Graduate Commencement
Exercises

May 18, 2017
3:00 p.m.
Newport, Rhode Island
The University Seal

1934

This seal depicts Our Lady of Mercy enclosed in a circle and standing before a cross. Around Our Lady’s head is inscribed the motto: *Maria Spes Nostra*, Mary our Hope. On one side of the base is the lamp of wisdom, and on the other, the book of learning. This seal, according to the bylaws, shall be affixed to all official documents and decrees prepared by Salve Regina University.
Academic Procession

CHIEF MARSHAL

FLAG BEARERS

DEGREE CANDIDATES

Doctor of Philosophy
Master of Arts
Master of Science
Master of Business Administration

GRADUATE KEYNOTE SPEAKER

FACULTY

PRESIDENT’S MARSHAL

PRESIDENT’S PARTY

Graduate Program Directors
Administrators
Members of the Board of Trustees
President
Order of Exercises

PROCESSIONAL

MASTER OF CEREMONIES
Scott C. Zeman, Ph.D.
Provost and Vice President for Academic Affairs

THE NATIONAL ANTHEM

INVOCATION
Ms. Amy Cady
Campus Minister, Mercy Center for Spiritual Life

UNIVERSITY HYMN
Salve Regina

ADDRESS TO THE GRADUATES
Thomas C. Choinski, Ph.D.
Class of 2017

MESSAGE TO THE GRADUATES
Jane Gerety, RSM, Ph.D.
President of the University

AUTHORIZATION OF DEGREES
Janet L. Robinson
Chairman of the Board of Trustees

CONFERRING OF DEGREES
Jane Gerety, RSM, Ph.D.
President of the University

THE ALUMNI ASSOCIATION INDUCTION
Dr. Gerald Willis
Director of Alumni and Parent Programs

RECESSIONAL
Doctor of Philosophy

ASHLEY A. BISSONNETTE
“Pestilences of New England’s First Wars: An Investigation of Colonial Trauma during the Pequot and King Philip’s Wars”

THOMAS CHARLES CHOINSKI
“Dramaturgy, Wargaming and Technological Innovation in the United States Navy: Four Historical Case Studies”

GARRETT CHRISTOPHER PAUL DELL
“Ambivalence toward Technology in the Poetry of Robert Pinsky”

KAREN S. HANSON
“The Robot as Other: Sartre and Television Portrayals of Humanoid Robots in Almost Human and Humans”

SHAWN ANTHONY KALIS
“Sensing a Control Problem? Autonomous Unmanned Combat Air Systems and Human Control”

DAVID STEPHEN NASCA
“The Influence of Technology in Amphibious Warfare and Its Impact on U.S. Geopolitical Strategy from 1898 to 1945”
Doctor of Philosophy

JAMES M. RICCI
“A Monument to Perseverance: The Struggle to Build the Newport Bridge, 1948-1969”

SASHA NICOLE LOMBARDI RUGGIERI
“Social Transformation through Art: Slow Food Ideology and the Social Protest Novel”

EMILY BANIS STOEHRER
“Hollywood Tastemaker: Jeweling the Red Carpet – The Neil Lane Collection, 1995-2010”

DAVID STANLEY VANDERBILT
“Thomas Forsyth Torrance and Scientific Theology: An Analysis and Assessment of His Project”

CATHARINE DAPHNE WEISS
“Data Mining the Unconscious”

MICHAEL GEORGE XIARHOS
“The Connected Pilgrim: The Potential for Transformation in the Social Media Age”
Master of Arts

JENNIFER AGUDELO
Rehabilitation Counseling

NICHOLAS G. ALBANESE
International Relations

ABDULMALIK KHALID ALGHAILANI
International Relations

KOMLAN ALOYSIUS ALOYSH
International Relations

ANAMARIA ARTEAGA
Applied Behavior Analysis

CLEMENT EGBINTA ATEBI
International Relations

KATHRYN OLIVIA BARRESE
Applied Behavior Analysis

JUAN J. BELIZÓN IZQUIERDO
International Relations

HESHAM ABDULAZIZ BINSAIF
International Relations

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Holistic Counseling

JACQUELENE M. HENDERSON
Holistic Counseling

JEANNE-MARIE BRIANA HOGAN
Rehabilitation Counseling

PAAL OYSTEIN HOPE
International Relations
<table>
<thead>
<tr>
<th>Name</th>
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<tr>
<td>Alyssa Lee Hozey</td>
<td>Holistic Counseling</td>
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<td>Sarah Jeannine Huckaby</td>
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<td>Victoria J. Hulsman</td>
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<td>Applied Behavior Analysis</td>
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<td>Sydney Elliott Nelson</td>
<td>International Relations</td>
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<td>Thomas Michael Nolta, Jr.</td>
<td>International Relations</td>
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<tr>
<td>Kaley Aliya Nykai</td>
<td>Holistic Counseling</td>
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<tr>
<td>Ashley Mark Papp</td>
<td>International Relations</td>
</tr>
<tr>
<td>Nancy D. Pike</td>
<td>Holistic Counseling</td>
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Business Administration

AMY L. WALSINGHAM
Business Administration
When universities were taking form in the twelfth and thirteenth centuries, they were under the jurisdiction of the Church. Most of those studying were clerks in Holy Orders, monks, or priests. They wore a habit or cloak, to which was attached a cowl or hood. This could be pulled up over the head or thrown back, according to the weather. Gowns were necessary for warmth in the unheated buildings, and hoods served to cover the tonsured head before the use of the skull cap.

Today, the academic costume of cap, gown and hood has taken on a symbolic meaning. Colors and shapes conform to a generally accepted code and indicate the faculty conferring the degree and the kind of degree conferred. Gowns for the bachelor’s degree are worn closed and are distinguished by their long, pointed sleeves. Master’s degree gowns are designed to be worn open. They have very long sleeves, oblong in shape. Gowns for the doctoral degree, usually black, are also designed to be worn open and have velvet panels. Three velvet bars are stitched to the upper part of the full, bell-shaped sleeves.

Hoods are trimmed with a slim strip of velvet to indicate the specific faculty awarding the degree. The colored lining is the official color of the institution conferring the degree. Hoods may be trimmed to represent the following academic areas:

- Arts, Letters, Humanities............................. White
- Business Administration ...... Light Brown
- Education.............................................Light Blue
- Fine Arts.................................................Brown
- Musical Arts .............................................Pink
- Philosophy .............................................Dark Blue
- Science .................................................Golden Yellow
- Theology................................................. Scarlet

Music

FACULTY BRASS QUINTET
Craig Shadday, director
The Mace

The mace and its bearer represent a custom that dates back to the Middle Ages. From the sixteenth century in England and since colonial days in America, it has become a symbol of office carried by the procession leader. In the academic world, the mace signifies teaching authority.

The Salve Regina University mace was designed by Rhode Island sculptor Paul A. Cavanagh as an octagonal, formalized flower. The staff of ebony represents *lignum vitae* — the tree of life. A circle of eight rigid geometric forms of silver, peaked with pyramids of lapis lazuli, are representative of the Virtues. The Intellectual and Moral Virtues enable one to lead a fruitful and good life. The extending leaves of blossom deriving from the silver forms are symbolic of one’s development in the world. An inner circle of leaves, in close embrace with the central form, and pistil-like cruciform with crown, suggest one’s development in love of Christ and the cross.

The President’s Medallion

The sterling silver medallion worn by the University President at all formal academic functions symbolizes the leadership and authority of the institution’s highest office.

Handcrafted by John Cavanagh, the design is based on the University shield, which symbolizes the commitment of the Sisters of Mercy to Salve Regina University, the dedication to learning by all members of the Salve Regina community, and the unending search for wisdom that flows from the knowledge of the liberal scholar. Each link of the chain is a “Mercy Cross,” with a crown superimposed over the face of each cross.
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Salve Regina

Hail, Holy Queen enthroned above, O Maria!
Hail Queen of mercy and of love, O Maria!
Triumph all ye Cherubim, Sing with us ye Seraphim,
Heav’n and earth resound the hymn:
Salve, Salve, Salve, Regina!

Our life, our sweetness here below, O Maria!
Our hope in sorrow and in woe, O Maria!
Triumph all ye Cherubim, Sing with us ye Seraphim,
Heav’n and earth resound the hymn:
Salve, Salve, Salve, Regina!