Updated November 2026

ANNA R. OLIVERI, Ph.D.

EDUCATION

2024 — Ph.D., Curriculum and Instruction, Learning Technologies
The University of Texas at Austin

Dissertation Title: *Early Childhood Teachers' Participation in Equity-Oriented Professional Learning Between 2020-2023: A Multiple Case Study Investigation*
Dissertation Chair: Dr. Joan E. Hughes

2017 — M.Ed., Learning, Teaching, and Curriculum
Teaching Fellowship Program
University of Missouri-Columbia

2016 — B.A., Elementary Education, magna cum laude
Minor in Mathematics
Illinois Wesleyan University - Bloomington, Illinois

EXPERIENCE IN HIGHER EDUCATION

August 2024-Present — Assistant Professor of Education
Salve Regina University - Newport, Rhode Island

Tenure-track Assistant Professor of Education within the Elementary Education Program. Undergraduate advisor and instructor for EDC 324: Teaching Mathematics, EDC 325: Teaching Science, EDC 431: Student Teaching in Elementary Education, and EDC 432: Student Teaching Seminar in Elementary Education.

TEACHING EXPERIENCE

August 2022-May 2024 — Assistant Instructor
Department of Educational Psychology – University of Texas at Austin

Instructor of record for the course EDP 304: Strategic Learning for the 21st Century for four semesters (Fall 2022, Spring 2023, and Fall 2023, Spring 2024). This course focused on a wide range of educational psychology topics that impact student learning, including theories of cognition and motivation, and how they apply to academic work.

August 2023-December 2023 — Graduate Assistant
Department of Curriculum and Instruction – University of Texas at Austin

Assisted Dr. Joan E. Hughes in the course UGS 302: The Role of Technology Among Youth in Society and Education. Supported and led various course activities, assisted first year undergraduate students in conducting action research studies related to youth and technology, as well as collected data from the course including observations and artifacts.

August 2016-
May 2019

Classroom Teacher
John W. Luff Elementary School
Independence School District – Independence, Missouri

Fourth grade general education teacher. Collaborated with fellow teachers, special education teachers, paraprofessionals, and administrators to ensure the best educational experience for all students. Experience with assisting in the development of individualized education plans, gathering data and working with the school problem solving team, and employing equity-oriented pedagogies and culturally responsive and sustaining pedagogies to meet the needs of all learners.

MENTORSHIP EXPERIENCE

August 2023-
December 2023

Coordinator for EDP 304 Assistant Instructor PLC
Department of Educational Psychology – University of Texas at Austin

Coordinated a professional learning community to support graduate student instructors of record for the course EDP 304. Met weekly to discuss course content and instructional strategies.

August 2019-
May 2022

University Field Supervisor
Department of Curriculum and Instruction – University of Texas at Austin

Supported and evaluated the field experiences of 51 undergraduate pre-service teachers during the three-semester Professional Development Sequence (PDS) in K-6 grade classrooms. Experience in supervising throughout the entirety of the PDS (Intern I, Intern II and Student Teachers), including working with one continuous cohort of pre-service teachers through their entire undergraduate field experience.

February 2021-
July 2021

Texas Education START Teacher Leader
College of Education – University of Texas at Austin

Supported and mentored 18 early career teachers (0-2 years) through an induction program created through a collaboration between The University of Texas at Austin and the Austin Independent School District (AISD). Mentorship provided through virtual platforms, resource curation, and classroom observations with the goal of increasing the efficacy of new teachers, addressing novice teachers' social and emotional needs, and supporting with retention.

RESEARCH PUBLICATIONS

Peer-Reviewed Journal Articles

Hughes, J. E., **Oliveri, A. R.,** & Read, M. (2025). Youth-led experiential research by first-year undergraduates: Investigations into youth, technology, and society. *Journal of Technology-Integrated Lessons and Teaching*, *4*(2), 63-80. https://doi.org/10.13001/jtilt.v4i2.9687

Oliveri, A. R. & Carpenter, J. P. (2024). Refreshing the affinity space concept: Evolving understandings of learning via social media platforms in an algorithmic age. *Information and Learning Sciences, 125(9),* 628-649. https://doi.org/10.1108/ILS-12-2023-0203 [2023 Impact Factor 1.60; 2023 Five-Year Impact Factor 2.3]

Oliveri, A. R. & Hughes, J. E. (2023). Share, connect, reflect, and compare: Early career teachers' intentions and purposes for participating in an online community. *Journal of Technology and Teacher Education*, *31*(3), 351–377. https://www.learntechlib.org/primary/p/222451/

Cheah, Y. H., **Oliveri, A. R.,** & Hughes, J. E. (2023). Unpacking K-12 teachers' technology-supported equitable practice: A mixed-methods systematic review. *Teaching and Teacher Education*, *125*. https://doi.org/10.1016/j.tate.2022.103984 [2021 Impact Factor 3.782; 2021 Five-Year Impact Factor 5.112]

Book Chapters in Press

Oliveri, A. R., Boklage, A., & Hughes, J. E. (in press). Teaching and learning with technology in science, engineering, and mathematics. In J. E. Hughes, *Integrating Educational Technology into Teaching: Transforming Learning Across Disciplines* (10th ed.). Pearson.

Manuscripts Under Review

Oliveri, A. R. (Revise & Resubmit). *Systemic influences on U.S. early childhood teachers' equity-oriented professional learning between 2020 and 2023.*

Manuscripts in Preparation

Oliveri, A. R. & Pan, Z. (2026). *Perceptions and evaluation of generative AI for preservice teachers' elementary mathematics lesson planning.*

Oliveri, A. R. (2026). *Examining the role of modality in how resources support early childhood teachers' equity-oriented professional learning.*

ACADEMIC PRESENTATIONS

Refereed Conference Presentations

Oliveri, A. R. & Pan, Z. (January, 2027). *A case study of preservice elementary teachers' use of generative AI for mathematics lesson planning.* Hawaii International Conference on Education (HICE), Honolulu, HI. *Accepted.*

Hughes, J. E., **Oliveri, A. R.,** & Read, M. (November, 2026). *Bridging high school to college academics: Utilizing youth-led research to develop undergraduates' research-focused digital competencies*. Association for Educational Communication & Technology (AECT) National Convention, Chicago, IL.

Oliveri, A. R. (April, 2026). *The role of modality: How resources support early childhood teachers' equity-oriented professional learning.* American Education Research Association (AERA) 2026 Annual Meeting, Los Angeles, CA.

Hughes, J. E., **Oliveri, A. R.,** & Read, M. (January, 2026). *An exploration of first year undergraduates' digital competencies: Upon entering university and after becoming*

youth researchers. Hawaii International Conference on Education (HICE), Honolulu, HI.

Oliveri, A. R. (April, 2025). *Influences on early childhood teachers' choices to participate in equity-oriented professional learning.* American Education Research Association (AERA) 2025 Annual Meeting, Denver, CO.

Hughes, J. E. & **Oliveri, A. R.** (January, 2025). *A youth participatory action research (YPAR) curriculum focused on technology in society for first year undergraduates.* Hawaii International Conference on Education (HICE), Honolulu, HI.

Oliveri, A. R. & Kowalkowski, H. (May, 2023). *Building parent-school connections with social media*. Texas Education START: Summer Mentor Institute, Austin, TX.

Wright, H., **Oliveri, A. R.,** Stewart, Q., Li, F., Lai, S., Su, K., & Ngo, T. (May, 2023). *Exploring UT Creates: Transformational learning and scholarship within and beyond e-portfolios.* Technology-Enhanced Learning Symposium, Austin, TX.

Oliveri, A. R. (November, 2022). *A phenomenological mixed methods approach to examine why novice teachers engage in online communities.* Association for Educational Communication & Technology (AECT) National Convention, Las Vegas, NV.

Oliveri, A. R. & Hughes, J. E. (November, 2021). *Enhancing equitable support for novice teachers: An examination of an online connected learning community*. Association for Educational Communication & Technology (AECT) National Convention, Chicago, IL.

Cheah, Y. H., **Oliveri, A. R.** & Hughes, J. E. (November, 2020). *A look inside the classroom: How do K-12 teachers use technology to promote equitable learning?* Association for Educational Communication & Technology (AECT) National Convention, Online.

Oliveri, A. R. (November, 2018). *The power and positive effects of online blogs.* Kappa Delta Pi Convocation: Designing the Future, Indianapolis, IN.

Oliveri, A. R. (October, 2018). *Empowering learners through virtual global connections.* Elevating Edu 2018 Institute, Kansas City, MO. *Conference Postponed.*

Invited Panels, Workshops, Presentations, and Lectures

Oliveri, A. R. (February, 2026). Invited Presentation—*Investigating the intersections of technology, teacher education, and equity*. Invited Presentation for the Faculty Assembly at Salve Regina University.

Walsh, T., Jones, S., & **Oliveri, A. R.** (February, 2026). Invited Panel—*Graduate school information session.* Invited Panel Member for Sophomore Studio Course at Salve Regina University.

Montminy-Danna, M. & **Oliveri, A. R.** (February, 2026). Invited Workshop—*Resume writing for the social sciences.* Invited Workshop for Sophomore Studio Course at Salve Regina University.

Oliveri, A. R. (October, 2025). Invited Lecture – *Technology integration in the classroom: Active vs. passive*. Invited Lecture for SCD 320: Curriculum, Instruction, and Assessment Course at Salve Regina University.

Oliveri, A. R. (April, 2025). Invited Lecture – *Using Bronfenbrenner to understand teacher*

learning. Invited Lecture for EDC 220: Child & Adolescent Development Theories Course at Salve Regina University.

Oliveri, A. R., Kowalkowski, H., & Baker, M. (April, 2024). Invited Panel—*Qualitative research methods.* Invited Panel Member for EDC 386R: Introduction to Qualitative Research Course at The University of Texas at Austin.

Oliveri, A. R. (February, 2023). Invited Lecture – *Teacher learning in online spaces*. Invited Talk for EDC 390T: Issues and Strategies for Instructional Technology Leaders Course at The University of Texas at Austin.

Oliveri, A. R. & Galvan, S. (April, 2022). Invited Lecture – *Using technology intentionally to support your teaching.* Invited Lecture for EDC 331E: School Organization and Classroom Management (Elementary School) Course at The University of Texas at Austin.

Oliveri, A. R. (February, 2022). Invited Lecture – *Mixed methods research in action: Why do novice teachers engage in online community spaces?* Guest Lecture for EDC 380R: Educational Research Methods and Design Course at The University of Texas at Austin.

Oliveri, A. R. (November, 2020). Invited Workshop - *It's more than just access: Remedying digital inequities.* Part II of Professional Development for the Education Department at Truman State University, Kirksville, MO.

Oliveri, A. R. (October, 2020). Invited Workshop - *It's more than just access: Identifying digital inequities.* Part I of Professional Development for the Education Department at Truman State University, Kirksville, MO.

RESEARCH EXPERIENCE

January 2026-Present	Preservice Teachers' Experiences Using Generative AI for Lesson Planning *Department of Education – Salve Regina University* Role: Principal Investigator Other Researcher(s): Dr. Zilong Pan
Fall 2023-Present	Integrating Youth-Led Participatory Action Research Focused on Technology in Society into a First-Year Undergraduate Seminar Course *Department of Curriculum and Instruction – University of Texas at Austin* Role: Research Partner Principal Investigator: Dr. Joan E. Hughes
September 2025-June 2026	Integrating Educational Technology into Teaching: Transforming Learning Across Disciplines Book Revision *Department of Curriculum and Instruction – University of Texas at Austin* Role: Researcher and Lead Author of Chapter 12 Book Author: Dr. Joan E. Hughes
Spring 2023-Spring 2024	K-12 Teachers' Participation in Equity-Oriented Professional Learning Between 2020-2023: A Multiple Case Study Investigation

Department of Curriculum and Instruction – University of Texas at Austin
Role: Principal Investigator
Faculty Advisor: Dr. Joan E. Hughes

Fall 2021-Spring 2024 — Toward Digital Family-School Partnerships: Adapting the PICRAT Model to Consider Social Media Use With Families
Department of Curriculum and Instruction –University of Texas at Austin
Role: Research Partner
Principal Investigator: Dr. Holland Kowalkowski

Spring 2021-Fall 2023 — Understanding Early Career Teachers' Intentions and Purposes for Participating in an Online Community
Department of Curriculum and Instruction – University of Texas at Austin
Role: Principal Investigator
Faculty Advisor: Dr. Joan E. Hughes

January 2022-May 2023 — Experiential Learning Initiative ePortfolio Pilot
The Center for Teaching and Learning –University of Texas at Austin
Role: Graduate Research Assistant
Director of the Experiential Learning Initiative: Dr. Heather Wright

Fall 2019-Spring 2023 — Unpacking K-12 Teachers' Technology-Supported, Equitable Practices: A Mixed-Methods Systematic Review
Department of Curriculum and Instruction – University of Texas at Austin
Role: Research Partner
Principal Investigator: Dr. Yin Hong Cheah

February 2022 — Content Writing/Editing Subject Matter Expert
Pearson Education

January 2021-February 2022 — Integrating Educational Technology into Teaching: Transforming Learning Across Disciplines Book Revision
Department of Curriculum and Instruction – University of Texas at Austin
Role: Graduate Assistant
Book Author: Dr. Joan E. Hughes

FELLOWSHIPS, HONORS, AND GRANTS

2025-2027 — Rhode Island READS: Comprehensive Literacy State Development Grant Educator Preparation Program Partner ($4,000)
Office of Curriculum, Instruction, Assessment—Rhode Island Department of Education (RIDE)

2023-2024 — Stephanie Hirsh and Shirley Hord Endowed Excellence Award for Research— Graduate Student Grant ($1,080)
The University of Texas at Austin

2022-2023 — Stephanie Hirsh and Shirley Hord Endowed Excellence Award for Research— Graduate Student Grant ($2,500)
The University of Texas at Austin

2022	Graduate Student Assembly Research Showcase on Innovative Research Methods and Design Winner *Association for Educational Communications & Technology (AECT)* Proposal selected as a part of the Graduate Student Assembly's Research Showcase on Innovative Research Methods and Design for presentation at the Annual National Convention.
2020-2021	Stephanie Hirsh and Shirley Hord Endowed Excellence Award for Research— Graduate Student Grant ($2,500) *The University of Texas at Austin*
2019-2023	Graduate Recruitment Fellowship ($28,000) *The University of Texas at Austin*
2016-2017	Teaching Fellowship *University of Missouri-Columbia*
April 2015	Initiated into the Mortar Board Honor Society *Illinois Wesleyan University - Bloomington, Illinois*
March 2015	Initiated into Kappa Delta Pi Education Honor Society *Illinois Wesleyan University - Bloomington, Illinois*
September 2013	Initiated into the Sigma Alpha Pi Leadership Society *Illinois Wesleyan University - Bloomington, Illinois*
January 2013	Initiated into the Alpha Lambda Delta Honor Society *Illinois Wesleyan University - Bloomington, Illinois*

PROFESSIONAL SERVICE AND LEADERSHIP EXPERIENCE

September 2026-Present	Rhode Island CEEDAR State Leadership Team Member *Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) – University of Florida – Gainesville, Florida*
September 2026-Present	Nominations and Elections Committee Member *Salve Regina University – Newport, Rhode Island*
June 2026-Present	Associate Editor for *Artificial Intelligence in Education* *Emerald Publishing*
April 2026-Present	Search Committee Member for Adjunct in Special Education Positions *Education Department – Salve Regina University – Newport, Rhode Island*
January 2026-Present	Institutional Review Board (IRB) Member *Office of Research Integrity – Salve Regina University – Newport, Rhode Island*
March 2025-Present	Research Affiliate for the Research Partnership for Professional Learning (RPPL) *Annenberg Institute – Brown University – Providence, Rhode Island*
September 2024-	Editorial Advisory Board Member and Reviewer for *Artificial Intelligence*

Present	*in Education* *Emerald Publishing*
Spring 2025, 2026	Class Visit Course Host for EDC 324 and EDC 325 *Admissions Class Visit Program - Salve Regina University – Newport, Rhode Island*
Spring 2026	Safe Zone Training Certificate *LGBTQ Center – Salve Regina University – Newport, Rhode Island*
October 2025- January 2026	Artificial Intelligence Steering Committee Working Group Member *Salve Regina University – Newport, Rhode Island*
2025	AERA Annual Meeting Conference Submission Reviewer *Technology as an Agent of Change in Teaching and Learning (TACTL) Special Interest Group - American Educational Research Association (AERA)*
2024	Learning Technologies Program Prospective Graduate Student Visit Day Volunteer *Department of Curriculum and Instruction - University of Texas at Austin*
2023	AERA Annual Meeting Conference Submission Reviewer *Technology as an Agent of Change in Teaching and Learning (TACTL) Special Interest Group - American Educational Research Association (AERA)*
2023	Inclusive Classrooms Leadership Certificate *Center for Equity and Inclusion - University of Texas at Austin*
2023	AECT Graduate Student Assembly Research Showcase Proposal Reviewer *Association for Educational Communications & Technology (AECT)*
2022	Creation of University Field Supervisor Online Support Resources *Department of Curriculum and Instruction - University of Texas at Austin*
2018	Volunteer Educator *Connecting for Good - Kansas City, Missouri*
Spring 2018	District Priority Standards Committee Member *Independence School District - Independence, Missouri*
2017-2019	Professional Development Committee Building Chair *Independence School District - Independence, Missouri*
2017-2019	Fourth Grade Mathematics District Curriculum Writer *Independence School District - Independence, Missouri*
2017-2019	"Nuts and Bolts" School Leadership Team Representative *Independence School District - Independence, Missouri*
2015	Discovery Room Facilitator Intern *Saint Louis Science Center - St. Louis, Missouri*

PROFESSIONAL AFFILIATIONS

2024-Present	National Council of Teachers of Mathematics (NCTM)
2024-Present	National Science Teaching Association (NSTA)
2019-Present	American Educational Research Association (AERA)
2019-Present	Association for Educational Communication & Technology (AECT)
2019-Present	International Society for Technology in Education (ISTE)
2015-Present	Kappa Delta Pi Education Honor Society (KDP)

PROFESSIONAL CERTIFICATIONS

2016- 2029 Illinois Teaching Certification
- Elementary Education (Self-Contained General Education) K-9
- Mathematics 5-8

2016-2021 Missouri Teaching Certification
- Elementary Education 1-6
- Mathematics 5-9

RESEARCH AND COMPUTER SKILLS

- Online Data Collection: Qualtrics, Airtable, SurveyMonkey, REDCap
- Quantitative/Statistical Analysis: SPSS Statistics, Microsoft Excel
- Qualitative Analysis: NVivo
- Authoring and Design Tools: Figma, InVision Studio, Sketch, Articulate 360, WordPress, Wix, Canva, Adobe Captivate
- Educational Software/Applications: Poll Everywhere, Google Apps, Panopto, Audacity, Flipgrid, Nearpod, Kahoot, Zoom, Microsoft 365, Lucid, Miro
- Learning Management Systems: Canvas, Google Classroom, Seesaw, Blackboard, Moodle