Salve Regina University
The mission is effective when Board Members:

Assume responsibility for selecting and supporting a President who is committed to the mission of the University.
For example:
• Select a new President when appropriate.
• Be available as a resource person to the President.

Promote the Vision, Goals and Values of the University whenever appropriate in their respective communities.
For example:
• Use membership on the Board as a means to advance the reputation of the University.
• Serve as hosts for groups of prospective students.
• Support and encourage involvement in University programs and projects.
• Promote good relations with the city of Newport and the wider community whenever possible.

Promote the traditions of the Sisters of Mercy.
For example:
• Extend compassion and mercy to others.
• Practice and encourage social justice.
• Perform the spiritual and corporal works of mercy.
• Strive to live out the call to act mercifully.

Serve as role models by leading lives of integrity and demonstrating commitment to community service.
For example:
• Demonstrate business and professional ethics and responsible leadership in every endeavor.
• Assist in building business and community networks for students and graduates.
• Assist in obtaining grants to fund University programs/projects.

Demonstrate commitment to life-long learning and the pursuit of wisdom.
For example:
• Be cognizant of the educational developments at the University.
• Assume responsibility to keep informed on matters pertaining to higher education.
• Be aware of changes in laws and society that may have consequences for higher education.
• Take advantage of cultural and academic offerings at the University and encourage other to do so.

Practice good stewardship.
For example:
• Exercise fiscal responsibility in decision making at the Board level.
• Assist in raising and managing the financial resources required to maintain fiscal stability.
• Work to enhance and personally support all fundraising events for the University.
• Strive to gain a greater understanding of all aspects of academic and student life at the University.
Assume primary responsibility for teaching and curriculum development.  
For example:
• Establish clear goals and objectives as frameworks for course syllabus development.
• Include concepts of Catholic Identity, Liberal Education, Responsible Citizenship or Lifelong Learning among the goals in your syllabus.
• Ensure that course content and department offerings continue to meet the changing needs of students and the increasing demands of a complex society.
• Establish course evaluations, review departmental procedures and observe University policies.

Continue professional development in teaching and research.  
For example:
• Make presentations before professional, scholarly or faculty groups, or conduct research.
• Participate in seminars, courses, workshops or conferences that enhance teaching skills.
• Work individually or in collaboration with colleagues, to write grant proposals, publish articles in professional journals, and/or write scholarly books.

Help students to advance in knowledge, develop skills and cultivate enduring values.  
For example:
• Employ teaching methods and strategies that encourage skill building in: critical thinking, reflection, analytical ability, teamwork, and communications.
• Create a climate for students to learn values in conjunction with their studies.
• Help students to make sound decisions and seek wisdom.
• Support student engagement in service-learning courses or projects.
• Be an effective advisor and role model.

Promote the traditions of the Sisters of Mercy.  
For example:
• Demonstrate compassion and affirmation to all.
• Introduce students to Catholic social teachings such as: respect the dignity of each human person; foster the right to community and participation; care for the poor and vulnerable; uphold the rights of workers; and preserve God’s creation.
• Practice the spiritual and corporal works of mercy.

Encourage students to be responsible citizens of the world.  
For example:
• Identify course projects/assignments that include examples of justice, harmony and mercy.
• Encourage student participation in alternative spring breaks, community service projects and study abroad.
• Teach, by example and modeling, dedication to the alleviation of oppression in all forms.
• Encourage students to be stewards of the earth.
The mission is effective when Staff:

**Become stewards of the University’s future.**
*For example:*
- Be a proactive overseer/steward of the environment.
- Commit to engaging and supporting students at all times.
- Support and encourage involvement in University projects and events.
- Work to enhance the reputation of the University.
- Take pride in the University and the accomplishments of all its members.

**Exhibit commitment to life-long learning and the pursuit of wisdom.**
*For example:*
- Strive to stay current in one’s area of expertise.
- Attend/support professional development opportunities.
- Be cognizant of the changes in higher education.
- Attend fall convocation, cultural events and public lectures.

**Demonstrate sound judgment and motivate and guide others to do the same.**
*For example:*
- Assume responsibility for one’s own actions.
- Strive to maintain integrity in all aspects of one’s duties.
- Foster University and departmental goals and objectives.
- Represent well the ideals of the University in all interactions.

**Promote harmony and justice within the community.**
*For example:*
- Maintain a respectful attitude at all times.
- Encourage cooperation among and between departments.
- Develop an understanding of other’s roles and appreciate their talents.
- Promote good relations with the city of Newport and the community.

**Continue the traditions of the Sisters of Mercy.**
*For example:*
- Demonstrate compassion and acceptance.
- Promote hospitality.
- Engage in and encourage community participation in spiritual activities.
- Practice the spiritual and corporal works of mercy.
Assume responsibility for their education by exercising personal and academic honesty.

*For example:*
- Attend classes, lectures, seminars, workshops and special events.
- Prepare homework assignments and participate in class discussions.
- Abide by University policies and procedures.
- Communicate regularly with professors.

Strive to become lifelong learners and responsible citizens of the world.

*For example:*
- Become involved in projects that promote social justice, e.g. Oxfam, Hunger Concert.
- Volunteer for a community project during a spring or summer break.
- Become a positive role model for other people.
- Cultivate an awareness of global issues.

Promote mercy and justice by respecting the dignity and rights of all.

*For example:*
- Incorporate the spiritual and corporal works of mercy into their lives.
- Become involved as a volunteer or with a service-learning project.
- Take part in a Mercy celebration such as Viva Mercy!
- Assist others in situations when and where it is possible.

Recognize and learn to appreciate the unique giftedness of each person.

*For example:*
- Practice patience and understanding with others.
- Respect the rights and opinions of others.
- Socialize with someone of another social/ethnic group.
- Participate in a study-abroad program.

Aspire to grow in wisdom and spirituality.

*For example:*
- Participate in religious services and Mercy Center activities.
- Create study groups to share knowledge.
- Participate in athletic activities that promote teamwork, cooperation and discipline.
- Cultivate virtues such as honesty and integrity.