paperwork to be utilized in the discussion around successful return to campus.
MISSING STUDENT PROTOCOLS

The 2008 amendments to the Campus Security Act required that all institutions of higher education have missing student procedures along with the ability for these students to list a ‘confidential person’ to be contacted in the event they are missing for more than twenty-four hours.

“If a member of the Salve Regina University Community has reason to believe that a student is missing, whether or not the student resides on campus, all possible efforts will be made to locate the student to determine his or her state of health and well-being. If the student is an on-campus resident, Safety & Security and/or Residence Life will enter the student’s room. If it is an off-campus student, the Dean of Students will be informed. That office will attempt to locate the student and may enlist the aid of the Newport Police Department. Salve Regina will try to determine the student’s whereabouts through contact with friends, associates, and/or employers of the student. We will also try to determine whether the student has been attending classes, labs, recitals, and scheduled organizational or academic meetings. If located, verification of the student’s state of health and intention of returning to the campus is made. When appropriate, a referral will be made to the Office of Counseling and/or Health Services. If not located, notification to either the confidential person given/listed, or the emergency contact is made within 24 hours of receiving the initial report to determine if they know of the whereabouts of the student. If the student is an off-campus resident, appropriate family members or associates are encouraged to make an official missing person report to the law enforcement agency with jurisdiction. Salve Regina University will cooperate with and assist the primary investigative agency.”

Students are encouraged to contact Residence Life or Dean of Students regarding a missing student, and have the option to report it to Safety & Security 24/7. The Missing Person Form authorizes campus officials and law enforcement officers in furtherance of a missing person investigation to have access to this information. The parents or legal guardian of a student less than eighteen years of age (and not emancipated) will be notified.

Contact for Missing Person Form

“All students have the right, based on the 2008 amendments to the Campus Security Act, to list a ‘confidential person’ to be contacted in the event they are missing for no more than twenty-four hours. In instances where an official report by Safety & Security, Residence Life and/or the Dean of Students, determines that a student is missing for 24 hours or more, a person identified by the student must be contacted. If the missing resident student is under 18 years of age (and not emancipated), the University will immediately contact the custodial parent or legal guardian of the student. Consequently, each student should identify an individual that the University can contact. The Missing Person Form is located with the Emergency Contact Form which is available on the My Salve portal and can be updated at any time throughout a student's time here at Salve.

OFF CAMPUS STUDENTS AND GOOD NEIGHBOR POLICY

As a Salve Regina student, living off campus does not circumvent one’s responsibility as a member of the Salve Regina University community with the obligation to abide by the student code of conduct. Students are always expected to represent the University in a positive manner.

Newport, Middletown, and Portsmouth are not “college towns” – they are towns in which college students live. As residents of these communities, students living off campus are bound by local ordinances and state law. Students are expected to use good judgement and be respectful of their neighbors. In keeping with the mission and sense of civic responsibility, the University will respond promptly to complaints from neighbors, law enforcement, and community members, and if necessary, follow up with appropriate disciplinary action.
Off campus behavior that may be addressed includes, but is not limited to:

- Loud/disruptive parties and/or gatherings
- Neighbor complaints
- Public drunkenness
- Disorderly conduct/fighting/public urination
- Loud/disruptive music and/or other noise
- Excessive or inappropriate disposal of trash
- Illegal parking of cars, motorcycles, scooters, mopeds, etc.

A legal citation or arrest is not necessary for the University to address behavior off campus. Violations of the good neighbor policy may result in disciplinary sanctions.

Visit https://salve.edu/off-campus-living for information on off campus living and tips on how to be a good neighbor.

Responsibility and the Social Host
Living off campus does not allow students to forfeit their responsibilities as members of the Salve Regina University community. As a social host, one assumes all the risks and liabilities associated with state and local laws regarding drinking, age, noise, and public safety when guests are hosted in one’s home. Court decisions may hold a host liable for personal injury or property damage caused to a third party as the result of irresponsible service of alcoholic beverages to guests, and that liability is compounded when minors are involved. The University expects its students to take the responsibilities of off-campus living seriously as part of their educational experience.

OUTSTANDING FINANCIAL OBLIGATIONS
Statement of Student Responsibility
1. Students are obligated to pay Salve Regina University all tuition, room and board (if applicable), all associated fees and charges incurred with your specific courses or course of study.

2. Students must ensure timely completion of registration for proper billing and awarding of financial aid.

3. All payments are due by the published due dates for the registered semester. All unpaid balances may be assessed a late fee, be reviewed for Administrative withdrawal, refused registration for future semesters, denied access to residence halls and meal plans, refused grades, transcripts and/or diploma, and disallowed participation in commencement ceremonies.

4. Students are responsible for collecting and submitting all third-party payments in a timely manner, including, but not limited to, military, scholarships and employee benefits to be credited to their account.

5. Students are responsible for completing all Financial Aid paperwork by the announced deadlines. The Office of Financial Aid reserves the right to reduce, increase, or otherwise adjust financial aid for which it is responsible.

6. Students understand that charges greater than six months delinquent will be placed with a third-party collection agency and will be liable for all additional fees and costs associated with the collection of the unpaid balance, including, but not limited to, collection agency fees, court costs and attorney fees. Collection costs will significantly increase the student’s financial obligation.
7. Failure to attend classes does not constitute an official drop or withdrawal. Official paperwork must be completed and submitted to the appropriate office. Pro-rations will be subject to the University's current published refund schedule. The date used to determine the refund, if applicable, is the date completed paperwork is received at the University.

8. Students are responsible for maintaining all contact information, including, but not limited to, billing information. If a student has not received a statement by mid-August for fall and mid-December for spring, the student is responsible for accessing the statement through the online student portal or obtaining a statement from the Business Office. Address change forms are available in the Registrar's Office and online.

9. Full-time tuition allows students to register for 12 - 17 credits per semester. Please be aware that participation in additional programs (such as second majors, minors, or other programs) may incur additional tuition charges. All other students will be charged on a per credit basis in accordance with their course of study.

10. Students are obligated to read and understand the policies and procedures set out in the Graduate and Undergraduate Catalog and agree to abide by the same.

11. Students understand that these policies apply to the initial registration and all subsequent changes in registration throughout the semester.

POSTING POLICY

Students are allowed to post information on campus for university related activities only. All posters and fliers must be approved and stamped by the Office of Student Engagement before they are copied and posted. Materials that do not bear a stamp mark may be removed and discarded. Each university department, office and/or building may have its own posting policy. It is the responsibility of the person posting information to know and abide by the regulations that pertain to that office or building. In order to comply with Rhode Island state fire code, printed materials such as posters and fliers must be posted on approved bulletin boards. Once approved for posting, materials may not be posted on any of the following: walls, ceilings, counter tops, exit or fire doors, windows, tables, chairs, trash receptacles, light poles and signposts, or natural vegetation. No more than one poster or flier per event should be posted on a single bulletin board. Also prohibited is any posted material in common areas of residence halls that are not approved by the Office of Residence Life, including, but not limited to: taping flyers/handbills to hallway walls, placing them under doors and/or taping flyers/handbills to doors. For more specific posting guidelines see the Office of Student Engagement, Gerety Hall.

PROTEST & DEMONSTRATION REGISTRATION POLICY

As a Catholic and Mercy institution that promotes universal justice, Salve Regina University encourages its students to be alert to injustice—both locally and globally—and to take effective action whenever it is possible to do so. An important part of changing an unjust situation is to call attention to its existence, and protest is a proven strategy for raising awareness and voicing uncomfortable truths to those in positions of power. Therefore, Salve Regina supports and commends students who take up the laudable tradition of speaking out against injustice through responsible protests. The university’s desire to foster active and responsible citizenship further impels it to encourage students to be aware of what is happening in the world and not to sit idly by when individuals and groups are denied what is due them in justice.

The history and tradition of the United States also honors and protects every individual’s right to free expression and peaceable assembly as outlined in the Bill of Rights and encoded as the First Amendment to the U.S. Constitution. To assist students in maximizing the effectiveness of their
protests, the university has established guidelines, which will offer guidance, particularly with regard to time, place and manner of protest or demonstration.

1. Prior Approval
In a spirit of tolerance and in appreciation of diverse voices, the aim is to empower students, not censor them, so that their protests will achieve their intended aim without unduly disrupting the work of the university. To that end, it is requested that sponsors of demonstrations and protests submit a protest and demonstration registration form to the Dean of Students’ Office at least 7 days prior to the scheduled event. The form is available in the Office of the Dean of Students or online on the Dean of Students’ webpage.

Demonstrations and protests may be organized and led only by members of the Salve Regina University community. An individual (student, faculty or staff member) must be designated as the Organizer/liaison for the protest or demonstration.

The Organizer must meet with the Dean of Students’ Office, Office of Student Engagement or designee to coordinate the planning of the event. This meeting will be to review the details of the proposed event including proposed time, place, manner, and planned size of the event.

If the Organizer is planning the event on behalf of a recognized student organization, the advisor to the organization is strongly encouraged to attend this meeting as well. Student organization should reference student organization policies before planning your event. Organizers should plan accordingly and submit the protest and demonstration registration form as early as possible before the anticipated deadline. Individual students, not affiliated with a recognized student organization, may plan demonstrations on campus. These students must adhere to all of the university policies to plan, promote and execute the event.

Reservation of campus space for any protest and demonstration will be contingent upon availability. Space cannot be reserved without approval.

2. Ensuring Safety and Security.
All students who are members of the university community have the right to peaceful demonstration (including, but not limited to rallies, demonstrations, protests, parades, and processions) on campus. However, disruptive demonstration that unreasonably interferes with the rights or safety of others are strictly prohibited.

When demonstrations are scheduled on campus, Organizers should expect university personnel to be present for all or part of the event. This presence is often necessary to ensure organizers’ own rights are protected and the University’s regular operations and activities are not interrupted.

Organizers should schedule a meeting with the Office of Safety and Security to discuss safety expectations and logistics.

3. Guidelines
   a. No group may be admitted into a private office unless invited, and then not in excess of the number designated or invited by the occupant. Passage through reception areas leading to a private office must not be obstructed.
b. Corridors, stairways, doorways, and building entrances may not be blocked or obstructed in violation of the regulations of the fire department. Clear and unimpeded passageways must be maintained at all times.

c. The Student Code of Conduct and/or other administrative rules and regulations must be observed at all times in the planning and conduct of any event. Accordingly, expression that is indecent, grossly obscene or grossly offensive is inconsistent with accepted norms of conduct at the university and will not be tolerated.

d. Organizers are expected to communicate the guidelines that have been set for the event by the Dean of Students’ Office and the Office of Safety and Security to all participants, organization members, and guests prior to the event. The responsibility of maintaining peace and order rests at all times with the individual(s) or student organization(s) who organized the event. Guests are expected to follow the Student Code of Conduct. Individual(s) or student organization(s) who organized the event are accountable for the conduct of their guests and may be subject to disciplinary action as the responsible party for violation of university policy incurred by their guests.

e. At the conclusion of any protest or demonstration, the organizers are expected to make a reasonable effort to return the grounds/area to the condition it was in before the event. This includes properly disposing of all garbage. Any unanticipated and accidental property damage should be reported to a University administrator immediately. Property damage related to the protest or demonstration may result in the assessment of fees to the organization or individuals involved.

The Dean of Students’ Office/Student Engagement will serve as a conduit for campus wide communication regarding event. The Office of Safety & Security, University Relations, Student Engagement and other offices or departments may be notified of any proposed activity.

For more information or questions, please contact the Dean of Students’ Office or the Office of Student Engagement.

SEXUAL HARASSMENT & ANTI-DISCRIMINATION POLICY AND GRIEVANCE PROCEDURES

I. Purpose of Policy

a. The purpose of this policy is to define prohibited conduct and explain Salve Regina’s grievance procedures and processes, including, but not limited to, how to report or file a complaint and how the University will respond.

II. Prohibition Against Discrimination and Sexual Harassment

a. It is the policy of Salve Regina to prohibit all forms of discrimination and harassment on the basis of an individual’s actual or perceived membership in a protected class.

i. Notice of Non-Discrimination: Salve Regina strives to provide equal opportunity in employment and education to all employees, students and applicants. No employee, student or applicant shall be discriminated against
or harassed on the basis of race, color, national and ethnic origin, sex, sexual orientation, gender identity or expression, religion, disability, age, marital or parental status, military or veteran status, genetic information or any other basis protected by applicable federal or state law, in the administration of Salve Regina’s employment policies, education policies, admission policies, scholarship and loan programs, athletic and other University administered programs. In accordance with Title IX, it does not discriminate on the basis of sex in any of its educational programs or activities. Salve Regina is also committed to making its programs and campus accessible to its visitors and compliant with all applicable non-discrimination laws.

ii. **Statement on Sexual Harassment:** Salve Regina prohibits all forms of discrimination on the basis of sex in the education program and activity that it operates and is required by Title IX of the Education Amendments of 1972 (“Title IX”) and its implementing regulations\(^1\) not to discriminate in such a manner. This prohibition against discrimination on the basis of sex extends to admission and employment. Inquiries about the application of Title IX to Salve Regina may be referred to the Title IX and Anti-Discrimination Coordinator or to the Assistant Secretary for Civil Rights, or both.\(^2\) This prohibition against discrimination on the basis of sex applies to incidents of sexual harassment as defined by 34 C.F.R. § 106.30, as well as dating violence, domestic violence, sexual assault, and stalking as defined by the Violence Against Women Reauthorization Act of 2013. Sexual harassment, including sexual violence, is a form of sex discrimination that is illegal under both federal and Rhode Island state law, including Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and Section 28-51-2 of the General Laws of Rhode Island.

III. **Applicability and Scope of Policy**

a. This policy applies to all University community members, including faculty, adjunct faculty, staff, students, and participants in University programs or activities, both on campus and in other locations, including Study Abroad locations and at University sponsored events within and outside the United States.* In certain situations this policy may also apply to other individuals, such as vendors, independent contractors, visitors, volunteers, and/or other third parties.

*Exception for Title IX Complaints: To be adjudicated under this policy and grievance procedures as a Title IX Complaint, the alleged behavior must constitute sexual harassment as defined by Title IX and must have occurred within the University’s education programs or activities in the United States. For purposes of

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\(^1\) See 20 U.S.C. § 1681(a) (2018) (Title IX), which states, “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.” See also 34 C.F.R. § 106 et seq.

\(^2\) See Appendix A for contact information.
this policy, an education program or activity includes locations, events, or circumstances over which the University exercised substantial control over both the Respondent and the context in which the Title IX sexual harassment occurs, and also includes any building owned or controlled by a student organization that is officially recognized by the University. If the alleged behavior would not constitute Title IX sexual harassment, even if proven, or if it falls outside the jurisdiction and scope of Title IX, it will still be adjudicated under this policy and grievance procedures, if applicable; however, as required by law, it will be dismissed for the purposes of sexual harassment under Title IX. If a complaint is dismissed under Title IX, the parties will be notified accordingly, and the parties will have the right to appeal the dismissal.3

IV. Prohibited Conduct

a. Discrimination and Harassment

i. Discrimination occurs when an individual is treated differently because of their race, color, national or ethnic origin, sex, sexual orientation, gender identity or expression, religion, disability, age, marital or parental status, military or veteran status, genetic information, or any other basis protected by applicable federal or state law (referred to as “protected classes”) in admissions or employment or in the educational programs or activities of the University. In determining whether discrimination occurred, the University reviews whether there was an adverse impact on the Complainant’s educational or employment environment when similarly situated individuals outside of the same protected class(es) received more favorable treatment. In cases where there was an adverse impact on the Complainant’s educational or employment environment, the University will determine whether there was a legitimate, nondiscriminatory reason for the alleged conduct.

ii. Harassment is conduct, whether physical, verbal, or through the use of electronics means, that is directed at the Complainant because of the Complainant’s membership in a protected class (or in a perceived class), which has the purpose or effect of substantially interfering with the Complainant’s education or employment, or creates an intimidating, hostile or offensive academic or employment environment. To constitute harassment, the conduct must create a hostile environment from both a subjective and objective perspective and must be so severe, persistent, or pervasive that it unreasonably interferes with, limits, or denies the Complainant the ability to participate in or to receive benefits from the University’s education or employment programs or activities.

b. Title IX Sexual Harassment4

3 See “Appeals” section.
i. **Title IX Sexual Harassment** means conduct on the basis of sex that satisfies one or more of the following three categories: (1) Quid Pro Quo Sexual Harassment; (2) Hostile Environment Sexual Harassment; and/or (3) Sex-Based Crimes.

1. **Quid Pro Quo Sexual Harassment** occurs when an employee of Salve Regina conditions the provision of an aid, benefit, or service of the University on an individual’s participation in unwelcome sexual conduct.

2. **Hostile Environment Sexual Harassment** occurs when unwelcome conduct is determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the University’s education program or activity.


   a. **Sexual Assault** includes the sex offenses of Rape, Sodomy, Sexual Assault with an Object, Fondling, Incest, and Statutory Rape.

      i. **Rape** is the carnal knowledge of a person, without the consent of that person, including instances where the person is incapable of giving consent because of their age or because of their temporary or permanent mental or physical incapacity.

      ii. **Sodomy** is oral or anal sexual intercourse with another person, without the consent of that person, including instances where the victim is incapable of giving consent because of their age or because of their temporary or permanent mental or physical incapacity.

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4 34 C.F.R. § 106.30 requires that allegations which constitute sexual harassment under Title IX and fall within the jurisdiction and scope of Title IX must be adjudicated using the Title IX definitions of sexual harassment defined here. Allegations of sexual harassment that do not satisfy the Title IX definition of sexual harassment or fall outside the jurisdiction and scope of Title IX will be adjudicated under this policy using the definition set forth under “Non-Title IX Sexual Harassment.”
iii. **Sexual Assault With An Object** is the use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of that person, including instances where the person is incapable of giving consent because of their age or because of their temporary or permanent mental or physical incapacity.

iv. **Fondling** is the touching of the private body parts of another person for the purpose of sexual gratification without the consent of that person, including instances where the person is incapable of giving consent because of their age or because of their temporary or permanent mental or physical incapacity.

v. **Incest** is nonforcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

vi. **Statutory Rape** is nonforcible sexual intercourse with a person who is under the statutory age of consent.

b. **Dating Violence** means violence committed by a person—

   i. who is or has been in a social relationship of a romantic or intimate nature with the victim; and

   ii. where the existence of such a relationship shall be determined based on a consideration of the following factors:

   1. The length of the relationship.
   2. The type of relationship.
   3. The frequency of interaction between the persons involved in the relationship.

c. **Domestic Violence** includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with
whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person’s acts under the domestic or family violence laws of the jurisdiction.

d. **Stalking** means engaging in a course of conduct directed at a specific person that would cause a reasonable person to—

   i. fear for his or her safety or the safety of others; or

   ii. suffer substantial emotional distress.

c. **Non-Title IX Sexual Harassment** The following definitions apply to allegations of sexual harassment that fall outside the definition and/or scope of Title IX sexual harassment.

   i. **Non-Title IX Sexual Harassment** is defined as unwelcomed conduct of a sexual nature. For purposes of this policy, sexual harassment occurs when the behavior creates a hostile environment as defined below:

      1. Hostile Environment is unwelcome conduct of a sexual nature that is severe or pervasive, and that creates a hostile or abusive learning, working, or living environment, thereby unreasonably interfering with a person’s ability to learn or work, or to access or participate in a University program or activity.

      2. Examples of sexual harassment may include but are not limited to:

         a. unwelcomed sexual advances;

         b. requests for sexual favors;

         c. situations in which the University environment is sexually hostile or oppressive to members of the University because of the behavior of community members;

         d. written contact, such as sexually suggestive, harassing, or obscene letters, texts, faxes, emails, notes, invitations, etc.;
e. verbal contact of a sexual nature, such as sexually suggestive or obscene comments, phone calls, threats, slurs, epithets, jokes about gender-specific traits, sexual propositions;

f. physical contact, such as intentional touching, pinching, brushing against another’s body, impeding or blocking movement, assault;

g. coercing intercourse;

h. visual contact, such as leering or staring at another’s body, gesturing, displaying sexually suggestive objects or pictures, cartoons, posters or magazines.

ii. Sexual Assault is defined as any sexual act directed against another person, without consent, including instances where the person is incapable of giving consent.

1. The following behavior will constitute sexual assault under this policy:

   a. Nonconsensual Sexual Penetration (or attempts to commit the same) often referred to as rape:

      i. Any sexual intercourse (anal, oral, or vaginal),

      ii. however slight,

      iii. with or without an object,

      iv. by a person upon another person,

      v. that is without consent, by physical force, and/or abusive sexual contact.

Sexual penetration is defined as any contact, however slight, of the vagina or anus of a person by any body part (penis, tongue, finger) of another person or an object; and/or any contact, however slight, of the mouth of a person by a sex organ of another person. Evidence of
emission of semen is not required to prove sexual penetration.

b. **Nonconsensual Sexual Contact** (or attempts to commit the same) often referred to as fondling:

i. Any intentional sexual touching, including but not limited to breast, buttocks, inner thigh, groin, genitalia or surrounding area in a sexual way,

ii. however slight,

iii. with or without an object,

iv. by a person upon another person,

v. that is without consent, by physical force and/or abusive sexual contact

Sexual contact includes intentional contact with the breast, buttocks, groin, or genitals, or touching another with any of these body parts, or making another touch you or themselves with or on any of these body parts; any intentional bodily contact in a sexual manner, though not involving contact with/of/by breast, buttocks, groin, genitals, mouth or other orifice.

iii. **Sexual Exploitation** is defined as taking nonconsensual or abusive sexual advantage of another for one’s own advantage or benefit, or to benefit a person other than the one being exploited.

1. Examples of sexual exploitation include, but are not limited to:

a. Prostituting another student;

b. Non-consensual video or audio recording of sexual activity, including dissemination of an audio or video recording;

c. Exceeding the boundaries of explicit consent, such as allowing a person to hide in a closet to be witness to one’s
consensual sexual activity, or to witness through electronic means;

d. Engaging in voyeurism;

e. Knowingly transmitting or exposing another student to sexually transmitted infections or viruses without their knowledge;

f. Invasion of sexual privacy;

g. Exposing one’s genitals in non-consensual circumstances, inducing another to expose their genitals; and/or

h. Sexually-based stalking and/or bullying.

d. **Retaliation** is intimidation, threats, coercion, or discrimination against any individual for the purpose of interfering with any right or privilege secured by federal or state law, or because an individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or live hearing under this policy. Both parties are prohibited from engaging in intimidating actions directly or through support persons that reasonably could deter either a party or a witness from participating in an informal resolution process or formal complaint proceeding.

i. **Title IX Retaliation**: In addition to the prohibited Retaliation conduct described above, the following conduct is specifically prohibited in Title IX sexual harassment cases and may constitute an additional violation under Title IX: Intimidation, threats, coercion, or discrimination, including charges against an individual for code of conduct violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or formal complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX.

V. **Relevant Definitions**

a. **Consent** is a clear, informed, and voluntary agreement to engage in specific sexual activity. Consent to one type of sexual activity does not equal consent to other types of sexual activity. Consent can be withdrawn at any point during sexual activity and the sexual activity must stop immediately. A verbal “no” establishes lack of consent. Silence, without clear actions demonstrating permission, cannot be assumed to indicate consent—the absence of “no” does not equal “yes.” Consent cannot be obtained by coercion, force, or threat. Consent cannot be given by someone if they are mentally or physically incapacitated.
b. **Incapacitation** is a state where an individual is temporarily or permanently impaired to the extent where that person can no longer make a rational and informed decision to consent to sexual activity. Incapacitation may be caused by mental or physical disability, or when a person has consumed alcohol or other drugs, including prescribed medication. Individuals who are asleep or unconscious are incapacitated. A person who does not comprehend the “who, what, when, where, why or how” of a sexual interaction may be incapacitated.

Evidence of incapacitation may include, but is not limited to: stumbling or shaky equilibrium, vomiting, slurred speech, bloodshot eyes, smell of alcohol, outrageous or unusual behavior, or unconsciousness (for short or long periods of time).

c. **Force** is the use of physical violence and/or imposing on someone physically to gain sexual access. Force can include intimidation or implied threats to overcome an individual’s resistance or produce consent. There is no requirement that a party resist the sexual advance or request, but resistance is a clear demonstration of non-consent.

d. **Coercion** is unreasonable or sustained pressure for sexual activity. Coercive behavior differs from seductive behavior based on the type of pressure someone uses to get consent from another. When someone makes it clear that they do not want sex, that they want to stop, or that they do not want to go past a certain point of sexual interaction, continued pressure beyond that point can be coercive.

e. **Intimidation** is defined as overt or implied threats or acts that would cause reasonable fear of harm in another.

f. **Preponderance of the Evidence** standard is met if the greater weight of the evidence demonstrates that it is ‘more likely than not’ that a violation has occurred.

g. **Complainant** is any individual who is alleged to be the victim of conduct that is prohibited under this policy.

h. **Respondent** is any individual who has been reported to be the perpetrator of conduct that is prohibited under this policy.

VI. **Academic Freedom** This policy is not meant to restrict or prohibit academic discussion or the sharing of information that is germane to the subject matter of a particular course curriculum even if such discussion or information involves controversial or sensitive subject matters.

VII. **Confidentiality**
a. Salve Regina will make all reasonable efforts to keep confidential the identity of any individual who has made a report or filed a formal complaint of discrimination or harassment (including sexual harassment) under this policy, any individual who has been reported to be the perpetrator of discrimination or harassment (including sexual harassment), any Respondent, or any witness. Salve Regina will maintain as confidential any supportive measures provided to the Complainant or Respondent, to the extent that maintaining such confidentiality would not impair the ability of the University to provide the supportive measures.

b. Salve Regina may reveal confidential information as permitted or required by law, to carry out the purposes of this policy, including conducting any investigation, live hearing, or proceeding arising thereunder.

c. Although Salve Regina will make all reasonable efforts to maintain privacy and confidentiality, the University will not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence. However, the prohibition of retaliation continues to apply.

d. Certain types of Sexual Harassment are considered crimes for which the University must disclose crime statistics in its Annual Security Report that is provided to the campus community and available to the public. In these instances, the University will continue to complete publicly available recordkeeping in accordance with relevant laws, including the Clery Act reporting and disclosures, without the inclusion of personally identifying information about the Complainant.

VIII. Amnesty for Students

a. The health and safety of every student at Salve Regina is of utmost importance. Salve Regina recognizes that students who have been drinking and/or using drugs (whether such use is voluntary or involuntary) at the time that an incident of violence occurs, including, but not limited to, domestic violence, dating violence, stalking, or sexual assault, may be hesitant to report such incidents due to fear of potential consequences for their own conduct. Salve Regina strongly encourages students to report incidents of violence to University officials. A bystander acting in good faith, or a reporting individual acting in good faith [including a Complainant], who discloses any incident of violence to Salve Regina's officials or law enforcement

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5 If the University becomes aware of a serious and continuing threat to the campus community, the University may issue a timely warning in accordance with federal regulation to protect the health or safety of the community and may publish a reported incident in the daily crime log or annual security report. In addition, the University may also share non-identifying information, including data about outcomes and sanctions. The University will not disclose the name or other personally identifiable information of the Complainant unless it has received the express consent of the Complainant or unless the release of such information is consistent with legal requirements or mandated by law.
will not be subject to Salve Regina’s code of conduct action for violations of alcohol- and/or drug-use policies occurring at or near the time of the commission of the incident of violence.

IX. Options for Reporting Prohibited Conduct

a. Reporting Procedure

i. All persons, including employees, are strongly encouraged to report incidents of discrimination and harassment to the Title IX and Anti-Discrimination Coordinator. The Title IX and Anti-Discrimination Coordinator is available to offer supportive measures and resources and to answer questions about the University’s policy and grievance procedures.

ii. Any person (whether or not the person reporting is the person alleged to be the Complainant) may report discrimination or harassment (including sexual harassment), in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX and Anti-Discrimination Coordinator in Appendix A, or by any other means that results in the Title IX and Anti-Discrimination Coordinator receiving the person’s verbal or written report. Such report may be made at any time (including during non-business hours) by using the telephone number or electronic mail address, or by mail to the office address, listed for the Title IX and Anti-Discrimination Coordinator. For purposes of this policy, Salve Regina will be deemed to have actual notice of allegations only when notice of said allegations are made to the Title IX and Anti-Discrimination Coordinator or to a University official who has authority to institute corrective measures on behalf of the University.

iii. A reporting party may request that Salve Regina not investigate and/or adjudicate the report under the formal complaint procedures described herein. Salve Regina will make all reasonable efforts to honor the Complainant’s request. However, in certain circumstances, the University may have to pursue a formal complaint. These circumstances include, but are not limited to, instances when the University has received multiple reports of misconduct by the same individual or when the conduct reported poses a compelling risk to the health and safety of members of the University community, which includes the complainant.

iv. Upon receiving a report of discrimination or harassment (including sexual harassment), if the Title IX and Anti-Discrimination Coordinator is made aware of the identity of a Complainant, the Title IX and Anti-Discrimination Coordinator will make all reasonable efforts to promptly contact the Complainant to discuss the availability of supportive measures, consider the Complainant’s wishes with respect to supportive measures,

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6 See Appendix A.
7 See “Supportive Measures” section below.
inform the Complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the Complainant the process for filing a formal complaint.8

v. Upon receiving a report of discrimination or harassment (including sexual harassment), if the Respondent is unknown or is not a faculty, staff, or student member of the University, the Title IX and Anti-Discrimination Coordinator will make all reasonable efforts to provide the Complainant with supportive measures, as well as information and options regarding potential criminal processes. The Title IX and Anti-Discrimination Coordinator may also take appropriate actions to protect the Complainant, such as providing assistance in obtaining no-trespass and restraining orders. If requested, the University will assist in filing/applying for orders of protection, restraining orders, or similar lawful orders issued by a criminal, civil, or tribal court.

b. Option of Confidential Reporting

i. Individuals may speak confidentially with Health and Counseling Services employees, University chaplains, and other off-campus resources in accordance with law.9

c. Option of Reporting to Law Enforcement

i. Individuals who have experienced criminal violations are encouraged to report the incident to local law enforcement and have the option to do so. Formal reporting options include contacting the police department in the jurisdiction in which the incident occurred. If a Complainant chooses to report to law enforcement or pursue a criminal process, the Complainant may simultaneously pursue a complaint under this policy. Individuals are advised that if there is concurrent law enforcement activity, Salve Regina may temporarily delay its investigative or adjudicative process.

ii. The University can provide Complainants with information and support in the process of reporting criminal conduct to law enforcement.

iii. Regarding the involvement of law enforcement, the Complainant has several options, including: (1) to notify law enforcement authorities; (2) to be assisted by campus authorities in notifying law enforcement authorities if the Complainant chooses; or (3) to decline to notify such authorities. The University will comply with the Complainant’s request for assistance in notifying law enforcement to the extent it is consistent with law. The Complainant’s choice to report to law enforcement will not impact the provision of supportive measures.

8 See “Formal Complaint Grievance Process” section below.
9 See Appendix A.
d. Reporting Child Abuse and/or Neglect and Elder Abuse, Neglect, Exploitation and/or Self-Neglect

i. All persons, including employees, are mandated by Rhode Island law to report known or suspected cases of child abuse and/or neglect and elder abuse, neglect, exploitation and/or self-neglect.

1. Child Abuse and/or Neglect: An abused or neglected child is defined by Rhode Island law as meaning a child whose physical or mental health or well-being is harmed when their parent or another person responsible for them: Inflicts physical or mental injury, or creates a substantial risk to be created for the result of a physical and/or mental injury; Commits, or allows to be committed, an act of sexual abuse; Fails to supply adequate food, clothing, shelter, or medical care even when financially able to or has access to other reasonable means; Fails to provide a minimum degree of care, supervision, or guardianship; Abandons or deserts the child; or Sexually exploits the child; commits or allows to be committed any sexual offense against the child. The Rhode Island law defining child abuse and neglect in the state of Rhode Island can be found by clicking on the following link: § 40-11-2: Abused and Neglected Children. Rhode Island law requires that all persons report known or suspected cases of child abuse and/or neglect, meaning the physical or mental injury, sexual abuse or exploitation, negligent treatment or maltreatment of a child under the age of eighteen (18). If any person, including employees (faculty and staff members) suspect or witnesses child sexual and/or neglect abuse on campus, the employee must report it to the Rhode Island Department of Children, Youth, and Families within 24 hours of becoming aware of such abuse/neglect. Call the DCYF hotline at 1-800-RI-CHILD (1-800-742-4453). In emergency situations, call 911 first. Michael Caruolo, Director of the Office of Safety and Security, has been designated as the person responsible for reviewing reports of sexual abuse of minors for trends, patterns, or repeat offenders on campus. Michael Caruolo can be contacted at michael.caruolo@salve.edu or 401-341-2334.

2. Elder Abuse, Neglect, Exploitation and/or Self-Neglect: Any person who has reasonable cause to believe that any person sixty (60) years of age or older has been abused, neglected, or exploited, or is self-neglecting, shall make an immediate report to the director of the Office of Healthy Aging, or their designee at http://oha.ri.gov/ers-reporting/, or by calling 401-462-0555. The Office of Healthy Aging may then notify law enforcement if appropriate. This section applies to any person sixty (60) years of age or older regardless of where they live in the community. In emergency situations, call 911 first.
e. **Student and Employee Reporting Procedures related to Health Service Professionals and Athletic Trainers.**

Section 1557 of the Affordable Care Act (ACA) prohibits sex discrimination in applicable health programs and activities, including Salve Regina’s Health Service Professionals and Athletic Trainers. We strongly encourage any student, employee, Health Service patient, or other individual who feels they have been subjected to sexual discrimination (including but not limited to sexual harassment, sexual abuse and/or sexual assault) to immediately contact Emily Diomandes, Assistant Dean of Students, Title IX and Anti-Discrimination Coordinator or Nancy Escher, Director of HR, and/or the Newport Police. Complaints related to Salve Regina’s Health Service Professionals or Athletic Trainers will be processed and resolved according to the procedures listed in this policy. Salve Regina’s Health Service Professionals and Athletic Trainers will follow appropriate procedures to maximize physical security. Patients may request a chaperone or support person at any time for any examination with Health Services Professionals or Athletic trainers.

X. **Interim Actions**

a. **Emergency Removal and Administrative Leave**

i. Upon receiving a report that a Respondent engaged in prohibited conduct described in this policy, Salve Regina reserves the right to remove the Respondent on an emergency basis, provided that it conducts an individualized safety and risk analysis, determines that an immediate threat to the physical health or safety of any individual arising from the allegations justifies removal, and provides the Respondent with notice and an opportunity to challenge the decision immediately following the removal.

b. **Supportive Measures**

i. Supportive measures are non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the Complainant or the Respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the University’s education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the University’s educational environment, or deter discrimination or harassment (including sexual harassment).

ii. The Title IX and Anti-Discrimination Coordinator is responsible for coordinating the effective implementation of supportive measures.

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10 When the Respondent is a non-student employee, Salve Regina reserves the right to place the non-student employee on an emergency paid or unpaid administrative leave.
iii. Salve Regina will maintain as confidential any supportive measures provided to the Complainant or Respondent, to the extent that maintaining such confidentiality would not impair the ability of the University to provide the supportive measures.

iv. Both the Complainant and Respondent involved in either an informal or a formal resolution process have a right to receive supportive measures from the University.

v. Supportive measures include, but are not limited to:

1. Academic Accommodations, such as:
   a. Exam, paper, or assignment rescheduling;
   b. Taking an incomplete in a class;
   c. Transferring class sections for the Complainant;
   d. Taking a leave of absence from the University;
   e. Assistance with alternative course completion options;

2. Assistance with Transportation;

3. Assistance with On-Campus Working Environments;

4. Assistance with Questions Regarding Visa & Immigration Status;

5. Assistance with Student Financial Aid;

6. Counseling Services;

7. Housing Accommodations, such as:
   a. Temporary housing/emergency room change for the Complainant;
b. Assistance from the University support staff in completing a permanent room relocation;

c. Arranging to dissolve a housing contract and pro-rating a refund;

d. Help with finding an off-campus residential alternative;

8. Protective Orders, such as:

a. An institutional no-contact order (two way);

b. An institutional no-trespassing order;

c. A court ordered restraining order;

vi. Additional resources may be found in Appendix A and on the Salve Regina Title IX website.

XI. Training Required for Title IX Cases

a. The Title IX and Anti-Discrimination Coordinator(s), Investigator(s), Decision-Maker(s), and Facilitator(s) of Informal Resolution Processes receive training on:

i. Prohibited behaviors as defined in this policy, including Title IX Sexual Harassment;

ii. The scope of the University’s education program or activity as it relates to Title IX complaints;

iii. How to conduct the informal resolution process and formal complaint grievance processes under this policy, including investigations, live hearings, appeals, and informal resolution processes as applicable; and

iv. How to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias.

b. The Decision-Maker(s) will receive additional training on:

i. Any technology to be used at a live hearing; and

11 For purposes of this policy, the Appeal Officer is a Decision-Maker.
ii. Issues of relevance of questions and evidence, including when questions and evidence about the Complainant’s sexual predisposition or prior sexual behavior are not relevant.

c. The Investigator(s) will receive additional training on:

i. Issues of relevance to create an investigative report that fairly summarizes relevant evidence.

d. Any materials used to train will not rely on sex or other stereotypes and will promote impartial investigations and adjudications of formal complaints.

e. All Title IX training materials will be posted on the Salve Regina website as a part of its recordkeeping in accordance with law.¹²

f. In addition to the aforementioned trainings, Salve Regina also offers primary prevention and awareness programs, as well as educational programs and campaigns for students and employees to promote the awareness of discrimination and harassment, including dating violence, domestic violence, sexual assault and stalking. More information can be found in the University’s Annual Security Report.

g. As required by the Clery Act, the Grievance Process will also be implemented by officials who, at a minimum, receive annual training on relevant issues related to sexual assault, dating and domestic violence and stalking and on how to conduct the Grievance Process.

XII. Resolution Processes

a. Conflicts of interest, Bias, and Impartiality

1. The Title IX and Anti-Discrimination Coordinator(s), Investigator(s), Decision-Maker(s), and Facilitator(s) of Informal Resolution Processes will make all reasonable efforts to ensure the formal complaint grievance process is facilitated in an impartial manner.

2. The Title IX and Anti-Discrimination Coordinator(s), Investigator(s), Decision-Maker(s), and Facilitator(s) of informal resolution processes may not have a conflict of interest for or against Complainants or Respondents generally or an individual Complainant or Respondent.

¹² See “Recordkeeping” section below.
3. The parties are expected to promptly report concern(s) regarding conflict of interest or bias regarding the above listed personnel to the Title IX and Anti-Discrimination Coordinator as soon as reasonably possible once they become aware of the conflict of interest or bias. Upon receiving a report of conflict of interest or bias, the University will evaluate the report, and if it is determined that a conflict of interest or bias exists, the University will appoint another individual to serve in the role.

b. Option of Informal Resolution Process

i. Informal resolution does not involve a full investigation and adjudication like the formal complaint grievance process. Rather, the informal resolution process uses mediation or other forms of dispute resolution with the goal that the parties will arrive at a mutually agreed-upon outcome. *The informal resolution process cannot be used for Title IX cases involving allegations that an employee sexually harassed a student.

ii. In order to engage in an informal resolution process, the Complainant and Respondent must voluntarily consent in writing to participate in the process, and the process must be deemed appropriate for informal resolution by the Title IX and Anti-Discrimination Coordinator.*

*Exception for Title IX Complaints: In order to engage in an informal resolution process to resolve Title IX allegations, the Complainant must first file a formal complaint\(^{13}\) with the Title IX and Anti-Discrimination Coordinator and then, as described above, all parties must voluntarily consent in writing to participate in the process and the process must be deemed appropriate for informal resolution by the Title IX and Anti-Discrimination Coordinator.

iii. Written Notice to the Parties

1. Prior to initiating an informal resolution process, the Title IX and Anti-Discrimination Coordinator will provide written notice to the parties that includes:

   a. The allegations alleged by the Complainant;

   b. The requirements of the informal resolution process including the circumstances under which the parties are precluded from resuming a formal complaint arising from the same allegations, provided, however, that at any time

\(^{13}\) See “Formal Complaint” described below.
prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and move forward with a formal complaint grievance process; and

c. Any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared.

iv. To complete the informal resolution process, both parties must voluntarily agree to the outcome with the understanding that the outcome is final and will not be subject to further procedures under this policy, unless there is material evidence to show that a party engaged in misrepresentation or fraudulent conduct which impacted the resolution.

v. As mentioned above, both parties reserve the right to terminate the informal resolution process and may move forward with the formal complaint grievance process any time prior to resolution. Such termination must be provided to the Title IX and Anti-Discrimination Coordinator in writing.

c. Formal Complaint Grievance Process

i. Formal Complaint: A formal complaint is a document signed by a Complainant or signed by the Title IX and Anti-Discrimination Coordinator, alleging discrimination or harassment (including sexual harassment) against a Respondent and requesting that the University investigate. At the time of filing a formal complaint, a Complainant must be participating in or attempting to participate in the education program or activity of the University. For purposes of this policy, employment by the University constitutes participation in the education program or activity.

ii. A Formal Complaint may be filed with the Title IX and Anti-Discrimination Coordinator in person, by mail, or by electronic mail. For purposes of this definition, “document signed by a Complainant” means a document or electronic submission that contains the Complainant’s

14 In Title IX complaints, the Complainant who files a formal complaint will have the option to request that the University initiate an informal resolution process, rather than a formal investigation. If all parties voluntarily consent, the Title IX and Anti-Discrimination Coordinator deems the process as appropriate for informal resolution, and the other requirements described in the “Option of Informal Resolution Process” section herein are met, then the parties may proceed with the informal resolution process rather than a formal investigation. However, at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and move forward with a formal investigation.

15 See Appendix A for contact information.
physical or digital signature, or otherwise indicates that the Complainant is
the person filing the formal complaint. Where the Title IX and Anti-
Discrimination Coordinator signs a formal complaint, the Title IX and
Anti-Discrimination Coordinator is not a Complainant or otherwise a party.

iii. Overview of Formal Complaint Grievance Process

1. Once a formal complaint (as defined above) is filed, the grievance
   process will commence. The grievance process will include
   written notice of allegations, investigation with interviews of all
   parties and relevant witnesses, a live hearing that includes all parties
   and relevant witnesses led by a Decision-Maker, a written
determination of responsibility, and the option for appeal.

2. Salve Regina will make all reasonable efforts to provide a prompt,
equitable, fair and impartial resolution of student and employee
   complaints, including providing a grievance process that treats
   Complainants and Respondents equitably by providing remedies to
   a Complainant where a determination of responsibility has been
   made against the Respondent, and by following its grievance
   process before imposition of any disciplinary sanctions or other
   actions that are not supportive measures. Remedies will be
designed to restore or preserve equal access to the University’s
   education program or activity. Such remedies may include the same
   individualized services offered as supportive measures; however,
   remedies need not be non-disciplinary or non-punitive and need
   not avoid burdening the Respondent.

iv. Written Notice of Allegations

1. Upon receiving a formal complaint, the Title IX and Anti-
   Discrimination Coordinator will provide written notice to all
   known parties that includes:

   a. The University’s grievance process, including any informal
      resolution process;

   b. The allegations alleged by the Complainant, including
      sufficient details known at the time and with sufficient
time to prepare a response before any initial interview.
      “Sufficient details” include the identities of the parties

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16 Unless it is a Title IX complaint and the parties have met the requirements and chosen to proceed
with an informal resolution process as described herein.
17 As defined under Title IX and in the Clery Act.
involved, if known; the conduct allegedly constituting the
discrimination or harassment (including sexual
harassment), if known; and the date and location of the
alleged incident(s), if known.

c. A statement that the Respondent is presumed not
responsible for the alleged conduct and that a
determination regarding responsibility is made at the
conclusion of the grievance process.

d. Information regarding the parties’ right to have an advisor
of their choice, who may be, but is not required to be an
attorney.

e. A statement that the parties may inspect and review
evidence as described in the investigation section of this
policy;\(^{18}\) and

f. A statement that Salve Regina prohibits knowingly making
false statements or knowingly submitting false information
in bad faith at any point in the grievance process.
Individuals who engage in this misconduct may be subject
to disciplinary actions. Disciplinary action pursued against
a party for knowingly making false statements or
submitting false information in bad faith does not
constitute retaliation prohibited under this policy,
provided, however, that a determination regarding
responsibility, alone, is not sufficient to conclude that any
party made a materially false statement or provided
materially false information in bad faith.

2. If in the course of an investigation, Salve Regina decides to
investigate allegations about the Complainant or Respondent that
are not included in the written notice of allegations described
above, the Title IX and Anti-Discrimination Coordinator will
provide written notice of the additional allegations to the parties
whose identities are known.

v. Advisors

1. The Complainant and the Respondent are entitled to the same
opportunity to be accompanied to any related meeting or
proceeding by the advisor of their choice, who may be, but is not
required to be, an attorney; and the University may not limit the
choice or presence of an advisor for either the Complainant or

\(^{18}\) See “Investigation” section below.
Respondent in any meeting or grievance proceeding, notwithstanding, the advisor must comply with the restrictions established by the University regarding the extent to which the advisor may participate in the proceedings. The restrictions are set forth below:

a. **Meetings and Investigation Interviews:** Advisors may not speak for or on behalf of any Complainant or Respondent during any meetings and/or investigation interviews. While an advisor cannot speak for or on behalf of the Complainant or Respondent during any meetings and/or investigation interviews, time will be granted for the advisor and the party to confer, if deemed appropriate, by the Investigator or University personnel facilitating any meeting. The Investigator and University personnel reserve the right to exclude an advisor from any meeting or investigation interview for failure to abide by these restrictions.

b. **Title IX Live Hearings:** Each party must have an advisor present at the Title IX live hearing. If a Complainant or Respondent does not have an advisor present at the Title IX live hearing, the University will provide one. The University reserves sole discretion to select the advisor provided. The advisor selected will be provided without cost to the Complainant or Respondent. The role of the advisor during the Title IX live hearing is solely to conduct questioning on the Complainant's or Respondent's behalf. At the Title IX live hearing, the Decision-Maker will permit each party's advisor to ask the other party and any witnesses relevant questions and follow-up questions, including those challenging credibility. It is the expectation of the University that the advisor will at all times act in a respectful and non-aggressive manner. The Decision-Maker reserves the right to exclude an advisor from the Title IX live hearing for failure to abide by these restrictions. Should an advisor be excluded from the Title IX live hearing, the party will be able to choose a new advisor, or one will be provided by the University.

c. **Non-Title IX Live Hearings:** The Complainant and the Respondent are entitled to the same opportunity to have one advisor of their choice present during the non-Title IX live hearing. Advisors may not speak for or on behalf of the Complainant or Respondent or ask questions during the non-Title IX live hearing. Questions will only be permitted to be asked by the Complainant or Respondent directly to the Decision-Maker. While an advisor cannot speak on behalf of the Complainant or Respondent, time will be granted for the advisor and the Complainant or Respondent to confer, if deemed appropriate, by the
Decision-Maker. A student is not required to have an advisor present in non-Title IX live hearings. The Decision-Maker reserves the right to exclude an advisor from the non-Title IX live hearing for failure to abide by these restrictions.

2. Advisors are required to follow all procedures described in this policy. In a situation where an advisor engages in a material violation of this policy or does not abide by reasonable instruction from the Title IX and Anti-Discrimination Coordinator(s), Investigator(s), Decision-Maker(s), or other University personnel, Salve Regina reserves the right to either limit or preclude the advisor from participation in the formal complaint grievance process. In the circumstance that an advisor is precluded from future participation, the party may select a new advisor of their choice or the University will provide an advisor for them.

vi. Consolidation of a Formal Complaint

1. Salve Regina may consolidate formal complaints under this policy when allegations arise out of the same facts or circumstances. In addition, a formal complaint of Title IX retaliation may be consolidated with a formal complaint of sexual harassment under Title IX. Where the formal resolution process involves more than one Complainant or more than one Respondent, references made to the singular “party,” “Complainant,” or “Respondent” include the plural, as applicable.

vii. Termination of a Formal Complaint or Acknowledgment of Responsibility

1. Salve Regina may terminate a formal complaint if:

   a. At any time during the investigation or live hearing a Complainant notifies the Title IX and Anti-Discrimination Coordinator in writing that the Complainant would like to withdraw the formal complaint or any allegations therein;

   b. The Respondent is no longer enrolled in or employed by the University; or

   c. There are specific circumstances that prevent the University from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.
2. At any point during the grievance process, a Respondent may choose to voluntarily admit responsibility for the alleged violation(s) and execute a written waiver, at which point the Respondent will be assigned a sanction(s) and the grievance process will be terminated.

viii. Privileged Information

1. The University will not require, allow, rely upon, or otherwise permit questions or use of evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege. Notwithstanding the foregoing, if a person holding such a privilege has waived the privilege, then the information may be used during an investigation or live hearing.

2. In gathering evidence, the University will not access, consider, disclose, or otherwise use a party’s records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional’s or paraprofessional’s capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party, unless the University obtains that party’s voluntary, written consent to do so.

ix. Evidence Pertaining to Sexual History

1. Questions about or evidence of a Complainant’s sexual predisposition is never considered relevant for the purposes of an investigative report or questioning in a live hearing.

2. Questions about or evidence of a Complainant’s sexual history is only considered relevant for the purposes of an investigative report or questioning in a live hearing if:

   a. Such questions and evidence about the Complainant’s prior sexual history are offered to prove that someone other than the Respondent committed the conduct alleged by the complainant; or

   b. Such questions and evidence concern specific incidents of the Complainant’s prior sexual history with respect to the Respondent and are offered to prove consent.

Questions or evidence about a Complainant’s sexual history that do not meet the two exceptions described above are excluded from investigative reports and live hearings, and are to be deemed irrelevant.
x. Investigation

1. Overview of the Investigative Process

a. Once a formal complaint is filed, the Title IX and Anti-Discrimination Coordinator will appoint an Investigator to conduct a formal investigation into the allegations.\footnote{The appointed Investigator will meet standards set out in the “Roles of Professionals Involved in the Informal and Formal Resolution Processes for Sexual Harassment” section above.}

b. Parties whose participation is invited or expected for an investigative interview will be contacted by the Investigator and provided written notice of the date, time, location, participants, and purpose of the meeting. Parties will be given reasonably sufficient time to prepare to participate.

c. The Investigator will make all reasonable efforts to complete the investigative report within 60 business days. This timeline may vary depending on the size of the formal complaint, the amount of evidence to be considered, the number of persons to be interviewed, and additional factors. If the investigative report is going to take longer than 60 business days to complete, the parties and their advisors will be given notice.

d. The parties and their advisors are not authorized to disseminate any portion of the investigative report sent to them through electronic or hardcopy means.

e. Unauthorized video or audio recordings of investigative interviews are not permitted by the parties or their advisors.

2. Equal Opportunity Given to the Parties

a. All parties have an equal opportunity to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence.

i. Both the Complainant and Respondent are permitted to provide names of potential witnesses to the Investigator. The Investigator will determine which of those potential witnesses, or other persons, may have relevant information about the alleged conduct; and the Investigator may request statements, either orally or in writing.
Both the Complainant and the Respondent are permitted to provide other relevant evidence to the Investigator. For instance, evidence may include any facts or information presented in support of or opposition to an allegation, text messages, email exchanges, timelines, receipts, photographs, etc. The Investigator may also consider additional documents, items, or other relevant information.

b. All parties will be given an equal opportunity to inspect and review any evidence obtained as a part of the investigation that is directly related to the allegations raised in the formal complaint. This includes evidence which the University does not intend to rely on in reaching a determination regarding responsibility; and inculpatory or exculpatory evidence, whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to the conclusion of the investigation.

3. Review of Evidence

a. All parties must submit to the Investigator any evidence that they would like the Investigator to consider prior to the completion of the investigative report.

b. Prior to the completion of the investigative report, the University will send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic or hardcopy format. (Note: All evidence that was subject to the parties' inspection and review will be made available at the live hearing to give each party equal opportunity to refer to such evidence during the live hearing, including for purposes of questioning).

c. Each party will be given 10 days to submit a written response, which the Investigator will consider prior to completion of the investigative report.

4. Completion of the Investigative Report

a. Either after the Investigator receives the parties' written responses or after the 10-day time limit has expired, the Investigator will create an investigative report that fairly summarizes the relevant evidence.

b. At least 10 days prior to the live hearing, the Investigator will send a copy of the investigative report in an electronic or hardcopy format to each party; their advisors, if applicable; and the Title IX and Anti-Discrimination Coordinator. The parties will be given the opportunity to
review the investigative report and provide a written response.

xi. Assessment After the Investigative Report is Complete

1. Upon receiving the final investigative report, the Title IX and Anti-Discrimination Coordinator will evaluate whether the alleged conduct, if proven, would constitute a Title IX violation because it meets or could meet the definition of Title IX sexual harassment and occurred within the jurisdiction and scope required by Title IX as described herein. If the Title IX and Anti-Discrimination Coordinator determines that the conduct alleged in the investigative report, if proven, constitutes Title IX Sexual Harassment, then the complaint will be adjudicated in accordance with any and all specific procedures outlined in the Title IX Live Hearing Procedures section below. If the Title IX and Anti-Discrimination Coordinator determines that the conduct alleged in the investigative report, if proven, would not constitute Title IX Sexual Harassment, then the complaint will be adjudicated in accordance with any and all specific procedures outlined in the Non-Title IX Live Hearing Procedures section below.

xii. Live Hearing Procedures (For both Title IX and Non-Title IX Live Hearings)

1. Decision-Maker
   
   a. Shortly after receiving the final investigative report, the Title IX and Anti-Discrimination Coordinator will appoint a Decision-Maker. The Decision-Maker will be assigned to preside over the live hearing.

2. Written Response to the Final Investigative Report
   
   a. Prior to scheduling the live hearing, the Decision-Maker will contact each party to provide a deadline for which they can submit their written responses to the final investigative report.

3. Live Hearing Schedule

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20 See “Prohibited Conduct” section above.
21 See “Applicability and Scope of Policy” section above.
22 The appointed Decision-Maker will meet standards set out in the “Roles of Professionals Involved in the Informal and Formal Resolution Processes for Sexual Harassment” section above.
a. Promptly after receiving the parties’ written responses, the Decision-Maker will provide the parties, their advisors, and witnesses with written notice of the live hearing date, time, and location. In this notice, the Decision-Maker will request the individuals inform the Decision-Maker right away if there is a scheduling conflict that would make it impossible for them to attend the live hearing.

4. Overview of the Live Hearing Process

a. At the request of either party, the University will provide for the live hearing to occur with the parties located in separate rooms. Live hearings may be conducted with all parties physically present in the same geographic location or, at the Title IX and Anti-Discrimination Coordinator’s discretion, any or all parties, witnesses, and other participants may appear at the live hearing virtually. In either of the aforementioned situations, the University will provide technology that enables the participants to simultaneously see and hear each other.

b. At the live hearing, the Decision-Maker will permit questions by the parties, as described in the Questioning sections of this policy below.

c. The University will create an audio or audiovisual recording, or transcript of any live hearing. The choice of whether it is an audio or audiovisual recording, or transcript is made in the sole discretion of the University. The audio or audiovisual recording, or transcript will be made available to both parties for inspection and review. In compliance with disability laws, the University will ensure that all parties are properly accommodated with respect to use of technology and reliance on visual, audio, or written communication.

d. The only persons permitted to attend the live hearing are the parties, their advisors, the witnesses, and designated University personnel. The witnesses are only to be in attendance at the live hearing during the time in which they are offering information or answering questions. Otherwise, the witnesses are to be waiting in a designated room (or virtual room) until called upon.

5. Standard of Evidence
a. Preponderance of the evidence is the standard of evidence to be used to determine whether a Respondent is responsible for the prohibited conduct alleged in the formal complaint. This is the standard of evidence that will be applied to all formal complaints of prohibited conduct described in this policy, regardless of whether the Respondent is a student or employee of the institution.

6. Questioning During Title IX Live Hearings

a. At the Title IX live hearing, the Decision-Maker will permit each party’s advisor to ask the other party and any witnesses all relevant questions and follow-up questions, including those challenging credibility.

b. Before a party or witness answers a question, the Decision-Maker must first determine whether the question is relevant and explain any decision to exclude a question as not relevant. The Decision-Maker has complete discretion to make relevancy determinations.

c. Advisors are required to engage with parties, witnesses, and the Decision-Maker in a respectful and non-aggressive manner.

d. Questions will be asked directly, orally, and in real-time from the advisors of the parties, not from the parties themselves. Advisors are permitted to ask the other party and witnesses relevant questions and follow-up questions, including questions which challenge credibility.

e. The advisor may only ask relevant questions to each party and witness. Repetitive questions asked at the Title IX live hearing may be deemed irrelevant.

f. If a party or witness does not submit to questions at the Title IX live hearing, the Decision-Maker will not rely on any statement of that party or witness in reaching a determination regarding responsibility. The Decision-Maker is prohibited from drawing an inference regarding the determination of responsibility based solely on a party’s or witness’ absence from the live hearing or refusal to answer questions.

23 See “Relevant Definitions” section above.
7. Questioning During Non-Title IX Live Hearings

a. Advisors are not permitted to ask questions in non-Title IX live hearings. Rather, the parties will be given the opportunity to ask questions of the other parties by presenting those questions directly to the Decision-Maker. The Decision-Maker will first determine whether the question is relevant and explain any decision to exclude a question as not relevant. If the Decision-Maker determines the question is relevant, the Decision-Maker will pose the question to the Complainant, Respondent, or witness.

xiii. Written Determination of Responsibility

1. At the conclusion of the live hearing, the Decision-Maker will undertake an objective evaluation of all relevant evidence (including both inculpatory and exculpatory evidence). In addition, the Decision-Maker will not make any credibility determinations based on a person’s status as a Complainant, Respondent, or witness. Upon a determination of responsibility using the preponderance of the evidence standard described herein, the Decision-Maker will make their best effort to simultaneously issue a written determination regarding responsibility to both parties.

2. The written determination regarding responsibility will include:

   a. Identification of the allegations potentially constituting prohibited conduct;

   b. Findings of fact supporting the determination;

   c. Conclusions regarding the application of relevant policies to the facts;

   d. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions imposed on the Respondent, and whether remedies designed to restore or preserve equal access to the University’s education program or activity will be provided by the University to the Complainant; and
e. The University’s procedures and permissible bases for the Complainant or Respondent to appeal.24

3. The determination of responsibility will be deemed final on either of the following dates:

a. If an appeal is filed, the date that the Appeal Officer provides the parties with the written determination of the result of the appeal; or

b. If an appeal is not filed, the date on which an appeal would no longer be considered timely.

XIII. Remedies and/or Disciplinary Sanctions

a. Remedies will be designed to restore or preserve the Complainant’s equal access to the University’s education program or activity. Disciplinary actions may range from warnings to University dismissal or termination, depending on the magnitude and specifics of the violation. The types of prohibited conduct described in this policy are all serious offenses, and such violations are subject to any combination of conduct remedies or sanctions listed below.

b. The Title IX and Anti-Discrimination Coordinator is responsible for effective implementation of any remedies.

c. The range of possible disciplinary sanctions and remedies that the University may implement following any determination of responsibility are listed in Appendix B.

XIV. Appeals

a. Appeals for Dismissal of a Formal Complaint or Determination of Responsibility

i. Both parties have the option to appeal a dismissal of a formal complaint and/or the determination regarding responsibility on the following bases:

1. A procedural irregularity that affected the outcome of the matter;

24 *Exception for Title IX Complaints: In Title IX complaints, as required by federal law, the written determination of responsibility will also include the following information — A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and live hearings held.
2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and

3. The Title IX and Anti-Discrimination Coordinator, Investigator(s), or Decision-Maker(s) had a conflict of interest or bias for or against Complainants or Respondents generally or the individual Complainant or Respondent that affected the outcome of the matter. If it is found that a party was aware of a potential bias or conflict of interest prior to the determination regarding responsibility and the party knowingly withheld that information from the University, the party will not be permitted to raise that allegation of bias or conflict of interest on appeal.

ii. All appeals must be submitted in writing to the Appeal Officer within 5 days of receiving the written determination of responsibility.

iii. Within 3 days of receiving the written appeal, the Appeal Officer will review the appeal to determine whether it falls within one of the three bases for appeal as described above. If it does, the University will promptly notify the other party when a valid appeal is filed and will implement appeal procedures equally for both parties. If it does not, the appealing party will be notified in writing.

iv. The other party will be given 5 days from the date of notification of the appeal to submit a written response to the Appeal Officer.

v. Either after receiving the other party’s written response to the appeal, or after the 5-day time limit has expired, the Appeal Officer will make a determination regarding the outcome of the appeal within 7 business days.

vi. Upon a determination of the outcome of the appeal, the Appeal Officer will provide written notice of the decision to both parties and will make all reasonable efforts to simultaneously notify said parties. This written notice will describe the rationale for the result of the appeal.

vii. The University will ensure that the Appeal Officer is not the Investigator, Title IX and Anti-Discrimination Coordinator, or the Decision-Maker.25

XV. Potential Delays in the Informal or Formal Resolution Processes

25 The Appeal Officer will abide by the procedures described in the “Roles of Professionals Involved in the Informal and Formal Resolution Processes for Sexual Harassment” section above.
a. Salve Regina will make all reasonable efforts to abide by the timelines described throughout this policy. If the timeline for any stage of the informal resolution process or the formal complaint grievance process must be changed, the Complainant and Respondent will receive written notice of the temporary delay or limited extension of timeframes and the reasons for the change. Possible reasons for temporary delays or extensions of timeframes include, but are not limited to, the absence of a party or a party’s advisor, concurrent law enforcement activity, the need for language assistance or accommodation of disabilities, etc.

XVI. Request for Extensions of Timelines from the Parties

a. If a party has good cause and needs an extension during the formal complaint grievance process, they can contact the Title IX and Anti-Discrimination Coordinator to request such extension. It is within the Title IX and Anti-Discrimination Coordinator’s discretion to grant such a request. In the case that an extension is granted, the same extension will be given to the other party.

XVII. Time Limits

a. There is no time limit on reporting violations of this Policy, although the College’s ability to respond fully may be limited with the passage of time.

XVIII. Written Explanation of Rights and Options

a. When an individual reports allegations of sexual assault, dating violence, domestic violence, or stalking, whether the offense occurred on or off campus, the University will provide the individual with a written explanation of rights and options.

XIX. Recordkeeping for Title IX Complaints Only

a. The Title IX regulations require specific records to be retained. As such, for Title IX complaints specifically, Salve Regina will document and maintain in University records for a period of seven years the following:

i. All materials used to train Title IX and Anti-Discrimination Coordinator(s), Investigator(s), Decision-Maker(s), and Facilitator(s) of Informal Resolution Processes. The University will make these training materials publicly available on its website;

ii. Any informal resolution and the results therefrom;
iii. Any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance of actions taken in response to Title IX reports or formal complaints, the University will document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the University’s education program or activity. If the University does not provide a Complainant in Title IX cases with supportive measures, then the University must document the reasons why such a response was not clearly unreasonable in light of the known circumstances;

iv. Each anti-discrimination formal investigation, including any determination regarding responsibility and any audio or audiovisual recording or transcript of the live hearing;

v. Any disciplinary sanctions imposed on the Respondent, and any remedies provided to the Complainant designed to restore or preserve equal access to the University’s education program or activity; and

vi. Any appeal and the result therefrom.

XX. Additional information

a. Bystander Intervention refers to safe and positive options that may be carried out by an individual(s) to prevent harm or intervene when there is a risk of discrimination or sexual harassment, including sexual assault, dating and domestic violence, or stalking, against a person(s) other than the individual. Safe and positive options for bystander intervention include: recognizing prohibited conduct and situations of potential harm; understanding institutional structures and cultural conditions that facilitate violence; overcoming barriers to intervening; and identifying effective ways to intervene and take action, provided that the intervention or action can be undertaken in a way that ensures the safety of the bystander. A description of the University’s educational and primary prevention and awareness programs, including bystander intervention, can be found in the University’s most recent Annual Security Report.

b. Risk Reduction is defined as options designed to decrease perpetration and bystander inaction, increase empowerment in order to promote safety, and help individuals and communities address conditions that facilitate violence. A description of the University’s educational and primary prevention and awareness programs, including risk reductions, can be found in the University’s most recent Annual Security Report.
c. **Preserving Evidence:** In cases of sexual violence, including sexual assault, dating and domestic violence, and stalking, as defined herein, it is critical that the Complainant preserve evidence because doing so may assist in proving that the alleged behavior occurred and/or may be helpful in obtaining a protective order.

d. **Resources:** The University will provide written notification about existing resources and services, which may include counseling, health, mental health, advocacy, legal assistance, visa and immigration assistance, student financial aid, and other resources and services that may be available at the University and in the community. The written information may include options for, available assistance in, and how to request changes to academic, living, transportation, and working situations; or protective measures. The University will make requested accommodations and protective measures if they are reasonably available, regardless of whether a report is made to Safety and Security or local law enforcement.

e. **Violations of Rhode Island State Law:** Individuals may also wish to pursue criminal charges through local law enforcement. Below are relevant violations under Rhode Island General Law:

i. First Degree Sexual Assault (RIGL § 11-37-2): A person is guilty of first degree sexual assault if he or she engages in sexual penetration with another person, and if any of the following circumstances exist: (1) The accused, not being the spouse, knows or has reason to know that the victim is mentally incapacitated, mentally disabled, or physically helpless. (2) The accused uses force or coercion. (3) The accused, through concealment or by the element of surprise, is able to overcome the victim. (4) The accused engages in the medical treatment or examination of the victim for the purpose of sexual arousal, gratification, or stimulation.

ii. Second Degree Sexual Assault (RIGL § 11-37-4): A person is guilty of second degree sexual assault if he or she engages in sexual contact with another person and if any of the following circumstances exist: (1) The accused knows or has reason to know that the victim is mentally incapacitated, mentally disabled, or physically helpless. (2) The accused uses force, element of surprise, or coercion. (3) The accused engages in the medical treatment or examination of the victim for the purpose of sexual arousal, gratification, or stimulation.

iii. Third Degree Sexual Assault (RIGL § 11-37-6): A person is guilty of third degree sexual assault if he or she is over the age of eighteen (18) years and engaged in sexual penetration with another person over the age of fourteen (14) years and under the age of consent, sixteen (16) years of age.

iv. Stalking (RIGL § 11-59-2): Any person who: (1) harasses another person; or (2) willfully, maliciously, and repeatedly follows another person with the intent to place that person in reasonable fear of bodily injury, is guilty of the
crime of stalking. “Harasses” means a knowing and willful course of conduct directed at a specific person with the intent to seriously alarm, annoy, or bother the person, and which serves no legitimate purpose. The course of conduct must be such as would cause a reasonable person to suffer substantial emotional distress, or be in fear of bodily injury. “Course of conduct” means a pattern of conduct composed of a series of acts over a period of time, evidencing a continuity of purpose. Constitutionally protected activity is not included within the meaning of “course of conduct.”

v. Cyberstalking and Cyberharassment (RIGL § 11-52-4.2): Whoever transmits any communication by computer or other electronic device to any person or causes any person to be contacted for the sole purpose of harassing that person or his or her family is guilty of a misdemeanor.

vi. Dating Violence (R.I.G.L. §16-22-24) "Dating violence" means a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal or emotional abuse to control his or her dating partner. "Dating partner" means any person involved in an intimate association with another primarily characterized by the expectation of affectionate involvement whether casual, serious or long-term.

vii. Domestic Violence (RIGL § 12-29-2): (a) "Domestic violence" includes, but is not limited to, any of the following crimes when committed by one family or household member against another: (1) Simple assault (§ 11-5-3); (2) Felony assaults (chapter 5 of title 11); (3) Vandalism (§ 11-44-1); (4) Disorderly conduct (§ 11-45-1); (5) Trespass (§ 11-44-26); (6) Kidnapping (§ 11-26-1); (7) Child-snatching (§ 11-26-1.1); (8) Sexual assault (§§ 11-37-2, 11-37-4); (9) Homicide (§§ 11-23-1 and 11-23-3); (10) Violation of the provisions of a protective order entered pursuant to § 15-5-19, chapter 15 of title 15, or chapter 8.1 of title 8 where the respondent has knowledge of the order and the penalty for its violation, or a violation of a no contact order issued pursuant to § 12-29-4; (11) Stalking (chapter 59 of title 11); (12) Refusal to relinquish or to damage or to obstruct a telephone (§ 11-35-14); (13) Burglary and Unlawful Entry (chapter 8 of title 11); (14) Arson (chapter 4 of title 11); (15) Cyberstalking and cyberharassment (§ 11-52-4.2); (16) Domestic assault by strangulation § 11-5-2.3; (b) "Family or household member" means spouses, former spouses, adult persons related by blood or marriage, adult persons who are presently residing together or who have resided together in the past three (3) years, and persons who have a child in common regardless of whether they have been married or have lived together, or persons who are, or have been, in a substantive dating or engagement relationship within the past one year which shall be determined by the court's consideration of the following factors: (1) The length of time of the relationship; (2) The type of the relationship; (3) The frequency of the interaction between the parties. (c) "Protective order" means an order issued pursuant to § 15-5-19, chapter 15 of title 15, or chapter 8.1 of title 8. (d) "Victim" means a family or household member who has been subjected to domestic violence.
f. Complaints and Inquiries regarding the application or enforcement of this Policy should be made to the University’s Title IX and Anti-Discrimination Coordinator. Inquiries regarding the application of Title IX and its implementing regulations may be referred to the Title IX Coordinator or designee, or to the United States Department of Education, Office for Civil Rights, at OCR@ed.gov or (800) 421-3481. This Policy is in compliance with applicable legal requirements, including Title IX of the Education Amendments of 1972, relevant provisions of the Violence Against Women Reauthorization Act of 2013, the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, and other applicable federal and Rhode Island state laws.

XXI. Policy Revision

a. Salve Regina reserves the right to revise this policy in its sole discretion at any time. Any such revisions will be posted on the University's website.

Appendix A: Contact Information for Title IX and Anti-Discrimination Coordinator and Additional Resources

Title IX and Anti-Discrimination Coordinator
Name: Emily Diomandes, Assistant Dean of Students
Office Address: Center for Student Development, Miley Hall 013
Phone: (401) 341-2640
Email: emily.diomandes@salve.edu
Mailing Address: 100 Ochre Point Ave., Newport, RI 02840

Confidential On-Campus Resources
Health Services
Miley lower level
(401) 341-2904

Counseling Services
Miley lower level
(401) 341-2919
University Chaplain
Father Ray Malm
Father Scott Pontes

**Confidential Off-Campus Resources**

Day One Resource Center
(401) 421-4100

Women’s Resource Center
(401) 846-5263

Rhode Island Coalition Against Domestic Violence
(800) 494-8100

Newport Hospital
(401) 846-6400

Women & Infants Hospital
(401) 274-1100

**Assistant Secretary for Civil Rights**

U.S. Department of Education
Office for Civil Rights
400 Maryland Avenue, SW
Washington, D.C. 20202-1100
Telephone: (800) 421-3481
FAX: (202) 453-6012; TDD: (800) 877-8339
Email: OCR@ed.gov

**Rhode Island Commission for Human Rights**

180 Westminster St #201,
Appendix B: Disciplinary Sanctions and Remedies

Students

Students who are found responsible for violating this policy may be subject to one or more of the following disciplinary actions. Action may range from warning to expulsion, depending on the magnitude and specifics of the infraction.

• Warning – a warning (either verbal or written), is an official notice to the student that their behavior has violated the Student Code of Conduct. A letter of warning serves as notification to the student that further misconduct/violations may result in additional disciplinary action.

• Developmental sanction – an assigned task or tasks intended to involve the student in a positive learning experience appropriate to the violation. Developmental sanctions of this type include, but are not limited to: alcohol education workshop (i.e. BASICS, etc.), reflection paper, educational project, My Student Body Conduct Course, and/or involvement with an established university program or committee.

• Community Restitution – uncompensated work/service on campus or off campus at a non-profit community service agency. Students assigned community restitution may also be assigned a reflection paper about their experience.

• Restitution – compensation for loss, damage, repair, replacement or injury. This may take the form of appropriate service, monetary or material replacement.

• Fine – a monetary fee/financial sanction imposed for specific infractions and/or cost associated with participation in a required program.

• Loss of Privileges – denial of specific privileges for a designated period of time.

26 For additional information see the Salve Regina Student Handbook: https://salve.edu/sites/default/files/filesfield/documents/student_handbook.pdf
• Parental/Guardian Notification – notification of parents/guardians when a student has violated the University’s alcohol or drug policy, when there is a serious health or safety issue regarding a student, or if a student’s residency or student status is in jeopardy.

• Counseling/Health Services Referral – a referral to the Counseling Center or Health Services or another appropriate office for consultation or assessment. The number of counseling sessions in which the student participates is at the discretion of the student’s counselor.

• No Contact Order – imposed in instances where it is determined that a student may pose a threat to another student. This order, specific to a person and/or location, prohibits the subject from having direct or indirect contact with the person requesting the No Contact Order. The No Contact Order specifically includes communication through email, mail, phone, instant message, text, social media, face to face, or any contact through a third party. A No Contact Order may be imposed prior to a hearing, as a result of a hearing, or in lieu of a hearing. Violation of a No Contact Order may result in further adjudication, up to and including interim suspension from the university.

• Residence Hall Relocation – required assignment to another residence area.

• Residence Hall Probation – a written reprimand for violation of the Student Code of Conduct. This sanction is for a defined period of time and includes the probability of more severe disciplinary sanctions if the student is found responsible for any additional violations during the probationary period.

• Residence Hall Suspension – separation of the student from their residence hall for a definite period of time, after which the student is eligible to return. Reapplication for housing does not guarantee immediate placement. Conditions for returning to the residence halls may be specified.

• Residence Hall Dismissal – permanent separation of the student from the residence halls.

• Disciplinary Probation – a sanction indicating that a student’s behavior has placed themselves on a disciplinary status that is close to suspension. It is imposed for a specific period of time. Any further violations while on University Probation may result in
suspension and/or dismissal from the University.

• Deferred Suspension – a warning that a student may be immediately separated from the University if found responsible for any further violations of the Student Code of Conduct during a specific period of time.

• Suspension – separation of the student from the University for a definite period of time, after which the student is eligible to return. Conditions for readmission may be specified. During a period of suspension the student is not allowed on campus or at university sponsored events.

• University Dismissal – permanent separation of the student from the University. Student is not eligible to reapply.

• Interim Action – In certain situations, the Vice President for Student Affairs, Dean of Students or designee, may take interim action against a student. This interim action may include but is not limited to: removal or ban from a residence hall(s) or University suspension, pending a hearing. Such actions will only occur if, in the Vice President for Student Affairs’, Dean of Students’ or designee’s judgment, the student is a danger to themselves or other members or parts of the University community, or if the student is a disruptive/disorderly community member who is infringing on the rights of others. In such instances, the hearing officer will meet with the student as soon as practical to hear the case. As soon as practical after the interim action, the hearing officer shall prepare and deliver to the removed student a notice of charges and other information in conformance with the student conduct hearing process.

Employees

Employees who are found responsible for violating this policy may be subject to one or more of the following disciplinary actions. Action may range from warning to termination, depending on the magnitude and specifics of the infraction.

• Verbal warning – an official verbal notice to the employee that their behavior is not acceptable and may have violated this University policy. Documentation of the delivery of a verbal warning should always be placed in the supervisors file on the employee.
• Written warning – an official written notice to the employee that their behavior is not acceptable and may have violated this University policy. This written notice is signed by the employee and the employee’s supervisor and is placed in both supervisor’s file on the employee and the employee’s file in the Office of Human Resources.

• Developmental sanction – an assigned task or tasks intended to involve the employee in a positive learning experience appropriate to the violation. Developmental sanctions of this could include, but are not limited to training, mediation, coaching or a performance improvement plan.

• Change in responsibilities or supervisory role – a modification of the employee’s job duties or a change in a supervisory role.

• Suspension with pay – a separation of the employee from the University for a definitive period of time with pay.

• Suspension without pay – a separation of the employee from the University for a definitive period of time without pay.

• Termination – a permanent separation of the employee from the University.

SMOKING POLICY
Smoking (including the use of e-cigarettes, vaporizers, etc.) is not permitted at any time in any University building and is prohibited within 50 feet of any University building without exception.

THREATS OF VIOLENCE
Careful analysis of recent violent episodes in American high schools clearly shows that violence-prone individuals often give clear advance notice of their intentions. ANY threat of violence toward an individual or group should be reported at once to the Office of Safety and Security at 401-341-2325 or dial 911.

UNIVERSITY EDUCATIONAL AND TRAINING PROGRAMS
The University recognizes the importance of providing education and training on the subject of sexual violence and sexual misconduct, dating violence, stalking, and domestic violence. These issues are addressed through the First Year Transitions course, Residence Hall programming, and a variety of other programs. Residence Life staff and Safety and Security staff are specifically trained to respond to these situations. In-service training is available for staff and faculty.

USE OF UNIVERSITY NAME/LOGO/SYMBOL/MASCOT
Use of the University name, logo, symbol, or mascot by any person or group for any purpose must be approved by the president of the University.
SAFETY AND SECURITY

Office of Safety and Security

Tobin Hall

X-5500 (campus telephone - routine)
X-5555 (campus telephone - emergency) (401)341-2325 (cell phone)

The Office strives to preserve the safety, security and well-being of the University community through 24/7 coverage. Staff are trained in first aid, AED, CPR, and MOAB. Staff work to prevent crime, provide high-visibility security patrols, and respond quickly and effectively to University needs. Crimes involving violence, major property loss, or felony charges are reported immediately to the appropriate outside agency.

The Office maintains strong working relationships with other University offices as well as with local police and fire departments. Through training materials and presentations, the Office emphasized the importance of education as the key element in crime prevention. The Office strives to increase awareness of campus safety, and encourages all to report suspicious activity on campus.

Identification Cards

It is a student’s responsibility to obtain and keep in their possession a valid University photo ID card. In order to obtain an ID card, students must register for courses for the semester during which the card is valid and must satisfy all financial obligations to the University. ID cards are issued at the beginning of each semester to all new students through the University One Card Office and are kept until graduation or departure from the University. Security and other authorized University personnel may request identification on campus and students must be able to produce this card at all times. Cards are required to access residence halls, the McKillop Library, Miley Cafeteria for meals, and for other specific functions.

Lost or stolen cards should be reported immediately to the Office of Safety and Security. A $35.00 replacement charge will be imposed. Students are subject to disciplinary action for the possession, manufacture, distribution, or use, for any purpose whatsoever, of any false personal identification document, including driver’s licenses, regardless of whether there have been attempts to utilize it.

Lost and Found

Found articles should be submitted to the Office of Safety and Security. Claims for lost articles should also be made there. Unclaimed items are discarded after a reasonable time.

Medical Procedure (Emergency and Non-Emergency)

• In a non-emergency situation where students, staff or faculty require medical assistance, the individual is advised to go to University Health Services, which are open Monday through Friday, 9:00 a.m. to 5:00 p.m.
• In a non-emergency situation when University Health Services is not open, and students, faculty or staff need medical assistance, the Office of Safety & Security may be contacted from a campus phone at X-5500 or by cell phone at (401) 341-2325 so that transportation to and from the hospital may be arranged.
• All emergencies should be reported to the Office of Safety & Security using the emergency telephone extension X-5555 (campus telephone) or (401) 341-2325 (cell phone). The Safety & Security Office, which has direct telephone lines to the local police and fire departments, has the responsibility for requesting off-campus assistance (when appropriate), notifying on-campus officers.
for assistance, and contacting other appropriate campus officials. If you do telephone 9-911 (campus telephone) or 911 (cell phone), be sure to provide your specific building/room location. After calling 9-911 or 911, telephone Salve Safety & Security at the number listed above.

- A student is required to comply fully when a University staff member requests that the student obtains emergency medical treatment and/or transportation.

**Cliff Walk**

For the safety of all, the Cliff Walk is closed after sundown and is regularly patrolled by the Newport Police Department.

**R.I.P.T.A. TROLLEY SERVICE**

The R.I.P.T.A. Service provides free transportation for students with a valid Salve ID.

The Yellow Line (#67) Trolley runs through campus daily from the hours of 8:00 a.m. to 8:00 p.m. Monday through Saturday, and 10:00 a.m. to 8:00 p.m. on Sundays. The Trolleys travel both directions approximately every twenty (20) minutes.

Students can catch the Trolley at designated Bus stops throughout the campus. Transportation is both on-campus (Ruggles Avenue, Ochre Point Avenue and Narragansett Avenue) and off-campus traveling along Bellevue Avenue to Touro Street to Washington Square and, finally, the Gateway Center. Students can make a connection at the Gateway Center for trolleys to the Middletown Shopping Centers. Salve students with valid IDs may also use any state-wide R.I.P.T.A. Service (i.e. Providence, Kingston). Trolley and Bus schedules can be obtained at the Department of Safety & Security, Residence Life, Miley Hall, Gerety Hall, and O’Hare. Students are encouraged to use this convenient method of transportation.

**Security Camera System**

The closed-circuit television (CCTV) cameras installed on campus are not monitored at all times.

**Salve Shuttle Service**

Salve Regina University provides regularly scheduled shuttle service to and from designated bus stops around campus throughout the academic year. The University shuttle also provides transportation off campus to four Newport locations at certain scheduled days and times. The shuttle operates seven days a week from 7pm to 12:00 am Sun-Wed and 7pm to 1:00am Thurs.-Sat. Shuttle stops are conveniently located on campus public streets near our residence halls, academic buildings and other university facilities. Student IDs are required to board all buses and a maximum of two guests per student are allowed. Each guest must be accompanied by a Salve Regina student at any given time.

For their safety, Salve Regina University asks that students follow these guidelines when riding buses:

- Stand away from curb as buses approach.
- Don't walk or run into the street when buses are in traffic.
- Treat drivers with courtesy and respect.
- No open food or drink containers.
- Before departing the bus, students should check their seat for all personal items.

Locations of shuttle stops and the ability to track the shuttles are possible through the University “SmartTraxx” feature. This mobile application is available to all students and University personnel free of charge and features predictive arrival times for each shuttle stop location.
Vandalism to University Grounds

Students who operate motor vehicles in unauthorized driving areas, i.e. lawns, pedestrian areas, etc. will be assessed an automatic fine of $250 in addition to the costs for repairing damage caused to the University property. Violators may also face further restrictions regarding their permission to operate a vehicle on campus.

PARKING REGULATIONS

INTRODUCTION

The University seeks a balance between the need for parking and the maintenance of the open space. We strive for a balance that will lend itself to a pedestrian campus and meet all of the community’s needs. This policy seeks to help the University achieve this end.

Parking and operating a motor vehicle on the campus of Salve Regina University is a privilege, not a right and constitutes acceptance by the individual of the responsibility to assure that his or her vehicle is neither parked or operated in violation of any University regulation or motor vehicle and traffic regulations of the City of Newport and the State of Rhode Island.

The University assumes no responsibility for the loss or theft of, damage to, or property missing from vehicles parked or operated on the Salve Regina University campus.

All faculty, staff, students, and visitors operating or parking a vehicle on campus are responsible for familiarizing themselves with and understanding these regulations and to have their vehicle registered with the Office of Safety and Security.

Freshman resident students are not permitted to have vehicles, motor scooters or other motor driven cycles on campus or within the city of Newport during the entire academic year (September - May). Violating this policy will result in ticketing and towing. A freshman vehicle violation is $250 for each violation. The privilege of having a vehicle on campus during their sophomore year may be revoked, and students may be referred to the Office of the Dean of Students for student conduct review should the intent of this policy be violated by a freshman resident student.

Transfer students must complete two semesters at any institute of higher education before a vehicle is authorized. It is never based on the number of college credits a student has when entering the University.

Freshman Resident Violations:

• 1st Violation $250.00 fine and loss of sophomore privilege for 60 days.
• 2nd Violation $250.00 fine, tow, and loss of sophomore privilege for first semester.
• 3 or more violations $250.00 fine, tow, loss of privilege for entire sophomore year and referral to the Office of the Dean of Students for student conduct review.

Freshman resident students who have not received a Salve Regina parking ticket but have been identified by other means as having a motor vehicle on campus or within the City of Newport will also be held responsible for violating this policy.

No freshman vehicles are allowed on campus unless approved by the Director of Safety and Security.

One Car/One Space Policy (Resident Policy)

Upper-class resident students are each assigned parking in an authorized parking area on campus. Resident student vehicles may not be used for any reason for on-campus transportation Monday – Thursday 7:00 a.m. to 7:00 p.m. and Friday 7:00 a.m. to 5:00 p.m. This includes all campus parking.
lots (other than the one your vehicle is assigned) and Newport city streets adjacent to the University (see below for additional information).

Only the Office of Safety and Security may authorize an exception to this policy. If an exception is granted, the student is responsible to get the name and badge number of the officer granting permission.

**Resident and Commuter Students:**
The City of Newport restricts parking on the following streets between the hours of midnight and 6:00 a.m.
- Ward Avenue
- Lawrence Avenue (between Webster and Leroy)
- Narragansett Avenue
- Webster Street
- Victoria Avenue
- Wetmore Avenue
Students parked at these locations are subject to policy violations issued by Salve Regina Safety and Security in addition to parking tickets by the Newport Police.

**Registration of Motor Vehicles**
All resident students must register their vehicles. All applicants for a campus vehicle permit must present a valid University I.D. Card, driver's license, state registration certificate, and proof of insurance.

A fee of one hundred-twenty-five dollars ($125.00) per school year will be assessed for undergraduate parking permits and a fee of sixty-two dollars ($62.00) per school year for graduate students. For the loss of any parking permits there will be an additional charge of one hundred-twenty-five dollars ($125.00).

Issuance of a vehicle permit does not guarantee a parking space on campus; it is a privilege to operate or park a vehicle on University property. Parking in all lots requires a valid parking permit. Permits for students, faculty, and staff expire as stated on the decal.

A fee of twenty-five dollars ($25.00) will be assessed for the reissuance of any vehicle parking permit. Issued permits must be affixed on the outside of the rear windshield, lower left-hand corner, on the driver’s side. Permits are not transferable. The Office of Safety and Security must be notified immediately of any change of vehicle, state registration plate or other information pertinent to motor vehicle registration. Improper use or display of a permit will be treated as a violation under these regulations. Any alteration to permit, including lamination, is against regulations and will be treated as a violation. Fraudulent presentation of documentation to obtain a parking permit will result in suspension of privileges for all parties involved.

**Scooters and Motor Driven Cycles**
All owners/operators of motorcycles, motor scooters and motor driven cycles will be subject to the same parking and traffic regulations as other motor vehicles.

All motorcycles, motor scooters and motor driven cycles must be registered with the Office of Safety and Security via the on-line registration system. Registration decals shall be affixed to the vehicle’s rear bumper or fender. Every motorcycle, motor scooter and motor driven cycle, shall obtain a parking decal from the Office of Safety & Security. A fee of $125 per school year will be assessed for motorcycles and $75 per school year will be assessed for motor scooters and motor driven cycle decals. An additional fee will be assessed for lost or stolen decals.
Freshman residents are not permitted to possess, register or operate motorcycles, motor scooters and motor driven cycles on campus.

All motorcycles with engines 50cc’s or more, may utilize a standard, lined parking space. Motor scooters and motor driven cycles with engines less than 50cc’s may NOT park in a standard, lined space on campus and must park in a designated scooter parking area.
No motorcycle, motor scooter or motor driven cycle shall park within ten feet (10') of any doorway or means of egress of any campus building, nor shall any motor driven vehicle park or drive upon any walkway or sidewalk meant for the use of pedestrian traffic, nor shall any vehicle park or drive upon any grass, mulch or non-paved area, unless otherwise specified in this policy. All motor driven cycles are prohibited from the interior of any campus building or interior storage areas.

Designated parking- Mopeds and other motorized vehicles with fewer than four (4) wheels shall be parked in designated areas:
Resident student scooter parking will be adjacent to the residence hall outdoor bicycle storage racks, regardless of grass or pavement.
Resident Students at Residence Halls without an outdoor bicycle storage rack, shall park scooters in designated parking areas:

**Designated Resident Scooter Parking Areas:**
- Fairlawn/Young: Outdoor bicycle area
- Founders: Adjacent to bicycle rack at rear of building
- Graystone: Adjacent to bicycle rack under tree
- Hunt/Reefe/Moore: Stone island under tree outside Moore Hall
- Narragansett I II III: Adjacent to bicycle rack at Narragansett I only
- Nethercliffe: Pavement adjacent to front doors, along curbing
- Ochre Lodge & Annex: Adjacent to outdoor bicycle rack under tree
- Stoneacre: Adjacent to outdoor bicycle rack area near dumpster
- Wallace: Adjacent to outdoor bicycle rack area under tree
- Watts Sherman: Adjacent to outdoor bicycle rack area

**Designated Commuter Scooter Parking Areas:**
- Rodgers Rec Lot: Adjacent to outdoor bicycle racks near bus parking (away from doors)
- McKillop: Front lot, signed scooter parking area
- Antone Center: South lot near kiln area
- Gerety Hall: Adjacent to outdoor bicycle rack area – rear entrance
- O’Hare: Adjacent to bicycle rack

**Required Equipment:**
- Per state law, eye protection is required for every operator.
- Any passenger on a motorcycle, motor scooter, and motor-driven cycle must be provided with a separate rear seat, a separate footrest and an appropriate handlebar or grip for his/her use.
- No person shall operate a motorcycle, motor scooter and motor-driven cycle unless any passenger on it wears a helmet and is able to rest his/her feet upon a footrest.

Registration requirements for Rhode Island residents: Per state law, every motorcycle, motorized bicycle and motorized tricycle owned by a resident of Rhode Island must be registered with the State of Rhode Island.
Registration requirement for out-of-state residents: Per Rhode Island law, out-of-state residents owning motor scooters or motorized bicycles whose state of residence does not require the registration of those vehicles shall register the vehicles in the state of Rhode Island as a temporary resident. Upon payment of the registration fee and proof of financial responsibility, they shall be issued a registration plate to be placed on the vehicle evidencing registration.

If your vehicle is registered in a state other than Rhode Island and you don’t have a registration plate on your vehicle, i.e. Massachusetts, then you MUST also register your vehicle in the State of Rhode Island and obtain a registration plate as a temporary resident.

In order to register your vehicle as a temporary resident, you MUST bring with you your Salve Regina University identification, proof of insurance and proof of ownership. Rhode Island DMV will then issue you a registration plate under your temporary resident status.

**Enforcement**

Campus Security personnel are authorized and directed to enforce all motor vehicle, traffic, and parking regulations contained herein and promulgated by the Office of Safety and Security. Failure to comply with the directions of Security personnel acting in the performance of their duties is a serious violation of University regulations. A University Security Officer may require an owner, operator or passenger of a motor vehicle to produce proper identification. Refusal to identify oneself is a serious violation of University regulations.

**Authorized Parking Areas:**

All parking lots and city street spaces require a University permit.

**Faculty/Staff - Permit Required**

Shepard Avenue: East of Ochre Point Avenue  
Marian Hall: South side – Front  
Angelus Hall: Front and rear of building  
Ochre Court: North side of building  
Leroy Avenue: East of Ochre Point Avenue  
Antone Center: South side of building  
McKillop Library: West side of building  
Young Building: West side of building  
Gerety Hall: North side of building  
Rodgers Center: All parking spaces  
Miley Hall: East side of building  
162 Webster: Private driveway

**All Resident students are required to obtain an SRU permit:**

Founders Hall: North and south sides of building - residents only  
Moore Hall: North and south sides of buildings - residents only  
Hunt/Reefe Halls: North and west sides of building - upper-class residents only  
Nethercliff: East and west sides of building - Nethercliff, Ochre Lodge, & Ochre Lodge Annex - residents only  
Ochre Lodge: East and north sides of building - Nethercliff, Ochre Lodge, & Ochre Lodge Annex - residents only  
Ochre Lodge Annex: Ochre Lodge & Nethercliff - residents only  
Nethercliff Carriage House: Street Parking - residents only  
Watts Sherman: North and west sides of building - residents only  
(Leroy Avenue Tennis Courts for overflow)
Narragansett Hall: North side of building - residents only
(North Hall/Rodgers Recreation Center overflow)
Narragansett I & II: Private driveway - residents only
Wallace Hall: North side of building - residents only
Hedges: North side of building - residents only
Young Building: South side of building - residents only
26 Lawrence: Private driveway
134 Webster: North Hall/Rodgers Recreation Center -
no parking on Webster Street
Carnlough Cottage: East side of building - residents only
Stoneacre: North side of building - residents only
Fairlawn Apartments: East side of Young building - residents only
French Cottage: Private driveway
204 Ruggles Ave: Private driveway
87 Victoria Ave: Private driveway
Graystone Apts: East and north sides of building - residents only
Conley Hall: West and North side of building - permitted to drive and
park at Antone Center
74 Victoria Ave: Private driveway
80 Victoria Ave: Lot in rear of building
Resident Students: If at any time you are not able to find a space in your assigned building
parking lot, telephone Safety and Security for instructions as to where to park.

Notes for Resident Students:
- If at any time you are not able to find a space in your assigned parking lot, telephone Safety
  and Security for instructions as to where to park.
- All faculty/staff parking may be utilized Monday-Friday, 7:00 p.m. to 7:00 a.m. and on
  weekends. The only exception is the Grounds parking on Ward Avenue where there is no
  student parking at any time.
- Resident students may not park in other resident student lots.
- Resident student automobiles may not be used for on campus transportation for any reason
  Monday-Thursday, 7:00 a.m. to 7:00 p.m. and Friday, 7:00 a.m. to 5:00 p.m. This includes all
  campus parking lots (other than the one your vehicle is assigned) and Newport city streets
  adjacent to the University.

Commuter Student permit required: (commuter students are not permitted to use
resident lots)
Drexel Hall: South side
Stonor Hall: North side
Library/Munroe: East side of buildings (adjacent to Ochre Point Avenue)
Leroy Avenue: East of Ochre Point Avenue - after 5:00 p.m. only
Leroy Avenue: West of Ochre Point Avenue
Webster Street: East of Ochre Point Avenue
Lawrence Avenue: From Leroy Avenue to Shepard Avenue
Lawrence Avenue: From Webster Street to Leroy Avenue (east side only)
Ochre Point Avenue: From Leroy Avenue to Shepard Avenue
Shepard Avenue: Between Ochre Point Avenue to Lawrence Avenue
Rodgers Recreation: All lots
Ochre Court: North side of building - after 5:00 p.m. only
Gerety Hall: North and west side against wall
Antone Academic: South side of building (alongside Brother Reynolds Field)
Notes for commuter students:
- Commuter athletes with valid parking permits will park at Rodgers Recreation Center and walk to practice sites on campus. Commuter students are not permitted to use resident lots.
- All faculty/staff parking may be utilized Monday-Friday, 7:00 p.m. to 7:00 a.m. and on weekends. The only exception is the Grounds parking on Ward Avenue, where there is no student parking at any time.

Traffic Regulations
All laws of the State of Rhode Island governing the operation of a motor vehicle are deemed to be regulations of the University as well (e.g. it is forbidden to operate a vehicle while under the influence of an intoxicant, to operate in a reckless manner, to drive so as to endanger, etc.).
1. Driving or parking on lawns, walkways, or any areas not designated for vehicular traffic is prohibited. Fines and repair costs will be assessed.
2. Pedestrians shall enjoy the right-of-way at all times.
3. The operator of a motor vehicle must obey all campus traffic and directional signs and the direction of Security personnel.

Snow Emergencies
The Director of Safety and Security, in coordination with the Superintendent of Grounds, is authorized to restrict parking on campus during a declared snow emergency so that snow removal operations are not impaired. The restrictions issued by the Director of Safety and Security are deemed part of these regulations. Parking ban information will be broadcast via University e-mail and social media.

Violations
Listed below are some of the more common violations:
- Failure to have Salve Regina University permit
- Parking in a Restricted Area
- Fire Lane Violation (cannot be appealed)
- Handicap Violation (cannot be appealed)
- Violation of Street Parking Policy (Resident Students)
- Violation of Parking Lot Policy (Resident/Commuter Students)

Penalties and Fines
Registering, operating or parking a motor vehicle on the campus of Salve Regina University is a privilege that may be revoked if you receive five (5) or more parking tickets during an academic year. The student who registers the motor vehicle is ultimately responsible regardless of who was operating the vehicle at the time of the infraction. If your privilege to operate or park a motor vehicle on campus has been revoked it must be promptly removed from Salve Regina property. Your motor vehicle license plate information will be placed on a tow log and at that point may be towed. The motor vehicle plate information will remain on the tow log for the entire academic year. This also precludes the student who has lost privileges from using a different motor vehicle to park on campus or within the City of Newport.

In addition to losing your parking privilege on campus you are not authorized to have a motor vehicle within the City of Newport during this period. After losing your parking privilege, any student who is parked on campus or within the City of Newport, will face the following threefold
sanction: First, you will automatically lose parking privileges for the following academic year; Second, you will be referred to the Office of the Dean of Students for student conduct review; Third, conduct review and a $50.00 fine.

**Towing**

All illegally parked vehicles are subject to towing. If a vehicle is towed, the cost of towing plus the violation will be levied. The University is not responsible for damage to a vehicle during towing or storage. A vehicle parked on University owned or controlled property may be towed at owner’s expense, even if the vehicle is legally parked at the time when:
1. There is repeated disregard of parking regulations;
2. The vehicle is blocking free flow of traffic on University property, creating a possible hazard
3. The vehicle is parked in a zone such as a handicap, fire lane, tow away, official use only, assigned parking, etc.;
4. You receive five (5) or more parking tickets during the academic year.

Towed vehicles are not subject to appeal. Towing charges are not reimbursable for any reason. Repeat violators will be referred to the Office of the Dean of Students for student conduct review.

**Appeals**

Commuters and upper-class students (sophomores, juniors and seniors) charged with a violation have the right to request an appeal of the violation. Tickets issued to freshman resident students are not subject to appeal. Fire lane and handicap violations are not subject to appeal.

Appeal forms are available at the Office of Safety and Security. The Parking Violations Appeal Form must be submitted to the Office of Safety and Security within seven calendar days of the violation. Any appeal filed after the seven days will not be heard. Appeal forms must be submitted by the owner of the permit. Once appeal forms have been submitted, they may not be changed.

A University Parking Appeals Board will meet once a month to hear all requests. The party requesting the appeal must be present at the hearing. Failure to appear as scheduled will result in the violation being sustained. It is the student’s responsibility to notify security prior to the hearing if they are unable to attend or will be late for any reason. After reviewing the facts and listening to any testimony, the Parking Appeals Board will render a written decision within seven calendar days.

The finding of the University Parking Appeals Board shall be final. The University Parking Appeals Board will be made up of three members of the University community. University staff and student representatives must be present at each Parking Appeals Board.

Appeals after the last regular appeal board for the academic year will be heard by one of the staff members assigned to the Parking Appeals Board.

**Guest Parking and Student Responsibility**

If you are having guests visit and they plan on parking on Salve Regina University property, you must obtain a Salve Regina University Guest Parking Permit. Please bring your Salve Regina ID Card and your guest to the Office of Safety and Security (Tobin Hall). Your guest will need identification, their automobile registration and proof of insurance.

You are responsible for the parking of your guest. If your guest receives a parking ticket, the Salve Regina University student is held responsible. All guests are authorized to park in the Rodgers Recreation Center only. Fraudulent presentation of documentation to obtain a Guest Parking Permit will result in suspension of privileges for all parties involved.
ACADEMIC AFFAIRS

ACADEMIC SUPPORT
The academic administration of Salve Regina University is committed to the success and development of all students. A number of support services have been designed to assist students in meeting their academic goals.

ACADEMIC ADVISING
Academic advising is a fundamental component of the learning process for students at every stage of their academic journeys. It is through their relationships with departmental and discovery faculty advisors that many students begin to synthesize their academic and personal goals, explore the linkages between the core curriculum and their chosen field(s) of study, and learn valuable skills in planning, time management, and making the best use of the many academic support and social services available to them at Salve Regina University.

Developmental advising strategies provide important scaffolding for each student’s intellectual and social growth. As classroom teaching methods have become more learner-centered and intentionally geared toward helping students integrate conceptual and practical knowledge, so has the academic advising relationship become identified as one that involves both student learning and acquisition of transferable problem-solving skills. Salve Regina University is committed to the academic success and development of its students. As freshmen, students are assigned an advisor who is in their major of choice or is a staff member trained to work with undecided students. When a student has chosen a major, a faculty advisor in that program area is assigned to the student. The faculty advisor can assist the student with program-specific issues, including course selection, preparation for graduate study or career, and achieving a greater understanding of the field of study. Students are encouraged to develop a relationship with their faculty advisor characterized by frequent and open communication to increase their opportunities for academic success, intellectual growth, and achievement of academic and personal goals.

ACADEMIC CENTER FOR EXCELLENCE (ACE)

McKillop Library, Second Floor x. 2226
The Academic Center for Excellence (ACE) offers support to students in four key areas: Subject Tutoring, Disability Services and study skills support. Services are appropriate for students at all levels of ability and academic performance. There is no additional cost for services to matriculated students. Subject tutoring is provided by high-achieving and well-trained peer tutors who have excelled in the courses they tutor. Tutoring takes the form of individual or pair sessions, or study groups. Tutoring is available for most first and second year courses, and some upper division courses as needed. Students may schedule appointments for subject tutoring through the ACE reception desk.

Disability services at the ACE ensure students equal and integrated access to all of the University’s programs in accordance with the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. Students with disabilities are entitled to reasonable accommodations in academic, extra-curricular and residential settings that will enable them to participate fully in University programs and services. Call (401) 341-3150 for more information or see the "Accessibility of Programs and Services" section of this handbook.
OFFICE OF INTERNATIONAL PROGRAMS

Office of International Programs
Drexel Hall, ext. 2372

Mission: In support of the Mission of Salve Regina University the Office of International Programs actively promotes international and inter-cultural understanding and enriches the curricular and co-curricular environment by facilitating the exchange of people and ideas and assisting in the development of the skills and attitudes necessary for our graduates to function as global citizens. Our team is responsible for study abroad and exchange programs, international student services, as well as a range of related on campus programming supporting campus internationalization and global awareness. For more information, go to www.salve.edu/international-programs.

International Student Services:
The OIP and International Student Advisor are here to support international students throughout their stay at Salve Regina. We coordinate a special week-long orientation session for new international students. This office also offers non-legal advising on matters relating to immigration and visas, as well as cultural adaptation programming. Over the course of the year, we run programs to familiarize students with issues such as maintaining F-1 student status, taxes, culture and employment.

International students must abide by the rules and regulations set forth by the U.S. Department of Homeland Security. Questions concerning the regulations or any other international student issue may be directed to our international student advisor by calling, dropping in or making an appointment. Students can also review further information and the International Student Handbook at: http://www.salve.edu/office-service/international-student-services

The English for Academic Purposes program offers assistance to students whose first language is other than English. The EAP program offers four academic courses in addition to individual and group tutorial support, supplementary educational materials, and other language support opportunities (e.g., opportunities to practice English in informal settings). The EAP coordinator works closely with academic advisors and consults frequently with faculty to provide the best support possible. Study skills, time management, organization and test-preparation assistance, as well as support for students on academic probation or academically at-risk are also provided by the Academic Center for Excellence. Students interested in any of the above services can inquire at the ACE front desk in McKillop Library 2nd floor, or via e-mail or by calling (401) 341-2226.

For more information about ACE services, including hours of operation, please visit http://salve.edu/office-service/academic-center-excellence.

Study Abroad Programs
The Office of International Programs team works with the academic departments to expand the opportunities for students to study overseas as part of their Salve Regina degree program. Students can choose from a portfolio of over two hundred approved programs of varying length, type and academic focus. Our team helps students identify the best fit program for their academic, professional, and personal interests and assists them in applying and preparing for their chosen program. We also offer re-entry programming to help students make meaning of and leverage their overseas experiences. Please note that student records are reviewed as part of the study abroad
application process. Conduct records may impact student eligibility for participation in study abroad programs.

Students interested in study abroad programs can visit the website at http://www.salve.edu/office-service/study-abroad or Drexel Hall for more information.

ACCESSIBILITY OF PROGRAMS AND SERVICES: DISABILITY SERVICES
Salve Regina University is committed to providing equal and integrated access for students with disabilities to all of its educational, residential, social and recreational programs. Disability services to students at Salve Regina University, as required by the Americans with Disabilities Act (ADA) of 1990 and Section 504 of the Rehabilitation Act, ensure that students with disabilities receive appropriate accommodations and assistance in order to participate fully in University programs.

The Office of Disability Services: The Disability Services Office at the Academic Center for Excellence (ACE) provides support services and reasonable accommodations to students with documented disabilities so as to provide them equal access to all Salve Regina University programs and services, regardless of disability. The office also provides students with an opportunity to realize their full potential by developing students' self-awareness and self-advocacy skills, and provides them with local and state information and resources. Specific accommodations are based on the nature of a student's disability as determined by the documentation provided along with an intake interview. These accommodations may include, but are not limited to, extended time for exams, note-taking assistance, e-print and/or audio texts, FM transmitters, service animals, accessible housing and/or classroom locations, assistive technology, assistance with course registrations or other accommodations.

To arrange disability accommodations students must:

1. Provide documentation of the disability to the Office of Disability Services at the Academic Center for Excellence. Students may bring documentation in person to the Disability Services Coordinator, or may mail documentation to: Disability Services c/o Academic Center for Excellence 100 Ochre Point Ave. Newport, RI 02840-4192 Fax: 401-341-2912

2. Make an appointment with Disability Services by calling (401) 341-3150, to discuss accommodations appropriate to the student's disability and receive accommodation forms for faculty;

3. Provide professors with notification forms indicating the need for disability accommodations. For more information, please see http://salve.edu/disability-services.

Please see Disability Service's web pages (http://salve.edu/disability-services) for more complete information about documentation requirements and the process of obtaining and using disability accommodations at the University. Students are strongly encouraged to provide notice of their disability needs well in advance of arrival on campus to assure that their needs are appropriately met.

ACADEMIC POLICIES AND CONDUCT
Academic policies and degree requirements are printed in their entirety in the Undergraduate Catalog. Students should refer to the catalog on all academic matters.

Students are expected to interact with faculty and fellow students with courtesy, respect and integrity in all academic settings. Any behavior that disrupts an appropriate and effective learning environment
is unacceptable and may be subject to discipline, whether it occurs in class, on campus, or on the Internet. Student behaviors that enhance the learning environment include dialogue and discussion of course material and issues; asking questions to improve comprehension; listening to and respecting the views of others; and completing readings and assignments in preparation for class. Student behaviors that hinder the learning environment include extended personal discussions during class; the use of cell phones, and the inappropriate use of laptops or other devices during class; consistently interrupting class by entering and exiting the room during the class session; and treating classmates or the instructor with disrespect. In all academic settings, students should be aware of their responsibility to engage in the material being covered in order to benefit from educational opportunities. Moreover, students must be certain that their presence enhances rather than hinders the educational environment of fellow students.

ACADEMIC HONOR CODE
All students are expected to accept and to abide by the values of honesty, integrity, and truthfulness in their academic pursuits. Sanctions for violations of academic honesty, such as plagiarism or cheating, range from failure for the work involved to failure in the course. A record of violations and sanctions is maintained in the student's file. Any violation may result in dismissal from the University. Appeal is to the provost or the provost's designee.

INTELLECTUAL PROPERTY
The University expects all members of its community to respect the property of others and to be aware of intellectual laws, regulations and policies that apply to the electronic environment. No member of the University community shall use another's material or property in a way that violates copyright law or infringes on the rights held by others. In particular, the unauthorized duplication or use of software that is licensed or protected by copyright is theft.

Members of the University community should recognize that placing their work in the electronic public domain may result in widespread distribution of their work and could jeopardize their rights to that work. One should assume that works communicated through the network are subject to copyright unless there is a specific disclaimer to the contrary.

PLAGIARISM
Plagiarism occurs when a person uses someone else's creative or scholarly work but fails to give that person credit. It also occurs when a person credits the author but uses his exact words without so indicating with quotation marks or block indentations; or when a person uses words so close to those in the source, that if the person placed his/her work next to the source, one would see that it could not have been written without the source "at the elbow." The MLA Handbook for Writers of Research Paper (2009) refers to plagiarism as "intellectual theft" and suggests penalties for infractions ranging from failure of the course to expulsion from school.

CLASS ATTENDANCE

Students are expected to attend all scheduled class sessions and to fulfill the requirements of each course as established by the instructor. Each instructor has the right to determine the guidelines for attendance as well as all other requirements for the course. Once the guidelines are established by the instructor, students are obliged to abide by them.

Students who miss a class are responsible for contacting their instructors directly to notify them and to arrange how missed work may be completed, which is at the discretion of the instructor. The student should be aware of the class policies regarding missed exams and the submission of late assignments. The completion of missed work is not always permissible according to class policies.

It is the responsibility of the student to consult with his/her instructors and their academic advisor if he/she knows of some circumstance that will necessitate an extended absence from classes.

ADMINISTRATIVE WITHDRAWAL

It is the responsibility of the student to notify the University of any intention to withdraw from a course or withdraw from the University.

Habitual non-attendance will be considered academic misconduct subject to withdrawal from the University. Habitual nonattendance is defined as a consecutive absence in any course equating to three full weeks of missed class sessions (three absences for a course meeting once a week, six absences for a course meeting twice a week, nine absences for a course meeting three times a week). Students should note that faculty members may have more stringent attendance policies and standards for participation for their courses, as noted on the course syllabus. The withdrawal date will be the last date of attendance for students who are administratively withdrawn from the University.

LEAVE OF ABSENCE

General Leave of Absence Policy

Students in good academic and judicial standing who wish to interrupt their studies for the next semester may apply for a leave of absence by contacting the Office of the Dean of Students. To apply, the student must complete and submit the University Leave of Absence form to the dean of students for consideration. The dean of students will consult the dean of undergraduate studies in order to determine if a leave of absence is to be granted. If the leave of absence is granted the student will be required to obtain all required signatures from the university offices named on the form and return the form to the dean of students who will then inform the Office of the Registrar. Leaves of absence are not granted retroactively and should be requested no later than one month prior to the semester in which the leave will be taken. A student on leave is considered withdrawn from the University and must have permission from the dean of undergraduate studies to be enrolled for credit elsewhere during the leave. Leaves of absence are granted on a semester by semester basis.

Emergency and Medical Leaves of Absence

In emergency or medical situations where a student in good academic and judicial standing cannot continue to attend classes after the start of a term, but intends to return to the University, a medical leave of absence may be granted. Medical leaves are granted by the dean of students; students should consult the voluntary and involuntary leave of absence policies in the Salve Regina Student Handbook for further information.
**Return to Campus after Leave of Absence**
Students who intend to return to their studies after a general leave of absence should submit a written request explaining their intent to register for the following term to the Office of the Dean of Students. For spring semester return, students should make their request by November 1. For fall semester returns, students should apply by August 1. Requests to return following an emergency or medical leave will be evaluated by the dean of students in consultation with the dean of undergraduate studies.

**Withdrawal from the University**
Students who wish to withdraw from the University during a semester or at the end of a semester must do so officially by completing a University Withdrawal form and exit interview. Students can find the University Withdrawal form online at [www.salve.edu/registrar](http://www.salve.edu/registrar) or in the Office of the Registrar. The withdrawal date will be the date the completed form is signed by the student if it is during the semester. If the withdrawal is at the end of the semester the withdrawal date will be the end date of semester the student last attended. The form must be submitted to the Office of the Registrar.

The University will initiate a student’s withdrawal when the student has not registered for the next semester, not including summer sessions. It is important that students who wish to withdraw submit their request as soon as the decision is made. The date of an official withdrawal determines the amount of pro-rated tuition. Financial Aid awards are adjusted according to the date of the student withdrawal.

**GRADE REVIEW POLICY**
All requests for a review of a semester grade must address the process followed in calculating the final grade and not the instructor’s judgment of the student’s work. Students must first attempt to resolve their questions informally with the instructor. If no resolution is achieved, students who wish to pursue a formal grade review should adhere to the following process and schedule:
1. A request for a review of a semester grade must be made in writing, through a formal letter rather than an e-mail, by the student to the instructor of the course no later than 30 days after the date semester grades become available to students online at “MySalve.” The student sends a dated hard copy of this request to the Department Chair and to the Dean.
2. Within 10 working days of the receipt of this request, the instructor shall forward to the student, the Department Chair, and the Dean a grade review in writing. The grade review will consist of:
   a. A copy of the course syllabus outlining methods of evaluation such as assignments, tests, and examinations, along with their respective percentage weights to the final grade calculation.
   b. The student’s grades for all tests and assignments.
   c. A demonstration of the calculations by which the final grade was determined.

A student who finds the review unsatisfactory (i.e., there are still questions remaining regarding the calculation) may present the case to the Department Chair in which the course was offered within 10 working days of the receipt of the review, or, if the instructor is also the Chair, directly to the Dean. The Chair or Dean will have 10 working days in which to respond. If necessary, a final appeal may be made to the appropriate Dean within 10 working days of the Chair’s response, and the Dean will have 10 working days in which to determine the matter. The Dean’s decision in the matter will be final.

**Good Academic Standing**
Full-time matriculated students are in good academic standing when they earn semester and cumulative grade point averages (GPA) of at least 2.00 and successfully complete a minimum of 24
credits each year. Part-time students are making satisfactory academic progress and are in good academic standing when they successfully complete a minimum of 12 credits each year and earn a grade point average of at least 2.00.

To graduate, students must achieve a cumulative grade point average of at least 2.00. However, certain programs require students to earn a higher cumulative grade point average and/or a higher grade point average in courses that apply to the major program. Consult the program section of the Undergraduate Catalog or the department for the specific requirement.

Financial Aid
Satisfactory Academic Progress

Federal regulations require that Salve Regina University measure a student’s progress towards the completion of their degree program, which is called Satisfactory Academic Progress. In order to receive or continue to receive financial aid funded by the government and/or Salve Regina – including student or parent education loans, grants, scholarships and employment – you must maintain Satisfactory Academic Progress. The standards of Satisfactory Academic Progress apply to all Title IV, state and some institutional funding. You must meet both the qualitative and quantitative standards below.

Qualitative Standards
Satisfactory academic progress requires a cumulative GPA of 2.0 or better by the end of each academic year (after Spring is completed).

• Incomplete courses will count toward the calculation of credit hours attempted. Once incomplete courses are completed and a passing grade is received, the credits will then be applied to the student’s completion rate.

Quantitative Standards
Students must successfully earn 67 percent of their cumulative attempted credits. In addition, you will not be eligible to receive federal financial aid once you have attempted more than 150 percent of the normal credits required for your degree. This means full-time students must complete their degree within six years.

• All transfer, summer and winter credits are calculated toward the satisfactory academic progress standard, whether taken at Salve Regina University or any other institution.
• Grades of F, W (medical included), are considered attempted, but not earned credits.
• Repeat coursework taken for the purpose of increasing a previously passing grade cannot be considered in qualifying you for financial aid enrollment status or satisfying a determination of non-compliance with satisfactory academic progress requirements.

Review of Satisfactory Academic Progress
Satisfactory Academic Progress for federal and state financial aid will be reviewed at the end of each spring semester. If the cumulative GPA falls below the minimum standard and/or the student falls behind in earned credits, the student will be notified of the Financial Aid suspension by the Office of Financial Aid. Students may appeal the decision by completing the required process below. Once the appeal is received, the Office of Financial Aid will notify student of future eligibility.
**Note:** The review of Satisfactory Academic Progress for financial aid purposes is based on a student’s entire academic record, even if the student did not receive financial aid during previous semesters of enrollment. This includes all prior coursework (including remedial courses) taken at Salve as a non-matriculated student. These courses will be calculated as part of the qualitative and quantitative standards. Students placed on suspension and wishing to appeal may provide documentation of coursework that is not applicable to their degree program, or is a result of changing their major, and these courses may be excluded from the SAP calculation.

**Appeal**

Students who do not meet the minimum Satisfactory Academic Progress requirements for financial aid have the opportunity to appeal when special circumstances exist. Conditions when a student may appeal include death of a relative, injury or illness of the student, pending grade change or other extenuating circumstances. In order to appeal, a student must submit, in writing, a personal statement regarding the reasons for falling below the guidelines and supporting documentation. Appeals must be received within 2 weeks of the date of notification of the suspension. Students are also encouraged to meet with Academics, to develop an academic plan, outlining the steps required to meet Satisfactory Academic Progress standards.

If a student’s appeal is approved, they will be placed on financial aid probation, and will continue to receive financial aid while on probation. At the end of this probation period, the student’s academic record will be reviewed to evaluate progress and determine continued eligibility.

Denied appeals will result in the student being ineligible for financial aid until minimum Satisfactory Academic Progress standards are met.

Appeals will be granted only one time during your enrollment at Salve. Exceptions may be made in certain circumstances.

After an appeal is granted, if the student fails to meet the terms outlined in their academic plan, they will become ineligible for financial aid until the minimum standards for Satisfactory Academic Progress are met. All courses, including summer and transfer courses, are calculated toward Satisfactory Academic Progress whether they are taken at Salve or any other institution.

**Re-Establishing Financial Aid Eligibility:**

A student may regain financial aid eligibility by successfully meeting the college’s SAP policy requirements or successfully meeting the requirements of an established academic plan.

**Salve Regina E-mail Policy**

In accordance with Salve Regina e-mail policy, only the salve.edu e-mail account is used for student academic and business electronic communications.

All electronic communication initiated by University offices for a student is sent to students’ Salve Regina University e-mail accounts. This applies to all undergraduate and graduate students, and includes important announcements.
FACILITIES AND SERVICES

BANKING
There are several banks along the campus shuttle route as well as within walking distance of campus. A 24-hour Santander Bank ATM is located in Miley Hall and a generic ATM is located in Gerety Hall.

BOOKSTORE
Miley Hall, Lower Level, x2933
The University Bookstore offers a wide variety of products including academic and general reading books, Salve Regina imprinted clothing and gifts, and a full line of school and computer supplies. In addition, dorm supplies, greeting cards, health and beauty aids, snacks and beverages are also offered. Textbooks may be rented or purchased, and many are offered in a digital format. Orders placed through the bookstore’s website can be shipped or held at the store for pickup. Master Card, Visa, American Express, Discover Card, checks and the Salve Regina universal card are accepted. Online orders may also be placed at http://www.bkstr.com/salvereginastore/home.

BULLETIN BOARDS/POSTINGS
Bulletin boards are located throughout campus. Students who post notices are responsible for their content and must seek permission from the appropriate office.

OFFICE OF CAREER DEVELOPMENT
Stonor Hall, x2913
The Office of Career Development offers extensive resources on a variety of topics such as choosing a major, finding internships, selecting a graduate school, and of course, landing that first job. Some of the services that you might find most useful during your time at Salve Regina include:
• Individual career advising appointments
• Student Employment Program
• Workshops and resources for resume writing, interviewing skills, and job search strategies
• “AchieveWorks” online career assessment
• Career Connections networking events
• Handshake, our comprehensive online career site offering full/part-time job opportunities, internships, and student employment options.
For detailed information, visit us online at http://salve.edu/office-service/career-development.

COPY CENTER
McKillop Library, Lower Level, x2232
Hours: Monday - Friday 8:00 a.m. - 4:30 p.m.
This walk-in print facility is available to the entire University community and provides services including copying, laminating, and finishing.

FACILITIES USE
For on-campus facility use, requests by faculty, staff and students should be directed as follows:
• Academic, credit-bearing class: Office of the Registrar, x2116
• Member of a student organization, planning an activity or meeting: Activities Office, x2225
• Salve Community member planning any other type of event: Conferences & Events Office, x2197
OFFICE OF FINANCIAL AID

Ochre Court, Third Floor, x2901

The University recognizes that higher education represents a major financial investment. While the institution maintains that the primary responsibility for financing post-secondary education rests with students and their families, the Office of Financial Aid works with them to resolve issues within the limits of University resources.

Our office helps students and their families make the advantages of a Salve Regina education accessible and affordable by offering need-based financial aid awards, along with financial planning services, flexible payment plans, private loan options and debt management counseling. Additionally, all students are assigned their own financial aid counselor to assist them throughout their time at the University.

Students applying for financial aid must complete the Free Application for Federal Student Aid (FAFSA) each year, and any other applicable documentation. The application opens Oct. 1 for the following academic year. Students may contact the Office of Financial Aid or call the Federal Student Information Line at 1-800-433-3243 for assistance.

The priority deadline for submitting the FAFSA is March 1 of each year.

Financial aid funds are available to students in accordance with federal and state laws and University policies. Salve Regina does not discriminate on the basis of race, color, sex, religion, creed, disability, national or ethnic origin, sexual orientation, ancestry, age, veteran status, or any other protected characteristic. International, visiting, and summer session students, as well as others in special categories, are not eligible for need-based financial aid. More information on financial aid can be found at www.salve.edu/office-service/financial-aid.

Financial Aid and Academic Scholarships

All new students are considered for an academic scholarship as part of the application review process. Scholarships are awarded at the time of acceptance based on a review of high school transcripts, SAT/ACT scores (if considered as part of the application review process) and class rank. Course selection and overall GPA are weighed heavily in the review process.

You do not have to apply for financial aid to be considered for academic scholarships. Academic scholarships are renewable for four years provided you maintain the required cumulative GPA and remain enrolled in a full-time undergraduate program. Academic scholarships are only awarded at the time of admission. All academic scholarship recipients are eligible to apply for the Pell Honors Program.

Academic scholarships are based on residency status. If your status changes from resident to commuter, your scholarship amount will decrease by $3,500 on average based on the lower cost of attendance.

FOOD SERVICES

Miley Hall x2926

The University provides five meal plans through Sodexo Dining Services. All resident hall students are required to participate in one of the minimum required plans based upon class standing. Freshman students must participate in the unlimited meal plan. Sophomore students must participate in the 14-meal plan at a minimum. Junior and Senior resident students must participate in the 7-meal plan at a minimum. In all instances, students may participate in a meal plan that is greater than the minimum plan. Lastly, the 5-meal plan is available for commuter students only. All changes in meal plans must be communicated with Residential Life by the end of drop/add. After drop/add, meal plans are fixed until the end of the semester.
A Plan for You!

Campus Dining Meal Plans
In order to meet your campus dining needs we have designed the following meal plans for 2019-2020. Pick the Perfect Plan.

UNLIMITED
Required plan for all freshmen
UNLIMITED Meals at Miley Hall (or one meal exchange per meal where offered)
5 Guest Passes per semester
$50 in Seahawk Bucks per semester

14 Meal Plan
Minimum required plan for sophomores
14 Meals per week at Miley Hall (or one meal exchange per meal where offered)
3 Guest Passes per semester
$75 in Seahawk Bucks per semester

11 Meal Plan
11 Meals per week at Miley Hall (or one meal exchange per meal where offered)
2 Guest Passes per semester
$125 in Seahawk Bucks per semester

7 Meal Plan
Minimum required plan for students residing in campus apartments and houses
7 Meals per week at Miley Hall (or one meal exchange per meal where offered)
2 Guest Passes per semester
$150 in Seahawk Bucks per semester

5 Meal Plan
(For off campus resident students only!)
5 Meals per week at Miley Hall (or one meal exchange per meal where offered)
$75 in Seahawk Bucks per semester

Guest Passes may only be used at Miley Hall. Seahawk Bucks may be used at Miley Hall, Jazzman’s Café, Library Café and Miley Mart.

Special Diets – My Zone!
A separate pantry to meet all special dietary needs: Celiac (Gluten Free), Lactose (Dairy), Eggs, Nuts, Soy and Wheat. Please contact the main office for further information at 401-341-2926.

Meal Plan Locations
Miley Café All Plans- All Meals
Jazzman Café All Plans- Breakfast
Library Café All Plans – All Meals
Miley Mart All Plans-Friday and Saturday Dinner

Miley Café
Meal Plan Hours
Monday - Friday
Breakfast 7:00am – 10:00am
Continental Breakfast 10:00am - 11:00am
Lunch 11:00am - 1:30pm
**Monday - Thursday**
Snack 1:30pm - 5:00pm
Dinner 5:00pm - 8:30pm
**Friday**
Snack 1:30pm – 4:30pm
Dinner 4:30pm - 7:30pm
**Saturday – Sunday**
Continental Breakfast 9:00am - 10:00am
Brunch 10:00am - 1:30pm
Snack 1:30pm - 4:30pm
Dinner 4:30pm - 7:00pm
Holidays follow Sunday Schedule

**Jazzman’s Café -**
Monday – Friday 7:30am – 10:30am
Continental Breakfast

**Library Café -**
Monday – Sunday 11:00am-1:30pm Lunch
Monday – Thursday 5:00pm – 11:30pm Dinner
Sunday 4:30pm-11:00pm Dinner

**Miley Mart -**
Friday & Saturday 4:30pm-11:00pm Dinner

**Miley Cafeteria**
*Miley Hall, First Floor, x2926*
Miley Cafeteria is the primary on-campus dining facility for resident students. Upon entering the cafeteria, students must present a current University ID with a valid meal number. Patrons may use cash, the Salve Card, credit and debit cards.

**Hours of Operation:**
- Continuous Service Monday – Thursday 7:00am – 8:30pm
- Continuous Service Friday 7:00am – 7:30pm
- Continuous Service Saturday – Sunday 8:30am – 7:00pm

**Jazzman’s Café**
*O’Hare Academic Center Lobby, x2428*
The Jazzman’s Café is a convenient location to have fresh brewed coffee, espresso drinks, and daily fresh baked goods. In addition, Jazzman’s offers “Grab and Go” sandwiches and salads. Patrons may use cash, the Salve Card, credit and debit cards.

**Hours of Operation:**
- Monday - Thursday 7:30am – 6:00pm
- Friday 7:30am – 4:00pm

**Sandella’s Flat Bread Café**
*O’Hare Academic Center, x2428*
Sandella’s is the healthy alternative to fast food and sub shops offering delicious paninis, quesadillas, burritos and flatbreads that are low-fat, trans-fat free, and low calorie. Patrons may use cash, the Salve Card, credit and debit cards.

**Hours of Operation:**
- Monday – Thursday 11:00am – 6:00pm
- Friday 11:00am – 4:00pm
Miley Mart
*Miley Hall Lower Level, x5790*
Miley Mart is a retail convenience store located in the lower level of Miley Hall. It is open to students, faculty, and staff. Offerings include fresh brewed Starbucks hot and iced coffee, espresso, cappuccino, latte, macchiato, Tevana teas, assorted pastries and cookies, bottled beverages, snacks, candy, chips and ice cream novelties. Patrons may use cash, the Salve Card, credit and debit cards.

**Hours of Operation:**
- Monday - Thursday: 7:30am – 11:30pm
- Friday: 7:30am - 11:00pm
- Saturday & Sunday: 11:00am – 11:00pm

McKillop Library Café
*Mckillop Library Lower Level, x2196*
The new McKillop Library Café features everything you need to keep you fueled while studying in the library! Perk up with your favorite Starbucks beverages including Frappuccino® blended beverages. Take a break and enjoy an assortment of freshly baked pastries and desserts. Miss your meal at Miley? Meal Exchange is available for bagels, yogurt and coffee at breakfast and Simply to Go sandwiches and salads for lunch and dinner. Patrons may use cash, the Salve Card, credit and debit cards.

**Hours of Operation:**
- Monday - Thursday: 7:30am – 11:30pm
- Friday: 7:30am - 6:00pm
- Saturday & Sunday: 11:00am – 11:00pm

**IT TECHNOLOGY SERVICES CENTER (TSC)**
*Mckillop Library, Garden Level, 341-7777*
The Technology Services Center strives to create a positive and personal experience for the Salve community by delivering technical solutions for the betterment of the institutional goals and mission.

The Technology Services Center supports the technology needs of students, faculty and staff and seeks to provide assistance in a timely manner. Technology Services Center staff and student employees are skilled in troubleshooting various software and hardware technologies for Mac and HP users.

The Technology Services Center is located in the McKillop Library, Room 002 and 008 (garden level). In addition, the Office of Information Technology provides Salve Regina ID card support services in the McKillop Library, Room 002.

All technology questions should be submitted to the Technology Services Center by phone or email to receive the most timely response and resolution. **If you experience any issues, please call the Technology Services Center at (401) 341-7777 from off campus or Ext. 7777 from on campus. You may also email tsc@salve.edu or submit a ticket through the online request form @ https://salve.edu/submit-ticket.**

Source: https://salve.edu/office-service/information-technology
Hours:

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<td>Monday</td>
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<td>Sunday</td>
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Network Access

The Office of Information Technology acts to provide all electronic communications services for the University. This includes: • Telephone service • TV / Video • Voice mail • Internet access • E-mail.

Wi-Fi is available throughout the campus including the residence halls. If students encounter any problems connecting to the network, they should contact the Technology Services Center for further assistance as noted above.

E-mail Address Policy

E-mail is the official method of communicating with students. All electronic communication initiated by Academic Affairs, Student Affairs, and the Office of the Registrar is sent to students’ Salve Regina University e-mail accounts. This includes important announcements, individual notifications, and on-line course (Canvas) access notifications. The Salve Regina University e-mail account provides the University a means of communicating without being concerned that an e-mail account might become invalid. It is important to emphasize that Salve Regina University will not send information to students using any other e-mail account. It is important that students check their Salve Regina University e-mail accounts often.

The Office 365 login page can be found at [https://outlook.office.com/salve.edu](https://outlook.office.com/salve.edu) or as a link on the portal. Here, students can enter their e-mail user name and password. It is highly recommended that students change their passwords frequently to ensure account security. This e-mail account will not change if the student remains enrolled. If students encounter any problems connecting to the network, they should contact the Technology Services Center for further assistance as noted above.

MAIL SERVICES

*McKillop Library, Garden Level, x2235*

Hours: Monday – Friday 9:00 a.m. – noon, then reopen 1:30 - 4:00 p.m. Closed weekends and holidays.

Mail Services receives all student mail and packages. Students are sent e-mail notification once a package or mail has been received and is ready for pick-up. Please be prepared to show your Student ID. Prepaid packages can be dropped off for UPS, USPS, and Federal Express pick-up.
McKillop Library supports the Salve Regina University community in developing lifelong skills in research, critical thinking, and information literacy by providing distinctive collections, services, spaces, and programs. Library facilities provide the Salve Regina community with comfortable, technologically rich spaces to study, collaborate, and relax. The library is a lively learning space, fostering civic discussion by hosting dozens of events and displays each year. The library is open throughout the week, including weekends, and for extended hours in preparation for final exams each semester. Each of its three floors includes open spaces for individual and collaborative work, enclosed study rooms, and a Makerspace for creating buttons, posters, etc. Visitors can enjoy a snack and drink at the McKillop Café, including a full Starbucks menu. Public computers (PCs and Macs) are available throughout the library, providing access to licensed software and information resources. The Salve Regina community may make online reservations for 3 technology-equipped study rooms. Five networked printers throughout the library’s three floors provide black and white and color printing, scanning, and copying, including wireless printing from student laptops. The library also provides technology available for checkout such as phone chargers, device dongles, DVD players, a record turntable, and sewing machines.

Library Collections:

Our diverse collections include over 148,000 printed volumes, 100,000 streaming videos and DVDs, and 450,000 e-book titles. We provide 24-hour online access to over 100 online databases with links to 53,000 full-text journals through the library’s website. Using our online catalog, students may also request books from other libraries via interlibrary loan (worldwide) or from local academic libraries through membership in our academic library consortium, HELIN, which supplements our on-site collection with access to more than 6 million items. Books requested from HELIN member libraries are delivered free of charge and usually arrive within two business days. Librarians are available for research consultations Sunday through Friday. The Salve Regina community can ask questions via our chat/text reference service, phone, video conference, or in person, and can schedule personal tours or in-depth consultations with a subject specialist. Librarians provide research instruction to more than 100 classes each year, working with faculty to teach Salve Regina students the skills and concepts they need to find and think critically about information and prepare them to learn throughout their lives. Please visit McKillop Library’s website for current hours, events, and more information at: http://library.salve.edu.

Office of University Relations

Ochre Court, Third Floor, x2183

Hometown Publicity

The Office of University Relations issues news releases about student, faculty and staff achievements. Send information about your achievement to salvenews@salve.edu. Sports information should be directed to the Sports Information Director, Rodgers Recreation Center x2271.

SALVEtoday

The University’s news and information website, SALVEtoday, connects the Salve Regina community through stories that highlight campus programming and explore the success of students, faculty, staff and alumni. Visit SALVEtoday at today.salve.edu.

Report from Newport
The Office of University Relations produces Salve’s magazine, Report from Newport, which features articles of interest to alumni, parents/guardians, students, foundations and friends of the University. News highlights offer readers the opportunity to stay up to date on student, staff and faculty achievements, as well as campus initiatives and noteworthy alumni accomplishments. To submit a story for consideration, send your news, photos and ideas to salvenews@salve.edu.

**Marketing, Design and Communication Requests**
The marketing request form streamlines the process to request digital and/or print materials from the Office of University Relations and Design Services. Students can use this form to place an event on the University calendar or request digital signage, request marketing and print materials for events and programs on campus, submit story ideas for SALVEtoday and the media, and submit photos and videos for posting to the University’s social media channels. Access the form at salve.edu/marketing-design-and-communication-request-form.

**VETERANS’ SERVICES**
Office of the Registrar
Ochre Court, Second Floor, x2315
Salve Regina University is approved for veterans’ benefits. Contact your local V.A. office or phone 1-888-GI-BILL (1-888-442-4551) for assistance.
APPENDICES

APPENDIX A
FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT
The purpose of the Family Educational Rights and Privacy Act of 1974, as amended (FERPA), is to afford certain rights to students concerning their education records. The primary rights afforded are the right of students to inspect and review their education records, to request amendments to their records, and to provide written consent before the disclosure of personally identifiable information (PII) from their records. Students will be notified of their FERPA rights annually.

Directory Information
Information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed is known as Directory Information. Directory Information includes name, date of birth, home and university addresses, e-mail address, telephone number, major (program), enrollment status, dates of attendance, graduation dates, degrees and honors received, most recent previous educational institution attended, and class rosters. A class roster may be released only to students enrolled in that class while it is in session. The University may disclose any of these items without prior written consent unless a written request to prevent disclosure is received by the Office of the Registrar.

Student directories are not intended for public distribution outside the University community. Their dissemination may be authorized only by the Provost. The University may respond to requests for directory information about a student. When feasible, students are notified of requests deemed unusual. Students have the right to refuse disclosure of directory information, except to the extent that FERPA authorizes disclosure without consent. This right may be exercised by notifying the Office of the Registrar in writing or by email to sruregistrar@salve.edu.

Students should consider carefully the possible negative consequences of any decision to refuse disclosure of directory information. For example, in refusing disclosure the student may create unforeseen problems when potential employers, relatives, and friends make legitimate inquiries. The University will honor a student’s request to withhold directory information but cannot assume responsibility for contacting the student about subsequent permission to release information. Regardless of the effect upon students who refuse disclosure, the University assumes no liability for honoring student instructions that information be withheld.

Students who choose to participate in officially recognized athletic activities sign a Sports Information Form releasing certain information for purposes of sports publicity and the requirements of intercollegiate athletic associations. Such information includes but is not limited to name, class standing, uniform number, position, hometown, high school and, where appropriate, height and weight. Preventing disclosure of information for student directories does not interfere with the release of sports information authorized by student athletes.

Parent/Guardian Rights
When a student reaches the age of 18 or begins attending a postsecondary institution regardless of age, FERPA rights transfer to the student. Parents/guardians may obtain directory information at the discretion of the institution. Parents/guardians may obtain non-directory information (grades, GPA, etc.) at the discretion of the institution and by obtaining a signed consent from their child by filling out the FERPA Release Form that can be found online at www.salve.edu/registrar. Students may terminate their release of information to parents or guardians by providing written notice to the Office of the Registrar.
Record Maintenance

Student educational records are defined under FERPA as “records directly related to a student and maintained by the institution or by a party acting for the institution.” This includes any information or data recorded in any medium, including handwriting, print, tapes, film, microform, and any form of electronic data storage. Student educational records are maintained in a number of University offices, such as Office of the Registrar, Center for Student Development, Office of the Dean of Students, Departmental Offices, Office of Financial Aid, Office of Career Development (if the student has initiated a file for placement purposes), Office of Academic Affairs. Students are invited to consult the Registrar or the Office of Academic Affairs about other offices that may maintain student educational records.

Procedures governing the maintenance and ultimate disposition of student educational records differ from one area to another. The title of the person responsible for maintaining student educational records is listed below along with categories of individuals with legitimate access to student records as part of their professional responsibilities. Procedures for each area’s review and disposition of records are sometimes indicated.

Office of the Registrar

Faculty advisors, appropriate academic and administrative staff, faculty members on a need-to-know basis, auditors, and government officials legally authorized to review information.

Official University transcripts for all students are maintained permanently in the Office of the Registrar. Other records contain admission documents and basic student data, notices of transfer credit and previous university transcripts, and other appropriate documents, such as student-related correspondence. When a student graduates or withdraws from the University, dossiers are reviewed and merged with files from other appropriate offices and sent to the archives of the registrar.

Veterans’ Records

University Registrar

Administrative staff and government officials legally authorized to review the information.

The Office of the Registrar maintains a separate dossier for matriculated veterans at the University. The files include forms and correspondence needed to verify enrollment for V.A. benefits, and are retained for a period of seven years after the student graduates or withdraws from the University.

Office of the Dean of Students

Dean of Students

Appropriate academic and student affairs staff, faculty members on a need-to-know basis designated by the Provost or the Dean of Students.

The dean of students maintains files that concern extracurricular and non-academic correspondence along with confidential disciplinary files. Disciplinary actions are filed in the central file maintained by the dean of students. Files are periodically reviewed and, after seven years, minor reports are destroyed. Major confidential reports are retained indefinitely in the Office of the Dean of Students.

Department Files

Department Chair

Academic administrative staff, staff advisors and faculty members.

Various department chairs may maintain files of matriculated students majoring or minoring in the department. They generally contain basic information such as the date of awarding a degree, correspondence subsequent to the date of degree or withdrawal, records of registration, grades and departmental reports. The records are periodically reviewed and updated. Upon receipt of a University Withdrawal Form, the student files are sent to the Office of the Registrar. Materials to be archived are added to information that is forwarded to the archives of the registrar.
Office of Financial Aid
Director of Financial Aid
Administrative staff, auditors, and government officials legally authorized to review information for compliance reports.
The director of financial aid is responsible for maintaining financial aid files. Parents'/guardians’ financial statements are kept confidential unless they indicate a willingness to share information with their son or daughter. Statements can then be made available to their student upon request. When students withdraw or graduate, their files are closed. Loan collectors’ files are sent to the Business Office. When loans are repaid, files are closed. All recipients of financial aid have entrance and exit interviews so that obligations and responsibilities are made clear.

Office of Career Development
Director of the Office of Career Development
Administrative staff and faculty on a need-to-know basis.
Students create their own files in the Office of Career Development. They are maintained by the director of the center and kept for a period not to exceed seven (7) years after graduation. Letters of recommendation are collected by student request and approval. By law, individuals may review or waive the right to review each letter of recommendation added to their file.

University Health Services
Administrator of University Health Services
University Health Services staff and administrative staff on an emergency health basis.
Student medical records are maintained by University Health Services and are unavailable for non-medical uses within and outside of the University. They are not a part of students’ educational records. Students wishing to obtain their health records may request them from the Director of University Health Services prior to leaving the University. Otherwise, records will be maintained in Health Services for five years and then destroyed.

AMENDMENT OF EDUCATIONAL RECORDS
RIGHT TO A HEARING
The Family Educational Rights and Privacy Act (FERPA) affords students the right to request the amendment of the student’s educational records that the student believes to be inaccurate or misleading.
A. Students may ask the University to amend a record that they believe is inaccurate or misleading. They should write the University official responsible for the record, clearly identify the part of the record they want changed and specify why it is inaccurate or misleading.
B. As part of the review process, a meeting may be arranged with the student and appropriate University officials, such as the Provost and the author of the challenged material, to attempt to resolve the concern.
C. An agreement may include the correction or deletion of challenged material or the inclusion of additional explanatory material by the student.
D. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

STUDENT CONSENT TO DISCLOSE EDUCATIONAL RECORDS
The Family Educational Rights and Privacy Act (FERPA) affords students the right to consent to disclosures of personally identifiable information contained in the student’s educational records, except to the extent that FERPA authorizes disclosure without consent. One exception which
permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

As provided by FERPA, the University may also disclose education records or components thereof without written consent of students to designated persons and agencies including, but not limited to:

- authorized representatives of certain federal, state, and local agencies in connection with certain state or federally supported education programs;
- officials of other institutions in which a student seeks or intends to enroll, in which case a reasonable attempt will be made to inform the student of the disclosure;
- persons or organizations providing financial aid to students or determining financial aid decisions;
- state and local officials to whom disclosure is required by State statute adopted prior to November 19, 1974;
- organizations conducting certain studies for, or on behalf of, education agencies or institutions;
- accrediting organizations carrying out their accreditation functions;
- persons in compliance with a judicial order, lawfully issued subpoena, or IRS Summons in which case a reasonable attempt will be made to inform the student of the disclosure except as required by law or court order;
- persons in an emergency, if the knowledge of information is necessary to protect the health or safety of students or other persons;
- a person of an alleged perpetrator of a crime of violence or a non-forcible sex offense (as defined in 34 CFR Part 99), the final results of the disciplinary proceeding conducted by the institution with respect to that alleged crime or offense;
- interested individuals, subject to the requirement of 34 CFR Part 99, the name, violation committed, and sanction imposed by the institution against a student who has committed a violation of the institution's rules or policies in connection with the alleged perpetration of a crime of violence or a non-forcible sex offense;
- parents/guardians regarding the student’s violation of any federal, state, or local law, or of any institutional policy or rule governing the use of alcohol or a controlled substance, if the institution has determined that the student has committed a disciplinary violation with respect to that use or possession, and the student is under the age of 21 at the time of the disclosure to the parent/guardian.

FILING OFFICIAL COMPLAINTS

The Family Educational Rights and Privacy Act affords students the right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520

VETERANS’ SERVICES

Office of the Registrar
Ochre Court, Second Floor, x2315
Salve Regina University is approved for veterans’ benefits. Contact your local V.A. office or phone 1-888-GI-BILL (1-888-442-4551) for assistance.
APPENDIX B

CRIME AWARENESS AND CAMPUS SECURITY ACT OF 1990

(Title II of PL 101-542, as amended)
The Crime Awareness and Campus Security Act of 1990 (Title II of PL 101-542, as amended) requires compilation of statistics by the Office of Safety and Security about murder, manslaughter, sex offenses, aggravated assault, burglary, motor vehicle theft, arson, drug violations, liquor violations, weapon violations, and hate crimes that occur on campus or on city streets adjacent to the University. These statistics are available at the Office of Safety and Security and on the University website as well. See the following link to find entitled Crime Stats here:
APPENDIX C
STUDENT GRIEVANCES AGAINST FACULTY
Process for Student Complaints

a. Consultation Process. A student’s complaint against a member of the Instructional Staff about a grade or other academic matter must go through the following consultation process:

(1) the student, as soon as possible, meets with the teacher and seeks a resolution of the complaint (in the case of a disagreement about a grade calculation, the Grade Review policy, as outlined in the Undergraduate Catalog, should be followed);

(2) if the result of the student’s meeting with the teacher is unsatisfactory, then, within ten working days of this meeting, the student may request a meeting with the department Chair about the complaint. (If the teacher is the department Chair, this second meeting is not necessary.);

(3) if the result of the student’s meeting with the department Chair is unsatisfactory, then, within ten working days of this meeting, the student submits a written complaint to the appropriate undergraduate or graduate dean and asks for a meeting with this administrator. This complaint, in the form of a letter to the administrator, explains the nature of the academic dispute.

b. Grievance initiated by a student.

(1) If the student is not satisfied with the result of the consultation process described above, s/he may initiate a grievance. If the instructor is not satisfied with the result of the consultation process, s/he may not file a grievance against a student.

The timetable and process for filing this grievance are found in the General Grievance Process as described in Chapter IX, C. The student is the Complainant. The student may be accompanied by an advisor who is a student.

(2) A student is advised that a grievance is not an automatic appeal system. It is a serious matter concerning the academic integrity of the University. A grievance must be about an alleged injustice. The student will be asked to show specifically what this alleged injustice is (e.g., bias). The student is also advised that the Faculty Grievance Committee may not change a grade. It may only recommend a course of action.

(3) A student who has been suspended or dismissed from the University may not use these faculty grievance procedures to appeal the dismissal or suspension.

Source: Salve Regina University Faculty Manual 2014
APPENDIX D

CONSENSUAL AMOROUS RELATIONSHIPS & EMPLOYEE ALCOHOL POLICY (from Staff Handbook)

Consensual Amorous Relationships with Students
The University prohibits consensual romantic and/or sexual relationships between employees and undergraduate students, as well as between employees and those graduate students for whom they have a direct professional responsibility. The term “direct professional responsibility” refers to many different roles, both within and outside of the classroom, including but not limited to teaching, academic advising, coaching (athletics, dance, etc.), and service on evaluation committees (awards, prizes, etc.), and thesis committees. In effect, “direct professional responsibility for students” includes the supervision of all college-sponsored academic, co-curricular, and extra-curricular activities.
The President or Provost may grant exemptions from this policy in exceptional circumstances. Members of the university community who believe that violations of this policy have occurred may initiate a complaint with the appropriate administrator. A complaint alleging an administrator has violated this policy may be filed with the Provost or President. Complaints must be filed no more than two years after an alleged violation.
Violations of this policy will be considered misconduct on the part of an employee and will be subject to institutional sanctions, including possible termination. Treatment of allegations, imposition of sanctions and grounds for termination will be governed by procedures specified in the Faculty Manual and/or Staff Handbook. Adopted from the College of William and Mary, policy on “Consensual Amorous Relationships.”

Employee Alcohol Use: A policy and guideline for Salve Regina University Faculty and Staff

Purpose: The purpose of this document is to outline the University’s policy related to alcohol use by faculty and staff and to offer guidance on expected behavior and best practices.
1. Use of alcohol by faculty and staff in their relationships with students
The guiding principle is that all University employees must model to students how responsible, mature members of society can either abstain from the use of alcohol or use alcohol in ways that contribute to the quality of their lives without falling into the trap of excess or addiction.
The following guidelines and policies apply to all University faculty and staff:
A. Employees may not use personal funds to purchase alcohol for students.
B. Employees may not promote or condone, either directly or indirectly, the excessive use of alcohol by students.
C. When inviting students to their homes, employees are engaging in a University related event. Therefore, when inviting students to their homes, employees must not offer alcoholic beverages to undergraduate students without prior approval of the appropriate supervising vice president or provost. Employees may serve students (undergraduate and graduate) and recently graduated students who are of age but will see to it that these students are served an appropriate amount of food and drink moderately, just as they observe host(ess) doing (see 1D).
D. Employees should not accompany students to restaurants, bars, lounges, private residences, etc., where the purpose, or perceived purpose, of social activity is focused on drinking.
E. Faculty and staff advisers of student organizations must encourage their student groups to be faithful to University policy and civil law concerning the use of alcohol, and should help them to understand how to use alcohol in a responsible manner.
F. During University related events, University funds should not be used to purchase alcohol for students, except in pre-approved events on campus or in the official program itinerary such as a vineyard wine tasting or group cultural dinner where purchased alcohol is provided in limited
quantities and served with an appropriate amount of food and only to students who are of legal drinking age.

G. During University related trips (e.g., study abroad, service trips, conferences) employees should keep their own alcohol consumption to a minimum, even during what is considered free time, so that their judgment is neither compromised nor impaired.
APPENDIX E

LEGAL DEFINITIONS OF SEXUAL VIOLENCE

Sexual Assault is legally defined in Rhode Island

Sexual assault is a felony crime in Rhode Island which we strongly encourage students to report to local police authorities. State law defines sexual assault as three degrees:

**First degree Sexual Assault**, also called rape, has two major components:
1. Any forced, coerced penetration of the vagina, anus or mouth by any part of another’s body or an object; and,
2. Legally, lack of consent does not necessarily require physical resistance or verbal refusal. For instance, someone who is incapacitated or asleep is, by definition of the law, unable to give consent.

**Second Degree Sexual Assault** is non-consenting sexual contact with another person. This includes any forced or coerced contact with a person’s genital area, inner thigh, buttocks, or the breast of a female.

**Third Degree Sexual Assault** is consensual sexual penetration by a person 18 years of age or older of a person over 14 years of age, but under the age of consent (16 years old).

**Domestic Violence and Relationship Violence**

Rhode Island General Law 12-29.2 defines domestic violence as crimes when committed by one family member or household member against another. Family or household member is defined as:
- Spouses
- Former spouses
- Adult persons related by blood or marriage and persons who have a child in common regardless of whether they have been married or have lived together
- Adult persons who are currently residing together or who have resided together during the past three years. **PLEASE NOTE: Students in the same residence hall may be considered under this definition. In addition, this may apply to students sharing an off-campus residence.**
- Persons who have a child in common regardless of whether they have been married or have lived together
- Persons who are or have been in a substantive dating or engagement relationship within the past 6 months which shall be determined by the court’s consideration of the length of time of the relationship, the type of relationship and the frequency of the interaction between parties.

Domestic violence includes but is not limited to any of the following crimes when committed by one family or household member against another: simple and felony assaults, vandalism, disorderly conduct, trespassing, kidnapping, child snatching, sexual assault, homicide, violations of court orders, stalking, refusal to relinquish or to damage or to obstruct a telephone, burglary and unlawful entry, arson, cyberstalking and cyber harassment, and domestic assault by strangulation.

Rhode Island Law defines domestic abuse as “attempting to cause or causing physical harm, placing another person in fear of immediate physical harm, or causing another to engage involuntarily in sexual relations by force, threat, or duress, stalking via harassment or following a person, and cyberstalking.”

There are many forms of physical, verbal, emotional, and sexual abuse that may be used between roommates, friends or couples.
Examples of verbal and emotional abuse include using threatening gestures or language, stalking or harassing, shouting, swearing, blocking the doorway or using body size to intimidate, claiming to be the authority, blaming or accusing, insulting, mocking, driving recklessly to scare the person, isolating the person from friends or family, or refusing to listen or respond. All forms of domestic violence, domestic abuse and relationship violence are in violation of the Student Code of Conduct.

These crimes carry sentences up to 1 year in prison and may result in the serving of a restraining order against the assailant and the requiring of the assailant to attend a recognized treatment program for batterers.
APPENDIX F
COVID-19 ADDENDUM TO THE STUDENT CODE OF CONDUCT

Updated January 16, 2021

The Salve Regina University Code of Conduct highlights the expectations that the institution has of its students in the current environment. Students must be diligent in their commitment to adhere to University guidance and encourage their peers to share responsibility. Compliance is expected, and in turn, students should expect compliance from fellow members of the Salve Regina Community. This addendum will remain in effect until otherwise noted by the University.

The threat posed by COVID-19 is continuously changing, along with our understanding of the illness. Salve will continue to provide updated guidance based on information from federal, state, and local authorities, and all Salve students are expected to remain informed of updates by reading their e-mails and reviewing the Salve Regina website, as we collectively work to reduce the spread of COVID-19.

All students are expected to complete the Salve Pledge and recognize that the University may make changes to campus health protocols and expectations at any time. Students are required to follow any newly required practices that may be put in place. In order to support Salve Regina’s efforts to keep its community safe, it is important to be able to identify who is on campus; therefore, all students are required to carry their own university-issued identification card with them at all times.

Below are some of the community protocols that will keep us all safe and healthy:

- **Limiting social gatherings**

  Salve community members are expected to reduce in-person social gatherings, such as limiting visits by persons outside of the Salve community and using alternative communication methods instead of congregating in a single space. Salve students should also limit their gatherings outside of the Salve Regina University campus.

  - Students living in on campus housing may have only twice the number of guests as there are residents in their living spaces and must wear masks when socializing with guests. On campus students are not allowed to gather in living spaces above the permitted number for that room. No non-Salve community members are allowed on campus or in the residence halls at any times. This includes package and food delivery personnel.
  - Students residing off campus need to remember that many of their neighbors have been living in the Newport community for many years and deserve your respect and cooperation in upholding all COVID-19 community protocols.
  - Hosting and attending gatherings off campus come with potential health risks and consequences to oneself and others. **As of January 13, past RI guidance has changed. Please see updated information at [https://covid.ri.gov/](https://covid.ri.gov/). Please be aware that you are responsible for knowing, upholding and abiding by all State of Rhode, Rhode Island Department of Health (RIDOH) and Center for Disease Control (CDC) guidelines. [https://covid.ri.gov/](https://covid.ri.gov/) ; [https://www.cdc.gov/](https://www.cdc.gov/)**
  - **Do not host or attend parties or gatherings. If you do, you may face suspension or expulsion from Salve Regina University.**
• Cloth Face coverings and masks
All students must follow state and Salve Regina University guidelines on wearing face coverings at all times, both on- and off-campus. Students are required to wear face coverings while in campus buildings and common areas. Face masks must also be worn in public outdoor campus spaces. Masks are required at all times when you are with someone you don’t live with. Face masks must cover the nose and mouth.

Definition of a public/common area:
Public space includes all residential, recreational, academic and co-curricular common space on campus including, but not limited to:
• Classrooms and lecture halls
• Computer labs
• Study spaces
• Lounges
• Hallway (in residence halls and public)
• Public restroom facilities (including common bathrooms in residence halls)
• Waiting rooms
• Recreation Center and gymnasium
• Locker rooms
• Mercy Chapel
• Playing fields and courts
• Restrooms

• Social (physical) distancing
Salve has established distancing measures and signage, such as specific directions of hallway and stairway travel, increased spacing in rooms, reduced room capacity, bathrooms designated for specific individuals, and others. Students must follow these directions and all campus signage, including any further directions from residence life staff or other Salve employees. Students will maintain a physical distance of at least six feet while on and off campus when applicable.

• Health Monitoring, Testing & Vaccines
All students are required to use the RAVE Guardian app to monitor their daily health. All students (commuter and residents) are expected to monitor their health for symptoms of COVID-19. Students who are ill or are experiencing symptoms of COVID-19 must not attend classes or other Salve events in-person and should contact Health Services or their own healthcare provider for assistance. Students are required to participate in regular health screenings and testing as requested and provided by the University. Testing is a requirement for all students. Students who elect not to participate in the testing program are not permitted to live in residence halls or be on University premises and will only be allowed to attend classes remotely. Students will share with appropriate University officials information relevant for contact identification, including a daily log of contacts. Students will consider obtaining a flu vaccine.

• Quarantine & Isolation
Salve may require any student to quarantine in their own rooms/home/apartment or isolate by relocating to alternative Salve housing if their continued presence is deemed to constitute a health or safety risk to the Salve community. Failure to comply with quarantine & isolation
instructions, as well as all residence life policies and assignments, will result in student conduct sanctions described in the section “Sanctions for Violations.”

- **Classroom**
  Students are asked to adhere to the University’s classroom policies to mitigate risks related to the spread of COVID-19 including, but not limited to:
  - No food or beverages are to be consumed during in person class lectures
  - Classrooms have been set up to maintain appropriate physical distancing protocols; students therefore should not move any furniture in the classroom
  - Students are expected to wear face coverings at all times during class, including entering and leaving the classroom
  - Students entering classrooms are asked to remain outside the room and physically distance until previous class has exited (if they haven’t already)
  - Students will be required to clean their area upon entering and departing the classroom (wipes and disinfectant will be provided) and wear face masks
  - Students cannot share objects or materials (pens, books, etc.) that they bring to classrooms
  - Students will be expected to follow their faculty member’s instructions for exiting the classroom in a staggered way to avoid overcrowding

- **Hand washing and cleaning**
  Students are expected to frequently wash hands with soap and water and use hand sanitizer when handwashing is not possible. Salve will proactively engage in regular cleaning and disinfecting procedures in order to provide a healthy and safe environment for all Salve community members. Students are expected to support Salve’s efforts in creating a clean environment and cooperate with instructions on cleaning or disinfecting their assigned living spaces, which includes their own personal space and spaces shared with others. Salve students will not interfere with Salve’s protocols related to cleaning or disinfecting, such as refusing to leave an area while it is being cleaned/disinfected.

- **Conduct in virtual settings**
  Students are expected to conduct themselves in a respectful and supportive manner at all times, while recognizing the additional stress on all Salve Regina University community members due to COVID-19.

All members of the Salve community are expected to create an environment supportive of COVID-19 reduction by promoting these guidelines. Students will remain respectful to others at the University who remind them if they are not wearing a face mask or observing social distancing practices. Students will be held accountable for non-compliance or not following proper direction and guidance given by others. Salve Regina University will enforce violations of these protocols through its existing Code of Student Conduct including the sanctions for violations described below. Response to violations may be different depending on the behavior. For example, some minor violations of the COVID-19 guidelines may be addressed by simple reminders to students to abide by the guidelines. Other responses may include coordination of support measures to assist students in meeting the guideline requirements. More serious violations, including direct refusals to adhere to Salve Regina University’s COVID-19 efforts, may result in engagement of the formal conduct process by the Dean of Students’ Office.
Sanctions for Violations
Maintaining a healthy and safe campus community requires a student’s strict adherence to policies. While Salve Regina’s student conduct process seeks to educate students about their responsibilities as members of the campus community, the public health emergency may necessitate more serious consequences for certain behaviors. Violations that include deliberate non-compliance with community protocols as outlined in this Addendum, such as limiting social gatherings, wearing face coverings, social distancing, testing, and quarantine and isolation, are deemed high risk. These kinds of violations will require immediate action by Salve Regina University. Sanctions for these types of violations may include disciplinary probation, suspension or expulsion.
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