

# *Anthony F. LoPresti*

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## **EDUCATIONAL BACKGROUND**

- Ph.D.** Theological Ethics, Boston College and Weston Jesuit School of Theology, 1999  
**Dissertation Title:** *Spirituality Meets Ethics: Francis de Sales and Love for God*  
**Dissertation Committee:** Lisa Sowle Cahill, Michael Himes, Edward Vacek (chair)
- M.A.** Theology, Boston College, 1997
- B.S.** Mathematics, Georgetown University, 1984

## **PROFESSIONAL EXPERIENCE**

- Professor, Salve Regina University** **9/22 – present**  
A tenured faculty position at an institution sponsored by the Sisters of Mercy. Currently teaching in the core curriculum, offering upper-level departmental electives, advising undergraduate majors, and mentoring students in the graduate program. Actively involved in research, curriculum development, educational technology, and assessment.
- Chair, Department of Religious & Theological Studies** **7/10 – 5/16**
- Associate Professor, Salve Regina University** **9/07-8/22**
- Assistant Professor, Salve Regina University** **8/03 – 8/07**
- Assistant Professor, Sacred Heart School of Theology** **8/99 – 6/03**  
A full-time faculty position at an institution primarily, though not exclusively, dedicated to the preparation of men of mature years for Roman Catholic priesthood. In addition to teaching a full load of courses, I was also responsible for mentoring fourth-year students in their capstone papers, and M.A. students in their theses. Additionally, I was a member of the Committee on the Assessment of Program Effectiveness and the Technology Advisory Committee.
- Part-Time Faculty, Boston College** **8/98 - 5/99**  
Taught *Introduction to Christian Theology*, a two-semester undergraduate course that surveys the major themes of Christian theological thought and practice.
- Marketing Representative, IBM Corporation** **10/84 - 4/92**  
Was employed for nearly eight years as an IBM Marketing Representative, where my responsibilities included running seminars and mass marketing programs (1985-86); managing a large educational territory (1986-90); covering major, multi-million dollar accounts (1991-92). Though they were not academic in nature, I also gave many highly polished business presentations to customers and IBM personnel.

## **SCHOLARLY PUBLICATIONS & PRESENTATIONS**

### ***"Power & Mercy Amid Hookup Culture"***

A Foucauldian analysis of the power dynamics operative on American college campuses, presented with a Mercy-inspired pedagogy that presents a path for emerging adults to intimate relationships that are satisfying and just. Peer reviewed and published by the Conference of Mercy Higher Education on their web site, <https://mercyhighered.org/dc-roundtable/>.

### ***"Engaging Our Students: A Catholic Social Ethics Perspective"***

A selected presentation at a conference on the Catholic Intellectual Tradition, sponsored by Sacred Heart University and the Lilly Fellows Program in Humanities and the Arts. October, 2020.

### ***"Intimacy Unhinged. The Power Dynamics that Threaten to Undermine Intimate Relationships"***

A presentation to the first D.C. Mercy Round Table exploring how the twin currents of hookup culture and technological ubiquity undermine the virtues of empathy and vulnerability, both of which are foundational to intimate relationships. The conference was sponsored by the Conference of Mercy Higher Education, October 2020.

### ***"Deconstructing Racial Essentialism in the Classroom: The Impact of Social Constructionist Curricula on Student Diversity Interaction"***

A peer-reviewed article examining how change in white college students' beliefs about race over the course of a semester impacted their interactions with diverse others. Co-authored with Dr. John Tawa and Danielle Lynch of the Salve Regina Department of Psychology. *Journal for Multicultural Education* 35:2 (April 2020).

### ***"Awakening Agency to Combat Injustice"***

A poster presentation at the third Catholic Theological Ethics in the World Church conference, held in Sarajevo, Bosnia & Herzegovina. Attendance was by invitation only and limited to 100 ethicists from each continent. July, 2018.

### ***"Confessions and Adolescent Sexuality"***

A paper that discussed teaching the first two books of Augustine's *Confessions* to freshmen who were simultaneously becoming acclimated to a college sexual climate that offered temptations similar to those described by Augustine in his famous autobiography. An interdisciplinary conference underwritten by the Lilly Fellows Program in Humanities and the Arts at Samford University in Birmingham, AL. October, 2014.

### ***"Bridging Ethics and Spirituality in St. Francis de Sales"***

A presentation at the second Conference on Catholic Theological Ethics in the World Church, held in Trento, Italy, and attended by over 700 ethicists from 71 countries. July, 2010.

### ***"Adoption and Catholic Family Ethics"***

A presentation at the first Conference on Catholic Theological Ethics in the World Church, held in Padua, Italy, and attended by over 400 ethicists from 63 countries. July, 2006.

### ***"The Marks of a Catholic University"***

A Faculty Colloquium presentation to celebrate ten years of achievement at Salve Regina University under the presidential leadership of Sr. Therese Antone, RSM. April, 2005.

***“Sex and Christianity”***

A chapter for an interdisciplinary undergraduate text titled *Sex and Religion*, ed. Christel J. Manning (Religious Studies, Sacred Heart University) and Phil Zuckerman (Sociology, Pitzer College). Published in January, 2005 by Thomson Wadsworth.

***“Beyond the Family Feuds: The Future of Roman Catholic Moral Theology”***

The lead article for a special 10<sup>th</sup> anniversary issue of the *Josephinum Journal of Theology* on the future of Catholic moral theology, viewed from the perspective of a “new generation of moral theologians.” Published in the Summer/Fall 2003 issue.

***“Places in Time: The Multi-Dimensional World of Francis de Sales”***

A plenary address for the 20<sup>th</sup> Annual Conference on the Spirituality of St. Francis de Sales and St. Jane de Chantal, delivered August 1, 2003 in St. Louis. The presentation described how Salesian spirituality has been influenced by Francis and Jane’s geographic, social, and cultural location.

***“Re-Discovering a Love for God”***

Published in the Summer 2000 issue of the *Josephinum Journal of Theology*.

**BOOK REVIEWS**

***Good Intentions: A History of Catholic Voters’ Road from Roe to Trump*** by Steven P. Millies. For the *Journal of the Society of Christian Ethics*. Fall/Winter, 2020.

***Ethics & Spirituality*** ed. by Charles E. Curran and Lisa A. Fullam

For *Theological Studies*. I reviewed the 17<sup>th</sup> volume in the Readings in Moral Theology series. . (Mahwah, NJ: Paulist Press, 2014). September, 2015.

***The Complete Introduction to the Devout Life*** by Francis de Sales

For *Theological Studies*. I reviewed the edition that featured a new translation and comment from Fr. John-Julian, OJN. (Brewster,, MA: Paraclete Giants, 2013). June, 2014.

**PRESENTATIONS & PUBLICATIONS in POPULAR MEDIA**

- **“Conversations Across Cultures”** **3/2023**  
*A participant in a panel discussion during Multicultural Education Week exploring identity and its influence on contemporary conversations on Affirmative Action, Diversity, Equity & Inclusion, and Critical Race Theory.*
- **“Another Approach on Teaching Ethics”** **5/2021**  
*A column on the op-ed page of The Providence Journal describing my approach to teaching ethics to undergraduate students, in response to a similar piece previously published by Dr. Felicia Niume Ackerman of Brown University.*
- **“Catholic Social Teaching and the Mercy Critical Concerns”** **2021-25**  
*An annual collaboration with the VP of Mission Integration to introduce newly-hired faculty to the principal themes of Catholic social teaching and their relationship to the critical concerns of the Sisters of Mercy.*
- **“Exceptional Children”** **4/2019**  
*Invited panelist for a forum, primarily for Education and Human Services majors, discussing experiences with special needs children in schools, the community and at home.*

- **“Consent: Let’s Talk”** **11/2016**  
*Invited panelist for a forum exploring the prominence of sexual assault on college campuses.*
- **“True Christmas Gift Is God’s Presence”** **12/2011**  
*A “Guest View” published on the opinion page of The Newport Daily News which distinguished Christmas (as seen through the eyes of Christians) from the “holiday season” as understood in the popular culture.*
- **“Sexual Variations”** **4/2011**  
*A case-based presentation and follow-up discussion on sexual practices which are typically not discussed in standard Christian treatments of sexual ethics. Offered to a weekly, seminar-style workshop focused on contemporary issues in theology.*
- **“Friendship”** **10/2010**  
*A talk to 300+ college students gathered in the wake of an outbreak of bullying and harassment based on sexual orientation. Presented at Salve Regina University.*
- **“St. Augustine and the Moral Life”** **7/2008**  
*An all-day seminar at the Smithsonian Institution structured around four separate presentations: “St. Augustine: His Life and Times;” “The Restless Heart: Augustine on the Human Condition;” “From Self to Others: An Augustinian View of Human Community;” and “The Good Life in Augustinian Perspective.”*
- **“Race and the Salve Regina Curriculum”** **2/2008**  
*A panel discussion sponsored by the International and Multicultural Programs office.*
- **“Salve Students in Africa”** **9/2007**  
*A presentation with Salve Regina students on the impact of the university initiatives and student experiences working with AIDS orphans at the Nuyumbani Home in Nairobi, Kenya .*
- **“Race Matters: Reflections on Race, Racism and Hope for the Future”** **1/2007**  
*A reflection in Salve Regina’s alumni publication, “Report from Newport,” on the absence of any education on racism during my graduate studies, and the journey I have taken that has enabled me to offer interdisciplinary courses such as “The Ethics and Origins of Race.”*
- **“The Spirituality of Children”** **9/2006**  
*A presentation exploring the various ways in which children are alive in the Spirit, and how parents can appreciate and nurture their children’s spirituality Presented at Our Lady of Sorrows Parish, Sharon, MA.*
- **“Responding to a Pandemic: Salve Students Travel to Africa”** **9/2006**  
*A report on my work to arrange for Salve Regina students to travel to Nairobi, Kenya to volunteer at the Nyumbani Home for children orphaned by the AIDS pandemic.*
- **“Fruitful Parenting: Cultivating Children in the Faith”** **10/2005**  
*In the face of studies which show that Catholic teens are, at best, only marginally literate or involved in their religion, this presentation asks “What can we reasonably expect of the Christian community when it comes to the stewardship of children in the faith?” Presented at Our Lady of Sorrows Parish, Sharon, MA.*
- **“Imagining Suffering”** **Semiannually, 2005-2012**  
*A multi-media presentation focusing on the plight of AIDS Orphans in Kenya, delivered four times each semester to different groups of first year students enrolled in the Seeking Wisdom class*
- **“Facing the Future: Is Global Ethics Possible?”** **6/2005**  
*Participant on a panel discussion following a keynote address by Dr. Peter H. Liotta*
- **“A Different Kind of King: New Ideas for a New Liturgical Year”** **11/2004**  
*A creative interpretation of God’s power and sovereignty that takes its cue from Christ crucified as the defining mark of divine love in the encounter with evil and suffering. Presented at Our Lady of Sorrows*

Parish, Sharon, MA.

- **“Loving the Terrorist: The Incredible Challenge of the Golden Rule”** **2/2004**  
*A contemporary interpretation of the gospel injunction to “Do to others as you would have others do to you”—including loving one’s enemies. Presented at Our Lady of Sorrows Parish, Sharon, MA. .*
- **“Human Sexuality and the Sacrament of Marriage”** **10/2003**  
*A history of Catholic Christian teaching on marriage & sexuality, juxtaposed with a consideration of contemporary challenges that teaching faces. Presented at Our Lady of Sorrows Parish, Sharon, MA.*
- **“Responding to Violence: Just War in Catholic Social Thought”** **5/2002**  
*A workshop for Directors of Religious Education, teachers and catechists at a continuing education forum titled “Seeds for Growth,” co-sponsored by the Archdiocese of Milwaukee and Alverno College.*
- **“Baptism: Its History and Contemporary Understanding”** **3/2002**  
*An overview in sacramental theology given as part of a Lenten series for adult faith formation.*
- **“Sexual Ethics and Roman Catholicism”** **10/2000**  
*A presentation at the Milwaukee Archdiocesan Cathedral for those inquiring into the Catholic faith, as well as Catholics on the Christian initiation team.*
- **“End of Life Ethics: The Case of Conjoined Twins”** **9/2000**  
*A workshop for the Sacred Heart School of Theology alumni which focused on the presuppositions and moral principles involved in determining a morally acceptable course of action in the case of conjoined twins--when the survival of one is linked to the death of the other.*
- **“A Most Profound Obedience of Love”** **4/1999**  
*A scholarly presentation on Francis de Sales and Effective Love for God, given to doctoral students and faculty from Harvard, Yale and Boston College.*
- **“The Prodigal Son and the Search for Happiness”** **4/1998**  
*A talk for teens in an inner city parish of Boston, St. Mary of the Angels.*
- **“Re-Discovering a Love for God”** **4/1997**  
*A paper delivered at the 1997 University of Chicago Student Ethics Conference.*
- **“Books of the Bible”** **10/1996 - 5/1998**  
*Monthly presentations in a parish-based adult education program, focusing on a different book of the Bible each month.*
- **“Sexual Ethics for Young Adults”** **10/1994, 9/1995**  
*Two lectures to large (35+) groups of Catholic adults, ages 21-39, at St. Ignatius Parish, Chestnut Hill, MA: “Sexual Pleasure in Christian Understanding,” and “Sex and the Young Adult.”*

## **GRANTS and AWARDS**

- **Sr. M. Therese Antone Special Project Award** **Fall 2016**  
*Awarded in partnership with Dr. John Tawa of the Psychology Department, this \$5,000 grant funds a project that empirically examines the effects of college courses taught within a transformative education pedagogy, i.e., one which strives to challenge social injustices—in this case, racism and sexism—by effecting personal change within students. The project will span two years.*
- **Collaborative Project Grant** **Spring 2014**  
*Developed in conjunction with Dr. Timothy Neary of the History Department, this three-thousand dollar grant proposal was submitted and approved in support of a Civil Rights Bus Tour that took twenty Salve Regina students to visit historical sites and meet with participants in the civil rights movement in*

*Greensboro, NC; Atlanta and Albany, GA; Birmingham, Montgomery and Selma, AL; Nashville, TN; and Washington, DC.*

- **Davis Fellow** **AY 2009-10**  
*With a stipend funded by the Davis Foundation, this fellowship allowed me to substantially revise two courses both in content and pedagogy and serve as a teaching resource for other faculty on campus.*
- **“Live Mercy” Award** **Fall 2006**  
*Nominated and presented an award for the “the many ways you have lived out the Mercy Charism.”*
- **Salve Regina University Media Recognition Award** **Spring 2006**  
*For work with SRU public relations, particularly media interviews*
- **Presidential Faculty Award** **Fall 2005**  
*A one-course teaching reduction granted to facilitate my efforts to spread awareness on campus and beyond of the African AIDS pandemic.*
- **Atwood Lecture Committee Award** **Fall 2005**  
*A grant of approximately one-thousand six-hundred dollars to partially fund a public lecture of the nationally known anti-racism activist Tim Wise, who spoke at SRU on November 9, 2005.*
- **Collaborative Project Grant** **Spring 2005**  
*A three-thousand dollar grant approved to partially offset expenses associated with a faculty trip to Nairobi, Kenya, to explore ways in which Salve Regina could develop a mutually beneficial relationship with the Nyumbani Orphanage and their related program. I was the principal author of the grant proposal that was submitted on behalf of 13 faculty members from nine departments, and I traveled to Nairobi in May, 2005.*
- **Presidential Recognition Award** **Spring 2004**  
*Given to recognize recent scholarly achievement in research and publications.*
- **Doctoral Student Fellowship** **1993-98**  
*An aggregate competitively awarded fellowship of \$50,000, in addition to full tuition remission during my years as a Ph.D. student at Boston College.*

## **COURSES TAUGHT**

*At Salve Regina University:*

- **GST 150 The Portal Course: Seeking Wisdom: From Wonder to Justice**  
*A first-year core course introducing students to a Catholic liberal arts education. Students wrestle with some of the “big questions” of life through engagement with classic and contemporary texts, accompanied by a concentrated writing process.*
- **GST 450 The Capstone Course: Living Wisdom**  
*A senior-year integrative core course designed to assist students reflect, philosophically and spiritually, on questions of personal development and global citizenship in light of his or her Salve experience. Through the years I have taught three different version of this course, the most recent one in dialogue with protest movements of the 1960s.*
- **PEL 299 Ethics and Origins of Race**  
*An honors seminar examining race and racism from an interdisciplinary perspective. Teaching this course also involved bringing a guest speaker to campus for a well-received public presentation.*

- **RST 200 Foundations of Religious Thought**  
*A course designed to help students live creatively in the contemporary world by considering the role of faith, religion and theology in a society that is religiously and culturally diverse.*
- **RTS 335 Social Ethics**  
*A course with considerable flexibility for faculty to focus on particular issues. My class examines some of the religious influences on the civil rights movement and manifestations of individual and systemic racism in contemporary times.*
- **RTS 336 Marriage and Family Life**  
*A biblical, historical, and contemporary reflection on Christian marriage and families, with further study of parenting, sexual morality, cohabitation, divorce/remarriage, and the impact of technology.*
- **RTS 337 & 337a Biomedical Ethics**  
*A course which analyzes and evaluates issues in biomedical ethics (relating to conception, end-of-life, medical research, genetics, etc.) through engagement and dialogue with pertinent secular and religious texts. I have taught both a classroom and an online version of this course.*
- **RTS 338 Sexual Ethics**  
*A course in sexual ethics that is designed to help students articulate a vision of just and meaningful sex in the context of a campus and societal culture that promotes restrictive gender norms, hooking up and the pursuit of individual gratification at the expense of relational justice.*
- **RTS 339 Friendship, Love & Romance: The Call of Intimacy**  
*A course in which students critically reflect on their experiences of friendship, love and interpersonal intimacy, noting how these are shaped by a technology-infused culture which often emphasizes curated identities, superficial relationships, and instant gratification.*
- **RST 399 The Diabolical and the Divine**  
*A critical examination of contemporary Christian understandings of God against the backdrop of natural and human evil.*
- **UNV 101 University Seminar: Identity and Relationships**  
*A fall-semester course providing first year students with an opportunity to reflect on their values, experiences, relationships and aspirations as they enter college begin to forge an adult identity.*
- **UNV 102 University Seminar: Lives That Matter**  
*A course for first-year students geared to the development of stronger writing skills. As content for students to engage and write about, the class explored the activist roles that teenagers and young adults played in the Civil Rights Movement.*
- **VIA 220 Destructive Interpretations of the Good Life**  
*An inquiry into ways in which the classical notion of "The Good Life" has been, and continues to be, corrupted by mistaken notions of happiness and virtue.*
- **New Student Seminar**  
*A course for first-year students designed to help them develop the skills, knowledge, and attitudes, both academic and social, which are crucial to success in college.*

*At other institutions:*

- **Justice & Peace**  
*An introduction to modern Catholic social teaching and its bearing on issues such as war & peace, affluence & poverty, racism, sexism, crime & punishment, globalization, hunger, and the environment.*
- **Human Sexuality**  
*A survey of the biblical, traditional, and contemporary theological literature as it pertains to topics in marriage and human sexuality.*

- **Human Life**  
*A class in bio-medical ethics covering abortion, assisted fertility techniques, neonatal care, genetics, stem cell research, end-of-life care, and physician-assisted suicide.*
- **Introduction to Christian Theology**  
*An undergraduate course (which I taught at Boston College) exploring the major themes and practices of the Christian religious tradition.*
- **Sacraments in General and of Initiation**  
*An exploration into the nature of sacraments and sacramentality, with special attention to baptism, confirmation and eucharist.*
- **How Scripture and Ethics Interact (team taught with a scripture colleague)**  
*A course in biblical hermeneutics together with an exploration of contemporary topics (wealth & poverty, women in ministry, pacifism/just war, homosexuality, divorce & remarriage).*
- **Introduction to Christian Spirituality**  
*An inquiry into the nature and theology of spirituality, with an overview of modern spiritual practices and movements.*
- **Major Figures in Christian Spirituality**  
*An historical exploration into the Benedictine, Franciscan, Carmelite and Salesian spiritual traditions, with a modern day comparison to Mohandas Gandhi.*
- **Spirituality: Applications and Implications**  
*An in-depth examination of Salesian spirituality, with emphasis on its implications for prayer, discernment, models of God, providence, spiritual direction and a life of virtue.*
- **Theological Anthropology**  
*A course on the nature of human existence as considered from a Judeo-Christian perspective. Topics include creation, sin, grace, redemption, as well as modern questions of gender and cultural diversity.*

## **CONTINUING EDUCATION OFFERINGS**

- “The Battle for Civil Rights: Yesterday and Today” (2017, 2018, 2019)
- “Discerning and Following God’s Will” (October, 2002)
- “Introduction to Bioethics” (March, 2001)

## **TEACHING & ASSESSMENT WORKSHOPS**

- **“Reading Checkups”** **1/2021**  
*A presentation on the use of “Reading Checkups” within Canvas to promote careful student reading of assigned materials. Part of a faculty workshop on Student Engagement in the Hybrid/Online Classroom.*
- **“Do Religious Students Have Less Fun?”** **5/2019**  
*A faculty development workshop examining baseline data from a four-year longitudinal study on the intersection of student religious practice and sexual attitudes and behaviors. Presented jointly with Kaitlin Gabriele-Black of the Psychology Department.*
- **“Integrative Capstone”** **5/2019**  
*A faculty development workshop illustrating how the Biology Department integrated their Capstone course with concepts from in Philosophy and Religious Studies courses in ethics, the latter of which I teach. Offered together with Stephen Symington and Anne Reid (Biology) and Peter Colosi (Philosophy).*



- **“Core Curriculum Assessment: Survey Results”** **10/2018**  
*A presentation to Salve Regina faculty and staff on the results of an assessment survey administered to 275 graduating seniors.*
- **“Core Curriculum Assessment: Revitalizing Student Writing”** **4/2018**  
*A presentation to Salve Regina faculty and staff on recent assessment data and the Core Review Committee’s proposal to revise core requirements for first-year students.*
- **“On the Road to Freedom”** **10/2014**  
*A joint presentation with a colleague in the History Department discussing a social ethics course I taught in Spring 2014 that included an embedded travel experience into the deep South, Salve Regina’s first Civil Rights Bus Tour.*
- **“Taking Risks in Teaching”** **5/2013**  
*A workshop for Salve Regina in which I described three teaching risks I had recently taken: 1) teaching material outside of my discipline; 2) adopting a new, student-centered pedagogy to facilitate class discussion; and 3) assigning a film-making project when this was still relatively new technology.*
- **“Can You Hear Me Now? Effective Use of Podcasts”** **5/2011**  
*A workshop on using current technology as a teaching tool, presented to Salve Regina faculty with colleague Madeleine Esch of the English Communications Department.*
- **“Cinema in the Cyber Café”** **5/2009**  
*A workshop presenting a pedagogy for enhancing students’ engagement with film by using technological tools to foster critical thinking and enhanced class conversation.*
- **“Online Discussion Forums”** **5/2008**  
*A presentation to Salve Regina faculty on the use of the Nicenet web site to utilize online student discussions as a pedagogical tool.*

## **OTHER ACADEMIC ACTIVITIES**

- **Dissertation Mentor**, for “The Ethics of Neuromarketing” (2015-17)
- **Doctoral Studies Subject Exams Leader** (2012, 2013, 2019)
- **External Evaluator**, of the Catholic Studies Program at Anna Maria College (Spring 2014)
- **Session Convener**, Annual Meeting of the Society of Christian Ethics (2004, 2005, 2006)

## **UNIVERSITY SERVICE**

- **Campus Representative**, Lilly Fellows Program (2012-16, 2019—present)
- **Member**, MLK Day Celebration Planning Committee (2017-18, 2020—present)
- **Member**, Distinguished Scholarships Committee (2019—2023)
- **Member & Chair**, Institutional Review Board (2017—2022; chair: 2020—2022)
- **Member**, Core Structuring Committee (2020—2023)
- **Member**, Assessment Advisory Committee (2021—2023)

- **Member**, Ad Hoc Committee on Racial Diversity and Inclusion (2019-21)
- **Member**, Course Evaluation Revision Committee (2019—2020)
- **Vice Chair, Faculty Assembly** (2016-19)
- **Core Review Committee** (2016-19; chair: 2017-19)
- **Student Academic Adviser** (2010—present), continuously for Religious & Theological Studies majors, and in 2012-13 and 2018-19 with groups of students who are undecided
- **Presenter**, for Sr. Helen Prejean who received an honorary doctorate at the Salve Regina Convocation (September, 2018)
- **Faculty Mentor**, 2016-17
- **Department Representative** for Open Houses, Connections Days, Major-Minor Fairs, First Year Orientations (2010-2016 as Chair, before and after as Department Member)
- **Facilitator**, student-faculty breakout sessions on racial and cultural diversity on campus (August, 2016)
- **Organizer**, faculty book discussion of *Between the World and Me* (2015-16)
- **Chair, RTS Faculty Search Committees** (2011-12, 2012-13, 2015-16)
- **Member**, Committee to Develop a Policy on Protests and Demonstrations (2014-15)
- **Member**, Sister M. Therese Antone Academic Excellence Award Committee (2012-14)
- **Member**, Ad Hoc Committee on Class Scheduling (2013-14)
- **Member**, Teaching Evaluation Task Force (2013-14)
- **Member**, Search Committee for Director of Multicultural Programs (2012)
- **Co-Convener**, faculty discussions on the Catholic Intellectual Tradition (2011-12)
- **Member**, Sabbath Time Planning Committee (2010-11)
- **Member**, Multicultural Advisory Committee, Diversity Subcommittee (2009-10)
- **Member**, Faculty Manual Commission (2008-10)
- **Member**, Ad Hoc Faculty Assembly Committee on Academic Rigor (2008-10)
- **Chair**, Capstone Course Review Committee (2008-09)
- **Member**, Ad Hoc Committee to create a protocol for academic changes (2008-09)
- **Member**, Working Group on Faculty Manual Revisions, (2007-10)
- **Member**, Mercy Symposium Planning Committee (2007-08)
- **Member** VIA Program Steering Committee (2005-14)
- **Member**, Academic Technology Planning Committee (2004-07)
- **Member**, Core Capstone Development Committee (2004-06)
- **Chair**, Ad Hoc Faculty Committee on AIDS in Africa (2004-6)
- **Member**, Inter-Religions Luncheon Planning Committee (2004-06)

- **Member**, Undergraduate Dean's Assessment Committee (2004-06)
- **Member**, Library Committee (2003-09)
- **Faculty Advisor** to various student organizations,
  - **Students for Mercy, 2014-2016**
  - **MyTurn, 2012-2014**
  - **Face AIDS, 2011-2013**

## **PROFESSIONAL SOCIETIES AND MEMBERSHIPS**

- **Society of Christian Ethics**  
*attended annual meeting in 2000, 2001, 2003, 2004, 2005, 2006, 2009, 2012, 2017, 2020, 2021, 2023, 2025*
- **Catholic Theological Society of America**  
*attended the annual meeting in 1999, 2001, 2002, 2004, 2005, 2013, 2015, 2020, 2021, 2024*

## **PROFESSIONAL DEVELOPMENT ACTIVITIES**

- **"Intercultural Competence Development Program"** **AY 2022-23**  
*A series of events designed to help faculty and staff continue to grow in their intercultural competence and to build the awareness, knowledge, and skills necessary to create more inclusive campus spaces.*
- **Institute on General Education & Assessment** **June 2022**  
*An intensive four-day program sponsored by the American Association of Colleges and Universities designed to help colleges and universities reform their general education curriculum and assess outcomes.*
- **"Breaking the Humdrum of 'Post Once and Reply to Two Others'"** **July 2020**  
*A webinar led by instructional design specialists from Idaho State University designed to help promote greater student engagement in line discussions. Presented by Quality Matters ([www.qualitymatters.org](http://www.qualitymatters.org)).*
- **"A Discussion About Discussions"** **July 2020**  
*A Quality-Matters sponsored webinar led by instructional design specialists from Athens State University designed to help promote greater student interaction in Canvas discussion boards.*
- **Mental Health First Aid** **January 2019**  
*An 8-hour course that offered training and certification to provide initial help for people experiencing depression, anxiety disorders, psychosis and substance use disorders.*
- **Institutional Learning Outcomes Workshop** **October 2017**  
*Offered by the Institutional Learning Outcomes task force.*
- **Designing Your Online Course** **July 2017**  
*Successfully completed the two-week, fee-based (\$150) online course under the auspices of Quality Matters ([www.qmprogram.org](http://www.qmprogram.org)).*
- **New England Faculty Development Conference** **Spring 2015, 2016, 2018, 2019; Fall 2016, 2019**  
*Conference topics have included: "Teaching and Learning in Higher Education: Collaborations for Empowerment & Learning"; "Inclusive Excellence: Teaching and Learning in an Increasingly Interconnected World"; "Civic Engagement & Service Learning."*
- **Community of Practice—Teaching Excellence** **Fall 2015**  
*A group of eight faculty members from multiple disciplines, meeting bi-weekly to discuss active learning techniques (in-class student-centered activities which facilitate learning).*

- Religion & Security in World Affairs** **May 2014**  
*A U.S. Naval War College conference with international representation, examining the ways in which religious groups and beliefs influence geo-political dynamics, for better and worse.*
- Global Learning in College: Asking Big Questions, Engaging Urgent Challenges** **Oct. 2013**  
*An Association of American Colleges and Universities conference on connecting and applying learning from general education, the majors, and co-curricular experiences within a framework of addressing society's big questions.*
- National Conference of the Lilly Fellows Network** **October 2011-15; 2019-22, 2024**  
*An annual conference for administrators and faculty representatives of member institutions exploring the following themes: "Reconciliation in History, Literature, and Music" (2011); "Incorporating Service: The Body at Work" (2012); "Faith and Academic Freedom in Civic Virtue" (2013); "A Future City, A New Creation: Equal on all Sides?" (2014); "Created for Creativity: Music, Culture & Faith" (2015); "The Character of the University" (2019); "Tranquillitas Ordinis: Education and the Common Good" (2020).*
- Lilly Fellows Network Exchange: The Human Journey Core** **April 2012**  
*A three-day program sponsored by Sacred Heart University (Fairfield, CT) that showcased their core curriculum and its emphasis on the Catholic Intellectual Tradition.*
- Arts & Humanities: Toward a Flourishing State?** **November 2011**  
*An Association of American Colleges and Universities(AAC&U) conference on ways in which the arts and humanities contribute to civic life and prepare students for successful work lives.*
- College Theology Society Annual Conventions** **June, 2003, 2004, 2008, 2017, 2021**  
*While I am not a member of this scholarly society, I have attended several of their meetings when they were held in the region or online*
- Catholic Theological Ethics in the World Church** **July 2006, July 2010, July 2018**  
*The premiere cross-cultural conference for Catholic theological ethicists, held in Padua, Trento & Sarajevo*
- Conference for Mercy Higher Education** **June 2006**  
*A gathering of faculty and administrators from Mercy colleges and universities with presentations and workshops focused on "Education and Action for Justice"*
- Faculty Development Workshops** **Annually**  
*Various workshops which covered Canvas, My WebCourses, creating electronic assignments, blogs, anti-plagiarism software, SRU computing resources, electronic portfolios, new pedagogical strategies, etc.*
- Institute on General Education** **May 2004**  
*An intensive three-day program sponsored by the American Association of Colleges and Universities designed to help schools reform their general education curriculum and assess programs and outcomes*
- Writing Across the Curriculum Workshop** **Fall 2003**  
*A four-session program designed to help professors teach writing skills and use writing assignments as a learning tool*
- Sex, Marriage, and Family & the Religions of the Book** **March 2003**  
*An international conference sponsored by the Center for the Interdisciplinary Study of Religion at Emory University*
- Pedagogy Interest Group, Society of Christian Ethics** **January 2003**  
*The discussion topic was "Creative Techniques for Classroom Discussion"*
- Through Hispanic Eyes Faculty Seminar** **July 2001**  
*An ecumenical conference focusing on what Latinx students bring to theological education and issues of pedagogy and culture which people teaching Latinx students would find helpful.*
- ATS New Faculty Conference** **October, 2000**  
*A conference for new faculty in theological education, sponsored by the Association of Theological Schools.*