

Degree Plan for Elementary & Special Education (B.S.)

| | Fall | Spring |
|---|------|--------|
| First Year | | |
| UNV101: University Seminar I (3 credits) & FYT100: First Year Transitions (1 credit) | X | |
| EDC120: Intro. to Race and Inequity in American Education (3 credits) <i>or</i> Core Course (3 credits) (<i>one each semester</i>) | X | X |
| EDC190: Teaching Physical Education and Health (1 credit) | X | |
| Core Course (3 credits) | X | X |
| Core Course (3 credits) | X | X |
| Core Course (3 credits) | X | X |
| Core Course (3 credits) | | X |
| UNV102: University Seminar II (3 credits) | | X |
| Second Year | | |
| RTS225: Quest for the Ultimate (3 credits) <i>or</i> PHL225: Quest for the Good Life (3 credits) (<i>one each semester</i>) | X | X |
| EDC298: Tutoring and Mentoring in a Multicultural Society I (1 credit) <i>or</i> EDC206: Phonics (1 credit) (<i>one each semester</i>) | X | X |
| EDC243: Children's Literature 3 credit(s) <i>or</i> EDC220: Child and Adolescent Development, Learning, and Teaching: Theories and Applications (4 credits) (<i>one each semester</i>) | X | X |
| SED211: Intro. to the Char. of Students with Exceptionalities (3 credits) <i>or</i> SED232: Prin. and Proc. for Behavior and Classroom Management (3 credits) (<i>one each semester</i>) | X | X |
| Core Course (3 credits) | X | X |
| Core Course (3 credits) | X | |
| EDC203: Technologies for Instruction and Assessment (1 credit) | | X |
| EDC299: Tutoring and Mentoring in a Multicultural Society II (1 credit) | | X |
| SED225: Lang. Devlpmnt. and Communication Prob. of Children (3 credits) | | X |
| *PLT Praxis, Spec Ed Praxis & Elem Multiple Subjects testing passed prior to the end of term | | |
| Third Year | | |
| EDC320: Teaching Literacy and Language (6 credits) <i>or</i> EDC323: Teaching Math and Science in the Elementary School (6 credits) (<i>one each semester</i>) | X | X |
| EDC305: Teaching Social Studies in Elementary School (3 credits) <i>or</i> EDC203 Technologies for Instruction (3 credits) (<i>one each semester</i>) | X | X |
| SED305: Intensive Intervention: Curriculum, Methodology, and Assessment for Students with Mild/Moderate Disabilities (3 credits) <i>or</i> SED310: Special Education in the Inclusive Classroom: Curriculum, Methodology, and Assessment for Students with Mild/Moderate Disabilities II 3 credit(s) (<i>one each semester</i>) | X | X |
| SED331: Assessment Procedures for Children with Disabilities (3 credits) <i>or</i> SED350: Collaboration: Home, School, and Community (3 credits) (<i>one each semester</i>) | X | X |
| Core Course (3 credits) | X | |

| Fourth Year | | |
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| EDC431: Student Teaching Seminar Capstone (12 credits) & EDC432: Student Teaching Seminar Capstone (1 credit) <i>or</i> SED411: Student Teaching in Special Education (12 credits) & SED432: Student Teaching Seminar Capstone (1 credit) <i>(one teaching and capstone pair each semester)</i> | X | X |