

Student Learning Outcomes for the Four Core Goals

1. Dialogue with the Catholic Intellectual Tradition, including the Mercy tradition

Student Learning Outcomes, Goal 1: The student shall

- 1.1 Demonstrate an understanding of the *breadth and depth of the* Catholic intellectual tradition, including its emphasis on the compatibility of faith and reason.
- 1.2 Demonstrate an understanding of the Mercy tradition and its commitment to justice, reconciliation and compassion.
- 1.3 Demonstrate an understanding of other religious and philosophical traditions.

2. Seek Truth, Pursue Goodness and Encounter Beauty

Student Learning Outcomes, Goal 2: The student shall

- 2.1 Demonstrate knowledge of the truth as it is pursued in the disciplines of mathematics and the sciences; the social sciences; the humanities; and the fine arts.
- 2.2 Demonstrate moral reasoning abilities through the study of ethical traditions, including Christian ethics.
- 2.3 Demonstrate imaginative capacities and appreciation of creative achievement.

3. Refine the Liberal Arts Skills of Inquiry, Analysis and Communication

Student Learning Outcomes, Goal 3: The student shall

- 3.1 Utilize the liberal arts skills to *analyze and evaluate* significant texts and/or investigate mathematical and scientific processes.
- 3.2 Speak about significant issues in a cogent, analytical and persuasive manner.
- 3.3 Write about significant issues in a cogent, analytical and persuasive manner.
- 3.4 Demonstrate knowledge of a language other than English.
- 3.5 Demonstrate information literacy by engaging in research using appropriate technologies.

4. Link the Past, Present, and Future

Student Learning Outcomes, Goal 4: The student shall

- 4.1 Demonstrate knowledge of the *Greek, Roman and European tradition* and its role in shaping the United States.
- 4.2 Demonstrate knowledge of the diversity of the human experience through *an in-depth* study of a culture *outside the United States*.
- 4.3 *Analyze and evaluate* the interaction among diverse populations around the world and within the United States.
- 4.4 Demonstrate awareness of the challenges facing society (i.e., economic, environmental, political, etc....) and of the *need for merciful and just responses to them*.
- 4.5 *Demonstrate an awareness of the need for civic engagement at all levels of society*.

Salve Regina University Core Curriculum Model

Enduring Questions and Contemporary Challenges

Part I. University Seminar and Writing Seminar. 6 credits

Introduction to Inquiry, Analysis and Communication

SLO 3.1, 3.2, 3.3

Small Seminars focuses on critical reading and written communication skills. A variety of topics will be offered with professors teaching what they know and love.

Writing for Academic Success (Semesters one and two, 1-credit)

Course provides additional support for the development of writing skills. Not required of all students.

Part II. Faith and Reason. 6 credits

Dialogue with the Catholic Intellectual and Mercy Traditions

SLO 1.1, 1.2, 1.3, 2.2

One specifically designed common course in Religious and Theological Studies One specifically designed common course in Philosophy

Part III. Exploring the Liberal Arts. 25-36 credits

A. Link Past, Present and Future

Paths of Inquiry

SLO 2.1, 2.3, 4.1, 4.2, 4.3, 4.4, 4.5

1. *What is Western Heritage? -Ancient and Modern*
2. *Defining the American Experience*
3. *Building Global Awareness*
4. *Engaging Creative, Aesthetic and Spiritual Experience*

At least 8 courses across 4 themes with at least 2 courses in each theme from different disciplines.

A minimum of 7 courses are chosen from University Seminar and Exploring the Liberal Arts (Part III. B.) to fulfill the theme areas.

B. Seek Truth, Pursue Goodness, Encounter Beauty

SLO 2.1, 2.2, 2.3, 3.1, 3.4

- 3 credits Mathematics*
- 4-6 credits Science
- 6 credits Modern Languages***
- 3 credits Religious and Theological Studies
- 3 credits Philosophy
- credits Social Science***
- (POL/SOA/PSY/ECN)
- 3 credits History
- 3 credits (English) Literature
- 3 credits Visual and Performing Arts

*Under certain conditions students may test out of math and one or both semesters of language with a 4.0/5.0 in the appropriate AP exam and approval from the appropriate department chair.

** Includes sign language if required for the major and with approval from the appropriate dean

** *6 credits in social science must be from 2 different disciplines

Part IV. Integrating and Applying Knowledge. 3 credits

Integrative majors Capstone

SLO 3.2, 3.3, 3.5

Integration of core with major (research, information literacy, creative activity or experiential learning)