

Curriculum Vitae

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BIO

Dr. Joseph H. Cihon is currently the Director of Research at Autism Partnership Foundation and adjunct faculty in the University of North Texas Behavior Analysis Online program. Joe has over 20 years of experience working with children, adolescents, and adults on the autism spectrum and with other developmental disabilities in home, school, and community settings. His research interests in behavior analysis are broad and include evaluating assumptions within practice, examining historical foundations in behavior analysis, training thoroughgoing behavior analysts, examining the effectiveness and training professionals in shaping techniques, increasing favorable interactions among children, their families, and interventionists, developing contingencies to promote generalization and maintenance, and improving mealtimes for selective eaters.

MAJOR RESEARCH AND SCHOLARSHIP AREAS

- Progressive approaches to ABA and autism intervention
- Training interventionists, behavior analysts, and clinical supervisors
- Comparative evaluations of instructional procedures and teaching arrangements
- Conceptual and ethical analysis of ABA practice, including professional discourse and assumptions within practice
- Quality of life, social validity, compassionate practice, and learner-centered intervention
- Mealtime intervention, food selectivity, and enjoyable family mealtimes

EDUCATION

Ph.D. Applied Behavior Analysis	Endicott College, Beverly, MA	2019
M.S. Behavior Analysis	University of North Texas	2015
B.S. Special Education	Fontbonne University	2010

PEER-REVIEWED JOURNAL ARTICLES

- Fuhrmann-Knowles, A., Ferguson, J., Leaf, J. B., & Cihon, J. H. (2026). A comparison of simultaneous prompting and flexible prompt fading in teaching autistic children to label stimulus sets. *Behavioral Interventions*. Advance Online Publication. <https://doi.org/10.1002/bin.70126>
- Lee, M. S., Milne, C. M., Ferguson, J. L., Leaf, J. B., & Cihon, J. H. (2026). Evaluating the replicability of flexible prompt fading for teaching tacts. *Education and Treatment of Children*, 49(1), 53-65. <https://doi.org/10.1007/s43494-026-00178-3>
- Calkins, C. A., Abuin, S., Morris, C., Cihon, J. H., & Haliwa, I. (2025). A survey of RBT supervision experience. *Behavior Analysis in Practice*. Advance Online Publication. <https://doi.org/10.1007/s40617-025-01115-3>
- Melton, B., Weiss, M. J., Cihon, J., Ferguson, J., Ross, R., Melton, I., & Leaf, J. (2025). Does applied behavior analysis violate principles of ethics and bioethics? A response to wilkenfeld and mccarthy (2020). *Focus on Autism and Other Developmental Disabilities*, 40(4), 179-188. <https://doi.org/10.1177/10883576251349214>
- Cihon, J. H., Schlinger, H. D., Ferguson, J. L., Leaf, J. B., & Milne, C. M. (2025). Is ACTraining behavior analytic? A review of Tarbox et al. (2020). *Behavior Analysis in Practice*, 18(1), 29-33. <https://doi.org/10.1007/s40617-022-00680-1>

- McKinnon, K., Cihon, J. H., & McEachin, J. (2024). A programmatic description of an early, intensive behavioral intervention program in Australia. *Behavioral Interventions*, 39(4), e2060. <https://doi.org/10.1002/bin.2060>
- Arthur, S. M., Leaf, J. B., Milne, C., Fuhrmann-Knowles, A., Creem, A. N., Cihon, J. H., Reed, F. D. D., & Weiss, M. J. (2024). A comparison of staff training procedures to teach flexible prompt fading. *Behavioral Interventions*, 39(4), e2061. <https://doi.org/10.1002/bin.2061>
- Ferguson, J. L., Rogue, A. M., Terhune, T. D., Milne, C. M., Cihon, J. H., Majeski-Gerken, M. J., Leaf, J. B., McEachin, J., & Leaf, R. (2024). Comparing two data collection procedures to teach academic targets within a group instructional format. *Exceptionality*, 32(5), 308-326. <https://doi.org/10.1080/09362835.2024.2376534>
- Creem, A. N., Leaf, J. B., Cihon, J. H., Gerhardt, P. F., Lee, M., & Moon, E. (2024). The effectiveness of an executive function program for individuals diagnosed with autism spectrum disorder. *Behavioral Interventions*, 39(4), e2023. <https://doi.org/10.1002/bin.2023>
- Cihon, J. H., Leaf, J. B., & Kazemi, E. (2023). Editors' note: Important topics in applied behavior analysis as it relates to autism. *International Electronic Journal of Elementary Education*, 15(3), 171-172. <https://doi.org/10.26822/iejee.2023.289>
- Macy, T. M., Ferguson, J. L., Leaf, J. B., Cihon, J. H., Milne, C., Weiss, M. J., & Hilton, J. (2023). Comparison of simultaneous prompting to most-to-least prompting via direct telehealth for teaching individuals diagnosed with autism spectrum disorder. *Education and Training in Autism and Developmental Disabilities*, 58(3), 340-353.
- Aljohani, W. A., Ferguson, J. L., Cihon, J. H., Ross, R. K., Weiss, M. J., & Leaf, J. B. (2023). Comparison of single instruction and varied instructions to teach expressive labels via direct telehealth for children with autism spectrum disorder. *Journal of Developmental and Physical Disabilities*, 36(3), 535-555. <https://doi.org/10.1007/s10882-023-09921-9>
- Stordahl, S. K., Cihon, J. H., Ala'i-Rosales, S., & Rosales-Ruiz, J. (2023). Increasing socially significant behaviors for children with autism using synchronous reinforcement. *Education Sciences*, 13(7), 751. <https://doi.org/10.3390/educsci13070751>
- Wechsung, N. B., Leaf, J. B., Ferguson, J. L., Cihon, J. H., Milne, C., & Eddington, K. (2023). Comparing a field of two to a field of three within discrete trial teaching. *Education and Training in Autism and Developmental Disabilities*, 58(2), 222-234.
- Zane, T., Weiss, M. J., Cihon, J. H., & Leaf, R. (2023). One worldview to rule them all. *International Electronic Journal of Elementary Education*, 15(3), 173-185. <https://doi.org/10.26822/iejee.2023.290>
- Leaf, J. B., Cihon, J. H., Ferguson, J. L., Milne, C., & Oppenheim-Leaf, M. L. (2023). The crossroads: Interdisciplinary teams and alternative treatments. *International Electronic Journal of Elementary Education*, 15(3), 187-197. <https://doi.org/10.26822/iejee.2023.291>
- Knopp, K., Ferguson, J. L., Piazza, J., Weiss, M. J., Lee, M., Cihon, J. H., & Leaf, J. B. (2023). A comparison between direct telehealth and in-person methods of teaching expressive labels to children diagnosed with autism spectrum disorder. *Behavior Modification*, 47(2), 432-453. <https://doi.org/10.1177/01454455221130000>
- Milne, C. M., Leaf, J. B., Weiss, M. J., Ferguson, J. L., Cihon, J. H., Lee, M. S., Leaf, R., & McEachin, J. (2022). A preliminary evaluation of conventional and progressive approaches of discrete trial teaching for teaching tact relations with children diagnosed with autism. *Education and Treatment of Children*, 45(4), 357-381. <https://doi.org/10.1007/s43494-022-00084-4>
- Leaf, J. B., Cihon, J. H., Ferguson, J. L., Milne, C., Leaf, R., & McEachin, J. (2023). Evaluating the relationship between performance on a multiple-choice examination and common ABA-based procedures. *Focus on Autism and Other Developmental Disabilities*, 38(2), 113-123. <https://doi.org/10.1177/10883576221110170>
- Leaf, J. B., Cihon, J. H., Javed, A., Klick, S., Ferguson, J. L., Milne, C., Creem, A., Arthur, S., Saunders, M. S., Olive, M. L., Ross, R. K., Leaf, R., & McEachin, J. (2022). A call for discussion on stereotypic behavior. *European Journal of Behavior Analysis*, 23(2), 156-180. <https://doi.org/10.1080/15021149.2022.2112810>

- Ferguson, J. L., Cihon, J. H., Majeski, M. J., Milne, C. M., Leaf, J. B., McEachin, J., & Leaf, R. (2022). Toward efficiency and effectiveness: Comparing equivalence-based instruction to progressive discrete trial teaching. *Behavior Analysis in Practice*, 15(4), 1296-1313. <https://doi.org/10.1007/s40617-022-00687-8>
- Leaf, J. B., Cihon, J. H., Leaf, R., McEachin, J., Liu, N., Russell, N., Unumb, L., Shapiro, S., & Khosrowshahi, D. (2022). Concerns about aba-based intervention: An evaluation and recommendations. *Journal of Autism and Developmental Disorders*, 52(6), 2838-2853. <https://doi.org/10.1007/s10803-021-05137-y>
- Garvey, C. C., Ferguson, J. L., Milne, C., Cihon, J. H., Leaf, J. B., Leaf, R., McEachin, J., & Schulze, K. (2022). Comparing in-view to out-of-view stimulus arrangements when teaching receptive labels for children diagnosed with autism spectrum disorder. *Behavior Analysis in Practice*, 15(2), 475-484. <https://doi.org/10.1007/s40617-021-00596-2>
- Aljohani, W. A., Javed, A., Ferguson, J. L., Cihon, J. H., Milne, C. M., & Leaf, J. B. (2021). Comparison of simultaneous prompting to error correction for children with autism spectrum disorder. *Focus on Autism and Other Developmental Disabilities*, 37(2), 83-95. <https://doi.org/10.1177/10883576211036429>
- Cihon, J. H., Ferguson, J. L., Lee, M., Leaf, J. B., Leaf, R., & McEachin, J. (2022). Evaluating the cool versus not cool procedure via telehealth. *Behavior Analysis in Practice*, 15(1), 260-268. <https://doi.org/10.1007/s40617-021-00553-z>
- Cihon, J. H., Ferguson, J. L., Leaf, J. B., Milne, C. M., Leaf, R., & McEachin, J. (2021). Acceptance and commitment training: A review of the research. *European Journal of Behavior Analysis*, 22(2), 275-295. <https://doi.org/10.1080/15021149.2021.1880688>
- Cihon, J. H., Ferguson, J. L., Milne, C. M., & Leaf, J. B. (2021). Teaching behavior analysts to create multiple baseline graphs using SigmaPlot. *Behavioral Interventions*, 36(4), 910-926. <https://doi.org/10.1002/bin.1833>
- Cihon, J. H., Weiss, M. J., Ferguson, J. L., Leaf, J. B., Zane, T., & Ross, R. K. (2021). Observational effects on the food preferences of children with autism spectrum disorder. *Focus on Autism and Other Developmental Disabilities*, 36(1), 25-35. <https://doi.org/10.1177/1088357620954368>
- Leaf, J. B., Leaf, R., McEachin, J., Bondy, A., Cihon, J. H., Detrich, R., Eshleman, J., Ferguson, J. L., Foxx, R. M., Freeman, B. J., Gerhardt, P., Glenn, S. S., Miller, M., Milne, C. M., Mountjoy, T., Parker, T., Pritchard, J., Ross, R. K., Saunders, M. S., & Streff, T. (2021). The importance of professional discourse for the continual advancement of practice standards: The RBT® as a case in point. *Journal of Autism and Developmental Disorders*, 51(5), 1789-1801. <https://doi.org/10.1007/s10803-020-04631-z>
- Leaf, J. B., Sato, S. K., Javed, A., Arthur, S. M., Creem, A. N., Cihon, J. H., Ferguson, J. L., & Oppenheim-Leaf, M. L. (2021). The evidence-based practices for children, youth, and young adults with autism report: Concerns and critiques. *Behavioral Interventions*, 36(2), 457-472. <https://doi.org/10.1002/bin.1771>
- Leaf, J. B., Cihon, J. H., Ferguson, J. L., Milne, C. M., Leaf, R., & McEachin, J. (2021). Advances in Our Understanding of Behavioral Intervention: 1980 to 2020 for Individuals Diagnosed with Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, 51(12), 4395-4410. <https://doi.org/10.1007/s10803-020-04481-9>
- Cheung, Y., Lai, C. O. Y., Cihon, J. H., Leaf, J. B., & Mountjoy, T. (2020). Establishing requesting with children diagnosed with autism using embedded instruction in the context of academic activities. *Journal of Behavioral Education*, 31(2), 265-280. <https://doi.org/10.1007/s10864-020-09397-z>
- Ferguson, J. L., Milne, C. M., Cihon, J. H., Leaf, J. B., McEachin, J., & Leaf, R. (2020). Using the teaching interaction procedure to train interventionists to implement the Cool versus Not Cool™ procedure. *Behavioral Interventions*, 36(1), 211-227. <https://doi.org/10.1002/bin.1741>
- Leaf, J. B., Cihon, J. H., Ferguson, J. L., Milne, C. M., Leaf, R., & McEachin, J. (2020). Recommendations for behavior analysts regarding the implementation of Social Stories for individuals diagnosed with autism spectrum disorder. *Behavioral Interventions*, 35(4), 664-679. <https://doi.org/10.1002/bin.1736>
- Ferguson, J. L., Majeski, M. J., McEachin, J., Leaf, R., Cihon, J. H., & Leaf, J. B. (2020). Evaluating discrete trial teaching with instructive feedback delivered in a dyad arrangement via telehealth. *Journal of Applied Behavior Analysis*, 53(4), 1876-1888. <https://doi.org/10.1002/jaba.773>

- Wong, E., Ferguson, J. L., Milne, C. M., Cihon, J. H., Leaf, J. B., McEachin, J., Leaf, R., Schulze, K., & Rudrud, E. (2020). Evaluating three methods of the presentation of target stimuli when teaching receptive labels. *Behavioral Interventions*, 35(4), 542-559. <https://doi.org/10.1002/bin.1744>
- Cheung, Y., Man Kit Cheung, A., Ho Yan Luk, E., Man Fung, Y., Mountjoy, T., Cihon, J. H., & Leaf, J. B. (2020). An evaluation of a comprehensive training package for interventionists providing behavioral intervention for children with autism spectrum disorder. *International Journal of Developmental Disabilities*, 66(5), 358-369. <https://doi.org/10.1080/20473869.2020.1827208>
- Cihon, J. H., Milne, C. M., Ferguson, J. L., Leaf, J. B., & Leaf, R. (2020). Fad treatments in autism intervention: An evaluation of fidget spinners. *Education and Training in Autism and Developmental Disabilities*, 55(4), 466-475. <https://doi.org/10.1177/215416472005500409>
- Milne, C. M., Leaf, J. B., Cihon, J. H., Ferguson, J. L., McEachin, J., & Leaf, R. (2020). What is the proof now? An updated methodological review of research on social stories. *Education and Training in Autism and Developmental Disabilities*, 55(3), 264-276.
- Ferguson, J. L., Leaf, J. A., Cihon, J. H., Milne, C. M., Leaf, J. B., McEachin, J., & Leaf, R. (2020). Practical functional assessment: A case study replication and extension with a child diagnosed with autism spectrum disorder. *Education and Treatment of Children*, 43, 171-185. <https://doi.org/10.1007/s43494-020-00015-1>
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- Leaf, J. B., Ferguson, J. L., Cihon, J. H., Milne, C. M., Leaf, R., & McEachin, J. (2020). A critical review of social narratives. *Journal of Developmental and Physical Disabilities*, 32, 241-256. <https://doi.org/10.1007/s10882-019-09692-2>
- Leaf, J. B., Milne, C., Aljohani, W. A., Ferguson, J. L., Cihon, J. H., Oppenheim-Leaf, M. L., McEachin, J., & Leaf, R. (2020). Training change agents how to implement formal preference assessments: A review of the literature. *Journal of Developmental and Physical Disabilities*, 32, 41-56. <https://doi.org/10.1007/s10882-019-09668-2>
- Leblanc, L. A., Sump, L. A., Leaf, J. B., & Cihon, J. (2020). The effects of standard and enhanced data sheets and brief video training on implementation of conditional discrimination training. *Behavior Analysis in Practice*, 13(1), 53-62. <https://doi.org/10.1007/s40617-019-00338-5>
- Ferguson, J. L., Milne, C. M., Cihon, J. H., Dotson, A., Leaf, J. B., McEachin, J., & Leaf, R. (2020). An evaluation of estimation data collection to trial-by trial data collection during discrete trial teaching. *Behavioral Interventions*, 35(1), 178-191. <https://doi.org/10.1002/bin.1705>
- Cihon, J. H., Ferguson, J. L., Leaf, J. B., Milne, C. M., Leaf, R., & McEachin, J. (2020). A randomized clinical trial of three prompting systems to teach tact relations. *Journal of Applied Behavior Analysis*, 53(2), 727-743. <https://doi.org/10.1002/jaba.617>
- Green, D. R., Ferguson, J. L., Cihon, J. H., Torres, N., Leaf, R., McEachin, J., Rudrud, E., Schulze, K., & Leaf, J. B. (2020). The teaching interaction procedure as a staff training tool. *Behavior Analysis in Practice*, 13(2), 421-433. <https://doi.org/10.1007/s40617-019-00357-2>
- Cihon, J. H., Ferguson, J. L., Milne, C. M., Leaf, J. B., McEachin, J., & Leaf, R. (2019). A preliminary evaluation of a token system with a flexible earning requirement. *Behavior Analysis in Practice*, 12(3), 548-556. <https://doi.org/10.1007/s40617-018-00316-3>
- Leaf, J. B., Cihon, J. H., Ferguson, J. L., Leaf, R., & McEachin, J. (2019). Comparing no-no prompt to flexible prompt fading to teach expressive labels to individuals diagnosed with autism spectrum disorder. *Education and Training in Autism and Developmental Disabilities*, 54(3), 274-287.
- Ferguson, J. L., Cihon, J. H., Leaf, J. B., Van Meter, S. M., McEachin, J., & Leaf, R. (2019). Assessment of social validity trends in the journal of applied behavior analysis. *European Journal of Behavior Analysis*, 20(1), 146-157. <https://doi.org/10.1080/15021149.2018.1534771>

- Leaf, J. B., Townley-Cochran, D., Cihon, J. H., Mitchell, E., Leaf, R., Taubman, M., & McEachin, J. (2019). Descriptive analysis of the use of punishment-based techniques with children diagnosed with autism spectrum disorder. *Education and Training in Autism and Developmental Disabilities*, 54(2), 107–118.
- Leaf, J. B., Aljohani, W. A., Milne, C. M., Ferguson, J. L., Cihon, J. H., Oppenheim-Leaf, M. L., McEachin, J., & Leaf, R. (2019). Training behavior change agents and parents to implement discrete trial teaching: A literature review. *Review Journal of Autism and Developmental Disorders*, 6(1), 26–39. <https://doi.org/10.1007/s40489-018-0152-6>
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- Cihon, J. H., Ferguson, J. L., Leaf, J. B., Leaf, R., McEachin, J., & Taubman, M. (2019). Use of a level system with flexible shaping to improve synchronous engagement. *Behavior Analysis in Practice*, 12(1), 44–51. <https://doi.org/10.1007/s40617-018-0254-8>
- Alcalay, A., Ferguson, J. L., Cihon, J. H., Torres, N., Leaf, J. B., Leaf, R., McEachin, J., Schulze, K. A., & Rudrud, E. H. (2019). Comparing multiple stimulus preference assessments without replacement to in-the-moment reinforcer analysis on rate of responding. *Education and Training in Autism and Developmental Disorders*, 54(1), 69–82.
- Leaf, J. B., Ross, R. K., Cihon, J. H., & Weiss, M. J. (2018). Evaluating Kupferstein's claims of the relationship of behavioral intervention to PTSS for individuals with autism. *Advances in Autism*, 4(3), 122–129. <https://doi.org/10.1108/AIA-02-2018-0007>
- Leaf, J. B., Cihon, J. H., Ferguson, J. L., McEachin, J., Leaf, R., & Taubman, M. (2018). Evaluating three methods of stimulus rotation when teaching receptive labels. *Behavior Analysis in Practice*, 11(4), 334–349. <https://doi.org/10.1007/s40617-018-0249-5>
- Leaf, J. B., Cihon, J. H., Ferguson, J. L., Taubman, M., Leaf, R., & McEachin, J. (2018). Social Thinking®, pseudoscientific, not empirically supported, and non-evidence based: A reply to Crooke and Winner. *Behavior Analysis in Practice*, 11(4), 456–466. <https://doi.org/10.1007/s40617-018-0241-0>
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- Milne, C., Leaf, J. A., Leaf, J. B., Cihon, J. H., Torres, N., Townley-Cochran, D., Taubman, M., Leaf, R., McEachin, J., & Oppenheim-Leaf, M. (2017). Teaching joint attention and peer to peer communication using the cool versus not cool procedure in a large group setting. *Journal of Developmental and Physical Disabilities*, 29(5), 777–796. <https://doi.org/10.1007/s10882-017-9556-y>
- Ferguson, J. L., Cihon, J. H., & Leaf, J. B. (2017). The utility of a least-to-most prompting procedure on the acquisition of multisymbol messages for children with autism spectrum disorder. *Evidence-Based Communication Assessment and Intervention*, 11(1-2), 14–19. <https://doi.org/10.1080/17489539.2017.1319016>
- Leaf, J. B., Cihon, J. H., Alcalay, A., Mitchell, E., Townley-Cochran, D., Miller, K., Leaf, R., Taubman, M., & McEachin, J. (2017). Instructive feedback embedded within group instruction for children diagnosed with autism spectrum disorder. *Journal of Applied Behavior Analysis*, 50(2), 304–316. <https://doi.org/10.1002/jaba.375>
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- Leaf, J. B., Cihon, J. H., Leaf, R., McEachin, J., & Taubman, M. (2016). A progressive approach to discrete trial teaching: Some current guidelines. *International Electronic Journal of Elementary Education*, 9(2), 361–372.
- Leaf, J. B., Leaf, R., McCray, C., Lamkins, C., Taubman, M., McEachin, J., & Cihon, J. H. (2016). A preliminary analysis of a behavioral classrooms needs assessment. *International Electronic Journal of Elementary Education*, 9(2), 385–404.

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BOOKS

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- Leaf, J. B., Cihon, J. H., Ferguson, J. L., Leaf, R., McEachin, J., Mountjoy, T., Leaf, J., & Rogue, A. (2023). A progressive approach to applied behavior analysis: The Autism Partnership method (1st ed.). Academic Press. <https://shop.elsevier.com/books/a-progressive-approach-to-applied-behavior-analysis/b-leaf/978-0-323-95741-0>
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EDITED BOOKS

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- Leaf, J. B., Ferguson, J. L., Cihon, J. H., & Saunders, M. S. (Eds.). (2027). *Clinical handbook of ABA interventions for autistic learners: Research, training, and practice*. (1st ed.). Springer. <https://doi.org/10.1007/978-3-032-35498-3>
- Cihon, J. H. (Ed.) (2025). *Clinical Handbook of Autism Intervention Training*. (1st ed.). Springer Nature. <https://doi.org/10.1007/978-3-031-91607-6>
- Cihon, J. H., Tereshko, L., Marshall, K. B., Weiss, M. J. (Eds.). (2022). *Behavior Analytic Approaches to Promote Enjoyable Mealtimes for Individuals with Autism and their Families*. Vernon Press: Wilmington, DE. <https://vernonpress.com/book/1589>
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BOOK CHAPTERS

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- Fuhrmann-Knowles, A., Cihon, J. H., & Leaf, J. B. (2026). A behavioral interpretation of the five love languages. In R. Hamon & C. Merrill (Eds.), *Families as sources of strength, healing, and hope*. Michigan Publishing Services. <https://doi.org/https://doi.org/10.3998/mpub.14822258>
- Cihon, J. H., & Weinkauff, S. M. (2026). Shaping. In Reference module in neuroscience and biobehavioral psychology. <https://doi.org/10.1016/b978-0-443-29009-1.00077-9>
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INVITED PRESENTATIONS, WEBINARS, AND WORKSHOPS

- Cihon, J. H. (2026). Increasing your effectiveness training & supervising new technicians [Webinar]. Council of Autism Service Providers. <https://www.casproviders.org/events/training-new-bts>
- Cihon, J. H. (2025). Developing executive functioning skills using a progressive approach to ABA. [Invited presentation]. Priming ABA.
- Cihon, J. H. (2024). A Description and Research Examples of Some Progressive Teaching Methods. [Invited presentation]. European Network of Behavior Analysts (ENBA) Days. Online Conference.
- Cihon, J. H. (2024). Beyond the Boundaries of ABA: Trauma, Neurodiversity, and the Future of ABA. [Invited panel discussion]. European Network of Behavior Analysts (ENBA) Days. Online Conference.
- Cihon, J. H. (2024). One Worldview to Rule Them All (Zane et al., 2023): What's the Fuss? [Invited panel discussion]. 1st Annual Clinical Practice ABA Virtual Conference. Online Conference.
- Cihon, J. H. (2024). What Is An Appropriate Intensity of Treatment? How Many Treatment Hours Are Appropriate? [Invited panel discussion]. 1st Annual Clinical Practice ABA Virtual Conference. Online Conference.
- Cihon, J. H. (2024). Can Assent be Effectively and Appropriately Applied to All Children? [Invited panel discussion]. 1st Annual Clinical Practice ABA Virtual Conference. Online Conference.
- Cihon, J. H. (2024). 29,105 Articles as of 2019; Are BCBAs Ignoring the Science? Can This Science Be Applied Effectively and Consistently? [Invited panel discussion]. 1st Annual Clinical Practice ABA Virtual Conference. Online Conference.
- Cihon, J. H. (2024). Implementation Options: Equivalence-Based Instruction (EBI) Compared to Alternative Methods [Invited panel discussion]. 1st Annual Clinical Practice ABA Virtual Conference. Online Conference.
- Cihon, J. H. (2024). Finding a balance: Contriving and capturing learning opportunities [Invited presentation]. Behavioral Innovations Annual BCBA Conference - ACE 2024. Addison, Texas, United States.

- Cihon, J. H. (2021). Advanced skills and teaching strategies. Invited workshop for Melmad Center.
- Cihon, J. H. (2019). Shaping: From a day of great illumination to today. Invited presentation for the #dobetter Professional development movement.
- Leaf, J. B., Cihon, J. H., Ferguson, J. L., & Milne, C. M. (2019). Ethical approaches to teaching social skills for individuals diagnosed with autism spectrum disorder. Workshop presented at the 45th Annual Convention of the Association for Behavior Analysis International.
- Leaf, J. B., Cihon, J. H. (2019). Ethical approaches to teaching social skills for individuals diagnosed with autism spectrum disorder. Invited Workshop presented at the 9th Annual Massachusetts Association for Behavior Analysis Regional Conference.
- Leaf, J. B., Cihon, J. H. (2019). Ethical approaches to teaching social skills for individuals diagnosed with autism spectrum disorder. Invited Workshop presented at the 15th Annual Connecticut Association for Behavior Analysis Regional Conference.
- Leaf, J. B., Cihon, J. H., Ferguson, J. L., & Milne, C. M. (2019). Ethical approaches to teaching social skills for individuals diagnosed with autism spectrum disorder. Workshop presented at the 36th Annual Western Regional Conference on Behavior Analysis.
- Cihon, J. H. (2018). Addressing the need for qualified professionals in autism intervention through research and training. Invited presentation at the 2nd Next Gen Revolution Conference.
- Leaf, J. B., Cihon, J. H., Leaf, R., McEachin, J. J., Taubman, M., Ferguson, J. (2017). A Progressive Approach to Discrete Trial Teaching: Some Current Guidelines. Workshop presented at the 43rd Annual Convention of the Association for Behavior Analysis International.
- Leaf, J. A., Taubman, M. T., Milne, C., Cihon, J. H., Leaf, R., McEachin, J. J. (2016). Behaviorally based social skills groups for individuals with autism: Lessons from research and clinical practice. Workshop presented at the 42nd Annual Convention of the Association for Behavior Analysis International.
- Cihon, J., (February 2005). Precautionary Tactics: Safety ideas for children with autism in an emergency situation. Invited presentation at the Mitchell Fire Department.

CONFERENCE PRESENTATIONS AND PANELS

- Cihon, J. H. (2026). There is no such thing as a bad behavior analyst: A practitioner's guide to a circumstances view of the behavior of behavior analysts. Panel presented at the 52nd Annual Convention of the Association for Behavior Analysis International. San Francisco, California, United States.
- Cihon, J. H. (2026). Ensuring high-quality, individualized, and compassionate intervention for individuals diagnosed with autism [CE instructor/discussant]. Symposium presented at the 52nd Annual Convention of the Association for Behavior Analysis International, San Francisco, California, United States.
- Cihon, J. H., (2025). Toward efficiency and effectiveness: Comparing equivalence-based instruction to discrete trial teaching. Symposium presented at the 12th International Conference of the Association for Behavior Analysis International. Lisbon, Portugal.
- Cihon, J. H. (2025). The Cool vs. Not Cool Procedure: Toward an Evidence-Based Practice. Symposium presented at the 51st Annual Convention of the Association for Behavior Analysis International. Washington, D.C., United States.
- Cihon, J. H. (2025). The Cool vs. Not Cool Procedure: Toward an Evidence-Based Practice. Symposium presented at the 43rd Annual Western Regional Conference on Behavior Analysis.
- Cihon, J. H. (2024). Life, Liberty, and Behavior Analysis [Conference panel]. 50th Annual Convention of the Association for Behavior Analysis International. Philadelphia, Pennsylvania, United States.
- Cihon, J. H. (2024). Progressive ABA: Jump Starts, Schools, and Training. Symposium presented at the 42nd Annual Western Regional Conference on Behavior Analysis.

- Cihon, J. H. (2023). A Description and Research Examples of Some Progressive Teaching Methods. Symposium presented at the 49th Annual Convention of the Association for Behavior Analysis International.
- Cihon, J. H. (2023). A Description and Research Examples of Some Progressive Teaching Methods. Symposium presented at the 41st Annual Western Regional Conference on Behavior Analysis.
- Cihon, J. H., Ferguson, J. L., Leaf, J. B., Leaf, R., McEachin, J. (2022). Evaluating the Cool versus Not Cool™ Procedure via Telehealth. Symposium presented at the 48th Annual Convention of the Association for Behavior Analysis International.
- Ferguson, J. L., Majeski, M. J., Cihon, J. H., Leaf, J. B., Leaf, R., McEachin, J. (2022). Maximizing Behavioral Intervention Delivered via Telehealth for Individuals Diagnosed with Autism Spectrum Disorder. Symposium presented at the 48th Annual Convention of the Association for Behavior Analysis International.
- Knopp, K., Ferguson, J. L., Piazza, J., Milne, C. M., Cihon, J. H., Leaf, J. B. (2022). A Comparison of Direct Telehealth and In-person Discrete Trial Teaching when Teaching Expressive Labels. Symposium presented at the 48th Annual Convention of the Association for Behavior Analysis International.
- Cihon, J. H., Ferguson, J. L., Leaf, J. B., Leaf, R., McEachin, J. (2022). Evaluating the Cool versus Not Cool™ Procedure via Telehealth. Symposium presented at the 40th Annual Western Regional Conference on Behavior Analysis.
- Ferguson, J. L., Majeski, M. J., Cihon, J. H., Leaf, J. B., Leaf, R., McEachin, J. (2022). Maximizing Behavioral Intervention Delivered via Telehealth for Individuals Diagnosed with Autism Spectrum Disorder. Symposium presented at the 40th Annual Western Regional Conference on Behavior Analysis.
- Knopp, K., Ferguson, J. L., Piazza, J., Milne, C. M., Cihon, J. H., Leaf, J. B. (2022). A Comparison of Direct Telehealth and In-person Discrete Trial Teaching when Teaching Expressive Labels. Symposium presented at the 40th Annual Western Regional Conference on Behavior Analysis.
- Ferguson, J. L., Cihon, J. H., Leaf, J. B., Milne, C. M., Leaf, R., McEachin, J. (2021). Toward efficiency and effectiveness: Comparing equivalence-based instruction to discrete trial teaching. Symposium presented at the 47th Annual Convention of the Association for Behavior Analysis International.
- Milne, C. M., Leaf, J. B., Ferguson, J. L., Cihon, J. H., Leaf, R., McEachin, J. (2021). Comparing conventional and progressive approaches of discrete trial teaching when teaching tact relations to children diagnosed with autism spectrum disorder. Symposium presented at the 47th Annual Convention of the Association for Behavior Analysis International.
- Javed, A., Ferguson, J. L., Griffin, A., Terhune, T., Milne, C. M., Cihon, J. H., & Leaf, J. B. (2019). Comparing two data collection procedure when using discrete trial teaching to teach tact relations within a group instructional format. Symposium presented at the 45th Annual Convention of the Association for Behavior Analysis International.
- Dotson, A., Ferguson, J. L., Leaf, J. B., Milne, C. M., Cihon, J. H., McEachin, J. J., & Leaf, R. (2019). A comparison of data collection procedures used during discrete trial teaching to teach tact relations. Symposium presented at the 45th Annual Convention of the Association for Behavior Analysis International.
- Cheung, Y., Cihon, J. H., Luk, E. H. Y., Leaf, J. B., Fung, R. Y. M., & Mountjoy, T. (2019). Evaluating the effectiveness of a comprehensive staff training package for behavioral interventions for children with autism. Symposium presented at the 45th Annual Convention of the Association for Behavior Analysis International.
- Milne, C. M., Ferguson, J. L., Leaf, J. B., Cihon, J. H., Leaf, R., & McEachin, J. J. (2019). Using the teaching interaction procedure to train staff to implement a social discrimination procedure. Symposium presented at the 45th Annual Convention of the Association for Behavior Analysis International.
- Ferguson, J. L., Cihon, J. H., Milne, C. M., Leaf, J. B., McEachin, J. M., & Leaf, R. (2019). Evaluating the correlation between multiple choice examination scores and the implementation of ABA-based autism intervention procedures. Symposium presented at the 45th Annual Convention of the Association for Behavior Analysis International.
- Aljohani, W. A., Leaf, J. B., Milne, C. M., Ferguson, J. L., Cihon, J. H., McEachin, J. J., & Leaf, R. (2019). Training behavior change agents and parents to implement discrete trial teaching: A literature review. Symposium presented at the 45th Annual Convention of the Association for Behavior Analysis International.

- Cheung, Y., Cihon, J. H., Luk, E. H. Y., Leaf, J. B., Fung, R. Y. M., & Mountjoy, T. (2019). Evaluating the effectiveness of a comprehensive staff training package for behavioral interventions for children with autism. Symposium presented at the 36th Annual Western Regional Conference on Behavior Analysis.
- Milne, C., Cihon, J. H., Ferguson, J., Leaf, J. B., Leaf, R., & McEachin, J. J. (2018). Evaluating the use of a magic number token system to increase commenting for children with autism spectrum disorder. Symposium presented at the 44th Annual Convention of the Association for Behavior Analysis International.
- Ferguson, J., Cihon, J. H., Leaf, J. B., McEachin, J. J., & Leaf, R. (2018). Use of a level system to improve synchronous engagement for children with autism spectrum disorder. Symposium presented at the 44th Annual Convention of the Association for Behavior Analysis International.
- Alcalay, A., Ferguson, J., Cihon, J. H., Leaf, J. B., Leaf, R., & McEachin, J. J. (2018). Comparing multiple stimulus without replacement to in-the-moment reinforcer analysis. Symposium presented at the 44th Annual Convention of the Association for Behavior Analysis International.
- Cihon, J. H., Leaf, J. B., Ferguson, J., Leaf, R., & McEachin, J. J. (2018). Comparing error correction to most-to-least prompting to train tact relations for individuals diagnosed with autism spectrum disorders: A randomized clinical trial study. Symposium presented at the 44th Annual Convention of the Association for Behavior Analysis International.
- Redican, D., Ferguson, J., Cihon, J. H., Leaf, J. B., Leaf, R., & McEachin, J. M. (2018). Using the teaching interaction procedure to train staff on an ABA-based technique. Symposium presented at the 44th Annual Convention of the Association for Behavior Analysis International.
- Leaf, J. B., Cihon, J. H., Leaf, J. A., Palos-Rafuse, L., Rafuse, J., Leaf, R., & McEachin, J. J. (2018). Advancing training in autism intervention through a comprehensive internship program: CABA. Symposium presented at the 44th Annual Convention of the Association for Behavior Analysis International.
- Cihon, J. H., Ferguson, J. L., Leaf, J. B., Leaf, R., McEachin, J. J., & Taubman, M. T. (2018). Use of a level system to improve synchronous engagement for children with autism spectrum disorder. Symposium presented at the 8th Annual Association of Professional Behavior Analysts Convention.
- Leaf, J. B., Cihon, J. H., Ferguson, J. L. (2018). Comparing multiple stimulus without replacement to in-the-moment reinforcer analysis. Symposium presented at the 8th Annual Association of Professional Behavior Analysts Convention.
- Ferguson, J. L., Cihon, J. H., Leaf, J. B. (2018). Evaluating the use of a magic number token system to increase commenting for children with autism spectrum disorder. Symposium presented at the 8th Annual Association of Professional Behavior Analysts Convention.
- Cihon, J. H., Ferguson, J. L., Leaf, J. B., Leaf, R., McEachin, J. J., & Taubman, M. T. (2018). Use of a level system to improve synchronous engagement for children with autism spectrum disorder. Symposium presented at the 36th Annual Western Regional Conference on Behavior Analysis.
- Leaf, J. B., Cihon, J. H., Ferguson, J. L. (2018). Comparing multiple stimulus without replacement to in-the-moment reinforcer analysis. Symposium presented at the 36th Annual Western Regional Conference on Behavior Analysis.
- Ferguson, J. L., Cihon, J. H., Leaf, J. B. (2018). Evaluating the use of a magic number token system to increase commenting for children with autism spectrum disorder. Symposium presented at the 36th Annual Western Regional Conference on Behavior Analysis.
- Cihon, J. H., Ferguson, J. L., & Leaf, J. B. (2017). Effectiveness and empirical evidence of Social Stories™, cool not cool, and the teaching interaction procedure. Symposium presented at the Berkshire Association for Behavior Analysis and Therapy 2017 Annual Conference.
- Leaf, J. B., Ferguson, J. L., Oppenheim-Leaf, M., & Cihon, J. H. (2017). Social Thinking®: Science, Pseudoscience, or Antiscience?. Symposium presented at the Berkshire Association for Behavior Analysis and Therapy 2017 Annual Conference.

- Alcalay, A., Ferguson, J., Cihon, J. H., Leaf, J. B., Taubman, M., Leaf, R., McEachin, J. J. (2017). Evaluating the Effects of Stimulus Order and Placement to Teach Receptive Labels for Children Diagnosed With ASD. Symposium presented at the 43rd Annual Convention of the Association for Behavior Analysis International.
- Leaf, J. A., Cihon, J. H., Ferguson, J., Leaf, J. B., McEachin, J. J., Leaf, R., Taubman, M. (2017). The Relative Effectiveness and Efficiency of Flexible Prompt Fading and No-No-Prompting to Teach Expressive Labels to Children Diagnosed With ASD. Symposium presented at the 43rd Annual Convention of the Association for Behavior Analysis International.
- Lambert, L. L., Cunningham, I. L., Ala'i-Rosales, S., Rosales-Ruiz, J., White, R. E., Cihon, J. H. (2017). Observation and analysis of quality indicators during caregiver daily living activities. Symposium presented at the 43rd Annual Convention of the Association for Behavior Analysis International.
- McEachin, J., Cihon, J. H., Ferguson, J., Leaf, J. B., Leaf, R., Taubman, M. (2017, May 25-29). Developing Useful Learning Strategies for Individuals With Autism Spectrum Disorder. In L. M. Delmolino-Gatley (Chair), When Nothing Seems to Work: Skill Analysis and Intervention for Our Most Challenging Learners With ASD [Symposium]. 43rd Annual Convention of the Association for Behavior Analysis International, Denver, CO, United States.
- Cihon, J. H., Leaf, J. B., Ferguson, J., Leaf, R., McEachin, J., Taubman, M.T. (2017). The progressive approach to applied behavior analytic intervention. Symposium presented at the 35th Annual Western Regional Conference on Behavior Analysis.
- Ferguson, J. L., Leaf, J. B., Cihon, J. H., Leaf, R., McEachin, J., Taubman, M.T. (2017). Social Thinking®: Science, pseudoscience, or antiscience?. Symposium presented at the 35th Annual Western Regional Conference on Behavior Analysis.
- Leaf, J. B., Cihon, J. H., Ferguson, J., Leaf, R., McEachin, J., Taubman, M.T. (2017). The registered behavior technician™ and effective autism intervention. Symposium presented at the 35th Annual Western Regional Conference on Behavior Analysis.
- Abby, L., LeBlanc, L. A., Leaf, J. B., Cihon, J. H. (2016). Effects of standard and enhanced data sheets on implementation of conditional discrimination training. Symposium presented at the 42nd Annual Convention of the Association for Behavior Analysis International.
- Miller, K., Cihon, J. H., Leaf, J. B., Leaf, R., McEachin, J. J., Taubman, M. T. (2016). The effectiveness of positional prompts for teaching receptive labels to individuals diagnosed with autism spectrum disorders. Symposium presented at the 42nd Annual Convention of the Association for Behavior Analysis International.
- Cihon, J. H., Leaf, J. B., Leaf, R., McEachin, J. J., Taubman, M. T. (2016). An evaluation of various prompting systems: A randomized controlled trial. Symposium presented at the 42nd Annual Convention of the Association for Behavior Analysis International.
- Alcalay, A., Cihon, J. H., Leaf, J. B., Leaf, R., McEachin, J. J., Taubman, M. T. (2016). Evaluation of multiple prompts during tact training. Symposium presented at the 42nd Annual Convention of the Association for Behavior Analysis International.
- Cihon, J. H., Weinkauff, S., Mendoza, B. L., Zeug, N. M., Ferguson, J. L., Ala'i-Rosales, S., & Rosales-Ruiz, J. (2015). Yummy starts: a guide for clinicians and supporting data for a constructional approach to food selectivity. Symposium presented at the 41st Annual Convention of the Association for Behavior Analysis International.
- Cihon, J., Weinkauff, S., Ala'i-Rosales, S., & Rosales-Ruiz, J. (2014). Yummy starts: a constructional approach to mealtimes for children with autism. Symposium presented at the 7th bi-annual European Association for Behavior Analysis Convention.
- Cihon, J., Weinkauff, S., Zeug, N. M., Ala'i-Rosales, S., & Rosales-Ruiz, J. (2014). Yummy starts: a constructional approach to mealtimes for children with autism. Symposium presented at the 40th Annual Convention of the Association for Behavior Analysis International.
- Cihon, J., Vaidya, M., (June, 2014). The effects of percentile "speed" contingencies in simple simultaneous discriminations. Symposium presented at the University of North Texas Behavior Analysis Research Colloquium.

- Ala'i-Rosales, S., Weinkauff, S., Cihon, J. & Rosales-Ruiz, J. (2013). Yummy starts: supporting healthy eating and mealtimes. Symposium presented at the 5th Annual Oklahoma Statewide Autism Conference.
- Reetz, S., Ala'i-Rosales, S., Rosales-Ruiz, J., & Cihon, J. (2013). The Use of Conjugate Reinforcement in Autism Treatment Programs: A Demonstration and Discussion. Symposium presented at the 39th annual Association for Behavior Analysis Convention.

POSTER PRESENTATIONS

- Cihon, J. H., Ferguson, J. L., Leaf, J. B., Leaf, R., McEachin, J. J., & Taubman, M. T. (2018). Use of a level system to improve synchronous engagement for children with autism spectrum disorder. Poster presented at the 12th annual Association for Behavior Analysis International Autism Conference.
- Ferguson, J. L., Redican, D., Torres, N., Cihon, J. H., Leaf, J. B., Leaf, R., & McEachin, J. J. (2018). The use of a teaching interaction procedure to train staff on the implementation of a social skills intervention. Poster presented at the 12th annual Association for Behavior Analysis International Autism Conference.
- Milne, C., Cihon, J. H., Ferguson, J., Leaf, J. B., McEachin, J. J., Taubman, M., Leaf, R. (2017). A Review and Commentary on Preference Assessments for Individuals Diagnosed With Developmental Disabilities. Poster presented at the 43rd Annual Convention of the Association for Behavior Analysis International.
- Torres, N., Cihon, J. H., Ferguson, J., Leaf, J. B., Taubman, M., Leaf, R., McEachin, J. J. (2017). The Relative Effectiveness of the Complexity of Instructions on Receptive Language Skill Acquisition for an Individual Diagnosed With ASD. Poster presented at the 43rd Annual Convention of the Association for Behavior Analysis International.
- Cihon, J. H., Ferguson, J. L., Reagon, K., Torres, N., Leaf, J. B. (2017). Has behavior analysis found its heart? Assessing social validity trends in the journal of applied behavior analysis. Poster presented at the 11th annual Association for Behavior Analysis International Autism Conference.
- Ferguson, J. L., Cihon, J. H., Leaf, J. B., McEachin, J. J., Leaf, R., Taubman, M. T. (2017). Evaluating stimulus order and placement during discrete trial teaching. Poster presented at the 11th annual Association for Behavior Analysis International Autism Conference.
- Leaf, J. B., Cihon, J. H., McEachin, J. J., Leaf, R., Taubman, M. T. (2016). The effectiveness of positional prompts to teach receptive identification. Poster presented at the 10th annual Association for Behavior Analysis International Autism Conference.
- Cihon, J., Weinkauff, S., Mendoza, B. L., Zeug, N. M., Ferguson, J. L., Ala'i-Rosales, S., & Rosales-Ruiz, J. (2015). Yummy starts: a constructional approach to food selectivity for children with autism. Poster presented at the 2nd annual University of North Texas Graduate Expo.
- Cihon, J., Vaidya, M., (2013). Using Stimulus Control Procedures to Improve Detection of Skin Cancer. Poster presented at the 39th Annual Convention of the Association for Behavior Analysis International.
- Cihon, J., Vaidya, M., (2013). Using Stimulus Control Procedures to Improve Detection of Skin Cancer – An Initial Study. Poster presented at the 27th annual Texas Association for Behavior Analysis Convention.
- Cihon, J., Zimmerman, K., Cihon, T., (2012). Percentile Schedules in the Applied Setting: A Brief Review. Poster presented at the 38th annual Association for Behavior Analysis Convention.
- Peterson, A., Cihon, J., Smith, R., (2011). Effects of alternative stimuli and response effort manipulations on PICA. Poster presented at the 25th annual Texas Association for Behavior Analysis Convention.
- Cihon, J., Smugala, S., Cihon, T., (2010). Using stimulus fading to teach word search completion with an individual with autism. Poster presented at the 36th annual Association for Behavior Analysis Convention.
- Smugala, S., Cihon, J., Cihon, T., (2010). Ahhh! It's GRE vocabulary! Precision teaching/fluency timings help! Poster presented at the 36th annual Association for Behavior Analysis Convention.

Cihon, J., Adams, N., Cihon, T., & Bedient, G., (2004). Sight Reading and Phonics: A combined approach for teaching Textual Behavior to children with Autism, Poster presented at the 1st annual Missouri Association for Behavior Analysis Convention.

Cihon, J., Adams, N., Cihon, T., & Bedient, G., (2004). Sight Reading and Phonics: A combined approach for teaching Textual Behavior to children with Autism, Poster presented at the 30th annual Association for Behavior Analysis Convention.

Nelson, T., Cihon, T., Huckfeldt, R., Cihon, J., & Bedient, G., (2004). "What a Mess": A Treatment Package to Decrease Property Destruction in a Child with Autism, Poster presented at the 30th annual Association for Behavior Analysis Convention.

Adams, N.; Huckfeldt, R.; Cihon, T.; Cihon, J.; & Bedient, G., (2004). Facilitating Appropriate Peer Interaction Through Mand Training and Response Discrimination Training in Children with Autism, Poster presented at the 30th annual Association for Behavior Analysis Convention.

MEDIA / PODCAST

Leaf, J. B., & Cihon, J. H. (Hosts). (2020-2024). It Has To Be Said [Audio podcast]. Autism Partnership Foundation. <https://podcasts.apple.com/us/podcast/it-has-to-be-said/id1530613239>

Cihon, J. H. (2025). Unpacking the Science: Behavior Analysis in Sports and Beyond with Guests Dr. Justin Leaf and Dr. Joe Cihon. [Podcast]. <https://podcasts.apple.com/us/podcast/skinners-locker-room/id1786898161?i=1000698614346>

EDITORIAL BOARD SERVICE

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- International Electronic Journal of Elementary Education

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Behavior Analysis in Practice, Behavioral Interventions, Behavior Modification, Developmental Neurorehabilitation, European Journal of Behavior Analysis, Focus on Autism and Developmental Disabilities, Journal of Applied Behavior Analysis, Journal of Autism and Developmental Disorders, Journal of Developmental and Physical Disabilities, Journal of Positive Behavior Interventions, Research in Autism Spectrum Disorders, Review Journal of Autism and Developmental Disorders, The Analysis of Verbal Behavior, and The Psychological Record

TEACHING EXPERIENCE

Adjunct Faculty University of North Texas Behavior Analysis Online Program Courses:

- BEHV 5622 Evidence-Based Practice: Understanding and Using Applied Behavior Analytic Research

Adjunct Faculty Endicott College Institute for Applied Behavioral Science Courses:

- ABA 510 Conceptual Issues in Applied Behavior Analysis
- ABA 571 Understanding and Remediating Social and Play Skill Deficits in Individuals with Autism
- ABA 701 History of Behavior Analysis ABA
- 761 Special Topics in Behavior Analysis: The Many Applications of Behavior Analysis

RESEARCH EXPERIENCE

Director of Research | Autism Partnership Foundation | 8/2015-present

- Lead and support applied research projects focused on autism intervention, staff training, instructional procedures, and clinical decision-making.
- Coordinate research teams, participant recruitment, project logistics, conference dissemination, and manuscript development.
- Integrate clinical consultation and research-practice translation across APF-affiliated projects and collaborations.

Research Fellow | Easter Seals of North Texas | 5/2014-8/2015

- Conducted applied research projects, coordinated project schedules, presented findings at professional conferences, and prepared manuscripts for publication.
- Supported practicum and special-problems students involved in behavior-analytic research and service delivery.

CLINICAL EXPERIENCE

Consultant | Autism Partnership | 8/2015-present

- Provide consultation for learners with autism across clinic, home, school, and community contexts, including cases in Texas and Illinois.
- Review and refine instructional programs, teaching protocols, and intervention strategies to improve learner outcomes and generalization.
- Collaborate with clinical teams and support research-practice integration within ongoing clinical and research projects.

Consultant | Private Family | 1/2013-8/2015

- Supported home-, school-, and community-based intervention through program development, therapist training, and implementation monitoring.
- Developed program materials, data systems, graphing procedures, and communication systems under the supervision of consultants.
- Led team meetings focused on program appropriateness, consistency of implementation, and evidence-based practice.

Senior ABA Coach | Easter Seals North Texas | 6/2011-1/2013

- Provided behavior-based teaching and senior coaching within a comprehensive autism intervention program.
- Led coaches in data collection, implementation of teaching strategies, and clinical problem-solving with case managers and senior staff.
- Supported research projects and helped maintain collaborative, culturally responsive services for families.

Graduate Research Assistant | Behavior Analysis Resource Center, Denton State Supported Living Center | 8/2010-8/2011

- Conducted direct and indirect assessments, experimental functional analyses, and treatment planning based on assessment results.
- Developed individualized Positive Behavior Support Plans and trained staff to implement behavior-support procedures.

Lead ABA Trainer | Special School District, St. Louis, MO | 2002-2010

- Provided behavior-analytic instruction and classroom support for children with autism within school-based programs.
- Supported teaching protocols, behavior plans, peer-interaction programming, IEP data preparation, and staff training.

Lead ABA Trainer | Rockwood School District - Early Childhood, St. Louis, MO | 2003-2005

- Provided early-childhood ABA instruction and staff leadership for children with autism.
- Supported program implementation, data collection, behavior plans, and classroom team functioning.