

Curriculum Vitae

**RACHEL S. TAYLOR, PhD, BCBA-D**

**(MAIDEN NAME FINDEL & FORMERLY TARBOX)**

**PERSONAL INFORMATION**

[REDACTED]

**EDUCATION**

|                                  |        |      |                              |
|----------------------------------|--------|------|------------------------------|
| Marlboro College                 | B.A.   | 1998 | Political Science/ Education |
| University of Nevada, Reno       | M.A.   | 2003 | Psychology/Behavior Analysis |
| University of Nevada, Reno       | PhD    | 2004 | Psychology/Behavior Analysis |
| Board Certified Behavior Analyst | BCBA-D | 2006 | Professional Certification   |

**EXECUTIVE EXPERIENCE**

- Co-Founder (current), Center for Applied Behavior Analysis (CABA), Los Angeles, Ventura, Fresno & Hayward, CA.
- Chief Clinical Officer, September 2011 to December 2014, Intercare Therapy Inc., Los Angeles, West Covina, Hayward, San Jose & Sacramento, CA – Developed and executed a multi-year plan to transition a well-established Floortime© company to become a premier ABA provider (across all related clinical, administrative, regulatory, and contractual operations).
- President, 2010 to 2012, EXCITE, LLC (Engineering Excellence Combined with Innovation Through Education) - Provide individualized, comprehensive consultation services to behavioral health providers seeking to enhance best-practices; refine organizational structure, service delivery model, job responsibilities, staff performance evaluation and training system, marketing, new office development, financial, and all development activities related to operations and employee performance. Service to public and private educational and service-delivery organizations – sample contracts include Easter Seals Southern California and California Psychcare (CPC).
- Director, Training + Education = Achievement (“TEACH”), 2009 to 2011, The Chicago School of Professional Psychology, Los Angeles – Design, initial launch, and on-going oversight of on-campus community support center; development of strategic plan, financial

projections, organizational structure design, student and staff recruitment and training, development and operation of workshop-style trainings for members of the community interested in ABA-based applications, contracts with outside organizations that require support from expert-level behavior analysts (e.g. Regional Centers), and individual client support services (e.g. parent training).

- Founder and Director, Specialized Outpatient Services, 2006 to 2008, Center for Autism and Related Disorders, Inc., International Headquarters, CA – Develop, launch & supervise multi-site Feeding Disorders Clinic, Challenging Behavior Clinic and Medical Facilitation Clinic. Design behavioral assessment and treatment strategies for children and infants with behavior disorders. Develop training programs, implement treatment programs, train caregivers and personnel; supervise clinical services and direct care staff.
- Co-Director, Research & Development, 2004 to 2008, Center for Autism and Related Disorders, Inc., International Headquarters, CA – Conduct research on causes and treatment of autism and to disseminate research findings and derived technology through conference presentation, publication and education of professionals and the public. Responsibilities

#### **CLINICAL LEADERSHIP EXPERIENCE**

- Assistant Director of Transition Services, 2002 to 2003, Early Childhood Autism Home-Based Program, Reno, NV – Consultation to school districts and clinical case managers in the areas of inclusion, skill acquisition and functional analysis and treatment of problem behaviors for children with autism in school settings. Tutor, teacher and parent training for data collection and program implementation.
- Research Coordinator, 2002 to 2003, Prevocational Assessment, Training and Habilitation Center, Reno, NV - Collect, organize, and maintain research data; conduct literature reviews; provide clinical interventions as per research protocol; supervise direct care staff; maintain website; organize and maintain schedules for research lab.
- Assistant Director/Case Manager, 2000 to 2002, Early Childhood Autism Center, Reno, NV - Develop curricula and behavioral assessment and treatment strategies; write clinical case review; train and supervise undergraduate tutors; graph and analyze data, parent training.
- Assistant Director, 2001 to 2002, Nevada Center for Severe Behavior Problems, Reno, NV - Develop behavioral assessments and treatment strategies; train caregivers and school personnel; manuscript preparation, organize undergraduate research assistants; assist in community trainings for the assessment and treatment of severe behavior problems.
- Qualified Mental Retardation Professional (QMRP), 2000 to 2001, Trinity Services, Sparks, NV - Develop curricula and behavioral assessment and treatment strategies for adults with developmental disabilities; write clinical case reviews; meet with case guardians, and team members; train and supervise direct care staff; and graph data and write monthly reports.

- Clinical Specialist, 1999 to 2000, Kennedy Krieger Institute, Johns Hopkins Hospital, Baltimore, MD - Design behavioral assessment and treatment strategies for children and infants with severe behavior disorders. Develop training programs, implement treatment programs, train caregivers and school personnel; supervise clinical services and direct care staff.
- Teacher/ Case Manager, 1998 to 1999, New England Center for Children, Southboro, MA - Teacher for children with autism; write annual/progress reports; develop curricula and behavior guidelines; write clinical case review; conduct weekly home visits with case families; participate in family clinics; teacher training; and record and graph data.
- Assistant Director, 1997, Early Intervention Program, Windham Southwest Supervisory Union, Wilmington, VT – Develop and supervise public school program for children with varying degrees of disabilities. Provide intensive instruction in communication, social behavior and academics.

### **ACADEMIC EXPERIENCE**

- Founding Department Chair, 2009 to 2011, The Chicago School of Professional Psychology, Los Angeles, Department Applied Behavior Analysis (ABA) –Masters and PhD program design, initial launch, and on-going departmental leadership; student and faculty recruitment, advisement/supervision, program development, course development and maintenance, practicum placement/supervision, teaching, research, thesis and dissertation supervision, student learning assessment and program evaluation oversight, administrative duties associated with program delivery, accreditation, and cross-campus coordination.
- Department Faculty, 2006 to 2012 (Lead Faculty 2008 to 2009), The Chicago School of Professional Psychology, Los Angeles, Department Applied Behavior Analysis –Advanced Behavioral Research, Proposal Development Seminar, Concepts & Principles of Behavior Analysis, ABA I: Applied Behavior Analysis, ABA II: Clinical and Educational Applications of Behavior Analysis, Assessment & Intervention, Professional Ethics & Issues, Observation and Measurement, Research Methods, Publications: Writing and the Peer Review Process, and Special Topics - Behavioral Analysis and Autism Spectrum Disorders.
- Professor, 2012 to 2013, California State University, Los Angeles, Department of Psychology – Introduction to Psychology, Single Case Research Design, Clinical Practice Supervision, and Abnormal Psychology
- Adjunct Professor, 2012 to 2013, California State University, Channel Islands, Department of Psychology - Introduction to Psychology, Parenting, and Human Motivation
- Instructor, 2005 to 2006, University of Nevada, Reno, Off-Campus Masters in Psychology Program – Instructor for Psychology 699: Principles of Behavior Analysis & 698: Ethics
- Part-Time Faculty, 2004, Truckee Meadows Community College, Reno, NV – Instructor for Psychology 101: General Psychology

- Instructor, University of Nevada, Reno, 2004 – Instructor for Psychology 205: Elementary Analysis of Behavior
- Teaching Assistant, 2004, University of Nevada, Reno, Off-Campus Masters in Psychology Program, Toronto, Canada – Instructor for Psychology 713: Behavioral Observation and Assessment
- Teaching Assistant, 2002 to 2004, University of Nevada, Reno, Off-Campus Masters in Psychology Program, Ft. Lauderdale, FL. – Instructor for Psychology 752: Graduate Research

#### **BOARD & COMMITTEE CONTRIBUTIONS**

| <b>Organization</b>                                                | <b>Role/Title</b>                                                                                                                                                             | <b>Dates of Service</b>                 |
|--------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| Organization for Autism Research (OAR)                             | Scientific Council Member                                                                                                                                                     | 2020 –                                  |
| California Association for Behavior Analysis (CalABA)              | Board Member & Conference Chair<br><br>Board Member, Southern CA Representative & Public Policy Committee Liaison                                                             | 2018-2020<br><br>2006-2008              |
| Santa Monica Malibu School District                                | Special Education District Advisory Committee Member                                                                                                                          | 2013-2017                               |
| Intercare Therapy (ICT)                                            | Chair, Human Rights Committee                                                                                                                                                 | 2009-2012                               |
| The Chicago School of Professional Psychology Los Angeles (TCS-LA) | Chair, Program Evaluation for Accreditation Committee (All Academic Departments)<br><br>Chair, ABA Dept. Public Policy Committee<br><br>Founder, ABA Dept. Advisory Committee | 2009-2011<br><br>2008-2012<br>2008-2009 |
| Cambridge Center for Behavioral Studies                            | Co-Chair, Conference Committee                                                                                                                                                | 2009-2010                               |
| International Association for Behavior Analysis (ABAI)             | Membership Board Coordinator                                                                                                                                                  | 2005-2008                               |

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|----------------------------------------------|------------------------------------------------------------------------|-----------|
| (ABAI <i>continued</i> )                     | Co-Chair, Development Committee, Behavior Analysis in Practice Journal | 2004-2005 |
|                                              | Co-Chair, Inaugural Autism Conference Planning Committee               | 2003-2004 |
|                                              | Executive Council Member, International Student Representative         | 2002-2005 |
| Center for Autism & Related Disorders (CARD) | Chair, Institutional Review Board Committee                            | 2004-2008 |

### **THESIS AND DISSERTATION TOPICS – PRIMARY ADVISOR**

Empirical evaluation and conceptual analysis of a behavior analytic parent training package, *Corrine Wickett, Dissertation*

An evaluation of independent study habits demonstrated by employees in an autism agency, *Ellen Mendoza, Dissertation*

Evaluating OBM assessment outcomes: Implications for social validity, *Briana Grappo, Thesis*

ABA & Floortime™: Divergent approaches with common characteristics? *Amos Anderson, Thesis*

Implications of language style on clinical and administrative supervision, *Catherine Minch, Dissertation*

Evaluation of an augmentative communication device for a child diagnosed with autism, *Christopher Furlow, Thesis*

The effects of video self-modeling on generalization, *Jenny Winningham, Thesis*

Teaching caregivers to implement successful feeding protocols, *Megan Aclan, Thesis*

Video-modeling to increase social skills: Implications for research in the natural setting, *Natalia Quevedo, Thesis*

Enriched environment and its effects on decreasing inappropriate behavior, *Kelly Soo, Thesis*

Diaper wearing and its effects on urinary continence, *Stephanie Henderson, Thesis*

Teaching preschoolers' appropriate attention-seeking behavior, *Alesha Hixon, Thesis*

Empirical analysis of the effects of contingent points on quiz performance in graduate school, *Elizabeth Meshes, Thesis*

Self-control and impulsivity demonstrated by children diagnosed with autism, *Sarah Huh, Thesis*

Using a token economy to increase novel food acceptance in children with and without developmental disabilities, *Karen Calvo, Thesis*

Identifying effective data collection methods for programs for individuals diagnosed with autism, *Meaghan Turner, Thesis*

### **SYMPOSIA PRESENTED AT PROFESSIONAL MEETINGS**

Taylor, R., Hammond, J., Christian, L., Williams, S. (2019) A New Opportunity for Behavior Analysts to Positively Impact the Lives of Californians with Developmental Disabilities as They Transition into New Integrated Community Settings. 37th Annual Meeting of the California Association for Behavior Analysis, Long Beach, CA.

Taylor, R., Hammond, J., (2018) It's Not Just Kids with Autism: What about the Adult Population of Individuals with Developmental Disabilities Who Engage in Severe Problem Behavior. 44<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, San Deigo, CA.

Taylor, R. Heimann, B. Colombo, R., Mao, H., Peters, M., It's Not Just Kids with Autism, What About the Adult Population of Individuals with Developmental Disabilities Who Engage in Severe Problem Behavior. 36<sup>th</sup> Annual Meeting of the California Association for Behavior Analysis, Santa Clara, CA.

Findel, R.S. (2013). The value of conducting translational research in applied settings: perspectives from a service provider. 39<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, Minneapolis, MN.

Tarbox, R.S.F., Gizewski, C., Cihon, T., & O'Connor, K. (2009). Using feedback with paraeducators to increase contrived teaching opportunities for children with autism. 27<sup>th</sup> Annual Meeting of the California Association for Behavior Analysis, Burlingame, CA.

Tarbox, R.S.F. & Nealon-Woods, M. (2009). Is graduate training in applied behavior analysis possible for individuals who work full-time? 27<sup>th</sup> Annual Meeting of California Association for Behavior Analysis, Burlingame, CA.

Tarbox, R.S.F. & Nealon-Woods, M. (2009). Is graduate training in applied behavior analysis possible for individuals who work full-time? 35<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, Phoenix, AZ.

Tarbox, R.S.F. (2008). A comparison of free operant and restricted operant procedures on generalization of academic tasks with young children with autism. 26<sup>th</sup> Annual Meeting of the California Association for Behavior Analysis, Garden Grove, CA.

Tarbox, R.S.F. & Gutshall K. (2008). The CARD specialized outpatient services treatment program. 34<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, Chicago, IL.

Tarbox, R.S.F., Tarbox, J.J. & Kenzer, A. (2008). A comparison of free operant and restricted operant procedures on generalization of academic tasks with young children with autism. 34<sup>th</sup> Annual Meeting of International Association for Behavior Analysis, Chicago, IL.

Tarbox, R.S.F., Nabizadeh, M., Granpeesheh, D., & Summers, J. (2007). Wearing a diaper during toilet training: An evaluation of the effects on children diagnosed with autism. 25<sup>th</sup> Annual Meeting of the California Association for Behavior Analysis, Burlingame, CA.

Tarbox, R.S.F., Nabizadeh, M., Granpeesheh, D., & Summers, J. (2007). Wearing a diaper during toilet training: An evaluation of the effects on children diagnosed with autism. 33<sup>rd</sup> Annual Meeting of the International Association for Behavior Analysis, San Diego, CA.

Tarbox, R.S.F., Tarbox, J., Ghezzi, P., Wilson, G. (2006). Token economies for young children with autism: Manipulating cost of and delay to reinforcement. 32<sup>nd</sup> Annual Meeting of the International Association for Behavior Analysis, Atlanta, GA.

Tarbox, R.S.F., Granpeesheh, D., Tarbox, J., Saltzman, M., Brownfield, L. (2005). A preliminary outcome analysis of a large-scale early intervention program for children with autism. 31<sup>st</sup> Annual Meeting of the International Association for Behavior Analysis, Chicago, Ill.

Tarbox, R.S.F., Ghezzi, P., Tarbox, J. (2005) Self-control and impulsivity demonstrated by humans in the laboratory setting. 31<sup>st</sup> Annual Meeting of the International Association for Behavior Analysis, Chicago, Ill.

Tarbox, R. S. F., Tarbox, J. J., Ghezzi, P. M., & Wallace, M. D. (2003) Effects of blocking stereotypy on reinforcer and preference assessment outcomes. 29<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, San Francisco, CA.

Tarbox, R. S. F., & Wallace, M. D. (2003) Training caregivers to implement three-step compliance: An empirical evaluation. 29<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, San Francisco, CA.

Tarbox, R. S. F., Wallace, M. D., Williams, L. (2002) Modifying the standard functional analysis to assess elopement. 28<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, Toronto, Canada.

Tarbox, R. S. F., Hayes, L. (2002). Cultural design and the autonomous man: implications for public education in America. 20<sup>th</sup> Annual Meeting of the California Association for Behavior Analysis, San Francisco, CA.

Tarbox, R. S. F., Wallace, M. D., Williams, L. (2002). Applying functional analysis methodology to the assessment of elopement. 20<sup>th</sup> Annual Meeting of the California Association for Behavior Analysis, San Francisco, CA.

Aclan, M. & Findel-Pyles, R. S. (2011). Training Caregivers to Implement Successful Treatment Protocols for Feeding Disorders. 37<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, Denver, CO.

Aclan, M., Tarbox, J., Findel, R.S. (2014). Comparison of Two Stimulus Equivalence Training Procedures. 32<sup>nd</sup> Annual Meeting of the California Association for Behavior Analysis, San Francisco, CA.

Van Fleet, T., Tarbox, J., Findel R. S. (2014). A Comparison of Visual Versus Auditory MatchTo-Sample in Establishing Stimulus Equivalence: A Behavioral Evaluation of Learning Styles. 32<sup>nd</sup> Annual Meeting of the California Association for Behavior Analysis, San Francisco, CA.

Saltzman, M. Miguel, C. F., Schlinger, H. D., & Findel, R. S. (2013). An Evaluation of Single and Multiple Exemplar Training on the Emergence of Intraverbals, Tacts, and Listener Responding. 31<sup>st</sup> Annual Meeting of the California Association of Behavior Analysis, Garden Grove, CA.

Bustamante, J. J., Findel, R. & Flores, L. (2012). Evaluating the Effects of a Behavioral Skills Training Package (BST) Designed to Enhance the Performance of Coaches Working with Young Adults with Social Skill Deficits. 30<sup>th</sup> Annual Meeting of the California Association of Behavior Analysis, Garden Grove, CA.

Aclan, M. & Findel, R. (2011). Training Caregivers to Implement Successful Treatment Protocols for Feeding Disorders. 29<sup>th</sup> Annual Meeting of the California Association of Behavior Analysis, Burlingame, CA.

Winningham, J., & Findel-Pyles, R. S. (2011). Evaluating the Effects of Video Self-Modeling on Generalization Across School and Home Settings. 37<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, Denver, CO.

Queveda, N., Bennett, A., Furlow, C. & Findel, R. S. (2011). Teaching Social Interactions in the Natural Setting: Textual Behavior and Video-Modeling. 29<sup>th</sup> Annual Meeting of the California Association for Behavior Analysis, Burlingame, CA.

Kirby, M., Findel-Pyles, R. S., Johnston, J. & Pyles, D. (2010). Teaching Individuals to Use the Standard Celeration Chart. 36<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, San Antonio, TX.

Mubarek, A. & Findel-Pyles, R. S. (2010). Training Direct Care Staff on Implementation of Learn Units. 36<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, San Antonio, TX.

Quinnett, R. D., Findel-Pyles, R. S., & Pyles, D. (2010). Using Supervisor Feedback and Self-Monitoring to Improve Staff Performance in an Adult Day Program. 36<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, San Antonio, TX.

Gutshall, K., Lanagan, T., & Tarbox, R.S.F. (2008). Treatment of a feeding disorder in the real world: a case study. 26<sup>th</sup> Annual Meeting of the California Association for Behavior Analysis, Garden Grove, CA.

Gutshall, K., Lanagan, T., & Tarbox, R.S.F. (2008). Treatment of a feeding disorder in the real world: a case study. 34<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, Chicago, IL.

Hardenbergh, J. & Tarbox, R.S.F. (2008). Comprehensive behavioral services for children with autism: introductory program description for the center for autism and related disorders, inc. 34<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, Chicago, IL.

Tarbox, J., Wilke, A., Tarbox, R., & Bergstrom, R. (2008). Electronic data collection for intensive behavioral intervention for young children with autism: an analysis and comparison of mtrial to traditional pen and paper methods of data collection. 26<sup>th</sup> Annual Meeting of the California Association for Behavior Analysis, Garden Grove, CA.

Tarbox, J.J., Granpeesheh, D., Tarbox, R., Guerrero, F., & Dixon, D. (2008). Recovery from autism. 26<sup>th</sup> Annual Meeting of the California Association for Behavior Analysis, Garden Grove, CA.

Tarbox, J.J., Guerrero, F., Dixon, D. R., Kenzer, A., Olive, M.L., Tarbox, R.S.F., Najdowski, A.C., & Granpeesheh, D. (2008). Research at the center for autism and related disorders, Inc.. 34<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, Chicago, IL.

Greener-Wooten, S., Tarbox, J., Najdowki, A.C., Wilke, A.E., Tarbox, R.S.F. (2007). Comparing indirect, descriptive, and experimental functional assessments in children with autism. 25<sup>th</sup> Annual Meeting of the California Association for Behavior Analysis, Burlingame, CA.

Tarbox, J., Hayes, L. J. P. & Tarbox, R.S.F. (2007). Treatment evaluation versus treatment research: how to make behavioral research sync with “real life”. 25<sup>th</sup> Annual Meeting of the California Association for Behavior Analysis, Burlingame, CA.

Tarbox, J., Tarbox, R.S.F., Granpeesheh, D., Bergstrom, R., DeLeon, G. (2006). Theory of Mind in autism: A review and critique from a radical behavioral perspective. 32<sup>nd</sup> Annual Meeting of the International Association for Behavior Analysis, Atlanta, GA.

Greener-Wooten, S., Tarbox, R.S.F., Tarbox, J., Yoo, J., Granpeesheh, D. (2006). An analysis of the effects of decreases in hours during early intervention for young children with autism. 32<sup>nd</sup> Annual Meeting of the International Association for Behavior Analysis, Atlanta, GA.

Summers, J., Tarbox, R.S.F., Tarbox, J., Wilke, A. Yoo, J. (2006). Teaching children with autism safety skills. 31<sup>st</sup> Annual Meeting of the International Association for Behavior Analysis

Brownfield, L., Tarbox, J., Tarbox, R.S.F. (2005). Teaching complex social behavior: The CARD social curriculum. 31<sup>st</sup> Annual Meeting of the International Association for Behavior Analysis, Chicago, Ill.

Mintz-Resudek, C., Wallace, M. D., Doney, J. K., Tarbox, R. S. F. (2004). Training educators to implement functional analyses. 30<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, Boston, MA.

Nicolson Adams, A., Tarbox, R. S. F. (2004). How to develop safe and effective physical activity programs for DD clientele. 30<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, Boston, MA.

Christensen, A., Wallace, M. D., Romick, K., Houchins, N., Landaburur, H., Tarbox, J., Tarbox, R. S. F. (2002). The systematic development of an indirect assessment: indirect functional assessment. 20<sup>th</sup> Annual Meeting of the California Association for Behavior Analysis, San Francisco, CA.

Doney, J., Wallace, M. D., Mintz, C., Tarbox, R. S. F. (2002). Evaluation of the effectiveness of an instructional program for training teachers and school psychologists to conduct functional analyses. 20<sup>th</sup> Annual Meeting of the California Association for Behavior Analysis, San Francisco, CA.

Thomas, J., Tarbox, J., Tarbox, R. S. F., Ghezzi, P. (2001). A comparison of prompting procedures for skill acquisition in discrete trial training with children with autism. 27<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, New Orleans, LA.

Wallace, M. D., Iwata, B. A., Hanley, G., Tarbox, R. S. F. (2000). Does teaching someone how to tact lead to manding? BASIL.

Kurtz, P., Huete, J., Paclawskyj, T., Chin, M., Tarbox, R. S. F. (2000). Applying functional analysis methodologies to assess and treat severe self-injury in very young children. Annual Meeting of the American Psychological Association, Washington, D.C.

Kurtz, P., Huete, J., Paclawskyj, T., Chin, M., Tarbox, R. S. F. (2000). Applying functional analysis methodologies to young children with self-injury. 26<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, Washington, D.C.

**POSTERS PRESENTED AT PROFESSIONAL MEETINGS**

Tarbox, R.S.F. & Gutshall, K.A. (2008). Increasing acceptance using differential reinforcement across multiple foods. 26th Annual Meeting of the California Association for Behavior Analysis, Garden Grove, CA.

Turner, M. S., Findel-Pyles, R. S., Tarbox, J.J. (2012). Further evaluation of the efficacy of data collection methods and mastery criteria used in Applied Behavior Analysis. Sixth Annual Autism Conference, Philadelphia, PA.

Gutshall, K., Lanagan, T., Galle, J., & Tarbox, R.S.F. (2008). Step-wise parent training to generalize feeding treatment gains to caregivers. 34th Annual Meeting of the International Association for Behavior Analysis, Chicago, IL.

Gutshall, K., Lanagan, T., Galle, J., & Tarbox, R.S.F. (2008). Stepwise parent training to generalize feeding treatment gains to caregivers. 26th Annual Meeting of the California Association for Behavior Analysis, Garden Grove, CA.

Golomb, A.B. & Tarbox, R.S.F. (2008). Increasing spontaneous peer initiations in a young child with autism using textual prompts. 34th Annual Meeting of the International Association for Behavior Analysis, Chicago, IL.

Gizewski, C.A., Tarbox, R.S.F., Cihon, T., & O'Connor, K. (2008). Using feedback with paraeducators to increase contrived teaching opportunities for children with autism. 34th Annual Meeting of the International Association for Behavior Analysis, Chicago, IL.

Wilke, A.E., DeLeon, I.G., Gregory, M., Tarbox, R.S.F. (2007). Stability of preference in a child with autism. 25th Annual Meeting of the California Association for Behavior Analysis, Burlingame, CA.

Braud, S.A., Yoo, J.H., & S. F. Tarbox, R.S.F. (2007). A preliminary outcome analysis of behavioral intervention for four children with autism. 33rd Annual Meeting of the International Association for Behavior Analysis, San Diego, CA.

Tarbox, R. S. F., Williams, L., Friman, P. C. (2003). Extended diaper wearing: Effects on continence in and out of the diaper. 29<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, San Francisco, CA.

Tarbox, R. S. F., Tarbox, J., Ghezzi, P. (2002). Treatment of total food refusal without extinction, punishment, or manual guidance. 28<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, Toronto, Canada.

Tarbox, R. S. F., Tarbox, J., Ghezzi, P. (2002). The effects of blocking stereotypy on reinforcer preference and function. 20<sup>th</sup> Annual Meeting of the California Association for Behavior Analysis, San Francisco, CA.

Tarbox, R. S. F., Wallace, M. D. (2002). An empirical evaluation of a three-step graduating prompting procedure. 20<sup>th</sup> Annual Meeting of the California Association for Behavior Analysis, San Francisco, CA.

Tarbox, R. S. F., Wallace, M. D., Tarbox, J. (2001). Functional analysis and treatment of object mouthing maintained by automatic reinforcement. 27<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, New Orleans, LA.

Tarbox, R. S. F., Wallace, M. D., Iwata, B. A., Hanley, G. (2001). Some implications for the acquisition of manding. Annual Meeting of the California Association for Behavior Analysis, Redondo Beach, CA.

Tarbox, R. S. F., Kurtz, P., Huete, J., Paclawskyj, D. (2000). Utilizing functional communication training to treat self-injurious behavior in a toddler. Annual meeting for the American Psychological Association, Washington D.C.

Tarbox, R. S. F., Lieblain, T., Newman, S., O'Connor, J. (2000). An evaluation of caregiver compliance with treatment components following inpatient services. 26<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, Washington, D.C.

Wilke, A., Tarbox, R.S.F., Najdowski, A., Wilson, G., Ghezzi, P. (2006). An examination of variables contributing to the treatment of eye stereotypy. 32<sup>nd</sup> Annual Meeting of the International Association for Behavior Analysis, Atlanta, GA.

Nabizadeh, M., Tarbox, R.S.F., Summers, J., Granpeesheh, D. (2006). An evaluation of the effects of wearing a diaper during toilet training for a young child with autism. 32<sup>nd</sup> Annual Meeting of the International Association for Behavior Analysis, Atlanta, GA.

Knight, C., Tarbox, R.S.F., Granpeesheh, D. (2005). The effects of an employee retention program on therapist turnover and therapist morale. 31<sup>st</sup> Annual Meeting of the International Association for Behavior Analysis, Chicago, Ill.

Brownfield, L. Tarbox, J., Tarbox, R.S.F., Granpeesheh (2005). Teaching complex play skills to children with autism: A comprehensive program and case description. 31<sup>st</sup> Annual Meeting of the International Association for Behavior Analysis, Chicago, Ill.

Greener-Wooten, Tarbox, R.S.F., Granpeesheh, D., Larsen, S. (2005) Retrospective analysis of the effects of decreases in treatment hours in early intervention for young children with autism. 31<sup>st</sup> Annual Meeting of the International Association for Behavior Analysis, Chicago, Ill.

Hughes, J.M., Dwiggins, G.A., Tarbox, R.S.F., Osnes, P. (2005) Retention in the Association for Behavior Analysis: What Do Student Members Say? 31<sup>st</sup> Annual Meeting of the International Association for Behavior Analysis, Chicago, Ill.

Gaboury, J., Tarbox, R. S. F., Hayes, L. J. (2004). Functional analysis and treatment of escape maintained noncompliant behavior in a classroom setting. 30<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, Boston, MA.

Gomez, G., Tarbox, R. S. F., Hayes, L. J. (2004). The effects of preference for stimuli on the acquisition of tacts by children with developmental disabilities. 30<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, Boston, MA.

Massey-McLaughlin, A., Tarbox, R. S. F., Hayes, L. J. (2004). Comparing mass trial teaching procedures to interspersal teaching procedures in the acquisition of intraverbals. 30<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, Boston, MA.

Morgan, A., Tarbox, R. S. F., Hayes, L. J. (2004). Using instructional posting to improve compliance with the utilization of an automated point-of-use inventory system. 30<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, Boston, MA.

Quinn, S., Tarbox, R. S. F., Hayes, L. J. (2004). A comparison of teaching procedures that may evoke vocal responding in children with autism. 30<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, Boston, MA.

Doney, J., Wallace, M. D., Mintz, C., & Tarbox, R. S. F. (2002) Evaluation of the effects of an instructional program for training educators to conduct functional analyses. 28<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, Toronto, Canada.

Tarbox, J., Tarbox, R. S. F., Ghezzi, P. M. (2002). Utilizing positive reinforcement for treating total food refusal without extinction for problem behavior. 20<sup>th</sup> Annual Meeting of the California Association for Behavior Analysis, San Francisco, CA.

Wilson, G., Tarbox R. S. F., Robles, A. (2002). The effects of immediate feedback and a monthly lottery on the maintenance of tutoring skills in an intensive behavioral treatment center for children with autism. 20<sup>th</sup> Annual Meeting of the California Association for Behavior Analysis, San Francisco, CA.

Tarbox, J., Thomas, J., Tarbox, R. S. F., Christensen, A., Harrison, C., Williams, L. (2001). Comparison of two prompting strategies for adults with developmental disabilities. 27<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, New Orleans, LA.

Marder, T. J., Kurtz, P., Tarbox, R. S. F., Mandal, R. L., McCurdy, E., O'Connor, J. T., Benoit, D. (2001). Generalization of Functional Analysis Based Treatment Effects in Children with Destructive Behavior. 27<sup>th</sup> Annual Meeting of the International Association of Behavior Analysis, New Orleans, LA.

Romick, K., Wallace, M. D., Houchins, N., Landaburu, H., Tarbox, J., Tarbox, R. S. F. (2001). A systematic development of an indirect assessment: Indirect Functional Assessment (IFA). 27<sup>th</sup> Annual Meeting of the International Association of Behavior Analysis, New Orleans, LA.

Rush, K., Lieblein, T., Tarbox, R. S. F. (2000). The utility of stimulus preference assessments with very young children. 26<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, Washington, D.C.

Tarbox, J., Tarbox, R. S. F., O'Connor, J. (2000). Success of restraint fading following inpatient services. 26<sup>th</sup> Annual Meeting of the International Association for Behavior Analysis, Washington, D.C.

### **WORKSHOPS PRESENTED**

Taylor, R. (2019) Expanding Our Scope of Practice, 360 Behavioral Health, Covina, CA.

Findel, R. F. (2014). The importance of data-based decision making. Intercare Therapy Staff Summit, San Jose & Baldwin Park, CA.

Findel, R. F. (2013). What does it mean to provide socially valid services? Intercare Therapy, Inc. Staff Summit, Hayward & Baldwin Park, CA.

Findel, R. F. (2012). Effective approaches to communication and the client progression of services. Intercare Therapy, Inc. Staff Summit, Baldwin Park, CA.

Tarbox, R.S.F. (2006). Functional analysis and treatment of problem behavior. Workshop presented to CARD Tarzana, CA, San Juan Capistrano, CA, Sacramento, CA, Rochester, NY, White Plains, NY and Annandale, VA.

Tarbox, R.S.F. (2006). Some basic applications of Behavior Analysis: 3-step and Task Analysis. CARD Distinguished Lecturer Series, Austin, TX.

Tarbox, R.S.F. (2006). Designing effective treatments: Latest trends in functional behavioral assessment. CARD Distinguished Lecture Series, Rochester, NY, Sacramento and Tarzana, CA.

Tarbox, R.S.F. (2005). Assessment and intervention for challenging behaviors displayed by individuals with autism. Autism One Radio Broadcast.

Saltzman, M. Tarbox, J., Tarbox, R.S.F., Granpeesheh, D. (2005). Language training for children with autism and related disorders. Workshop presented at the 31<sup>st</sup> Annual meeting of the International Association for Behavior Analysis, Chicago, Ill.

Granpeesheh, D., Tarbox, R.S.F, Tarbox, J. (2005). Identifying a best practices model for the treatment of Autism. TACA, Torrance, CA.

Wallace, M. D., Doney, J., Mintz, C., Tarbox, R. S. F. (2001) How to conduct functional behavioral assessments. Workshop presented to Carson, Douglas and Washoe County School Districts.

Wallace, M. D., Tarbox, R. S. F. (2001). Applying functional analysis methodology to classroom settings. Annual Meeting of the California Association for Behavior Analysis, Redondo Beach, CA.

Wallace, M. D., Tarbox, J., Tarbox, R. S. F. (2001). How to conduct indirect and descriptive behavioral assessments. Workshop presented to the Reno City Parks and Recreation Services.

### **PUBLICATIONS**

Colombo, R.A., Taylor, R.S. & Hammond, J.L. (2020). State of Current Training for Severe Problem Behavior: A Survey. *Behav Analysis Practice*. <https://doi.org/10.1007/s40617-020-00424-z>

Colombo, R., Wallace, M., & Taylor, R. S. (in submission). An Essential Service Decision Model for Applied Behavior Analytic Providers During Crisis. <https://doi.org/10.31234/osf.io/te8ha>

Aclan, M. & Findel, R. F. (2018). Training caregivers to implement successful treatment protocols for food selectivity. *Behavioral Interventions*.

Huh, Sarah & Findel, R. F. (in revision). Further evaluation of progressive delay procedures: Implications for choice-making by children with autism. *Journal of Applied Behavior Analysis*.

Summers, J., Tarbox, J., Findel-Pyles, R. S. (2011). Teaching two household safety skills to children with autism. *Research in Autism Spectrum Disorders*.

Tarbox, R.S.F. & Najdowski (2008). Discrete trial training as a teaching paradigm. In Luiselle, J.J. K., Russo, D. C., Christian, W. P., & Wilczynski, S. M. (Eds.), *Effective Practices for Children with Autism: Educational and Behavior Support Interventions that Work* (pp. 181-194). New York: Oxford University Press.

Tarbox, R.S.F., Tarbox, J., Ghezzi, P., Wallace, M. & Yoo, J. (2007). The effects of blocking mouthing of leisure items on their effectiveness as reinforcers. *Journal of Applied Behavior Analysis*, 40, 761-765.

Tarbox, R. S. F., Wallace, M. D., Penrod, B., & Tarbox, J. (2007). Effects of three-step prompting on compliance with caregiver requests. *Journal of Applied Behavior Analysis*, 40, 703-706.

Tarbox, R. S. F., Ghezzi, P. M., & Wilson, G. W. (2006). Using a token economy to increasing attending in a young child with autism. *Behavioral Interventions*.

Tarbox, R. S. F., Wallace, M. D. & Williams, L. (2002). Applying functional analysis methodology to the assessment and treatment of elopement. *The Journal of Applied Behavior Analysis*, 36, 239-244.

Tarbox, R. S. F., Williams, L. & Friman, P. (2002). Extended diaper wearing: Effects on continence in and out of diapers. *The Journal of Applied Behavior Analysis*, 37, 97-100.

Tarbox, J., Tarbox, R. S. F., & O'Hara, D. (2009). Nonrelational and relational instructional control. In R. A. Rehfeldt & Y. Barnes-Holmes (Eds.), *Derived relational responding applications for learners with autism and other developmental disabilities: A progressive guide to change* (pp. 111-127). Oakland, CA: New Harbinger Publications.

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Tarbox, J., Wilke, A. E., Findel-Pyles, R. S., Bergstrom, R., and Granpeesheh, D. (2009). A Comparison of Electronic to Traditional Pen-and-Paper Data Collection in Discrete Trial Training for Children with Autism. *Research in Autism Spectrum Disorders* (in press).

Tarbox, J., Wilke, A. E., Najdowski, A. C., Findel-Pyles, R. S., Balasanyan, S., Caveney, A. C., Chilingaryan, V., King, D. M., Niehoff, S. M., Slease, K., & Tia, B. (2009). Comparing indirect, descriptive, and experimental functional assessments of challenging behavior in children with autism. *Journal of Physical and Developmental Disabilities*.

Ghezzi, P. M., Wilson, G. R., Tarbox, R. S. F., MacAleese, K. R. (2003). Token Economy. In O'Donohue, W., Fisher, J. E. & Hayes, S. C. (Eds.), *Cognitive Behavior Therapy: Applying Empirically Supported Techniques in Your Practice* (pp. 436-441). New Jersey: John Wiley & Sons, Inc.

Kurtz, P. F., Chin, M. D., Huete, J. M., Tarbox, R. S. F., O'Connor, J. T., Paclawskyj, T. R., & Rush, K.

S. (2002). Functional Analysis and Treatment of Self-Injurious Behavior in Young Children: A Summary of 30 Cases. *The Journal of Applied Behavior Analysis*, 36, 205-219.

Tarbox, J., Wallace, M. D., Tarbox, R. S. F. (2002). Successful generalized parent training and failed schedule thinning of response blocking for automatically maintained object mouthing, *Behavioral Interventions*, 17, 169-178.

Tarbox, J., Wallace, M. D., Tarbox, R. S. F., Landaburu, H. J., & Williams, W. L. (2004). Functional analysis and treatment of low-rate problem behavior in individuals with developmental disabilities. *Behavioral Interventions*, 19, 1-18.

Wallace, M. D., Doney, J., Mintz, C., & Tarbox, R. S. F. (2002). Training educators to implement functional analyses. *The Journal of Applied Behavior Analysis*, 37, 89-92.

**REFERENCES AVAILABLE ON REQUEST**