

Elizabeth M. Bloom PhD, RN
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EDUCATION

2015	Doctor of Philosophy in Nursing University of Rhode Island, Kingston, RI
2002	Certificate, Legal Nurse Consultant Johnson & Wales University, Providence, RI
1998	Master of Science in Nursing University of Rhode Island, Kingston, RI
1981	Bachelor of Science in Nursing University of Rhode Island, Kingston, RI

PROFESSIONAL NURSING PRACTICE

2022 – Present	Chair, Salve Regina University Department of Nursing
2021 – Present	Associate Professor, Salve Regina University Department of Nursing
2020 – Present	Assistant Chairperson, Salve Regina University Department of Nursing
2015 – 2021	Assistant Professor, Salve Regina University Department of Nursing
2014 - 2015	Director, St. Joseph School of Nursing North Providence, RI
2013 - 2014	Interim Director, St. Joseph School of Nursing North Providence, RI
1998 – 2013	Instructor/Level Chairperson, St. Joseph School of Nursing North Providence, RI

2008 – 2011	Instructor, MEIN Program, University of Connecticut School of Nursing Nursing Laboratory Instructor
1995 – 1998	Patient Care Coordinator, Rhode Island Hospital Cooperative Care Center, Providence, RI
1981 – 1995	The Miriam Hospital, Staff Nurse Providence, RI

LICENSURE/CERTIFICATIONS

1981 - Present	Registered Nurse, Rhode Island
2019 - Present	Registered Nurse, Massachusetts
1979 – Present	Basic Life Support Certification

Presentations/Publications

Poster presentation at NLN Biennial Convention, June 1999 entitled – Innovations: A Storyboard Presentation of Mandatory and Optional Outcomes for NLNAC Accreditation.

Bloom, Elizabeth M., “Horizontal Violence Among Nurses: Responses and Job Performance” (2014). *Open Access Dissertations*. Paper 247. http://digitalcommons.uri.edu/oa_diss/247

Bloom EM. Horizontal violence among nurses: Experiences, responses, and job performance. *Nurs Forum*. 2018;1-6. <http://doi.org/10.1111/nuf.12300>

Poster presentation at the 29th Annual Conference for Nurse Educators, June 2022 – Implementation of NUR 333: *Experiential Learning: Holistic Health Assessment and Fundamentals of Nursing*: Effects on Students’ Self-confidence in Learning and Readiness for Clinical.

Legare, T. L., Joyce, A., Cherubini, D. A., & Bloom, E. (2022, October14). *Perceived effects of student nurse clinical skills remediation*. [Poster Presentation]
Massachusetts Rhode Island League for Nursing, Worcester, MA ID: Legare Fall 22 SRU

HONORS/AWARDS

2004	Academic Nurse Educator Award Rhode Island State Nurses Association
2000	Sigma Theta Tau International Honor Society of Nursing
2015	Commencement Speaker, St. Joseph School of Nursing

SERVICE TO PROFESSIONAL ORGANIZATIONS

2017 – Present	Nursing Foundation of Rhode Island
2017 – Present	Sigma Theta Tau – Delta Upsilon-at-Large Scholarship Committee
2016 – 2017	Future of Nursing, Rhode Island Action Coalition Embracing Diversity Nursing Workgroup
2013 – 2015	Rhode Island Board of Nursing Vice President
1998 – Present	State Advisor, Student Nurses Association of RI (SNARI)

ACADEMIC SERVICE

2020 – Present	Evaluation Process Committee Salve Regina University
2019 – Present	Sabbaticals Committee Salve Regina University
2017 – Present	Chair, Systematic Program Evaluation Committee Department of Nursing, Salve Regina University
2016 – 2019	Social Committee Salve Regina University
2016 – Present	Life Events Coordinator Salve Regina University

PROFESSIONAL MEMBERSHIPS

2000 – Present	Sigma Theta Tau International Honor Society of Nursing Delta Upsilon-at-Large Chapter
1985 – Present	ANA – Rhode Island Rhode Island State Nurses Association
1985 – Present	National League for Nursing (NLN)

