

Dr. Chad Raymond
Professor of Political Science and International Relations
Salve Regina University
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EDUCATION

University of Hawai'i at Manoa, Honolulu, HI, 1994 – 2000
Ph.D., Political Science. Dissertation: *Rational Resistance to a Weak Authoritarian State – The Political Economy of Vietnamese Farmers from Collectivization to Doi Moi.*

College of Foreign Languages, Hanoi, Vietnam, 1995 – 1996
Intensive study of Vietnamese.

Massachusetts Institute of Technology, Cambridge, MA, 1984 – 1989
B.S. and M.S., Political Science. Master's thesis: *The Role of Refugee Assistance in Supporting Guerrilla Movements – A Case Study of the Thai-Cambodian Border Camps.*

EMPLOYMENT

Salve Regina University, Newport, RI, 2008 – present

Professor. Undergraduate and graduate teaching in international relations, comparative politics, political economy, humanitarian emergencies, Asia, and the Middle East.

Associate Director, International Relations Graduate Program, 2021-present. Assist director of online M.A. and Ph.D. degree programs in student recruitment, dissertation advising, curriculum development, and administration.

Director of Faculty Development, 2019-2021. Designed new Faculty Innovation Center to replace non-functional Center for Teaching & Learning. Led training of faculty in transition to remote instruction due to SARS-CoV-2 pandemic.

Inaugural Chairperson, Department of Cultural, Environmental, and Global Studies, 2016-2019. Designed new interdisciplinary department housing seven faculty members, three majors, and five minors. Managed curriculum revisions, scheduling, assessment, and budget.

Elon University, Elon, NC, 2006 – 2008
Assistant Professor.

Gardner-Webb University, Boiling Springs, NC, 2002 – 2006
Assistant Professor.

Appalachian State University, Boone, NC, 2000 – 2002
Visiting Professor.

PUBLICATIONS

Book Chapters

“Simulations in the Social Sciences,” *Simulations and Student Learning: An Interdisciplinary Perspective*, Matthew Schnurr and Anna MacLeod, eds, University of Toronto Press, 2021.

“War, Peace and Everything in Between: Simulations in International Relations,” co-authored with Victor Asal and Simon Usherwood, in *Handbook of Teaching and Learning in Political Science and International Relations*, John Ishiyama, Will Miller, and Eszter Simon, eds, Edward Elgar Publishers, 2015.

Peer Reviewed Journal Articles

“Old Wine in a New Bottle: How to Teach the Comparative Politics of the Middle East with Fiction,” *Journal of Political Science Education*, published online 11 January 2021.

“Using Experimental Research to Test Instructional Effectiveness: A Case Study,” co-authored with Dr. John Tawa, Dr. Sally Gomaa, and Ms. GinaMarie Tonini. *Journal of Political Science Education* 14(2): 167-176 (2018).

“None of Our Business: A Lack of Curricular Internationalization on the Middle East at Small- to Mid-Sized New England Colleges and Universities,” co-authored with Dr. Sally Gomaa. *Journal of Education for Business* 93(1): 11-15 (2018).

“Community Partnerships for Civic Engagement: A Problem in Search of a Solution?” *Journal of Political Science Education* 13(3): 247-255 (2017).

“Promoting Global Empathy and Engagement through Real-Time Problem-Based Simulations: Outcomes from a Policymaking Simulation on Post-Earthquake Haiti,” co-authored with Tina Zappile and Daniel Beers. *International Studies Perspectives* 18(2): 194-210 (2017).

“Lost in Non-Translation: Politics of Misrepresenting Arabs,” co-authored with Dr. Sally Gomaa, *Arab Studies Quarterly* 36(1): 27-42 (2014).

“Can’t Get No (Dis)Satisfaction: The *Statecraft* Simulation’s Effect on Student Decision Making,” *Journal of Political Science Education* 10(1): 1-13 (2014).

“Assessment in Simulations.” Co-authored with Dr. Simon Usherwood, University of Surrey, United Kingdom. *Journal of Political Science Education* 9(2): 1-11 (2013).

“Missing the Trees for the Forest? Learning Environments Versus Learning Techniques in Simulations.” *Journal of Political Science Education* 8(1): 69-84 (2012).

“Do Role-Playing Simulations Generate Measurable and Meaningful Outcomes? A Simulation’s Effect on Exam Scores and Teaching Evaluations.” *International Studies Perspectives* 11: 51-60 (2010).

“No Responsibility and No Rice: The Rise and Fall of Agricultural Collectivization in Vietnam.” *Agricultural History* 82(1): 43-61 (2008).

“The Use of a Middle East Crisis Simulation in an International Relations Course.” Co-authored with Dr. Kerstin Sorensen, *PS: Political Science & Politics* 41(1): 179-182 (2008).

“Regional Geographic Influences on Two Khmer Polities.” *Journal of Third World Studies* 22(1): 135-150 (2005).

“The Effect of Agricultural Privatization on Communist Political Legitimacy in Vietnam.” *Journal of Third World Studies* 20(1): 157-178 (2003).

“The Insoluble Internal Conflicts of Agricultural Collectivization in Vietnam.” *Crossroads: An Interdisciplinary Journal of Southeast Asian Studies* 15(2): 41-70 (2001).

“Power of the Strong? Rural Resistance and Reform in China and Vietnam.” Co-authored with Drs. Kate Zhou and Mark Selden. *China Information* 14(2): 1-30 (2000).

“Political Implications of Stagnant Agricultural Productivity in Cambodia.” *Journal of Contemporary Asia* 26(3): 366-379 (1996).

News Media

“Cause for Pessimism?” *Inside Higher Ed*, July 11, 2019.

“Here There Is Danger,” *Inside Higher Ed*, June 6, 2017.

RECENT CONFERENCE PAPERS/PRESENTATIONS

“Ethnicity and Conflict Games,” 2022 American Political Science Association Annual Meeting, Montreal, Canada.

“Old Wine in New Bottles: Comparative Politics Theory in Novels from the Middle East,” 2020 Northeast Modern Language Association Meeting, Boston, MA.

“Teaching Through Game Design,” 2020 Teaching & Learning Conference of the American Political Science Association, Albuquerque, NM.

“When to Worry: Colleges and Universities as Going Concerns,” 2019 Northeast Business & Economics Association Conference, Newport, RI.

“Teaching Politics through the Arab Bildungsroman: Hisham Matar’s *In the Country of Men*,” 2019 Northeast Modern Language Association Meeting, Washington, DC.

“Game Design as Part of an Active Learning-Based First-Year Seminar,” 2018 Teaching & Learning Conference of the American Political Science Association, Baltimore, MD.

“Effects of Different Teaching Methods on the Global Empathy of College Students,” 2017 International Studies Association Annual Meeting, Baltimore, MD.

“Effects of Student Simulation Design and Community Engagement on Global Empathy,” 2017 Teaching & Learning Conference of the American Political Science Association, Long Beach, CA.

LEADERSHIP OF EXTERNAL FACULTY DEVELOPMENT PROGRAMS

- “Playing Games With Political Violence” Career Course, International Studies Association Annual Meeting, Montreal, Canada, 2023.
- “Classroom Exercises That Prepare Students for Community Engagement,” Eastern Region Campus Compact Biennial Conference, Providence, RI 2019.
- “When Students Design Games: Bringing Design Thinking into Your Teaching,” APSA Annual Meeting Teaching and Learning Conference, Boston, MA 2018.
- “Teaching International Relations with Mini-Problems,” APSA Centennial Center, Washington, DC, 2017.
- “Teaching the World with Authentic Writing Assignments,” Creative Teaching and Course Design Workshop, International Studies Association Annual Convention, Baltimore, MD, 2017.
- “Teaching the World with Authentic Writing Assignments,” Creative Teaching and Course Design Workshop, International Studies Association Annual Convention, Baltimore, MD, 2017.
- “Alternative Pedagogies for Teaching Political Science,” University of Surrey, United Kingdom, 2016.
- “Survive or Die: An Active Learning Exercise,” New England Faculty Development Consortium, 2015.
- “Using Simulations and Games in the Classroom,” Global Citizenship Program Collaboratory, Webster University, St. Louis, MO, 2014.
- “Simulations and Games for the Classroom: Effective Strategies for Developing New Games,” 2013 American Political Science Association Teaching and Learning Conference.

GRANTS and AWARDS

- Recipient of the 2021-22 Fulbright Canada Distinguished Chair Award in the Scholarship of Teaching and Learning, Carleton University (declined).
- \$64,600: Davis Educational Foundation – *Networked Curriculum Planning and Development Project*, calendar year 2015.

RECENT SERVICE TO THE PROFESSION

- Editorial board member, *Journal of Political Science Education*, American Political Science Association, 2017-2021.
- Board member, Political Science Education Section, American Political Science Association, 2015-2017.
- Organizing Committee member for the 2016 and 2017 American Political Science Association Teaching and Learning Conference.
- Founder and managing editor, *Active Learning in Political Science*, 2011-2024.

RECENT UNIVERSITY COMMITTEE SERVICE

- Promotion and Tenure Committee, 2022-present
- Faculty Manual Commission, 2021-present
- Distinguished Scholarships Committee, 2019-present
- International Programs Faculty Advisory Committee, 2017-2019
- President’s International Committee, 2017
- Academic Council Working Group, 2016-2017
- IT Council, 2016-2017