# AMBER A. RODERICK

### **SUMMARY**

Enthusiastic teacher committed to utilizing multiple learning approaches and empowering students with the 21<sup>st</sup> century tools they need to become lifelong learners and productive members of society.

#### PROFESSIONAL EXPERIENCE

# English Teacher, Old Colony Regional Vocational Technical HS, Rochester, MA July 2020 – Present

- Teach 9<sup>th</sup> and 10<sup>th</sup> grade college prep English curriculum including the texts *The Odyssey, Romeo and Juliet, Of Mice and Men, And Then There Were None, The Book Thief, The Glass Castle*, and various short stories and poems; narrative, persuasive, argumentative, and creative writing; and speaking, debate, and discussion.
- Teach 11<sup>th</sup> grade AP Language and Composition
- Prepare lessons with differentiation and multiple modalities
- Coteach and plan inclusion class with a special education teacher
- Prepare sophomore students to successfully complete MCAS testing for graduation requirement
- "Learning with Equity" faculty advisor
- Write curriculum with an emphasis on differentiated learning

# ELA Teacher, Elizabeth Hastings Middle School, Fairhaven, MA

**August 2017 – June 2020** 

- Teach 8th grade ELA curriculum including the texts *Of Mice and Men, Animal Farm, The Crucible, The Outsiders, Chew on This*, and various short stories and poems; narrative, persuasive, argumentative, and creative writing; and speaking, debate, and discussion.
- Prepare lessons with differentiation and multiple modalities
- Teach intervention with students who need pre-teaching and re-teaching of skills
- Coteach and plan inclusion class with a special education teacher
- Collaborate with team teachers (history, math, science, guidance, and special education) and content partner (the other team's ELA teacher)
- Member of the Vertical Alignment Curriculum Team for 3 years

# ELA Teacher, Roger Williams Middle School, Providence, RI

**October 2013 – August 2017** 

- Teach Core English Grades 6-8, English enrichment, and reading intervention using Springboard, Navigator, Language!, Read 180, and original lesson planning and technology
- Co-teach inclusion classes with a special education teacher
- Extensive work with English language learners
- Assist teacher leader in curriculum selection
- Member of school events planning committee, hiring team, and School Improvement Team
- Collaborated and mentored City Year corps members

## ELA Teacher, Curtis Corner Middle School, South Kingstown, RI

Jan. 2013 – June 2013

- Long term substitute for 7<sup>th</sup> grade English classes
- Worked collaboratively 3 days a week with team social studies, science, math and special education teacher
- Met 2 days a week with other 7<sup>th</sup> grade ELA teachers
- Member of RTI team for students requiring intervention

# Building Substitute, Matthew J. Kuss Middle School, Fall River, MA

Sept. 2012 – Jan. 2013

- Taught ELA, science, math, social studies and special education classes for absent teachers
- Worked with extended day extra curricular classes

# English Teacher, Plymouth North High School, Plymouth, MA

**June 2009 – June 2012** 

- Taught four 9<sup>th</sup> grade English classes of all levels and one 12<sup>th</sup> grade Honors World Literature class
- Worked collaboratively and meet daily with a team with a history, science, and math teacher for 9<sup>th</sup> grade teaching the same cohort of students
- Prepared daily lessons with differentiated instruction that coincide with the Massachusetts Department of Education ELA curriculum frameworks

### **CERTIFICATION**

- Massachusetts licensure English, Grades 5-8 and English, Grades 8-12
- Rhode Island licensure Middle Grades English, Grades 5-8 and Secondary Grades English 7-12

#### **EDUCATION**

# **MATSOL** - Fitchburg State University

January 2020 - May 2020

• Completed Sheltered English Immersion course

# **National Academy of Advanced Teacher Education**

**November 2015 – June 2017** 

• Teacher development program focusing on the development and deepening of classroom practice and leveraging leadership skills with peers and other adults outside the classroom through case study model

# University of Massachusetts at Dartmouth, Dartmouth, MA

**January 2012 – May 2016** 

Master of Art in Teaching English

# Salve Regina University, Newport, RI

**September 2005 - May 2009** 

• Bachelor of Science and Arts in Secondary Education and English

### EXTRACURRICULAR EXPERIENCE

Head Field Hockey Coach, Fairhaven High School, Fairhaven, MA

Assistant Softball Coach, Old Colony Region Voc Tech HS, Rochester, MA

Assistant Field Hockey Coach, Fairhaven High School, Fairhaven, MA

August 2022 – Present

April 2021 - Present

August 2019 – August 2022

- Create and facilitate daily drills for JV Field Hockey team
- Create line ups for games
- Encourage team building to establish a team camaraderie
- Assist head coach in Varsity coaching

### **Providence After School Alliance**

**Fall 2015** 

• Facilitate a ballet and dance course for the after school program

# Assistant Field Hockey Coach, Plymouth North High School, Plymouth, MA

Sept. 2009 – Nov. 2011

- Coached the junior varsity field hockey team and assisted in coaching the varsity field hockey team
- Created drills and exercises for practice and line ups for games
- Encouraged team building to establish a team camaraderie

## Assistant Drama Director, Plymouth North High School, Plymouth, MA

Winter - Spring 2010-2011

- Assisted in directing the school's drama productions
- Choreographed musical numbers for the musical production, *Sweet Charity*

### RELEVANT SKILLS

- Differentiated instruction
- Communication with parents through email, phone, School Brains, Aspen/X2, Parent Connect, EdLine, and Skyward
- Curriculum design and planning
- Cross-curricular instruction
- Co-teaching and collaboration
- Classroom technology use
- Strong leadership skills
- Classroom management
- CPR/First Aid Trained