



SALVE REGINA UNIVERSITY

Doctoral Student Handbook Ph.D. in International Relations 2025-2026

*This edition of the **Ph.D. in International Relations Program Handbook** supersedes earlier editions.*

Salve Regina University reserves the right to modify this handbook as needed.

All students in this program are required to [acknowledge review of the handbook](#) annually.

Table of Contents

<u>Introduction to the INR Ph.D. Program</u>	3
Mission.....	3
Accreditation	3
Academic Advisor.....	3
<u>Program Details</u>	3
Degree Requirements	3
Transfer Credits.....	3
Online Course Structure	4
Second Language Proficiency Requirement	4
Comprehensive Examination	4
Degree Time and Extension Request	5
<u>Dissertation</u>	5
INR-690 Research and Writing.....	5
INR 695 Dissertation Research	5
Dissertation Committee.....	6
The Proposal.....	6
Dissertation Structure.....	7
Copyright Information.....	7
INR-698 Dissertation I.....	7
INR-699 Dissertation II.....	7
Publishing the Dissertation in ProQuest UMI/ETD	9
<u>Links & Resources</u>	10
Comprehensive Exam FAQs	
Comprehensive Bibliography	
Approval of Dissertation Defense Form	

Introduction to the INR Ph.D. Program

Mission of the Program

Consistent with the University's mission, the Ph.D. in International Relations addresses justice, but its primary focus is on seeking wisdom. Through its course offerings in the different regions of the globe, it does not just encourage students to think outside the box; it challenges them to think in a single box, the global one. The purpose of the curriculum is to challenge myths and misconceptions that different cultures have about themselves. The methodology to achieve this is through a comparative study, which seeks to expose presumed differences and reveal similarities in a respectful and considerate manner.

Accreditation

Salve Regina University submitted its proposal to create the Ph.D. in International Relations in January 2018. NECHE approved the creation of the program in March of the same year. The first classes started in October 2018. In November 2019, NECHE conducted its scheduled verification visit, which typically takes place after a new program's first year of operations. It was successful, and from then on, the program will be subject to the periodic accreditation process that the University undergoes. Inquiries regarding the University's accreditation status by NECHE should be directed to the institution's administrative staff. Individuals may also

contact: the Commission on Institutions of Higher Education, New England Commission of Higher Education, 3 Burlington Woods Drive, Suite 100, Burlington, MA 01803, (781) 425-7700, email: cihe@neasc.org

Academic Advisor

The Program Director serves as the academic advisor for all students for the entire duration of their studies. Students are welcome to contact him at symeon.giannakos@salve.edu (preferred) or at 401-341-3177. Students are also encouraged to contact the Office of Graduate and Professional Studies at gradoffice@salve.edu or 401-341-2338 with any questions regarding the program.

Program Details

Degree Requirements

To complete the Ph.D. degree, students must maintain a GPA of "B" or better and complete :

1. INR-675: Quantitative Methods (when possible, it should be the first course taken)
2. Ten of the courses are listed in the [curriculum](#).
3. The language requirement
4. INR-669: Theory of Comparative and International Relations
5. INR-690: Dissertation Proposal and Research (should be the last course taken)
6. The comprehensive examination (INR-670)
7. INR 695: Dissertation Research and Writing (a fixed fee course that is repeated)
8. The **6-credit** INR-698: Dissertation I
9. The **6-credit** INR-699 Dissertation II

Transfer Credits

Applicants from accredited military universities with transferable credits available may have up to 9 credits transferred from relevant courses to the International Relations Ph.D. with the permission of

the program director.

Online Course Structure

All online courses are accessed through the Internet using the Canvas educational platform. These courses have specific start and end dates and are offered in two seven-week sessions throughout the year. A few courses are offered in full-semester sessions. Students maintain constant interaction with each other and participate in weekly discussions. Communication is asynchronous, meaning there is no need for students to be online at the same time or at any specific time. Instructors provide optional weekly synchronous meetings for those who can attend. For students who cannot participate live, sessions are recorded for review at their convenience. This interactive environment enhances course content, fosters discussion, and encourages the exchange of ideas, creating a lively interactive community.

Second Language Proficiency Requirement

This requirement must be fulfilled by the time students complete all of the coursework and before registering for the comprehensive exams (INR670). There are three ways of fulfilling this requirement. The first option requires students to pass with a grade of "B" or better, a language course at the master's level, or a two-semester intermediate-level course at the undergraduate level. Proof of fulfillment must be done through the submission of official transcripts at the time of application. The second option requires passing the [Language Reading Knowledge Exam](https://languages.wisc.edu/) offered at the University of Wisconsin-Madison (<https://languages.wisc.edu/>) or a similar exam. Students can prepare for this exam by taking an online [Reading and Translation course](#) or a similar course. No graduate credit will be awarded for language courses. Finally, with the third option, students can fulfill the requirement if their mother tongue is a language other than English.

Comprehensive Examination (INR-670)

Upon completion of the language requirement and the coursework, students must pass a comprehensive written examination that is offered through teleconference over two successive days, in one four-hour session each day. The exam requires students to analyze and critique scholarly literature in international relations and area studies. Comprehensive examinations will be graded by either High Distinction, Distinction, Pass, or Fail. The student's transcript will only reflect a Pass or Fail. Students who fail the exam may be allowed to repeat it one time only. Second-time failure will result in the student's termination from the Ph.D. program.

The comprehensive exam will be offered three times a year. Specific dates will be posted annually in the course catalog and can be accessed from the plan of study. With approval from the program director, students will register for INR-670 and declare two areas of study during the stated time of course registration for the desired semester.

[The International Relations student portal group](#) page and the Appendix section of this handbook contain a reading list (comprehensive bibliography) for each area.

The teaching faculty of the Ph.D. program will grade the comprehensive exams. The grade will be communicated to the student and the Registrar's office by a formal letter from the Office of Graduate and Professional Studies within two weeks of taking the exam. Completing the comprehensives elevates a student to the status of a Ph.D. candidate (**ABD** - all but dissertation). Registration for INR-670 requires a fee.

Degree Timeline and Extension Request

Doctoral degree course work must be completed within three years of matriculation to sit for the comprehensive exams. The Ph.D. should be completed within seven years of matriculation. If there is a need to extend the time to complete the dissertation, a student with the recommendation of the committee chair may petition the graduate program director in writing for a specified extension, with the understanding that the dissertation will be completed within this requested time extension. For the Graduate Program Director to approve an extension, the student must demonstrate that substantial progress will take place and that the dissertation can be completed within the extended time requested. A student should consider applying for an extension of time when actively working on the dissertation, and more time is needed for completion. Students should not request an extension if they cannot show that progress toward completion is being made. A request for an extension of time is not approved automatically. It can only be granted in unusual circumstances. If the extension of time is not granted, the petitioner's degree candidacy is terminated.

Dissertation

Upon successfully completing the comprehensive examination, students move to the dissertation-writing phase. This phase of the program exposes students to the systematic, in-depth, and detailed study of their preferred area to generate original, publication-ready research.

INR-690 Dissertation Proposal and Research (3 credits)

The dissertation-writing phase begins with INR-690: Dissertation Research and Writing. This is the final course to be taken and is completed after passing the comprehensives. It serves as a manual on how to think, plan, develop, and complete a dissertation, while also familiarizing students with various qualitative research designs. Students are encouraged to discuss potential dissertation topics, focus on one, and secure a dissertation committee chair (specific details about the committee are included in the Dissertation Committee section below). The course offers samples and detailed descriptions of dissertation proposals and guidance on developing one. As students work on their proposals, they receive feedback from the Committee Chair, the instructor, and their peers until the proposal is finalized. Ultimately, INR-690 requires students to defend their dissertation proposal orally by submitting both a written and recorded version into the Canvas course. Successfully completing this course marks the beginning of the actual dissertation writing process.

Dissertation Committee

The Dissertation Committee will be composed of three members: a chair and two additional members. The chair and one member will be members of the teaching faculty of the Program. The third member may be from another department or academic institution and must be a holder of a Ph.D. degree. The chair will be responsible for supervising the candidate's work. When applicable, the Ph.D. candidate, in consultation with the chair and the program director, is responsible for securing the outside member of the Dissertation Committee and is responsible for submitting the CV of said committee member to the Office of Graduate and Professional Studies. For specific details regarding the committee process, please see the Dissertation Process Protocol at the end of the Handbook. The Dissertation Committee has the right to dismiss a candidate from the program for failing to meet its expectations for qualitative progress in the dissertation. In the case of dismissal, the student may appeal the committee's decision to the Vice Provost for Graduate Studies. If the appeal is rejected, the student may appeal to the Provost for Academic Affairs, whose decision will be final.

The program director will email the Dissertation Committee Composition Form to the students upon successful completion of INR-690. Once signed, the student will need to upload the form into the course's Canvas when uploading the dissertation proposal.

The Proposal

The proposal will include:

- Title
- Abstract
- A concise introduction to the topic
- A problem, hypothesis/argument, or question
- Importance of research
- A research design and methodology
- A literature review
- Possible outcomes and contributions to knowledge
- Table of contents and a completion timeline for each chapter
- A tentative bibliography

Rather than a substantial introduction to a topic, the proposal should be a working plan, a statement of what a student wants to do, why it should be done, and how it will be carried out.

INR-695 Dissertation Research and Writing (3 credits)

Ph.D. candidates who finish their coursework and begin work on their dissertation enroll in a three-credit research course at a fixed fee. This course assures active status for the Ph.D. candidates and gives them access to the dissertation committee and library resources. It is required for each fall and spring semester only (not in the summer), it is repeated as needed until a defensible dissertation draft is completed, and the program director approves the student to register for INR-698. Students who have become Ph.D. candidates are required to make progress on their dissertation according to the timeline outlined in their dissertation proposal. Failure to show progress will result in failing INR-695 and being placed on academic probation. Successive or habitual academic probation may result in dismissal from the program.

Dissertation Structure

A typical dissertation will be about 200 pages and should be undertaken with the intention of making an original contribution to the international relations field. It should be publication-ready, and its substance should not be covered by existing literature unless it fundamentally questions existing literature. Again, INR-690 provides all the details associated with completing the dissertation. Still, Ph.D. candidates are encouraged to review completed dissertations in the area of their interest in the [Digital Commons @ Salve Regina University](#) or the [ProQuest database](#).

The final dissertation should be assembled in the order listed below:

1. Title (limit of 180 characters - pagination is not typed)
2. Abstract (required; maximum of 350 words, double-spaced; pagination is in lowercase Roman numerals)
3. Dedication, Acknowledgments, or Preface (each optional)
4. Table of Contents (with page numbers)
5. List of Tables (when applicable)

6. List of Figures (when applicable)
7. List of Abbreviations (end of pagination in lowercase Roman numerals).
8. Body of Text or Introduction and Chapters (start pagination in Arabic numbers)
9. Appendix or appendices (when applicable)
10. Endnotes (when compiled at the end of the body of the dissertation)
11. Bibliography or References

The signature page will not be scanned into the digital copy of the dissertation to avoid exposing faculty signatures online.

Candidates must become familiar with the [Dissertation Formatting in the Graduate Students' Guide](#) available from McKillop Library. Pagination, spacing, margins, style, and documentation guidelines must be strictly adhered to.

Copyright Information

ProQuest provides copyright information and can advise students on intellectual property issues. During the electronic submission process, students may have a ProQuest/UMI file for copyright on their behalf – this is not required, and students can retain copyright to their work regardless of official filing. For additional copyright information regarding registration, consult <https://www.copyright.gov/> or write to the Information and Publications Section, LM-455, Copyright Office, Library of Congress, Washington, D.C. 20559. Fair Use guidelines for using other people's creations (photographs, artwork, infographics, etc.) for educational use **do not** apply to dissertations because they are published. It is not enough to cite their source. Candidates are responsible for obtaining copyright clearance for all non-public domain media used.

INR-698 Dissertation I (6 credits)

Students review the final dissertation with the Dissertation Committee in preparation for defense. Permission of the Program Director is required to register for this course.

INR-699 Dissertation II (6 credits)

The Ph.D. candidate must have final approval by the program director to defend their dissertation and be given permission to register for INR-699 Dissertation II (6 credits) in the fall or spring terms. Ph.D. candidates will be ready to defend only after they have produced a complete dissertation approved by their chair and both readers. The defense should be the last step in the process, and no changes should be expected to be made after it, except for the correction of possible typos and stylistic improvements. Candidates may proceed with the defense only if the chair and both readers recommend it, and the program director concurs.

Students should plan to travel to campus for their dissertation defense since the process concludes with a successful presentation before the Dissertation Committee and interested community members at Salve Regina University. In exceptional cases, a Dissertation Defense may be conducted online. These circumstances might include permanent residency outside the U.S., ongoing physical inability to travel, or other situations that cannot be resolved by rescheduling the defense.

For December graduation, the final copy of the dissertation should be submitted to the dissertation committee no later than **October 1st** with the dissertation defense taking place no later than **November 20th**, and the digital copy of the dissertation deposited to ProQuest by **December 1st**.

For May graduation, the final copy of the dissertation should clear the two readers and be submitted to the dissertation committee by **February 14th** with dissertation defense to take place no later than **April 15th**, and with the digital copy of the dissertation deposited to ProQuest by **May 1st**.

There will be no defense scheduled for the summer months. August graduation is reserved for those candidates who may miss the deadline to submit the digital copy of the dissertation by May 1st. In this case, the digital copy of the dissertation should be submitted no later than August 1st.

Dissertations will be graded on a pass/fail scale, where pass denotes the grade of "A" and fail the grade of "F." Failure to defend the dissertation successfully will result in redefending on subsequent dates, provided the seven-year limit has not expired.

The committee chair will preside over the dissertation defense. It will be no longer than 25 minutes of presenting the main argument, the research design and methodology, the significant findings, the limitations of the work, and future plans. Following the presentation, the committee chair will coordinate another maximum of 40 minutes of a question and answer session. After the session, the chair will ask the candidate and the other participants to leave the room. The committee will deliberate and decide on a pass or fail verdict. The chair will then invite the candidate back into the room and announce the committee's judgment.

When the process of approving the defense is followed to the letter, the dissertation defense should be a conference rather than a defense. No candidate should proceed to defend without the unqualified support of the committee and the program director. The candidate's responsibility is to be sure the dissertation is final before proceeding to the defense.

With the help of the Office Coordinator in the Graduate and Professional Studies office, the student will be responsible for collecting the appropriate signatures and submitting Form D (Approval of Final Defense) to the Office of the Registrar and the Director of Library Services.

Approval of Final Defense is the form that contains the signatures of all committee members to show that the student has successfully passed the defense and has gained their Ph.D. **It is an essential document and should be brought to the defense for signing. It can be found towards the end of this handbook.** This form, once completed, should be submitted to the Office Coordinator in the Office of Graduate and Professional Studies (gradoffice@salve.edu) for final signatures and submission to the Library and Registrar.

Publishing the Dissertation in ProQuest UMI/ETD

The student should refer to the [Doctoral Student's Guide to McKillop Library: Dissertation Deposit](#) for guidance in submitting the final draft to ProQuest. Dissertations will be submitted electronically through the ProQuest UMI Electronic Theses and Dissertations website at <http://www.etdadmin.com/salve>. You do not need to print a hard copy of your dissertation. ProQuest will send the library a bound copy.

- ProQuest UMI ETD provides a series of guides on publication and copyright considerations for dissertation publishing. Students are encouraged to review these guidelines before submitting

their dissertation.

- If media (video, audio, computer programs, and/or a significant number of images) need to be included with the dissertation, please be sure to pay attention to the requirements for supplemental files.

IMPORTANT LINKS and RESOURCES

LINKS

[Graduate and Professional Studies Catalog](#)

[Graduate Financial Information](#)

[Graduate Academic Policies](#)

[Course Catalog](#)

[Graduate International Relations Portal Page](#)

[Graduate International Relations Portal](#)

[Resources Handbook Acknowledgment](#)

RESOURCES

- Comprehensive Exam FAQs
- Comprehensive Bibliography
- INR Dissertation Process Protocol
- INR Dissertation Formatting Checklist



Planning for the exam:

- Do I need to register to take the exam? **Yes.** With the approval of the Program Director, INR students who have completed their coursework and language exam are eligible to register for [INR-670 Comprehensive Exam](#).
- When is the Comprehensive Exam offered? INR-670, the Comprehensive Exam, is offered 3 times a year during Summer I, Summer II and Winter terms. Specific dates will be listed annually in the course catalog.
- What does “areas of study” mean? “Areas of study” are taken from the comprehensive [reading list](#) that is available on the website or can be provided by the office of graduate studies. Once students have registered for the course, they should indicate their areas of study in the Announcement section of the course Canvas.
- How many questions will there be? You are asked to select and answer 2 of the 3 questions on each topic (area of study). You will answer questions for the first topic on day one, and the other on day two.
- Am I allowed to use any resources during the exam? **No.** This is a closed-book exam. Use of notes, texts, or the computer is prohibited. You may use a scratch pad to outline your thoughts before you start typing.
- Is there an expected dress code for virtual proctoring of the exam? **Students should be in casual classroom attire for the exam.**
- How much time are we given each day? I am not a typist, so time concerns me. **You will have 4 hours each day.** It should not take the entire time to answer and type your questions. The course Canvas will lock after 4 hours, so students should build in time to edit and upload document accordingly.
- Is there an expected format for our response? **The format is the same as that required for assignments and final exams.** Any essay should have a thesis, a supporting analysis, and a conclusion.
- What technology is needed for the exam? **Ensure that you have stable wi-fi and web camera capabilities.** Your exam will not count if you are not visible for the duration of the exam and will count as a failed exam, which means that there will only be one chance to take it again.

During the Exam

- Are we to cite references as we did with other papers during the course work? *Since it is a closed book exam, no citation is necessary, but you are welcome to reference sources from memory if you like, without specifics.*
- **What is an appropriate length for a good response?** *No page length is expected, but the answer should be a well-constructed essay. The length is appropriate when you feel you have fully answered the question.*
- May I take a break during the exam? *Brief breaks to use the restroom, get refreshments, or stretch will be permitted, but should not be excessive.*
- What if I have questions or technical difficulties during the exam? *So as not to disturb the other students, communication with the proctor should take place either through the chat feature or by calling the Graduate Studies Office phone at 401-341-2338.*
- How do I submit my responses? *You will type your answer into a word document and upload the document into Canvas for the appropriate assignment as you do with final exams.*

Following the Exam

- How are questions assessed? *Exams are review by several faculty members in the department and are graded according to the grading policy graduate student catalog.*
- When will I be notified of the results? *Following the exam, a results letter will be emailed to you within three weeks.*
- Am I charged a fee for the Comprehensive Exam? *Yes. There is an exam fee of \$250 charged to your account the semester you are enrolled to take the exam.*
- What happens if I do not pass the exam? *Each student is allowed two attempts at the comprehensive exam. Logging in to the assignment in Canvas will count as an attempt, even if nothing is submitted.*



Africa Bibliography

1. Achebe, Nwando and Robertson, Claire, Eds. *Holding the World Together: African Women in Changing Perspective*. University of Wisconsin Press, 2019
2. *Africa's Blue Economy: A policy handbook*. United Nation Economic Commission for Africa, 2016.
3. Burgis, Thomas. *The Looting Machine: Warlords, Oligarchs, Corporations, Smugglers, and the Theft of Africa's Wealth*. Public Affairs, 2015
4. Edge, Deckle, *China's Second Continent: How a Million Migrants Are Building a New Empire in Africa*. Knopf, 2014
5. Falola, Toyin and Kalu, Kenneth (Eds.) *Africa and Globalization: Challenges of Governance and Creativity*. Palgrave MacMillan, 2018.
6. Kalu, Kenneth, (Ed.) *Africa's Big Men: Predatory State-Society Relations in Africa*. Routledge, 2018
7. Murithi, Tim. *The African Union: Autocracy, Diplomacy and Peacebuilding in Africa*. LB Tauris, 2018
8. Toulmin, Camilla. *Climate Change in Africa*. University of Chicago, Press, 2009.
9. Packenham, Tom. *The Scramble for Africa*. Avon Books, 1991
10. William, Paul D. *War and Conflict in Africa*. Polity Press, 2011.

China Bibliography

1. CRS Report, *U.S. China Relations*, Congressional Research Service, 2019.
2. Dickson, Bruce J. *The Dictator's Dilemma: The Chinese Communist Party's Strategy for Survival*. Oxford University Press, 2016.
3. Ford, Christopher. *The Mind of Empire: China's History and Modern Foreign Relations*. University of Kentucky Press, 2010.
4. Lemos, Gerard. *The End of the Chinese Dream: Why Chinese People Fear the Future*. Yale University Press, 2012.
5. Lanteigne, Marc. *Chinese Foreign Policy*. Routledge, 2015.
6. Mühlhahn, Klaus. *Making China Modern: From the Great Qing to Xi Jinping*. Belknap Press, 2019.
7. Ringen, Stein. *The Perfect Dictatorship: China in the 21st Century*. Hong Kong University Press, 2016.
8. Roberts, Dexter. *The Myth of Chinese Capitalism: The Worker, the Factory, and the Future of the World*, St. Martin's Press, 2020.
9. Shambaugh, David. *China Goes Global: The Partial Power*. Oxford University Press, 2013.
10. Schaller, Michael. *The United States and China: Into the Twenty-First Century*. Oxford, 2015.
11. Sutter, Robert. *U.S.-Chinese Relations: Perilous Past, Pragmatic Present*. Rowman and Littlefield, 2010.
12. Sutter, Robert. *Foreign Relations of the PRC: The Legacies and Constraints of China's International Politics since 1949*. Rowman and Littlefield, 2019.
13. Schell, Orville, and John Delury. 2013. *Wealth and Power: China's March to the Twenty-first Century*. Random House, 2013
14. Wang, Zheng. *Never Forget National Humiliation: Historical Memory in Chinese Politics and Foreign Relations*. Columbia University Press, 2012.

Europe Bibliography

1. Dinan, Desmond. *Ever Closer Union: An Introduction to European Integration*. Lynne Rienner Publisher, 2010.
2. Haas, Ernst B. *The Uniting of Europe: Political, Social, and Economic Forces, 1950-1957* (revised edition). University of Notre Dame Press, 2004.
3. Hill, Christopher, Michael Smith and Sophie Vanhooacker, Eds. *International Relations and the European Union*. Oxford University Press, 2017.
4. Mix, Derek E. [*The European Union: Foreign and Security Policy*](#). CRS Report for Congress (R41959). Congressional Research Service, 2013
5. Peterson, John and Shackleton, Michael. *The Institutions of the European Union*. Oxford, 2012.
6. Simms, Brendan. *Europe: The Struggle for Supremacy, from 1453 to the Present*. Basic Books, 2014.
7. Tiersky, Ronald and John van Oudenaren, Eds. *European Foreign Policies: Does Europe Still Matter?* Rowman & Littlefield, 2010.
8. Vaïsse, Justin and Susi Dennison. *Introduction. European Foreign Policy Scorecard 2013*. European Council on Foreign Relations, 2013.

Korea and Japan Bibliography

1. Cha, Victor D. and Kang, David C. *Nuclear North Korea: A Debate on Engagement Strategies*. Columbia University Press 2018.
2. Dudden, Alexis. *Troubled Apologies Among Japan, Korea, and the United States*. Columbia University Press, 2008.
3. Heo, Uk and Roehrig, Terence, *South Korea since 1980*. Cambridge University Press, 2010.
4. Jackso, Van. *On the Brink: Trump, Kim, and the Threat of Nuclear War*. Cambridge University Press, 2018.
5. Johnson, Chalmers. *Japan: Who Governs? The Rise of the Developmental State*. W.W. Norton & Company, 1995.
6. Lankov, Andrei. *The Real North Korea: Life and Politics in the Failed Stalinist Utopia*. Oxford University Press, 2013.
7. Oberdorfer, Donald and Carlin, Robert. *The Two Koreas: A Contemporary History*. Basic Books, 2014.
8. Oros, Andrew. *Japan's Security Renaissance: New Policies and Politics for the Twenty-First Century*. Columbia University Press, 2017.
9. Smith, Sheila. *Japan Rearmed: The Politics of Military Power*. Harvard University Press, 2019.
10. Tudor, Daniel and Pearson James. *North Korea Confidential: Private Markets, Fashion Trends, Prison Camps, Dissenters, and Defectors*. Tuttle, 2015.

Latin America Bibliography

1. Allison, Graham and Zelikow, Phillip. *Essence of Decision: Explaining the Cuban Missile Crisis*. Longman, 1999.
2. Dominguez, Jorge and Fernandez de Castro, Rafael, *Contemporary U.S.-Latin American Relations: Cooperation or Conflict in the 21st Century*. Routledge, 2010.
3. Dominguez, Jorge. *To Make A World Safe for Revolution: Cuban Foreign Policy*. Harvard University Press, 1989.
4. Gilderhus, Mark, LaFevor, David and LaRosa, Michael, Eds. *The Third Century: U.S.-Latin American Relations since 1889*. Rowman and Littlefield, 2017.
5. Harrison, Lawrence. *The Pan-American Dream: Do Latin American Cultural Values Discourage True Partnership with the United States and Canada*. Basic Books, 1997
6. LaRosa, Michael and Mora, Frank O. Eds. *Neighborly Adversaries: Readings in U.S.-Latin American Relations*. Rowman and Littlefield, 1999.
7. Lowenthal, Abraham, Eds. *Exporting Democracy: The United States and Latin America*, Johns Hopkins University Press, 1991.
8. Sigmund, Paul. *The United States and Democracy in Chile*. Johns Hopkins University Press, 1993.
9. Weeks, Gregory, *U.S. and Latin American Relations*. Pearson, 2015
10. Williams, Mark Eric, *Understanding U.S.-Latin American Relations*. Routledge, 2012.

Middle East Bibliography

1. Aslan, Reza. *No God but God: The Origins, Evolution, and Future of Islam*. Random House, 2005.
2. Bacevich, Andrew J. *America's War for the Greater Middle East: A Military History*. Random House, 2017.
3. Bechev, Dimitar. *Turkey Under Erdogan: How a Country Turned from Democracy and the West*. Yale University Press. 2022.
4. Gelvin, James L. *The Modern Middle East: A History*, 4th edition. Oxford University Press, 2016.
5. Ghattas, Kim. *Black Wave: Saudi Arabia, Iran, and the Forty-Year Rivalry That Unraveled Culture, Religion, and Collective Memory in the Middle East*. Henry Holt and Co., 2020.
6. Khalidi, Rashid. *The Hundred Years' War on Palestine: A History of Settler Colonialism and Resistance, 1917-2017*. Henry Holt and Co., 2020.
7. Kirkpatrick, David D. *Into the Hands of the Soldiers: Freedom and Chaos in Egypt and the Middle East*. Penguin Books, 2019.
8. Ross, Michael J. *The Oil Curse: How Petroleum Wealth Shapes the Development of Nations*. Princeton University Press, 2012.
9. Shavit. Ari. *My Promised Land: The Triumph and Tragedy of Israel*. Random House. 2013.
10. Slater, Jerome. *Mythologies Without End: The US, Israel, and the Arab-Israeli Conflict, 1917-2020*. Oxford University Press, 2020.

Russia Bibliography

1. Cohen, Stephen. *War with Russia?: From Putin & Ukraine to Trump & Russiagate*. Hot Books, 2019.
2. Colton, Timothy. *Russia: What Everyone Needs To Know*. Oxford University Press, 2016.
3. Hoisking, Geoffrey. *Russia and the Russians*. Harvard, 2012
4. Legvold, Robert C. *Return to Cold War*. Polity, 2016.
5. Sakwa, Richard. *Russia Against the Rest: The Post-Cold War Crisis of World*. New Cambridge University Press, 2017.
6. Sakwa, Richard. *Russia's Futures*. Polity, 2019.
7. Smith, Mark. *The Russia Anxiety*. Oxford University Press, 2019
8. Tsygankov, Andrei. *Russia's Foreign Policy*. Rowman & Littlefield, 2019.
9. Tsygankov, Andrei. *The Strong State in Russia: Development and Crisis*. Oxford University Press, 2014.
10. Tsygankov, Andrei. *Russia and the West from Alexander to Putin: Honor in International Relations*. Cambridge University Press, 2014.
11. Tsygankov, Andrei. *Russia and America: The Asymmetric Rivalry*. Polity, 2019.
12. Wegren, Stephen, Ed. *Putin's Russia: Past Imperfect, Future Uncertain*. New York: Rowman and Littlefield, 2019

South Asia Bibliography

1. Ahmed Rashid, *Taliban: Militant Islam, Oil and Fundamentalism in Central Asia* Yale Univ Press, 2010
2. Banerjee, Abhijit and Duflo, Esther. *Poor Economics: A Radical Rethinking of the Way to Fight Global Poverty*. Public Affairs, 2012.
3. Bose, Sumantra. *Transforming India: Challenges to the World's Largest Democracy*. Harvard University Press, 2013.
4. Blass, Gary J. *The Blood Telegram: Nixon, Kissinger, and a Forgotten Genocide*. Vintage, 2014.
5. Chellaney, Brahma. *Water: Asia's Next Battleground*. Georgetown University Press, 2011.
6. Hassan Abbas, *The Return of the Taliban*(Yale Univ Press, 2023
7. Husain Haqqani, *Pakistan: Between Mosque & Military* Carnegie Endowment for Int'l Peace June 28, 2005
8. K.S. Komireddi, *Malevolent Republic: A Short History of the New India* Hurst, 2020
9. Lieven, Anatol. *Pakistan: A Hard Country*. Public Affairs, 2012.
10. Manuel, Anja. *This Brave New World: India, China, and the United States*. Simon and Schuster, 2016.
11. Malik, Mohan. *China and India: Great Power Rivals*. Viva India, 2012.
12. Nawaz, Shuja. *The Battle for Pakistan: The Bitter US Friendship and a Tough Neighbourhood*. Rowman & Littlefield, 2020.
13. Sugata Bose and Ayesha Jalal, *Modern South Asia*, 5th edition Routledge, 2022
14. T.V. Paul, *The Unfinished Quest: India's Search for Major Power Status from Nehru to Modi* Oxford University Press, 2024

U.S. Foreign Policy

1. Acheson, Dean. *Present at the Creation*. Norton, 1969.
2. Allison, Graham and Zelikow, Philip *Essence of Decision: Explaining the Cuban Missile Crisis*, Pearson, 1999.
3. Baker, James A. III, with DeFrank, Thomas M. *The Politics of Diplomacy: Revolution, War and Peace, 1989-1992*. Putnam's, 1995.
4. Brzezinski, Zbigniew, *Second Chance*. Basic Books, 2007.
5. Bush, George and Scowcroft, Brent. *A World Transformed*. Knopf, 1998.
6. Bush, George W. *Decision Points*. Crown, 2010.
7. George, Alexander. *Presidential Decision-making in Foreign Policy*. Westview Press, 1980.
8. Kissinger, Henry. *Crisis: The Anatomy of Two Major Foreign Policy Crises*. Simon & Schuster, 2003.
9. Brzezinski, Zbigniew, *Strategic Vision*. Basic Books, 2012.
10. Codevilla, Angelo. *To Make and Keep Peace Among Ourselves and with All Nations*. Hoover Institution, 2014.
11. Engel, Jeffrey A. et al, Eds. *America in the World: A History in Documents from the War with Spain to the War on Terror*. Princeton University Press, 2014.
12. Halberstam, David. *The Best and the Brightest*. Random House, 1972.
13. Hoffman, Stanley *Duties Beyond Borders*. Syracuse University Press, 1981
14. Huntington, Samuel P. *American Politics: The Promise of Disharmony*. Belknap Press, 1981.
15. Kennan, George F. *American Diplomacy* University of Chicago Press, 2012
16. Kochin, Michael S. and Taylor, Michael. *An Independent Empire: Diplomacy & War in the Making of the United States*. University of Michigan Press, 2020.
17. McDougall, Walter A. *Promised Land, Crusader State: The American Encounter with the World Since 1776*. Houghton Mifflin Harcourt, 1997.
18. Mead, Walter Russell *Special Providence: American Foreign Policy and How It Changed the World*. Routledge, 2002.
19. Vance, Cyrus. *Hard Choices: Critical Years in America's Foreign Policy*. Simon and Schuster, 1983.
20. Zegart, Amy B. *Flawed by Design: The Evolution of the CIA, JCS, and NSC*. Stanford: Stanford University Press, 1999

INR Dissertation Process Protocol

While enrolled in INR-695: Dissertation Research and Writing,

1. The Ph.D. candidate works with the committee Chair to produce a completed dissertation draft and receive the chair's feedback.
2. The candidate integrates all of the Chair's feedback into the draft and forwards it to the second and third readers as directed by the Chair.
3. The candidate integrates feedback from the second and third readers into the draft, which becomes the **final draft**. At this point, the Ph.D. candidate returns the final draft to the Chair for consideration for registration for INR698—Dissertation I.
4. The Chair verifies that the draft meets the checklist guidelines **listed below**.
5. The Chair informs the Program Director of the candidate's readiness to register for INR69 and forwards the final draft to the Program Director.
6. The Program Director emails the Registrar and the Graduate Studies Office about the Candidate's readiness to register for INR698 and then INR699 afterward. At this point, the candidate stops registering for INR695.
7. Once the candidate has registered for INR699- Dissertation II, he/she works with the dissertation committee and the Graduate Studies Office to set the dissertation defense date and time (See page 7 in the INR PhD student handbook for timeline details).

Checklist

Turabian 9th Edition Dissertation Formatting and Deposit Checklist for International Relations

More information in the Turabian Manual for Writers, 9th edition, and at the Graduate Students' Guide to McKillop Library, <https://salve.libguides.com/GraduateStudents/formatting-submission>

INR Dissertation Formatting Checklist

Turabian 9th Edition Dissertation Formatting and Deposit Checklist for International Relations

More information in the Turabian Manual for Writers, 9th edition, and at the Graduate Students' Guide to McKillop Library, <https://salve.libguides.com/GraduateStudents/formatting-submission>

General Formatting

_____ The entire dissertation is in Times New Roman 12.

_____ Body text is double-spaced except for the following elements: block quotations (*see Turabian 25.22*), table titles and figure captions, lists in appendices.

_____ Margins are 1" on all sides.

Order and Formatting of Front Matter – *See Turabian A.2.1*

_____ Title page (required) – no page number visible. Include: A Dissertation Submitted to the Faculty of the International Relations Program in Candidacy for the Degree of Doctor of Philosophy

_____ Copyright page (optional) – no page number visible

_____ All other front matter has lowercase Roman numerals

_____ Abstract (required) begins visible pagination (ii or iii) at the bottom middle of the page.

_____ Table of Contents (required)

_____ List of Figures, Tables, or Illustrations (if applicable) (*see Turabian A.2.1.8*)

_____ Preface (if applicable)

_____ Acknowledgments (if applicable)

_____ List of abbreviations (if applicable)

_____ Glossary (if applicable) – can also be included in back matter

_____ Editorial or Research Method (if applicable)

Body Text

_____ Arabic numbering begins with the introduction or the first chapter.

_____ Chapter/subheadings are formatted correctly (*see Turabian A.2.2.4*)

_____ Any epigraphs are formatted correctly (*see Turabian 25.2.2.3 & Fig. A.9*)

_____ Figures are formatted correctly (*see Turabian Chapter 8 & A.2.2.6*)

_____ Tables are formatted correctly (*see Turabian Chapter 8 & A.2.2.6*)

_____ Block quotations are formatted correctly (*see Turabian 7.5; & 25.2.2*)

Citation

_____ Footnotes/endnotes/end-of-chapter notes are formatted correctly (*see Turabian 16.1*)

_____ Footnote numbering starts over with each chapter (*see Turabian 16.3.3-16.3.4.1; Appendix, Figure A.12*)

_____ Citations are attributed appropriately (*see Turabian 15.1 and 15.2.1*)

_____ Citations (either author-date parenthetical or footnote) are formatted correctly (*see Turabian chapters 16 and 17 for notes/bibliography style and chapter 18 for author/date style*).

Order and Formatting of Back Matter

_____ Appendices formatted correctly (if applicable). Appendices are where you can put copyright permissions, if applicable. (*see Turabian A.2.3.2*)

_____ Glossary formatted correctly (if applicable) (*see Turabian A.2.3.3*)

_____ Endnotes formatted correctly (if applicable) (*see Turabian A.2.3.4*)

_____ Bibliography or reference list, formatted correctly (*see Turabian A.2.3.5*)

Copyright

_____ Have copyright permissions been secured for all images, media, or other materials duplicated in the dissertation that are not in the public domain?

_____ Have records of these permissions been added to an appendix in the back matter of the dissertation?

ProQuest Deposit

_____ Have you created a ProQuest account (either before or after defense)?

_____ Have you considered whether to publish open access in the library's digital repository? (see more information in the section, "Deciding whether to publish open access or traditional publishing" at <https://salve.libguides.com/GraduateStudents/formatting-submission>)

_____ Have you completed all decisions in your ProQuest account?

_____ After defense and correction, have you embedded fonts in Word and saved as a PDF?