



# Salve Regina University

## Pathways Program Scholars 2022-23

### APPLICATION & INFORMATION

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#### Horizon Scholars

Horizon Scholars is a multi-year, intensive pre-college program for students from Rogers High School Through mentorship from Salve Regina faculty, Staff and students, participants develop the confidence and skills to be well-prepared college applicants, successful college students, and professionals who create positive, lasting change.

#### Summer Program

Students admitted to the Horizon Scholars program begin by attending the Summer Program which provides the opportunity to experience what it is like to study at a private, liberal arts college.

*The 2023 Summer Program will be held in **June 2023** – Dates to be announced*

#### Year-Round Activities

Following the Summer Program, Horizon Scholars receive academic resources and mentorship throughout high school. Students attend weekend events on the Salve Regina campus including book clubs, science research opportunities, ACT preparation classes, workshops and fieldtrips. As seniors, Horizon Scholars receive personalized assistance in the college application process. Transportation assistance is provided.

#### Cost

There is no cost for participation in the Pathways Program; Salve Regina and program sponsors cover all expenses.

#### Contact Us

Phone: (401) 341-3143

Email: [aida.neary@salve.edu](mailto:aida.neary@salve.edu)

More information about Horizon Scholars, the application is available on our website.

[www.salve.edu/pathways](http://www.salve.edu/pathways)

### Eligibility

Students are *eligible* to be considered for the Horizon Scholars program if they meet **ONE or more of the following criteria:**

- Qualify for free or reduced-price lunch, or otherwise demonstrate financial need
- Will be the first generation in their family to attend college - required
- Is on the honor roll
- Is proficient in RICAS

#### Selection Criteria

**Applicants should be highly-motivated students seeking a challenging and fun academic experience. Evaluation of applicants is based on:**

- Academic performance: While there is no minimum GPA requirement, the selection committee seeks students with grades of A and/or B in core subjects
- Short Answers: Applicants must demonstrate strong writing and critical thinking skills
- Recommendation(s)
- Extracurricular activities and community engagement
- Demonstrated commitment to completing the multi-year Horizon Scholars program as outlined in the application

The Pathways Program is committed to helping students achieve their academic goals. In order to best serve our students, we have developed a challenging and interactive program that requires full participation and commitment from all participants. Please read the program description carefully and understand that all Horizon Scholars are expected to follow through with all components of the program.

#### **Summer Program**

If admitted to the Horizon Scholars Program, I (student) understand that I will attend the program in **June 2023**. I understand that students are required to participate in planned workshops, lectures and other planned activities for the full duration of the program. Further, I understand that it is my responsibility to make arrangements with my school in anticipation of any absences that may result from my participation.

#### **Year-Round Activities**

If admitted to the Horizon Scholars Program, I (student) commit to actively participating in the Horizon Scholars Program year-round throughout high school. Example activities and events include, fieldtrips to museums and college fairs, writing workshops, and special events on the Salve Regina campus. Grade-specific requirements for each year of participation in the program are stated below. I understand that most of these events will occur on weekends. Transportation assistance is provided.

##### **10<sup>th</sup> Grade**

- Required participation in weekly academic enrichments and activities
- Required participation in two (2) **Extracurricular Events per semester** between **August and June** of sophomore year.

##### **11<sup>th</sup> Grade**

- Required participation in weekly academic enrichments and activities
- Required participation in two (2) **Extracurricular Events per semester** between **August and June** of junior year.
- Required participation in an **SAT/ACT** prep course.

##### **12<sup>th</sup> Grade**

- Participation in **Extracurricular Events** is strongly encouraged, but not required.
- Required participation in **Senior College Application Workshop Series** which take place once a month during the fall semester of senior year.
- Required participation in **Financial Aid Workshop Series** which includes two (2) workshops during the fall semester and one (1) during early spring semester of senior year.
- Participation in **Senior Celebration Ceremony** held in the month of May.

#### **Academic Performance in School**

If admitted to the Horizon Scholars Program, I (student) understand that I will be expected to maintain a minimum 2.7 GPA (unweighted) each semester. I will notify Pathways staff any time I anticipate earning a grade lower than a B- or am finding a class to be especially challenging. I further understand that I am expected to send a copy of my report card or transcript to Pathways staff at the end of each semester.

##### **Application Deadline**

If mailing, applications for the 2023 Horizon Scholars cohort must be **postmarked** no later than **Wednesday, March 1, 2023**. Mail all forms, in one envelope, directly to the address noted below. Or return to Rogers High School. Please keep a copy of all documents for your records. We will confirm receipt of applications via email. Late or incomplete applications will not be considered.

Pathways Program  
C/o Aida Neary Salve Regina University  
100 Ochre Point Avenue  
Newport, RI 02840

☐ **Salve Regina University**

☐ **Pathways Program Scholars 2023-24**

☐ **APPLICATION & INFORMATION**

Name of Student \_\_\_\_\_

Date of Birth \_\_\_\_\_ Sex: M F

Student's Home Address \_\_\_\_\_ City \_\_\_\_\_

\_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone (\_\_\_\_\_) \_\_\_\_\_ Student Cell Phone (\_\_\_\_\_) \_\_\_\_\_

Student Email Address \_\_\_\_\_

Were you born in the United States? Yes No If not, where were you born? \_\_\_\_\_

What do you consider to be your race/ethnicity? *You may select more than one choice.*

☐ American Indian or Alaskan Native

☐ Asian

☐ Hispanic ☐ Black or African American

☐ Native Hawaiian or Pacific Islander

☐ White or Caucasian

☐ Other (please describe) \_\_\_\_\_

If you are of African ancestry, list the countries or cultures of ancestral origin (e.g., Ghana, Liberia, etc.)

If you are of Asian ancestry, list the countries or cultures of ancestral origin (e.g., Chinese, Sri Lankan, etc.)

If you are of Caribbean ancestry, list the countries or cultures of ancestral origin (e.g., Jamaica, Haiti, etc.)

If you are of Hispanic ancestry, list the countries or cultures of ancestral origin (e.g., Mexican, Peruvian, etc.)

## STUDENT ACADEMIC GOALS

Do you plan to go to college?    Yes    No    Unsure

What is the highest level of education that you plan to complete? *Please select only one choice.*

High school diploma	<input type="radio"/>
Specialized training or certificate program (such as Cosmetology license or Nurse's Assistant certificate)	<input type="radio"/>
Two-year associate of arts or sciences degree (such as AA, AAS, or AS from a community college)	<input type="radio"/>
Four-year Bachelor's degree (such as BA or BS from a college or university)	<input type="radio"/>
Graduate School - Master's degree (such as MA, MBA, or MS)	<input type="radio"/>
Graduate School - Doctoral or related degree (such as PhD, JD, MD, DVM)	<input type="radio"/>
Other, Please specify:	<input type="radio"/>
Undecided	<input type="radio"/>

We know that it may still be early in the college planning stage and that your plans may change. Please write the names of your top three college choices, in order of preference, at this stage in your planning. *If you are undecided please write "Undecided" on the first line and leave the other spaces blank.*

1.
2.
3.

Describe your career interests. *Please use complete sentences.* \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## STUDENT ACTIVITIES

Please list all sports, leadership, college preparation or other extra-curricular activities you are involved in at your school or in your community along with the hours per week and leadership positions.

Extracurricular Activities and Sports (Include Location)	Leadership Position(s)	Hours Per Week

## STUDENT ATTITUDES

Please rank the list of reasons provided from 1 to 10 (1=Most Important, 10=Least Important) to best describe why you would choose to participate in PUPP.

Rank #

	To develop and improve my study skills, i.e., exam techniques
	To study in a college environment
	To improve my test scores
	To receive advice about applying to a college
	To receive advice covering how to pay for college
	To meet and study with new people
	To take advantage of the program resources, i.e., library, computers
	To have the opportunity to attend academic lectures
	To improve my chances of attending college

What other reasons do you have for applying to become a Horizon Scholar?

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Please indicate your level of agreement or disagreement with each of these statements.

*Please check one answer for each statement.*

	Very much like me	Mostly like me	Somewhat like me	Not much like me	Not like me at all
I do more than what is expected of me.					
In dealing with difficult problems, it is very important to evaluate as many pieces of information as possible.					
I leave tasks until the last minute.					
I do not like when people challenge my opinions.					
I like to know the news of the world.					
I am inclined to forgive others.					
I joke around a lot.					
I say what I think.					
I make friends easily.					
I work hard to complete assignments.					
I respect others.					
I am a very organized person.					
I take responsibility for what happens.					
I am interested in learning about different cultures.					
I check over my work.					

## SHORT ANSWER

*Please respond to each prompt using three to five complete sentences.*

Describe your strengths, both academic and personal. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

Describe the areas, both academic and personal, in which you believe you need the greatest amount of improvement.

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

Please provide your personal definition of leadership, using examples. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

What or whom inspires you to be successful? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## FAMILY INFORMATION

Do you qualify for free or reduced price lunch at your school?      Yes      No      I don't know

Who is your primary caregiver? Please select only one choice.

- |  |  |   |
|--|--|---|
| <input type="radio"/> One parent mother      | <input type="radio"/> Both parents       | <input type="radio"/> Parent and stepparent |
| <input type="radio"/> One parent father      | <input type="radio"/> One adult guardian | <input type="radio"/> Two adult guardians   |
| <input type="radio"/> Other (describe) _____ |  |   |

PROVIDE as much information as possible, regardless of marital status or current living situation

**\*DO NOT LEAVE ANY SECTION BLANK\***

**Parent 1:**

Name \_\_\_\_\_

Relationship: (circle) Mother    Father    Step-Mother    Step-Father    Other: (describe) \_\_\_\_\_

Occupation and Job title of Parent 1 \_\_\_\_\_

Employer – Company Name \_\_\_\_\_

Work Address, City, State, Zip \_\_\_\_\_

Work Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

Email Address \_\_\_\_\_ Country of birth \_\_\_\_\_

Highest level of education, degrees earned, and college attended (if applicable) \_\_\_\_\_

**Parent 2:**

Name \_\_\_\_\_

Relationship: (circle) Mother    Father    Step-Mother    Step-Father    Other: (describe) \_\_\_\_\_

Occupation and Job title of Parent 2 \_\_\_\_\_

Employer – Company Name \_\_\_\_\_

Work Address, City, State, Zip \_\_\_\_\_

Work Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

Email Address \_\_\_\_\_ Country of birth \_\_\_\_\_

Highest level of education, degrees earned, and college attended (if applicable) \_\_\_\_\_

**Household Information:**

What is the primary language spoken at home? \_\_\_\_\_

If there are any other languages spoken at home, please list them: \_\_\_\_\_

Number of family members residing in household \_\_\_\_\_ Rent or Own home \_\_\_\_\_

Please list siblings (include ages, current level of education, name of current school, degrees earned and colleges attended [if applicable])

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Pathways Program

## Horizon Scholars □ 2022-23 Application

### Pathways Program – STUDENT CONTRACT

In order to participate in the Pathways Program, I agree to the following statements  
(Please initial all points):

\_\_\_\_\_ I understand that Pathways is a college preparatory program and that by participating, I am agreeing to apply for, attend and graduate from college (2 or 4 year), or other post-secondary education.

\_\_\_\_\_ I understand that Pathways is an academic program that assists me in my academic pursuits while in high school and will track my success during my college career.

\_\_\_\_\_ I understand I am required to maintain a cumulative GPA of 2.7 or higher or I will be placed on Performance Alert with the Pathways Program.

\_\_\_\_\_ I understand that I am to participate in scheduled workshops, field trips and cultural activities as advised. \*\* (Prior approval of absence from any activity must be granted by the Pathways staff in order to make up activities) \*\*

\_\_\_\_\_ I agree to keep the Pathways staff informed of any extra-curricular activities that I am involved in and will work with the Pathways staff to ensure that I remain in good academic standing and maintain all requirements of the program.

\_\_\_\_\_ I understand that I am required to attend the Pathways Summer Component.

\_\_\_\_\_ I agree to behave in a mature and responsible manner with my parents, teachers, tutors, administrators, Pathways staff and my peers by following all community, school and Pathways rules, as well as show respect for myself.

I, \_\_\_\_\_ (print name) understand that I am agreeing to participate fully in all academic and social components of the Salve Regina Pathways Program.

I further agree to comply with all rules and regulations established by the Director and staff of the Pathways Program.